AN 336
Magic, Witchcraft and Religion

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Office: Rm 115D, Butcher Ed. Cent.

Course Description: This course provides an introduction to the anthropological study of religion. Course material and instruction approach the topics from a cross-cultural and relativistic perspective.

Textbook: The textbook below is required. There will be outline assignments given from the textbook so please be sure that you purchase the required text.

Bowen, John R.

Exams: There will be four non-cumulative exams and each is worth 75 points for a total of 300 points. The exams will be based on the material covered in lecture and consist of multiple choice and true-false questions.

Chapter Outlines: There will be ten reading and outline assignments given for a total of 200 possible points. Each outline will be worth 20 points and each will cover approximately 20 pages of text. The schedule for when each outline is due is included in the spring course outline. The outlines can be emailed to me if you cannot make it to class, otherwise I prefer them to be turned in at the beginning of the assigned class period. There is no page limit for the outlines however they must be comprehensive and typed in an outline format in order to receive full credit. Late outlines received after the class period on which they are due will only be accepted for half credit.

Course grading system:
(4) Exams X 100pts each = 300pts
(10) Chapter Outlines X 20 pts each = 200 pts
Total = 500pts

500-448 pts (100-89.6%) = A
447-398 pts (89.4-79.6%) = B
397-348 pts (79.4-69.6%) = C
347-298 (69.4-59.6%) = D
297-0 (59.4-0%) = F

NOTE: Sociology majors, sociology minors, and sociology/anthropology minors MUST have a minimum grade of “C” in this class to satisfy his/her degree plans with the Department of Sociology and Anthropology.

Course Attendance Policy: Attendance is strongly encouraged but not required. Any changes that are made to the course schedule will only be announced during class.
**Academic Dishonesty:** Academic dishonesty, a basis for disciplinary action, includes but is not limited to activities such as cheating and plagiarism (presenting as one’s own the intellectual or creative accomplishments of another without giving credit to the source or sources).

The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question. The department chair should be advised of any action taken by the faculty member regarding academic dishonesty.

The faculty member may consent to refer the case to other academic personnel for further action. Departments, schools and colleges may have provisions for more severe penalties than set forth above. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the university.

The student has the right to appeal the charge of academic dishonesty in accordance with the university’s Academic Appeals policy and procedure as set forth in section 9A-04 of the Faculty Handbook.

**Disability Services:** Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.

**Faculty Initiated Student Withdrawal:** If a student's absences from class or disruptive behavior become detrimental to the student's progress or that of the other students in the class, the faculty member shall attempt to contact the student in writing about withdrawing from the class and shall seek the aid of the office of the Vice President of Student Affairs to help insure contacting the student. The office of the Vice President of Student Affairs shall provide the student information about the existing appeals procedures.

Upon receiving a written report from the faculty member, the Vice President of Student Affairs may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate the student withdrawals for excessive absence.
**Spring Course Schedule:** Below is the schedule showing the topics to be covered and when the exams are to be offered. Makeup exams will be available however they will be short answer and essay questions and must be taken during my office hours. The due dates for the chapter outlines are also included. The schedule is organized by week and I will notify everyone in class of any changes.

