Education Students Benefit from Gift from Best-Selling Author

National Merit Finalist. A desire to give back to an inner city community. Inspired by teachers who served as mentors. These are just some ways to describe eight Emporia State University students who have two very important things in common—they are pursuing education degrees from The Teachers College at ESU and, thanks to the generosity of best-selling author James Patterson, they each will receive $6,000 toward their freshman year.

“My passion is to get more and more kids excited about reading, and training the next generation of great teachers is essential to that mission,” explained Patterson, who established the James Patterson Teacher Education Scholarships at ESU. Patterson contacted ESU President Dr. Michael D. Shonrock in April to offer the scholarships. Wrote Patterson: “I’ve been looking to bring the Teacher Education Scholarships to more schools and, after studying a number of institutions and programs, I think The Teachers College would be a great addition.”

A prolific author of novels for adults, young adults and middle-school age, Patterson launched a website, Read Kiddo Read, that includes lesson plans for educators as well as a forum for teachers to exchange their own lesson plans. The author’s books include the Alex Cross and Women’s Murder Club series for adults and Maximum Ride, Witch & Wizard and Middle School series for young adults. Patterson holds the Guinness record for the author with the most titles to hit No. 1 on the New York Times bestseller list.

The Patterson Family Foundation provides funding for scholarships at three other higher education institutions, all alma maters of James and Sue Patterson, as well as James Patterson Teacher Education Scholarships at 17 schools.

“Mr. Patterson chose Emporia State University as a recipient of his generosity because he was impressed with how The Teachers College is preparing the next generation of great teachers,” said Weaver. “This gift will make a substantial difference in the lives of these students.”

Identifying the recipients was a group effort that happened in a short time frame, Weaver said. After hearing from Patterson and accepting his gift, The Teachers College and university officials created an electronic application procedure that was extensive.

Applicants had to submit: personal essays about their commitment to become teachers; statements from at least one parent about their student’s interest in becoming a teacher; two letters of recommendation from a teacher and high school principal; and test scores.
Fulhage gift brings added harmony to Emporia State’s music program

A gift of a quarter-million dollars is making the decision to come to Emporia State University an easy one for 20 music students, several of which are students in The Teachers College as well. They are the first recipients of the Fulhage Music Scholarships, made possible by a gift from the estate of an alumna, Mildred Fulhage.

The 20 students receiving Fulhage scholarships were introduced in September. Fulhage was posthumously inducted in the Beach Hall of Distinction during ESU music department’s Annual Benefit Gala September 14.

A schoolteacher for 41 years, Fulhage earned a bachelor of music education degree from Kansas State Teachers College in 1936. She taught vocal music in Thayer and Cedar Vale before joining the teaching staff of the Kansas City (KS) public school system where she retired in 1977 as coordinator of music. She was 96 years old when she died in June 2012. “Somewhere along the way, someone planted an idea in Mildred Fulhage’s mind about leaving a gift to Emporia State. Her generosity will truly change lives,” said Michael D. Shonrock, Ph.D., Emporia State president.

The Fulhage scholarships mean ESU’s music department can attract more students to the program. The scholarships will also help create an ensemble of graduate music students who will travel to schools, work with students and serve as outreach for the university.

The Teachers College:
Putting Our Best Foot Forward Every Day in Every Way

The 1989 movie Field of Dreams had the classic line “If you build it, they will come” referring to a farmer who constructed a baseball diamond in the middle of a corn field. The phrase has become a metaphor for the necessity of excellence in one’s operation—if you build excellence, they (students, customers, alumni) will come. Certainly, excellence is essential but so is sharing that excellence with others. The faculty and staff of The Teachers College strive for excellence every day, whether teaching, researching, or serving. Our goal is to inspire students to become outstanding professionals in whatever they aspire to be. To complement this effort, the college has initiated two outlets to share its excellence with others.

The Teachers College presents itself to many through its website www.emporia.edu/teach/. For high school and community college students and their parents, the website is the first point of contact with the college. For current students and faculty, the website is a source of information about the Teacher Work Sample or receiving funding for professional travel or research project. For alumni and visitors, the website is an opportunity to access the college’s story and current events. To better serve each constituency more effectively, the website has undergone a renovation to reflect the needs of each group as well as reflect the new webpage template and standards adopted by the university.

To ensure the website’s functionality and the accuracy and currency of the content, the college has transitioned from a corps of department webmasters to a single college webmaster. Terri Weast who edits The Teachers College Newsletter among a variety of responsibilities has added college webmaster to that list. The college will greatly benefit from Terri’s strong web skills. Please visit The Teachers College website.

The second outlet is our new Facebook page, www.facebook.com/ESUTTC. This enables the college to advertise department and college programs, activities, and events to ESU students, faculty, and staff as well as the extended college community. In addition, articles, pictures, and videos of what our students and faculty are doing can be posted soon after the activities conclude.

Lucie Eusey, the college’s Media and Marketing Director, has added the Facebook page to her responsibilities. Please visit the college on Facebook at “like” us to receive updates as they are posted.

Both outlets share the goal of keeping our wonderful alumni connected to the college in meaningful and informative ways! Best wishes for a warm holiday season and a wonderful New Year.

Sincerely,
Ken Weaver
The Teachers College Speaker Series
Bringing a School Back from the Brink

In 2007, the smallest school in a rural Kansas school district was facing closure. Today this same school is a project-based learning charter elementary school – complete with a teaching barn, greenhouse and wind turbine.

The leaders of the school's transformation spoke about how Walton Elementary went from an elementary school struggling to remain open to become the Walton 21st Century Rural Life Center. Regarded as a model for struggling rural communities, the school has succeeded beyond the most optimistic vision of those involved with the project.

Dr. John Morton, former superintendent for the Walton school district and now an associate professor in ESU’s School Leadership/Middle and Secondary Teacher Education department, led the presentation about the school’s metamorphosis. He was joined by Natise Vogt, Principal of the Walton 21st Century Rural Life Center, and Derrick Richling, an ESU alumni and teacher at Walton.

The lecture was held October 30 and was part of The Teachers College Speaker Series; it was sponsored by the Flint Hills Chapter of Phi Delta Kappa.

