TEXT // READING MATERIALS --- This course will not use a regular textbook as such, but a number of readings (i.e., articles or excerpts from books), as we cover new material.
Some of these readings will be distributed in class as handouts, others will be placed on reserve at regular intervals, in the Circulation Dept. in the Library. The on-reserve readings can be accessed online.

COURSE OBJECTIVES – These objectives may be outlined as follows:

• to define, explain, and contrast the concepts of “race” and “ethnicity.”
• to look at the historical background of “race” – i.e., how the idea of race was born.
• to look at race relations and classification in comparative perspective.
• to look at the history of race relations in the United States.
• to discuss briefly the aspects of slavery in the Americas, and specifically in the United States – as well as the process of immigration – in connection with the prevailing pattern of race relations in U.S. society.

LEARNING OBJECTIVES - Upon completion of this course, students should:

• know the specific nature of race and ethnicity - i.e., how race is socially constructed, how it is construed differently across multiethnic societies, etc.
• understand the nature of race and ethnicity in comparative or cross-cultural context.
• have an understanding of race and ethnic relations in the United States, in reference to its historical development.
• have an understanding of the experience of slavery in the U.S.
COURSE OUTLINE AND GRADING  -- In order to assess your comprehension of the material, the following requirements must be met:

1. four multiple-choice tests during the semester (including the final). Each test has 30 questions, worth two points each. The final test is not comprehensive, but based on the material covered since the preceding test. These tests account for 80% of your course grade.

2. several short quizzes & a few short written reports, corresponding to the materials being discussed in class. These will be given at regular intervals, usually at the end of a section. They will be worth 20% of your overall course grade.

IMPORTANT: These quizzes cannot be made up later! – Also, there will be no extra-credit work!

The tests will be based mainly on the lecture material and assigned readings. These readings will be from handouts, given in class, and from materials placed on reserve. Students will be responsible for all material covered in class. It is in your best interest, therefore, to maintain regular attendance, try to follow the class discussions, ask questions when necessary, and take good notes.

GRADING SCALE

1. Regular Tests - Each test has 30 questions, worth 2 pts. each, therefore a perfect score for each regular test is 60 points. The tests will be grade as follows:

   - 90% (of the 60 pts) = 54 pts. / A
   - 80% " = 48 " / B
   - 70% " = 42 " / C
   - 60% " = 36 " / D

2. Quizzes -- The total number of possible points for the course comes from the tests, together with the quizzes. Test scores add up to 240 points (4 tests, 60 points each).
Test points account for 80% of the overall course grade. The remaining 20% of the total of possible course points comes from the quizzes. This will be an additional 60 pts. (of the total of 300 points.)

The grade given on the quizzes represents the percentage obtained from the 60 points. -- At the end of the semester, these percentages are added up and divided by the number of quizzes given during the semester. The result is the average percentage of the possible quiz points (i.e., of the 60 pts.).

The points obtained from the quizzes are then added to the points obtained from the tests.

- The grading scale for the overall course will be:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage of 300 Points</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93%</td>
<td>279</td>
</tr>
<tr>
<td>A-</td>
<td>90%</td>
<td>270</td>
</tr>
<tr>
<td>B+</td>
<td>87%</td>
<td>261</td>
</tr>
<tr>
<td>B</td>
<td>83%</td>
<td>249</td>
</tr>
<tr>
<td>B-</td>
<td>80%</td>
<td>240</td>
</tr>
<tr>
<td>C+</td>
<td>77%</td>
<td>231</td>
</tr>
<tr>
<td>C</td>
<td>70%</td>
<td>210</td>
</tr>
<tr>
<td>D</td>
<td>60%</td>
<td>180</td>
</tr>
</tbody>
</table>

Attendance -- Regular attendance is a critical factor for successful performance in this class. Therefore, an attendance policy will be enforced. Students will be allowed to miss the equivalent of two weeks (6 class periods for a M-W-F class; 4 class periods for a T-R class), for any reason, without penalty.

Additional absences will result in the reduction of points from the final grade. Specifically, each additional three absences reduces your grade by 5 percentage points -- e.g., from a B+ to a B-. An additional six absences is sufficient to lower the final course score by one full letter grade.

Important: Absences for medical or legal reasons do not necessarily constitute a special situation. -- The attendance policy is set up precisely to accommodate these kinds of absences.

If a class must be missed, there is no need to call to notify me, but be sure you are within the limit of absences allowed. - You can always check your attendance standing with me.
Students are also required to be on time. The basic guideline is this: If the student comes in after his/her name has been called, it is his/her responsibility to let me know this after class in order to avoid an unnecessary absence.

Also: If you have to leave class early, I must be notified beforehand. Otherwise, this counts as an absence.

Important - We have an attendance policy, therefore make sure there is no conflict between class time and other commitments. Excessive absences may lead to official withdrawal from the class. (The University policy regarding this matter is attached).

No electronic devices of any kind are to be used during class. Cell phones and beepers, in particular, can be very disruptive of class proceedings, and should remain off while in the classroom.

Make-up Exams -- You will be allowed to make up ONE missed test. The make-up test will be essay, and will be given on the last day of classes (Friday afternoon). The quizzes cannot be made up, as stated before.

Consultation - Students are encouraged to consult with me for clarification of issues discussed in class, or to get assistance with the coursework, as soon as they think they need it. This will definitely improve your chances of doing well in the class. I will be available for consultation during my office hours, as listed above, or by appointment.

Effective Fall 2001, core courses in the Department of Sociology and Anthropology must be passed with a "C" or above for all majors and minors.

IMP. -- There will be no early taking of the Final Exams at the end of the semester! -- Therefore, make your travel plans with this Policy in mind.