Recreation

Typical Career Fields:

Commercial Recreation (projected growth 8% - 14%)
- Resort & Private Recreation
- Trip Planning & Reservations
- Guest Relations
- Sales/Marketing
- Event/Program Planning & Eval.
- Facilities Mgmt.

Local Recreation (projected growth 8% - 14%)
- Administration
- Rec. Supervisor
- Facilities Mgmt.
- Event/Program Planning
- Sales/Marketing

Faith-Based Recreation (projected growth 8% - 14%)
- Program/Facility
- Athletics Directors

Education (projected growth 15% - 21%)
- Coaches
- Facilities Mgmt.
- Event/Program Planning
- Bright Outlook
- Source: O*NET

Top Ten Career Fields Chosen by ESU Recreation Grads (Source: LinkedIn)

Where Our Grads Go (top ten):
- Blue Valley Rec.
- Olathe School District
- Thomson Reuters
- Shawnee Mission Schools
- Overland Park
- City of Olathe
- MedFit Corp. Services
- City of Lawrence
- Corp. Fitness Works

View a list of required courses for this major at [http://www.emporia.edu/sac/list-of-majors.html](http://www.emporia.edu/sac/list-of-majors.html).

Career Services

career@emporia.edu

www.emporia.edu/careerservices

620-341-5407
Recreation Majors
Strategies to become more marketable at graduation

Commercial, Resort, & Private (Facilities Management, Sales/Marketing)
- Develop strong communication and customer service skills and the ability to work well with people from various backgrounds.
- Acquire foreign language experience and study abroad to increase multicultural perspective.
- Seek employment with resorts, hotels, recreation departments or special events companies.
- Pursue positions in reservations or telephone sales to build sales and customer service skills.
- Volunteer at university and community-wide conferences.
- Join student organizations related to travel or recreation and seek leadership and planning opportunities.
- Increase knowledge of business theory by pursuing a minor or by taking additional classes in management, advertising and public relations.

Local/Community Recreation (Camp Management, Coaching, Community Center Management)
- Obtain experience with community-based programs, camps, youth groups, etc. through paid, intern or volunteer positions.
- Join student organizations such as campus entertainment board, cultural attractions committee or student union.
- Participate and seek leadership roles in planning/executing community events and activities, i.e. fairs, festivals, sporting events, conventions.
- Develop membership sales techniques for some customer-service positions.
- Learn to work well with people from varying backgrounds with varying abilities.

Government Recreation (Program Management, Planning, Park Development, Military)
- Obtain experience with government agencies.
- Participate in campus and local recreation programs and activities.
- Volunteer to lead teams or organize committees in local recreation leagues.
- Take additional coursework in wildlife, turf or natural resource management, exercise science or other related field to increase marketability.

Faith-Based Recreation
- Understand the relationship between religion, sport and recreation.
- Participate in faith-based recreational programs, and seek leadership experience.
- Develop skills for working in multi-cultural environments.
- Research major programs such as AWANA and CYO (Catholic Youth Organization).
- Attend training seminars that target sport and recreation in religious organizations such as RecLab.