A webcast of the lecture can be seen at http://goo.gl/LWP6BQ.

The school was the subject of a US Department of Education video which can be seen at http://goo.gl/a6Axdl.

Morton will speak about the transformation of the school at the Hawaii International Conference on Education in January. The annual conference draws more than 1,000 participants from over 35 countries. The goal of the conference is to provide an opportunity for academicians and professionals from various education related fields from all over the world to come together and learn from each other.

Other presentations in Fall 2013 from The Teachers College Speaker Series included:
“Getting Professionally Published,” a talk by Donovan R. Walling (BS ‘70) was held September 9, 2013. Sponsored by the Instructional Design and Technology department, The Teachers College, and Phi Delta Kappa. This speech can be found at https://connect.emporia.edu/p2ncoxhejk64/.

Connie Phelp’s lecture “A Perspective on Gifted Education in France,” held September 18, 2013. Phelps is ESU’s gifted program director and is an associate professor in the department of elementary education, early childhood, and special education. Her talk was sponsored by the Phi Delta Kappa. This speech can be found at http://goo.gl/4RRCDM.

Dusti Howell’s lecture “Taking The Teachers College Abroad,” held November 12, 2013. Howell is a professor in the instructional design and technology department at ESU. Her talk was sponsored by the Phi Delta Kappa. This speech can be found at http://goo.gl/vDvf0v

Alumni Notes

Danielle Albert (BSE), Madison, is in her first year as a sixth grade teacher in USD 386. Previously she taught third and fourth grades in Emporia USD 253.

Jim E. Allen (BSE ’93, MS ’97), Salina, is the director of undergraduate admissions at Friends University.

Jay Applegate (BSE, MS in Counseling, MS in School Administration), Pleasanton, retired in May 2013 after 33 years working in Kansas schools. He split his career between Leroy and Jayhawk-Linn, serving as a counselor at both the elementary and high school levels, as a coach of numerous sports, and as an athletic director.

Tyler Applegate (BSE ’06), Chanute, is in his first year as the Royster Middle School civics and American history teacher, as well as assistant girls basketball coach at Chanute High School in USD 413.

Virginia L. Arheart (BS), Elkhart, died at the age of 88 on August 9, 2013. She began her work career as a mail carrier then, for a combined total of 38 years, she taught English at Elkhart High School and was later the school librarian until her retirement in 1989.

Ashley Arnesman (BSE ’07), Kansas City, MO, is in her first year teaching special education at Wellsville Elementary School. This is her seventh year teaching and her 11th year working with children with special needs. Previously she worked in De Soto and Kansas City.

Audrey E. Binns (BSE ’43), died at the age of 90 on May 26, 2013. She had a Lifetime Teaching Certificate from the State of Kansas Department of Education. She was an excellent musician, an artist, and a talented seamstress, wrote poetry and book reviews which she presented for various community clubs, and was a bookkeeper for several businesses.

Richard Bruce (BSE ’96), Eureka, is in his first year as assistant principal/athletic director at Eureka Jr/Sr High School. Previously he taught at Elk Valley for 15 years.

Brenda Buehler (BSE ’07), Scott City, is in her first year teaching second grade at Scott City Elementary School. Previously she taught in Garden City and Sidney, NE.

John Buselt (BS), Wichita, started a new safety and human resource consulting service with CIG Insurance in Wichita in late summer. Buselt is the former director of safety for Via Christi Health, where he worked for 10 years. Before that he worked for a variety of corporations in roles ranging from safety director to employment manager and trainer.

Mark Calvin (MS ’12), Satanta, is in his first year as the principal and athletic director at Satanta Jr/Sr High School in USD 507. Previously he taught in Enid, OK, and at Garden City High School for 12 years.

Anna Cannon (BS ’06, MS), Lyons, is in her first year as a school counselor at Lyons Middle School.

Tim Cassidy (BME ’05), Hillsboro, is in his first year leading the vocal music programs for grades 5-8 in USD 408 Marion-Florence. After graduating from ESU, he taught vocal music for five years at Arkansas City High School.

Susan Christensen (MS), Rossville, is in her first year as director at the Kaw Valley USD 321 Special Services department, headquartered in Rossville. Christensen has more than 40 years of experience in special education.

Justin Clark (BSE ’03), McPherson, is serving as public relations director of the Kansas Athletic Trainers Society Executive Board. Clark has been the athletic trainer for Memorial Health System Rehabilitation & Sports Medicine since 2006.

Aaric Davis (BSE ’01, MS ’06), Olpe, is in his first year as principal for Hartford High School & Neosho Rapids Jr High School in USD 252. He has a 13-year career in education, having begun his career at Royal Valley High School teaching high school mathematics and serving as a coach of various teams before becoming an assistant principal, then principal of Royal Valley Middle School.

Jullea Decker (BSE ’13), Iola, is in her first year as a third-grade teacher at McKinley Elementary School.

James Deister (BS, MS), Salina, was appointed by KS Gov. Sam Brownback to a three-year term on the Kansas State Rehabilitation Council. Deister works as a vocational rehabilitation counselor at Vocational Rehabilitation Services.

Ashley Dobbins (BS ’10), Abilene, is in her first year as a math teacher at Abilene High School in USD 435. Other presentations in Fall 2013 from The Teachers College Speaker Series included:
“Getting Professionally Published,” a talk by Donovan R. Walling (BS ’70) was held September 9, 2013. Sponsored by the Instructional Design and Technology department, The Teachers College, and Phi Delta Kappa. This speech can be found at https://connect.emporia.edu/p2ncoxhejk64/.

Connie Phelp’s lecture “A Perspective on Gifted Education in France,” held September 18, 2013. Phelps is ESU’s gifted program director and is an associate professor in the department of elementary education, early childhood, and special education. Her talk was sponsored by the Phi Delta Kappa. This speech can be found at http://goo.gl/4RRCDM.

