SO355ZA Juvenile Justice Systems

Emporia State University, Department of Sociology, Anthropology and Crime and Delinquency Studies

May 16, 2016 - Jun 25, 2016 Internet Distance Learning

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Class Information

- No textbook is required. Articles and videos will be loaded into Canvas and students are expected to read and/or watch them as soon as they are loaded.
- Every student is expected to check their student email account as well as Canvas for assignments, discussion questions, and announcements.

Course Description:

In this course we will explore some of the major issues and problems facing the Juvenile Justice system(s) in the United States. Specifically, we will examine the ways in which juveniles (status offenders and delinquents) are processed, and the social, political, and individual impact of juvenile justice practices.

Course Objectives:

- To introduce the student to subject matter of Juvenile Justice and what it entails: the methods, principles, practices and issues in the area of study.
- To provide in-depth information on several areas concerning juvenile justice.
- To understand the issues and problems in the juvenile justice system.
- To appreciate the cultural and historical factors that have influenced the law enforcement system regarding the treatment of juveniles.
- To provide refinement of these general education skills: a) reading intelligently; b) writing effectively; and c) interpreting and assessing human values in order to a gain in an understanding of juvenile justice in our society today.
- To encourage critical thinking skills in all students.

Assignments

In order to assess your learning skills, and because there are no exams for this class, your instructor has downloaded articles or videos that must be read or watched in a timely fashion. You will have an essay due on each within a week of the posting. The exception is
the first week when you will have only 4 days to turn in an essay, this is because of the dates involved.

All assignments will be posted on Canvas and must be submitted via Canvas unless otherwise noted. Emailed assignments will not be accepted.

- ALL assignment instructions and rubrics are located on Canvas in the modules.
- Only put your E# at the top of your assignment (no names, no course, no date)
- Use APA writing style and if you do any research please cite your sources on a separate page. However, I do not want a cover sheet for your essays, just the essay and, if needed, a citation sheet. If you do not know APA go to https://owl.english.purdue.edu/owl/resource/560/01/ (Links to an external site.) if for some reason just Google THE OWL at Purdue.
- Unless otherwise noted your papers will not need an abstract.
- First person writing is NOT acceptable unless you are specifically asked for your opinion.
- Be really sure that you cite ALL and ANY sources that you use. Otherwise you will get 0 points for plagiarism.

**EARLY WORK AND LATE WORK POLICY**

Every assignment has a due date and all assignments are due by 11:59 pm of the day that they are due—unless otherwise noted.

One day late (starting at midnight)= 20% reduction in possible points

Two days late=30% reduction in possible points.

Three days late=40% reduction in possible points

Four or more days late=50% reduction in possible points

**After one week (7 days), late work will not be accepted.**

**SUGGESTIONS FOR SUCCESS**

- If you have a problem with your computer, use a university computer or a library computer in your home town.

- Be sure to save your work as you go and store all of your essays in the same place. Treat this class like any other class and attend (check in) on a regular basis to see if there are discussions to participate in since this is part of your grade.

- Allow yourself enough time to do any research needed for your essay and to allow for any problems. Do not put assignments off until the last day this is a common problem and often results in bad grades.
- Create goals to get assignments done earlier than the due date to allow for possible illnesses, disasters, tragedies, etc. Allowances will NOT be made for illnesses. Problems with last minute attempts to complete and/or submit an assignment will not be grounds for exceptions from the late work policy.

- A lack of planning on your part does not constitute an emergency on my part.

**EVALUATION GUIDELINES:**

**Grade Distribution**

Six two-three page essays  
25 points each=150

Discussion participation (5 substantial contributions)  
10 points each= 50

**Total points possible**  
=200

**GRADE DISTRIBUTION**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
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<td>87-89</td>
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<td>B</td>
<td>84-86</td>
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<tr>
<td>B-</td>
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<tr>
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<td>60-69</td>
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Grades will be posted on Canvas so you can keep track of how you are doing.

