Implementation Training for Reading

Once your school has the key components of structuring in place and is ready for implementation, your team will analyze data, elect interventions for supplemental and intense instruction, and improve data-based decision-making processes.

All district and building teams participating in this training will have completed MTSS Structuring Training, completed ALL structuring tasks, and will have submitted to the MTSS facilitator the documents listed below to ensure all structures are in place to begin implementation.

MTSS Implementation should be done in its entirety as it is specifically designed to provide opportunities for teams to learn critical skills through the provision of examples, guided practice, and independent practice and application.

In order to be successful, schools will need to submit the following documents from Structuring before beginning implementation training:

• Core Beliefs developed by the team
• Comprehensive Assessment Plan
• Preliminary Schedule (reflecting time for tiered support)
• Leadership team members and contact person

All teams attending this training must also have universal screening data.

The Kansas MTSS Implementation Guides will be provided to all participants.

Judy Rockley is a KSDE recognized MTSS Facilitator and Educational Consultant/Diagnostician. Judy was a Reading Specialist on the MTSS Core Team for four years. She has worked with regular education and special education students for over 30 years, and presented at numerous state, national and international conferences. For the past 10 years, Judy has also worked with schools and districts to implement MTSS and the RtI processes. She is a certified LETRS Trainer, Certified Academic Language Therapist Instructor, a DIBELS Next trainer and an AIMSweb trainer. Judy’s expertise is in the area of analyzing K-12 student data in order to intensify and customize Tier 2 and Tier 3 instruction to meet student needs.