Dusti Howell’s lecture “Taking The Teachers College Abroad,” held November 12, 2013. Howell is a professor in the instructional design and technology department at ESU. Her talk was sponsored by the Phi Delta Kappa. This speech can be found at http://goo.gl/vDvf0v

continued on page 4
Mallein Participates in National Education Program

Darla Mallein, associate professor of social science in the department of social sciences in the College of Liberal Arts & Sciences and coordinator of the history and government teacher preparation program, was selected from a pool of more than 500 applicants to participate in the Library of Congress Teaching with Primary Sources Summer Teacher Institute in July 2013. Mallein was the only college professor to be selected for this institute.

“Participating in the Summer Institute for Teachers at the Library of Congress reaffirmed my belief in the power of using primary sources to teach students about the past,” Mallein said. “I was able to learn some new strategies to share with my social studies methods students as well as learn more about the multitude of resources that are available from the Library of Congress. It was an awesome experience!”

During the five-day program, participants work with library education specialists and subject-matter experts to learn effective practices for using primary sources in the classroom, while exploring some of the millions of digitized historical artifacts and documents available on the library’s website.

Teaching with primary sources is a powerful way to help students ask engaged, probing questions, develop critical-thinking skills, and construct knowledge. All educators can access classroom materials, teaching tools and strategies for teaching with primary sources from the Library’s site for teachers at www.loc.gov/teachers.

Primary sources are the raw materials of history - original documents and objects that were created at the time under study. They are different from secondary sources, accounts or interpretations of events created by someone without firsthand experience. Students working with primary sources become engaged learners while building critical-thinking skills and constructing new knowledge.

Teachers working in the Library’s collections will explore the largest online collection of historical artifacts with access to millions of unique primary sources for use in instruction.

The Library of Congress, the nation’s oldest federal cultural institution, serves the public, scholars, Members of Congress and their staffs—all of whom seek information, understanding and inspiration. Many of the Library’s resources and treasures may also be accessed through the Library’s website at www.loc.gov.

Mallein, Bland Awarded Grant

Mallein found out December 12, 2013 a grant she and Paul Bland, interim chair and professor in school leadership/middle and secondary teacher education, submitted to the Kansas Board of Regents in October was funded. She and Bland will co-direct the program, titled UPSCALE: Using Primary Sources Collaboratively to Achieve Literacy Standards for Everyone, which will involve working with USD 253 Emporia to provide teacher workshops on implementing the Common Core literacy standards in social studies in Summer 2014.

There will be follow-up professional development activities throughout the 2014-2015 school year.

ALUMNI NOTES

Previously, she taught at St. John’s Military School.
Scott Donaldson (MS), Miami, OK, is in his first year as the assistant vice president for recruitment for Northeastern Oklahoma A&M College. He joined the college in 2010 as an instructor in the business department. Previously he taught at Carl Junction High School and at Crowder College (Webb City, MO).

Jennifer Dyson (MS), Sterling, is in her first year as an assistant psychology professor at Sterling College.
Beth Edmonds (BSE ’13), Oberlin, is in her first year of teaching. She is an English teacher at Decatur Community Jrsr High School. Along with teaching English to grades 7, 9-10, she also teaches a 7th grade reading class and serves as the assistant musical director and head speech coach.
Amy Elliott (BSE ’99), Hesston, is in her first year serving in the grades 9-12 resource room through Harvey County Special Education Cooperative. Previously she worked in Newton.
LaDonna Erbe (MS ’92), Indepen-
dence, was named USD 446 Teacher of the Month in September 2013. She is a counselor at Eisenhower Elementary School.
Barry B. Foster (BSE ’68, MS ’73), Livingston Manor, NY, died April 19, 2013. He was a retired high school principal.
Caressa Fredricks (BS ’13), Emporia, is in her first year teaching second grade at Eugene Field Elementary School in Ottawa.
Lois Froelich (BS), Emporia, had art displayed at Emporia’s Presbyterian Manor in August. Her works included acrylics, still lifes, landscapes and some portraits. She also teaches painting classes at the Lee Beran Recreation Center and Emporia Art Council. Before retiring in the 1980s she taught in Lebo, Waverly, Madison and at Northern Heights.
Jared Giffin (BSE ’94, MS ’02), Emporia, is in his first year as principal at Riverside Elementary School in Emporia. Previously he served as an assistant principal at Emporia High School. Giffin has been teaching in the Emporia School District for about 19 years, his entire career. He started teaching third and fourth grade at Logan Avenue, and did that for seven years. He became a principal at Lowther North, as well as Logan Avenue for nine years before moving to EHS.
Bruce Givens (BSE, MS), El Dorado, has been an agent with New York Life Insurance Company for the past three years and he recently completed his certification in the Macro Asset Perspective program.
Lori Green (BSE ’95), Moundridge, is a Title I reading teacher at Moundridge Elementary School. Previously she was a special education teacher. Before that she was a tutor at Hutchinson Community College and taught in Winfield and Inman.
Ginger Hartman (MS), Ulysses, is in her first year as a Title I reading teacher at Hickok Elementary School. Previously she taught three years in the classroom and 10 years in special education.
Jalna Hartsook (BSE ’10), Iola, is in her first year as a special education instructor in Iola USD 257.
Mitch Hixson (BSE ’97), Hutchinson, successfully completed a multi-media marketing consultant training program, “Virtanza,” in June. Hixson has worked the last six years on the advertising team of the Hutchinson News. Previously he taught in Hutchinson.
Dorothy Hobson (BS), College Hill, died August 1, 2013. She was 104 years old. Known mostly as “Teacher,”

continued on page 5
Kansas Educators Achieving National Board Certification Include Parent-Child Duo and Spouses

During the 2012-13 school year, more than two dozen educators from across the state went through the challenging process of becoming National Board Certified Teachers. In late November the teachers were informed their work had measured up: 25 are new NBCTs. A total of 19 are from the Kansas City area, three are from Manhattan area schools, two are from Wichita, and one is from Topeka. All but one of the 25 received guidance from the Great Plains Center for National Teacher Certification at ESU.

Kansas’s new NBCTs are:

- USD 230 Spring Hill – Amy Washington
- USD 233 Olathe – Susan Bloom, Sara Mochel, Matt Peterie
- USD 259 Wichita – Kelli Miller, Sara Ott
- USD 379 Clay Center – Randi Weller
- USD 383 Manhattan-Ogden – Dr. Lucas Shivers
- USD 475 Geary County Schools – Crystal Rankin
- USD 500 Kansas City – Stephanie Liberman, Helen Windhorst, Sarah Windhorst
- USD 501 Topeka – Inshin Kim

Among the group of new NBCTs in Kansas City area schools is the nation’s second parent-child teaching duo achieving certification in the same year, and a high school English teacher who achieved certification just weeks after finding out his wife had successfully renewed as an NBCT.