**CLASS POLICIES**

Courtesy towards others when posting online comments is expected along with a professional demeanor. Academic integrity is expected of all students.

**Consultation:** I urge you to consult with me concerning any questions that you may have about the coursework. You can email me with any problems that you might encounter, this is the only
time that I will accept an email. **Do not email me your assignments as I will not accept them by email.** **DO NOT** wait until the last few days of the class to address any problems as it will be reflected in your grade. *If you must call or text me be sure to include your name and which class you are enrolled in, since I am teaching two online classes at the same time. However, I strongly encourage you to NOT call or text me unless it is a dire emergency, you can email me with questions.*

**Incompletes:** The grade “I” (incomplete) is given only for personal emergencies that are verifiable and when the student already has passing work in the course. The student has the responsibility to take the initiative in completing the work in the course and the student is expected to make up the “incomplete” as soon as possible during the following semester. For further information about this policy, please see pg. 28 of the University Catalog or consult with your professor and department chair. *(Note: it has been my experience that students who take an incomplete rarely finish the course and end up with and F as a final grade—please consider this before requesting an incomplete.)*

**UNIVERSITY INFORMATION**

**Disability Services:** Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, Disability Services, and the professor will be strictly confidential.

**ACADEMIC DISHONESTY POLICY**

Academic dishonesty, a basis for disciplinary action, includes but is not limited to activities such as cheating and plagiarism (presenting as one’s own the intellectual or creative accomplishments of another without giving credit to the source or sources).

The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question, or for any components or requirements for that course.

Departments, schools, and colleges may have provisions for more severe penalties. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the student’s major or from the University. In addition, acts of academic dishonesty shall be grounds to deny admission to a department or program. In addition to the penalties above, the faculty member shall notify in writing his/her department chair and the registrar of the infraction. The department chair shall forward a report of the infraction to the Provost and Vice President for Academic Affairs and Student Life. The registrar shall block the student from withdrawing from the course to avoid the penalties that result from the infraction. The Provost and Vice President for Academic Affairs and Student Life shall act as the record keeper for student academic infractions. The Provost and Vice President for Academic Affairs and Student Life will notify the student in writing that an infraction has been reported and inform the student of the right to appeal and of the appropriate appeal procedures. The Provost and Vice President for
Academic Affairs and Student Life shall notify the student, the department chair, and the faculty member that initiated the proceedings, of any additional action taken beyond those already imposed by the faculty member. Should a single infraction be so egregious, or should a student have a record of multiple infractions, the Provost and Vice President for Academic Affairs and Student Life may impose additional penalties, including expulsion of the student from the University.

The student has the right to appeal the charge of academic dishonesty (see Student Conduct section in the University Catalog). If after an appeal it is found that the student did not commit an act of academic dishonesty, no penalties will be imposed on the student. A chair of a department or director of a program may request from the Provost and Vice President for Academic Affairs and Student Life a list of all currently enrolled ESU students within that major or program who have committed acts of academic dishonesty. This request may be a standing request to be filling automatically during each semester until the request is rescinded by the chair or director.

In addition, a chair of a department or director of a program may submit to the office of the Provost and Vice President for Academic Affairs and Student Life a list of applicants to a program or major and the chair or director may be informed if any of the applicants has committed any acts of academic dishonesty. Prior to the beginning of the next academic year, the office of the Provost and Vice President for Academic Affairs and Student Life shall send to the Chair of the Academic Affairs Committee of the Faculty Senate a list containing nonspecific student identifiers, such as Student 1, Student 2, etc., their specific academic infraction(s) reported to the Provost’s office, the total number of infractions that have been reported for each student, and any actions taken by the Provost and Vice President for Academic Affairs and Student Life.

**STUDENT CONDUCT**

Excessive absenteeism is defined as a number of absences beyond which the faculty member has determined on his/her syllabus that a student cannot complete the course without the academic integrity of the course being compromised. Emporia State University is committed toward development of sensitive and responsible individuals and believes this goal is best achieved through a sound educational program and reasonable policies concerning student conduct, both in and out of the classroom.