<table>
<thead>
<tr>
<th>Week/Monday Date</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>1/ Jan. 19</td>
<td>Introduction</td>
<td>What is Religion? And What is Science?</td>
<td></td>
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<tr>
<td>2/ Jan. 26</td>
<td><strong>Reading Outline #1 Due</strong></td>
<td>Anthropological Perspectives of Religion - History</td>
<td>Perspectives (cont.) – Material, Functional and Psychological</td>
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<tr>
<td>3/ Feb. 2</td>
<td><strong>Reading Outline #2 Due</strong></td>
<td>Perspectives (cont.)</td>
<td><strong>Exam #1</strong></td>
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<tr>
<td>4/ Feb. 9</td>
<td>No Class – Online Videos (Witches Curse and Witchcraft Among the Azande)</td>
<td>No Class – Online Videos (Witches Curse and Witchcraft Among the Azande)</td>
<td>No Class – Online Videos (Witches Curse and Witchcraft Among the Azande)</td>
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<tr>
<td>5/ Feb. 16</td>
<td><strong>Reading Outline #3 Due</strong></td>
<td>Magic, Witchcraft and Sorcery</td>
<td>Magic</td>
</tr>
<tr>
<td>6/ Feb. 23</td>
<td><strong>Reading Outline #4 Due</strong></td>
<td>Witchcraft</td>
<td>Sorcery</td>
</tr>
<tr>
<td>7/ March 2</td>
<td><strong>Reading Outline #5 Due</strong></td>
<td>Rites of Passage</td>
<td>Rites of Passage (cont.)</td>
</tr>
<tr>
<td>8/ March 9</td>
<td>Review if Needed</td>
<td><strong>Exam #2</strong></td>
<td>No Class – MAAC</td>
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<tr>
<td>9/ March 16</td>
<td>No Class - Spring Break</td>
<td>No Class - Spring Break</td>
<td>No Class - Spring Break</td>
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<tr>
<td>10/ March 23</td>
<td><strong>Reading Outline #6 Due</strong></td>
<td>Revitalization Movements</td>
<td>Revitalization Movements (cont.)</td>
</tr>
<tr>
<td>11/ March 30</td>
<td><strong>Reading Outline #7 Due</strong></td>
<td>Revitalization Movements (cont.)</td>
<td>Religious Specialists</td>
</tr>
<tr>
<td>12/ April 6</td>
<td><strong>Reading Outline #8 Due</strong></td>
<td>Missionizing Faiths – Christianity</td>
<td>Missionizing Faiths – Christianity (cont.)</td>
</tr>
<tr>
<td>13/ April 13</td>
<td>Review if Needed</td>
<td><strong>Exam #3</strong></td>
<td>Religion in Contemporary Debates</td>
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<tr>
<td>14/ April 20</td>
<td><strong>Reading Outline #9 Due</strong></td>
<td>Missionizing Faiths – Islam</td>
<td>Missionizing Faiths – Islam (cont.)</td>
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<tr>
<td>15/ April 27</td>
<td><strong>Reading Outline #10 Due</strong></td>
<td>Secular State and Religion</td>
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<td>16/ May 4</td>
<td>Review if Needed</td>
<td><strong>Exam #4</strong></td>
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There will be no comprehensive exam given and therefore it will not be necessary to meet at our scheduled Final Exam time.
Page numbers for the Reading Outlines: Each reading is from the required text on the first page. There is one extra credit reading outline opportunity. It is not required but is worth up to 20 additional extra credit points. The extra credit outline is due by the last day of class before finals week.

Reading Outline #1: Chpt. 1, Pp. 1-9, Chpt. 2, Pp. 11-17 and Chpt. 5, Pp. 78-81
Topic: Religion and Science

Reading Outline #2: Chpt. 2, Pp. 17-32 and Chpt. 10, Pp. 141-148
Topic: Anthropology of Religion, Judaism and Taboos

Reading Outline #3: Chpt. 6, Pp. 82-96 and Chpt. 5, Pp. 73-78
Topic: Magic, Witchcraft, Sorcery and Religion

Reading Outline #4: Chpt. 3, Pp. 33-43 and Chpt. 7, Pp. 97-108
Topic: Shinto, Confucianism, Taoism, Buddhism and Hinduism

Reading Outline #5: Chpt. 4, Pp. 48-67 and Chpt. 5, Pp. 71-73
Topic: Rites of Passage and Navajo Song

Reading Outline #6: Chpt. 12, Pp. 174-187 and Chpt. 8, Pp. 113-119
Topic: New Religions and Catholicism

Reading Outline #7: Chpt. 8, Pp. 119-127 and Chpt. 9, Pp. 129-139
Topic: Catholicism in Europe, Latin America and Africa

Reading Outline #8: Chpt. 11, Pp. 154-172
Topic: Protestantism

Reading Outline #9: Chpt. 13, Pp. 189-203 and Chpt. 14, Pp. 205-211
Topic: Islam

Reading Outline #10: Chpt. 16, Pp. 236-252 and Chpt. 14 Pp. 213-217
Topic: The Secular State and Religion

Extra Credit Reading Outline: Chpt. 10, Pp. 148-153 and Chpt. 15, Pp. 219-234
Topic: Virtual Religions and Orthodox Judaism