“Don’t know how anyone can take this journey alone,” said Helen Windhorst, a teacher from the Kansas City, USD 500, who achieved certification along with her daughter, Sarah, who teaches in the same school district.

“Sarah and I are two very different people with different teaching styles,” Helen Windhorst said. “There were so many in-depth conversations about our practice that it made us better. My successfully completing National Board Certification process is only made sweeter because Sarah and I did it side by side.”

Dr. Charles Golden, from USD 229, is married to an NBCT who found out last month she had successfully renewed her national board certification.

“When my wife earned her National Board certificate 10 years ago, she characterized the process as among the very best professional development opportunities available to practicing teachers. Having now completed that same process myself – in the same year Valerie renewed her certificate – I totally agree,” said Golden.
ESU Students benefit from AmeriCorps program
Camp Alexander’s AdventureCorps program launched at the beginning of the 2013-14 school year. The program helps students develop team building skills in the classroom.
Camp Alexander secured a grant allowing them to host the program through AmeriCorps. Camp staff hope the program will help decrease negative behaviors in students and build communication skills in a fun learning environment.
This is a Kansas program, supported by a $130,000 grant. Camp Alexander’s portion of the three-year grant was around $30,000.
“Money from the grant goes into our hand and into the hands of the AmeriCorps members,” said Damon Leiss, Director of Camp Alexander and ESU assistant professor of health, physical education, and recreation. “The other beneficiary of this is Emporia State (University) students because they are the ones we use in the internships. It’s a nice deal. They actually get paid a living expense through AmeriCorps, that’s part of the funding of the grant not to mention they work for an organization that is the civilian version of the Peace Corps.”
The program is set up in eight-week sessions. The AmeriCorps members have been visiting approximately 60 classrooms in the Emporia school district throughout the fall, ranging from first through sixth grade.
“It’s our hope that after the first three years, we’ll look for a bigger grant and find funding somewhere to continue the program,” Leiss said.

Alumni Notes
Tracie Lutz (BSE), Topeka, is in her first year as a lecturer in the education department at Washburn University. Previously she worked as the K-12 English language arts instructional coach and district mentor at the Carl Junction (MO) R-1 School District.
Brittanie McKenna (BSE ’13), Holton, is in her first year as a third-grade teacher at Royal Valley USD 337.
Dallas Meneley (MS), Abilene, is in his first year as principal at Garfield Upper Elementary School in USD 435. Previously he taught fourth grade at Garfield and has worked toward integrating technology into the classroom.
Kelsey Metro (BSE ’07), Hillsboro, is in her first year teaching the eighth grade technology class in USD 408 Marion-Florence. Previously, she taught math at Great Bend.
Michele Mintzmeyer (BSE ’92, MS ’97), Marysville, is in her first year teaching first grade at Marysville Elementary School in USD 364. Previously she taught in Washington (KS), at Paxico Grade School, and for the Sandhills Education Cooperative as well as the Infant Toddler Services of Clay and Washington Counties.
Sandra Morris (MS ’88), Holton, retired in May 2013 after 40 years of teaching at Royal Valley Elementary School in Holton USD 337. She taught kindergarten then became the school’s literacy coach. In the 1990’s she was named a Kansas Teacher of the Year; in 2001 she received a Fulbright Memorial Scholarship to spend three weeks in Japan to learn about its educational system.
Lauren Morton (BSE ’13), Atwood, is in her first year teaching English at Rawlins County High School.
Rick Moulin (MS ’00), is in his first year as principal of Clark Middle School in USD 204. He has spent the previous 15 years at the high school level. He started his career at Bonner Springs High School, transitioning from teacher to counselor and baseball coach before moving into administration.
DeRhonda Newby (BSE ’02), Oswego, is in her first year as a Title I reading teacher at Neosho Heights Elementary School and Service Valley Charter Academy in USD 504. Previously she taught in Junction City as well as Kingston, MO, and has been a substitute for Oswego USD 504.
Janel Newton (MS ’12), Waverly, is in her first year as a school counselor for grades 7-12 at Lebo Jr/Sr High School in USD 243. Previously she taught K-8 PE and health at Central Heights and Lyndon.
William Oborny (MS ’66), Marysville, received the 2013 Kiwanis Award for Outstanding Citizenship in June 2013. Oborny served in the Army before becoming an administrator in Marysville USD 364, where he retired as superintendent in 1999. In his retirement, he has remained an active community volunteer, serving on numerous boards and committees.
Rita Osbourn (MS), Madison, is in her first year as a secondary Resource Teacher in Madison.
Paula Patterson (BSE ’01), Ottawa, is in her first year teaching fifth grade at Lincoln Elementary School in Ottawa. Previously she taught second grade in the Perry-Lecompton district and as a substitute teacher in the Ottawa school district.
Beth Patton (BS ’94), Holton, is the new IRC instructor at Everest Middle School in Horton USD 430. She has worked as a therapist with the Kanza Mental Health Center.
James Pickert (BSE ’13), Scott City, is in his first year teaching physics at Scott City High School.

continued on page 9
Michelle Berg of Wichita was a junior at Goddard High School when she decided to pursue teaching as a career. “I realized that I have always enjoyed helping my classmates figure out things they did not understand,” she said. “In fact, in many of my classes there was often a group of people clustered around me asking for help.” Although Berg had a teaching example in her father, who teaches elementary school, she decided she wanted to try out her chosen career. During her senior year of high school, she had an internship in an elementary classroom for three to four hours a day. “I loved building relationships with the kids throughout the semester and watching them learn and grow,” she said. “Even better, I knew I had influenced that learning.”

A National Merit Finalist, Berg was offered full-ride scholarships to other institutions. “I chose Emporia State because I believe it will make me the best teacher I can be.” Berg is majoring in elementary education.