Operating from this concept, recognition is given to the importance of an honest approach to learning which ideally is shared by the instructor and the student. Faculty members may make the disposition of any cases of disruptive behavior, excessive absenteeism, or academic dishonesty within their classes as they deem appropriate. Following such cases, the faculty member shall make available to the chair of the department and to the office of the Vice President for Student Affairs a record of such student absenteeism or disruptive behavior and the action taken by the faculty member. (This information will be helpful in dealing with those students who may have had similar problems in other classes or departments.)
If the problem is not settled between the faculty member and the student, assistance will be given from the office of the Vice President for Student Affairs. If the problem cannot be resolved at this point the student may request a hearing. This request must be in writing. If a case of dishonesty, excessive absenteeism, or disruptive behavior also involves a disagreement regarding a grade, the student may be referred to the committee which hears academic appeals. If the behavior is such that broader disciplinary action by the school/college is recommended, a hearing board shall be established by the President of the University to make disposition of the case. (In all cases of disciplinary action the office of the Vice President for Student Affairs is available for assistance.)

At any point where student conduct directly interferes with the health, safety, or well being of individuals in the campus community, the University may apply sanctions or take other appropriate action. Since the University is responsible for the subsidiary duties of maintaining property, keeping records, providing living accommodations, and sponsoring a variety of non-classroom activities, it is necessary that a climate supportive of such duties be maintained. Student status will not be a basis for any special consideration from the University when a community, state, or national law has been violated, although every effort will be made to assist with the rehabilitation of a student violating such laws. This is done by working with law enforcement or other agencies, and ordinarily further sanctions are not applied after such a case is closed.

No disciplinary sanction as serious as suspension, probation, or adverse notation on permanent records (available to other than official personnel of the college) will be imposed without proper notification given to the student in writing. This notification will state the charges and will give the accused the opportunity to appear alone, or with appropriate representation before the proper committee, judicial council, court, or official. Included will be the nature and source of evidence and the encouragement for the student to present evidence in turn. Following this review final disciplinary action will be taken by the University. Students may also request that such appearance before committees, councils, courts, or officials be waived and the case be determined in conference with appropriate campus officials.

The University conduct policy commits all individuals serving on any of the above named groups dealing with student problems to a code of confidence. Failure to comply may lead to sanctions from student, faculty, or administrative governing bodies, or officials. Students, faculty, and administration shall have the opportunity to participate fully in the formulation of policies and rules and their enforcement. Penalties for men and women shall be based equally; like penalties following like violations.

**FACULTY INITIATED STUDENT WITHDRAWAL**

If a student's absences from class, disruptive behavior, lack of prerequisites, or academic dishonesty become detrimental to the student's progress or that of other students in the class, the faculty member may advise the student to withdraw from the class. Withdrawal may also be advised if the student is inappropriately enrolled in the class. If the faculty member chooses to withdraw the student, he/she shall attempt to notify the student in writing that a faculty initiated withdrawal is in progress. This notification will be copied to the department chair and Academic
Affairs office to serve as the request for withdrawal. If efforts to contact the student have been unsuccessful, or unacknowledged, the faculty member shall then seek the aid of the Academic Affairs office in contacting the student. The Academic Affairs office shall provide the student with information about the existing appeals procedures. Upon receiving a written request for withdrawal from the faculty member, the Academic Affairs office may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate any student withdrawal.

**READINGS AND DEADLINES**

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<tbody>
<tr>
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<td>1st reading posted</td>
</tr>
<tr>
<td>May 20</td>
<td>Essay Due on 1st reading (video)</td>
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<td>May 21</td>
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<td>Essay Due on 2nd reading</td>
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Remember that you will have points subtracted for each day that your essay is late and if it is more than 7 days late it will not be counted.