AN320ZA
Human Evolution and Civilization
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Course Description: An introduction to the physical and archaeological subfields of anthropology through a survey of human evolution and the development of archaic state level societies.

Textbook (required):

Learning Outcomes: Upon successful completion of the course, student should be able to:

1. Understand the basic concepts and methodologies of Physical Anthropology and Archaeology.

2. Understand the basic theory of human evolution and the advances in the theory that have come with the addition of genetics.

3. Compare and Contrast the the similarities and differences between primates, pre-human hominids and modern humans.

4. Understand the basic theory and concepts of the development of food production and the associated political transformations that took place in human societies which ultimately led to the formation of the first state societies.

Exams: There will be four non-cumulative exams and each is worth one hundred points for a total of 400 points. The exams will consist of multiple choice and true-false questions. Make-up exams for those missing the in-class exam will be provided if requested by the student. The make-up exam will consist of short answer, definition and essay questions. Makeup exams must be completed by the last day of class before finals week in order to be included in the semester grade (See Course Schedule for exam dates).

Projects: This course will also require the completion of two projects. One will cover a topic selected by the instructor on human evolution while the second will deal with the rise of state level societies. The project topic will be given in advance and each is worth 50 points. Only half-credit will be available for those projects turned in after the deadline. Any late projects must be turned in by the last day of class before finals week in order to be included in the semester grade (See Course Schedule for project deadlines).
Course grading system:

(4) Exams X 100pts each = 400pts
(2) Projects X 50pts each = 100 pts
Total 500pts

500-448 pts (100-89.6%) = A
447-398 pts (89.4-79.6%) = B
397-348 pts (79.4-69.6%) = C
347-298 pts (69.4-59.6%) = D
297-0 (59.4-0%) = F

Course Attendance Policy:

NOTE: Sociology majors/minors and Anthropology minors MUST have a minimum grade of “C” in this class to satisfy his/her degree plans.

Academic Dishonesty: Academic dishonesty, a basis for disciplinary action, includes but is not limited to activities such as cheating and plagiarism (presenting as one’s own the intellectual or creative accomplishments of another without giving credit to the source or sources).

The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question. The department chair should be advised of any action taken by the faculty member regarding academic dishonesty.

The faculty member may consent to refer the case to other academic personnel for further action. Departments, schools and colleges may have provisions for more severe penalties than set forth above. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the university.

The student has the right to appeal the charge of academic dishonesty in accordance with the university’s Academic Appeals policy and procedure as set forth in section 9A-04 of the Faculty Handbook.

Disability Services: Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.

Faculty Initiated Student Withdrawal: If a student’s absences from class or disruptive behavior become detrimental to the student’s progress or that of the other students in the class, the faculty member shall attempt to contact the student in writing about withdrawing from the class and shall seek the aid of the office of the Vice President of Student Affairs to help insure contacting the student. The office of the Vice President of Student Affairs shall provide the student information about the existing appeals procedures.
Upon receiving a written report from the faculty member, the Vice President of Student Affairs may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate the student withdrawals for excessive absence.