Samantha Buchanan of Grantville adapted the childhood game of playing school to her circumstances. When her younger cousins balked at having the game run like a real school day, Buchanan turned to her stuffed animals as students. “I’ve stopped playing school with my dolls,” Buchanan said, “but it is my dream to someday play school with a class of real students.”

To further that goal, Buchanan attended Kansas Future Teacher Academy at ESU and selected classes at Perry-Lecompton High School that were part of the education pathway. One class included being a student teacher in a first-grade classroom where she was assigned to help two students improve their reading scores. “I truly believe that working with the girls had just as much impact on me as it did them,” she said. “I could see them learning more and more each day. When they got excited about a really high score or a story that they actually understood, I got excited with them. “The feeling of knowing that I had made a difference in their lives was the most amazing feeling.” Buchanan is majoring in elementary education.

Leanne Feathers of Wamego decided her life’s goal back in fifth grade - to attend ESU and become a teacher.

Feathers remembers taking home extra lesson sheets her teachers weren’t using and going home to teach her sister. “I would have her do the sheets, and I would grade them,” Feather recalled.

She again worked with students during her senior year at Wamego High School where she took a class to be a teacher’s aide, where she developed lesson plans and taught elementary students. “I tell people, I am in school, then I will go to college, then I’ll be in school the rest of my life,” Feathers said. “People just think I’m crazy, but I love school. I would rather be there than anywhere else.” Feathers is majoring in elementary education.

Jennifer Gottstein of Lawrence discovered a love for teaching through the relationship she has found with her own teachers as well as some real-world experience in both the Lawrence School District and during summers volunteering in inner city St. Louis. “From my mission trips to St. Louis where I tutored students at a summer school and my work within the Lawrence school district, I have observed that teachers can be a second parent to students,” she said.

“Many students’ home lives are broken and failing; coming to school and having a trustworthy teacher smile at them and say, ‘Great to see you today! How are you?’ can mean the world to them.”

The joy students discover as they learn is infectious to Gottstein. “Whether it be a creative science experiment or witty story, the simplest activities can light up a student’s face. This joy is contagious; it tempts me to re-enroll in elementary school again.” Gottstein is majoring in elementary education.

Joseph Hamer of Wichita found his calling during his senior year at Maize High School when he took a community service class where he helped in a first-grade classroom and special education room at Maize Central Elementary School. “Working with four autistic boys ranging from second to fifth grade,” Hamer said, “my eyes were opened to what makes my heart happy.”

After high school graduation, Hamer worked full-time with The Arc of Sedgwick County, a nine-week summer program for people ages 5 to 21 with special needs. It combined a classroom setting in the morning with activities in the afternoon.

“This full-time summer job only solidifies my passion to work with special needs students,” Hamer said. Hamer is majoring in elementary education.

Sarah Johnson of Wichita discovered her childhood dream of becoming a teacher survived the closer examination of career exploration projects during her time at Eisenhower High School.

“When the counselors in high school started talking about career planning,” Johnson said, “I finally had to take a step back and think about whether I truly wanted to become a teacher. There were so many new options that I could look into. With those options came figuring out whether my childhood dream to become a teacher was something I would truly like or if it stemmed from what was familiar to me.”

In the end, Johnson said, she faced the realities of a teaching career - lower salary than other careers, days that might not feel rewarding - and concluded being a teacher is still the career she wanted.

Johnson is majoring in secondary English education in English.

Travisray Salyers of Eudora discovered his future in Angie Brown’s classroom at Eudora High School. “Since I was in elementary school, I have desired to be a teacher,” Salyers said. “It wasn’t until my sophomore year in high school that I gained interest with business when I took Accounting I with Mrs. Brown, and I was introduced to the organization Future Business Leaders of America.

“From that moment on, I realized my future of being a business educator.”

Salyer’s goal is to emulate the special teachers who had impacts on his life. “I want my students to remember me not just for being their teacher but as their mentor and friend who was there for them at all times, the same way many of my teachers have done for me.”

Salyers is majoring in secondary business education.

JaShawn Wallace of Kansas City, Kan., has discovered the true value of teaching. “I believe teaching is much like any public service,” he said. “The work is hard, the hours are long and the compensation does not match the workload. Any teacher would agree that the desire to teach comes from the heart.

“To take a young mind and fill it with knowledge that will someday empower them is priceless.”

A graduate of Sumner Academy of Arts and Science, Wallace hopes to give back to his community after earning his degree.

“I want to teach in my community because the startling thing about growing up in the inner city is that you don’t encounter many dreamers,” he said, noting a teacher early in his life encouraged him to create his own destiny.

“You are surrounded by young people who cannot see what lies ahead because they are in a battle to live for the moment. When you have spent time with kids who worry about things some of us take for granted like food, clothing and shelter, then you realize where you are needed.”

Wallace is majoring in secondary history and government education.
**Student & Alumus Award Winners**

Current ESU teacher candidate Kelly Roberts and Kelly Mike Thompson (BSE ’07) were award winners at the Kansas Speech Communication Association Conference in September 2013. Roberts, who is currently student teaching, received the KSCA Outstanding Teacher Education Candidate Scholarship. Thompson, who is the director of debate and forensics at Hutchinson High School, received the KSCA Outstanding Educator at the Secondary Level award. Thompson is reportedly in his fifth year at Hutchinson and had the most successful teams at national tournaments in summer 2013 of any Kansas high school in history.

**Looking for Professional Development?**

For practicing teachers needing professional development credits, workshops are offered through the Jones Institute for Educational Excellence, a department within The Teachers College at ESU. Visit www.emporia.edu/jones/ or go to www.facebook.com/ESU.JIEE to find out about upcoming workshops and conferences.

**Connect with The Teachers College**

Whether you just graduated or you have not been back to ESU for a while, you can stay connected with us by visiting us on Facebook at www.facebook.com/ESU.TTC.

To find out the news and upcoming events of the college, visit its new web page at www.emporia.edu/teach/.

**Help Us Stay In Touch**

Do you have information to share with us and/or your classmates? If so, please return the completed form to The Teachers College Newsletter, Jones Institute for Educational Excellence, Campus Box 4036, Emporia State University, Emporia, KS 66801-5087 or fax to (620) 341-6674. You may also use the online form at www.emporia.edu/teach/newsletter/alum-choice.html.

