MASTER OF SCIENCE
MASTER TEACHER - Reading Specialist Area of Concentration

The master teacher program is intended for the teaching practitioner in settings from early childhood through adolescence and young adulthood. The candidate will learn to deal more effectively with diverse student learners and move from theory to best practice in the field. The reading specialist area of concentration serves practicing teachers, elementary or secondary, who wish to acquire initial reading specialist licensure with a master’s degree.

Each student must complete the six starred (*) introductory and research courses within the first 15-21 hours before taking the other required courses in the program. A core knowledge examination over those courses should be taken during the semester following the completion of the 15 core credits. When the introductory core courses are completed, the core knowledge exam is passed, and admission requirements are fulfilled, the student would be removed from probation and allowed to enroll in the remaining coursework.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Cr. Hr.</th>
<th>Sem. Completed</th>
<th>Final Grade</th>
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<tbody>
<tr>
<td>* EL 751</td>
<td>Application of Developmental Theories</td>
<td>3</td>
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<td>*EL 821</td>
<td>Reading Curriculum Development &amp; Strategy</td>
<td>3</td>
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<tr>
<td></td>
<td>Instruction</td>
<td>6</td>
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<td>Choose two:</td>
<td>Choose two of three:</td>
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<tr>
<td>*EL 815</td>
<td>Foundations of Curriculum Development, K-12, 3 cr hr</td>
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<td>*EL 833</td>
<td>Foundations of Education, 3 cr hr</td>
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<td>*EL 892</td>
<td>Teaching/Learning Models, 3 cr hr</td>
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<tr>
<td>*ER 752</td>
<td>Analysis of Research</td>
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<tr>
<td>EL 721</td>
<td>Reading Theory &amp; Literacy Practices: Elementary</td>
<td>3</td>
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<tr>
<td>EL 723</td>
<td>Reading Theory &amp; Literacy Practices: Secondary</td>
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<tr>
<td>EL 823</td>
<td>Analysis of Reading Assessment &amp; Instruction I</td>
<td>3</td>
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<tr>
<td>EL 825</td>
<td>Analysis of Reading Assessment &amp; Instruction II</td>
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<tr>
<td>EL 725</td>
<td>Teaching Reading to Diverse Learners</td>
<td>1</td>
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<tr>
<td>EL 827</td>
<td>Practicum in Reading: Elementary</td>
<td>2</td>
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<tr>
<td>EL 828</td>
<td>Practicum in Reading: Secondary</td>
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<td>EL 829</td>
<td>Reading Specialist as a Professional</td>
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**TOTAL HOURS IN DEGREE** | **36**
Recommended Sequence of Courses:
Complete EL 751, 821, 815, 833, 892, ER 752
Order of reading courses:

EL 721 → EL 823
EL 725 (early in courses)

EL 723 → EL 825

EL 823 & EL 825

EL 827 → EL 828

EL 829

Contact Information:
Dr. Elizabeth Dobler
edobler@emporia.edu
(620) 341-5762

DEGREE PROCEDURES AND REQUIREMENTS

Students must follow the graduate degree procedures of the Department of Elementary Education/ Early Childhood/ Special Education and the Graduate School at Emporia State University. The criteria for admission include the following:

GPA (a minimum of 3.0 on the last 60 undergraduate hours)
Graduate Record Exam test score
Graduate Essay Exam (a passing grade must be received)
Two references and two Advanced Candidate Assessment of Dispositions completed by supervising administrators
Signed Disposition Disclosure form
Faculty Evaluation and/or Personal Interview (prerogative of admissions committee)

Admission points are assigned on each of the above elements. The stronger the performance, the greater the number of points assigned. Admission points are totaled and admission is determined by a division graduate committee.

Additional information regarding any of the stated criteria is available upon request. Students are urged to begin immediately upon notice of probationary acceptance to make arrangements or complete details to gain degree candidacy. **APPLICANTS FOR ADMISSION TO DEGREE CANDIDACY MUST HAVE ALL REQUIREMENTS COMPLETED BEFORE THE COMPLETION OF 21 HOURS.**

ADMISSION AND RETENTION POLICIES

Knowledge of and compliance with the requirements for any graduate degree are primarily the responsibility of the student. Consequently, careful reading and study of the graduate policy handbook should be a self-imposed prerequisite for all students applying for admission to graduate study. The graduate policy handbook is available upon request from the Graduate School.

Application for admission must be made on a form provided by the Graduate School. Official transcripts of all college credit must be supplied. (Transcripts must include the baccalaureate degree and all transfer credit that is to be applied to the master’s degree.)

Upon satisfactory completion of the five introductory/research courses, the Core Knowledge Examination and the above requirements, the student will be admitted to candidacy for the degree sought. Candidacy is the formal approval for pursuit of a graduate degree after it is determined that all specified admissions criteria have been met. Students shall continuously demonstrate personal characteristics appropriate to the profession and maintain a 3.0 GPA or better throughout their program.

TIME REQUIREMENTS

All work must be completed within a seven-year period. The seven-year period begins with the semester in which the first course applied to the degree was taken.
READING SPECIALIST
requirements:

You must hold a valid five-year professional teaching license
(or five-year teaching certificate)
to be eligible for a reading specialist license.

You must complete an approved graduate degree reading specialist
program to qualify for a school specialist license.

- Contact the Elementary Education/ Early Childhood/ Special Education office for a plan of
  study, including entry requirements into the program. You should not start the program until
  you hold or become eligible for the professional license.

- Complete all program and degree requirements.

- Minimum cumulative GPA of 3.25 or above in your graduate coursework is required.

Other requirements for reading specialist licensure

Complete a reading specialist content test:

Praxis Exam II administered through Educational Testing Services.
Test number 5301: Reading Specialist

Achieve a score of 164 or above to qualify for the license.

Apply through the ESU Office of Professional Education Services for an initial reading specialist license.

After receiving the initial reading specialist license, teachers should contact their district office for information about the mentoring
program to upgrade to a professional license.

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Apply for and receive a five-year professional school specialist license for reading specialist.