First Name          MI                  Maiden Name                              Last Name
(please indicate how you would prefer your name to appear in the newsletter)

ESU Degree(s), Graduation Year(s), Department(s)

Phone                                                                          E-mail Address
( )

Mailing Address City Zip code (please indicate 9-digit zip code)

Promotions, Job Changes, Awards, Activities, Name Changes, Marriages, Births, Deaths
( Remember to include who, what, when, and where.)

-- New Address

**Spring Teacher Career Fair**

**Wednesday, March 5, 2014, 9:00 – 10 a.m., interviews follow Webb Hall/Ballroom (MU)**

All ESU career fairs are open to job seekers. Advance registration for Career Fairs (for job seekers) is not required.

**Graduates Pursuing Further Degrees**

The departments in The Teachers College often hear about their graduates continuing their education. Below are a few notices about these; if you would like to include your scholarly pursuits, please visit www.emporia.edu/teach/newsletter/alum-form.html.

Ashley Beason (MS ’10) was accepted for doctoral studies in Curriculum and Instruction at the University of Arkansas and awarded a Doctoral Academy Fellow which guarantees funding for up to four years. She was a 2010 Kansas Horizon Award recipient.

Angie Sauerwein (MS ’06) is planning to begin ESU SLIM program with emphasis in gifted. She was the 2006 recipient of the ESU Research and Creativity Forum Student Poster Award.

Alex Vuyk (MS ’10) is pursuing a PhD in counseling psychology at the University of Kansas. She received The Teachers College Student Research Award in 2010 and is in the process of publishing an article based on her thesis.

**Student Receives Grant**

Kristina Bramwell, Kingman, received a PEO Program for Continuing Education Grant in September. The grant program assists women whose education is interrupted and find it necessary to return to school to support themselves and/or their families. Bramwell worked as a Peace Corps volunteer K-8 teacher in the Republic of the Marshall Islands. She is an elementary education major at ESU.

---

**The Teachers College Fund for Excellence**

TTC Fund for Excellence is intended for scholarships, enrichment activities, and other critical needs. If you would like to make a tax-deductible contribution, please make your check payable to The ESU Foundation, please write “TTC Fund for Excellence” in the subject line, and mail it to:

ESU Foundation
1500 Highland St. $________
Emporia, KS  66801-5018

__ My employer will match my gift. Enclosed is a matching gift form.

__ I would like information regarding planned giving.

__ I would like information on establishing an endowed fund.

**Donor Recognition Clubs**

Loyalty.................................................................Less than $100
Century..............................................................$100 - $249.99
Hornet...............................................................$250 - $499.99
KSTC.................................................................$500 - $999.99
Ambassador..................................................$1,000 - $2,499.99
Medallion.................................................$25,000 - $49,999.99
Patron..........................................................$50,000 and above

The Teachers College Newsletter is published by the Jones Institute for Educational Excellence.
ESU Among the Best Colleges for Your Money

Emporia State University has been ranked No. #3 among the top five best colleges for your money statewide by College Factual (www.collegefactual.com), a new site that uses customizable outcomes-based tools and ranking systems to guide students through the college selection process.

ESU’s rank reflects the institution’s academic quality and economic value, based on the cost of obtaining an undergraduate degree. A number of outcomes-based factors were used to determine this ranking, such as average student loan debt per student, loan default rates, how well the institution retains and graduates students, and graduates’ starting salaries and earning potential.

With a focus on compiling sought-after data and innovative tools such as its customizable College Combat feature which allows students to compare institutions side-by-side on a variety of factors - College Factual puts the college rankings process in the hands of students and parents and not those of the institutions or national publications.

ESU Rises in U.S. News rankings

In September it was announced Emporia State University rose five spots to remain a Top 100 Regional University in the 2014 edition of “Best Colleges” by U.S. News & World Report. As a Top 100 university, Emporia State continues Tier 1 status.

A total of 110 schools made the Tier 1 rankings - or top 75 percent - for Midwest Regional Universities. Of those, ESU was ranked 92, up from 97 in the 2013 rankings.

U.S. News defines regional universities as institutions that offer a full range of undergraduate majors and master’s degree programs but few, if any, doctoral programs. ESU offers one Ph.D. program in the School of Library and Information Management.

ESU also saw gains in specific statistics in the 2014 rankings. The number of classes with fewer than 20 students grew to 50 percent of those offered. Using data from the class entering in Fall 2012, the percentage of freshmen ranked in the top 25 percent of their high school classes rose six points to 37 percent and the ACT scores for the middle 50 percent of the class rose to 20-25.

The full rankings are available at www.USNews.com.

ESU Named a ‘2013 Great College to Work for®’ by Faculty, Staff

In July, ESU was named one of the best colleges in the nation to work for, according to a new survey by The Chronicle of Higher Education.

The results, released today in The Chronicle’s sixth annual report on The Academic Workplace, are based on a survey of more than 44,000 employees at 300 colleges and universities.

In all, only 97 of the 300 two- and four-year institutions achieved “Great College to Work For” recognition for specific best practices and policies. A total of 227 four-year institutions were considered with only 76 recognized. Emporia State, the only four-year institution in Kansas to make the list, was included among the medium universities with 3,000 to 9,999 students.

Emporia State won honors for supervisor or department-chair relationship, described as “supervisors or chairs make expectations clear and solicit ideas.”

Alumni Notes

Autumn Reece (MS ’12, EdS ’12), Ottawa, is in her first year as a substitute as a school psychologist for all grades at Lebo and Waverly in USD 244. Previously she was the school psychologist for Marion County Special Education Cooperative.

Kathy Rosenbaum (BS ’11), Ottawa, is in her first year as a full-time special education teacher at Lincoln Elementary in Ottawa. Previously she worked as a substitute in the school district.

Julie Rosenquist (BSE ’99, MS ’07), Hartford, is in her first year teaching English to grades 6-8 and drama to grades 7-8 at Southern Coffey County Middle School. She will also direct two school plays this school year. Previously she taught at Upward Bound – Kansas City Division, North Lyon County USD 251, and was a substitute teacher for Emporia USD 253.

Meaghan Russell (BSE ’06), Uniontown, is in her first year teaching junior high mathematics at Uniontown USD 235.

Tamara Schardt (MS ’12), Kansas City, is the new coordinator and art therapist for ArtMakers’ Place, a studio and program offered by Wyandotte Center. The center is Wyandotte County’s designated community mental health center serving adults. Schardt worked to get the current client show consisting of more than 50 works together; these works will be featured in the program’s 2014 calendar.

Cameron Schneider (BS ’13), Uniontown, is in his first year teaching at Uniontown USD 235; his student teaching was at Paola High School.

Marla Smith (BSE ’12), Yates Center, is in her first year as a special education teacher in Yates Center USD 366, where she served as a paraprofessional in the fifth and sixth grade special education room last year. Luke Snyder (BS ’07), Kinsley, is in his first year teaching sixth grade at Kinsley-Offerle Elementary School; previously he taught kindergarten.

Doris Jean Meredith Sparke (BS), formerly of Marion County, died at the age of 80 on September 16, 2013. She taught high school in Sabetha, Haysville, and Olathe and at Friends University in Wichita.

Tahmi Standish (BS ’12), Emporia, is in her first year teaching grades 7-8 math at Ottawa Middle School.

Hannah Steimmel (BSE ’13), Lebo, is a first-year teacher, serving as a fourth grade teacher at Lebo Elementary School in USD 243.

Seth Stiers (BS ’13), Wetmore, is teaching band and music at the Wetmore Academic Center and is also serving as the cross country coach.

Brandon Stitt (BSE ’13), Chanute, is in his first year as a first grade teacher at Chanute Elementary School in USD 413.

Melissa Strother, (MS ’12), Overbrook, is in her first year as a school counselor for Santa Fe Trail High School in USD 434. Previously she taught physical education at Campus High School for seven years and science at Baldwin High School for five years.

Kelsey Sturdy (BSE ’12), Osage City, is a first-year teacher, serving as a kindergarten teacher at Waverly Elementary School in USD 243.

Eric Swanson (BSE ’95), Russell, is in his first year teaching math at Russell High School. Previously he taught at Hill City High School, Lebo High School, Southeast of Saline High School and served as principal at Scott City High School from 2004 to 2007, and Riley County High School from 2007 to 2013. Swanson said he had spent equal times teaching and in school administration and decided his heart was in the classroom.

Megan Thomas (BSE ’07), Marion, is teaching science and administration at Marion High School; previously she taught for five years at Northern Heights High School.

Holly Thomsen (BSE ’12), Hartford, is in her first year as a gifted facilitator for all Coffey County high schools in USD 244. Previously she worked for Emporia Middle School where she worked as a seventh grade English teacher.

Matt Thomsen (MS ’04), Burlington, is in his first year as principal of Burlington Middle School. He has a background in teaching physical education in Texas before returning to Kansas. He served as the interrelated special education teacher at Waverly High School, the special education...
Two from The Teachers College named 2013 Distinguished Alumni

Notable careers in special education and physical education were highlighted when Emporia State University recognized four of its graduates with 2013 Distinguished Alumni Awards in October.

The 2013 Emporia State Distinguished Alumni from The Teachers College were:

- Linda F. Bluth (MS 1966), Ellicott City, Md.

Linda F. Bluth, Ed.D., has 47 years of experience as a special educator, including 32 years in special needs transportation. Retiring in 2009 as director of the Office of Quality Assurance and Monitoring at the Maryland State Department of Education, she currently works part-time for that same agency as a quality assurance monitoring specialist in special education and early intervention services.

Bluth earned a master's degree from ESU in 1966, a year after graduating with a bachelor's degree from the College of Emporia.

An expert in the field of special needs transportation policies, she joined the School Bus Safety company as a consultant and product trainer in 2011. Bluth is past president of the National Association for Pupil Transportation (NAPT), and received the organization’s Distinguished Service Award in 2000.

Anita G. Evans is a physical education teacher and Title VII Indian education director at Royal Valley USD 337, Mayetta. She develops and implements programs emphasizing Native American culture, language, art and academic assistance for students in the district, along with coaching the high school's softball and volleyball teams.

A physical education major at ESU, Evans earned her BSE in 1980.

Evans was named 1997 Kansas Native American Educator of the Year, and earned National Indian Teacher of the Year honors in 2002 from the National Indian Education Association. She is also a 2010 Port Jervis (N.Y.) High School Hall of Fame inductee. In 1998, she implemented a summer youth work program for Prairie Band Potawatomi Nation and served as its director until 2005. She also sponsors the Royal Valley Native American Singers and Dancers, the only school-sponsored Native American dance group in Kansas.

Rocking Educators Return

A Hall of Fame 1960s rock band from Emporia returned to its roots in October to play the ESU Homecoming 150 Alumni and Friends Post-Game Party.

Green River Ordinance, which was inducted into the Kansas Music Hall of Fame in 2010, is a legendary band that features several Emporia State alumni, including Glen Andrews (BSE '71, MS '73; 1991 Distinguished Alumni Award) and Steve Graves (BSE '73).

Originally called The Invaders, Green River Ordinance toured the Midwest from 1966 to 1971. The band evolved from playing mostly British pop to the West Coast rock and roll, including the San Francisco sound.

Practicing Educators Publish

Michele Hayes (BSE '05), Jill Jones (BSE '05), Emporia, and Brandi Mitchell (BSE '05), joined ESU associate professor of elementary education Dr. Matt Seimears and two others in English Learners & Science: Putting the Pieces Together. The book, published by Kendall Hunt and released in September 2013, aims to help prepare teachers for the unique needs of second language learners.

Hayes is the coordinator for English language acquisition programs in the Morris County school district, Jones is a currently fourth grade teacher in Emporia who taught previously in the Dual Language Program, and Mitchell is a first grade teacher in the Dual Language Program at Village Elementary School in Emporia.

The book addresses the new College and Career Ready state standards and incorporates sheltered-instruction teaching strategies used in Emporia for many years.

Fall 2013 Volume 22, Number 1

Emporia State University’s The Teachers College Newsletter is an occasional publication designed to inform its audience about activities of the college’s departments, students, and alumni published by the Jones Institute for Educational Excellence. To request additional past editions of this newsletter, contact: Terri Weast, Editor, Campus Box 4036, Emporia State University, 1200 Commercial, Emporia, KS 66801-5087 or tweast@emporia.edu. It is the policy of Emporia State University to guarantee equal employment opportunity, equal educational opportunity, and non-discrimination in the operation and administration of all of its programs and services.

Send in Your Alumni Note

Send in your news by visiting www.emporia.edu/teach/newsletter/alum-form.html.

process facilitator at De Soto High School, and the transition coordinator and vocational facilitator at Burlington USD 344 for six years. For the past two years he worked for USD 244 as the Coffey County special education director.

Thad Thurston (BSE ’91, MS ’04), LeRoy, is in his first year as principal of LeRoy-Gridley USD 245. He has a 21-year history as a teacher, most of which was spent at MaRais des Cygnes Valley in Melvern where he taught mathematics, as well as physical education. For the last seven years he served as the district’s athletic and activities director.

Sue Unruh (MS) is teaching her 30th year of students at Galva Middle School in McPherson.

Steve Walters (MS ’03), Great Bend, is in psychologist practicing at Psychological Services and Consultation in Great Bend. His practice there opened in 2010; previously he worked at High Plains Mental Health Center in Hays.

Sarah Warne (BSE ’10, MS ’12), Belleville, is teaching fourth grade for USD 109 this year; previously she taught fifth grade at Hugoton Elementary School. She married Chase Warne this summer.

Chris Weide, (BSE ’11), Iola, is a PE teacher at Lincoln and McKinley Elementary Schools in Iola, USD 257. Previously he worked at Emporia Middle School.

Brenda Wigger (BS, MS), Pomona, is in her first year as a special education transition coordinator for the Ottawa school district. With more than 30 years in education, she has worked as the transition/vocational coordinator for Three Lakes Educational Cooperative and in the Baldwin school district.

Don (BS ’61) and Mary (BS ’62) Wilhelm, Brenham, TX, are both retired.

Bob Williams (MS), Gilbert, AZ, died at the age of 84 on May 13, 2013. He taught in Effingham, Russell and Beloit more than 38 years until his retirement in 1988.

In Beloit, he taught with his wife, Violet, at Beloit Jr/Sr High School for 23 years.

Sandy McMahon Young (MS), now a fifth grade teacher at Deerfield Elementary School in McPherson, passed in 2002, had a conference room within Piper West Elementary School named for her earlier this year. She was a teacher and eventual board member in the Piper School District.

Ann Zemp (MS), Deerfield, is now a fifth grade teacher at Deerfield Elementary School. She has been a teacher for 18 years.
Final Notes

IDT Professor Presents at Beijing Forum

Marcus Childress, professor and chair of the instructional design and technology department in The Teachers College, presented at Beijing Forum in November.

Since its inception in August of 2004, Beijing Forum has witnessed the involvement of over 3700 participants, including well-known politicians, leading experts in many fields, and important scholars from China and 70 countries and regions on all five continents around the world.

Notable past speakers at the forum include Former UN Secretary-General Kofi Annan, Former US President George Herbert Walker Bush, Former British Prime Minister Tony Blair, and numerous former heads of state from around the world as well as Nobel Prize laureates.

"A professor/colleague at Peking University asked me to submit my curriculum vita for consideration," Childress said. "After reviewing my research/writing in the field and my leadership with the Association for Educational Communications and Technology (AECT), the forum secretariat notified me of my selection."

The forum aims to introduce world-class academic achievements and enhance research in humanities and social sciences so as to promote academic development contribute to the progress of humankind. One of the strands discussed at the forum was Education: Global Engagement and Knowledge Sharing in Higher Education, so Childress's scholarly activity in eLearning was a natural fit. "The topic of my presentation was "Massive Open Online Courses (MOOCs) as Seen through the Lens of Instructional Design."

"The Beijing Forum provided an opportunity to interact with a variety of scholars, not only in my field but many different areas," Childress said. "The common thread was our interest and commitment to globalization for the greater good."

Personnel Changes within The Teachers College

Instructional Design & Technology is now home to the Teaching English to Speakers of Other Languages (TESOL) program at ESU. The Teachers College welcomes Salim Sehlaoui and Manjula Shinge to The Teachers College faculty.

Other changes in the college include:

- Erin Blocker is an Instructor in the Health, Physical Education, and Recreation Department
- Joan Brewer, who was serving as the Interim Associate Dean of The Teachers College, was recently named Associate Dean of The Teachers College
- Paul Bland is now Interim Chair of the Department of School Leadership and Middle/Secondary Teacher Education
- Lory Cross is an Administrative Specialist in the Psychology Department
- Lucie Eusey is Director of Media and Marketing for The Teachers College
- Kirsten Limpert is Director of the Office of Field Placement & Licensure
- Trista Smith is an Administrative Assistant in the University Copy Center located in Visser Hall
- Gwen Spade is the Administrative Officer for The Teachers College Dean's Office
- Marciana Vequist is an Instructor in the Psychology Department
- Terri Weast is The Teachers College Webmaster
- Nathan Woolard is the director of leadership studies in The Teachers College

Sabbaticals

- Vicki Worrell – Fall 2013
- Matt Seimears – Spring 2014
- Joella Mehrhof – Spring 2014

ESU Hosts Fall 2013 KAHPERD Convention

For two days this fall, the Health, Physical Education, and Recreation (HPER) building on the ESU campus was teeming with health / physical education teachers from across the state.

The occasion was the 2013 Kansas Association for Health, Physical Education, Recreation, and Dance (KAHPERD) Convention, attended by 650 teachers from K-12 schools on November 6-8.

Four students and faculty from ESU were award recipients at the KAHPERD awards banquet held during the convention. They were:

- Daphne Martens, Undergraduate of the Year, Health
- Jayme Lindstrom, Undergraduate of the Year, Teaching
- Amy Avery, Graduate Major of the Year, Teaching
- Tyler Goad, Graduate Major of the Year, Research

Handouts from the convention are available from www.kahperd.org/convention/2013-handouts.html.