Expectations for PDS Mentor Teachers

Selection and Induction of Interns
- Assist (as much as they wish to be involved) with interviews of potential interns.
- Help to develop initial training for interns, participate (as volunteers) in the delivery of awareness session and other training for interns who are selected to participate in the PDS.

Planning
- Assist in developing a schedule for training for mentor teachers.
- Become familiar with outcomes expected of interns and suggest how these outcomes can best be met in the PDS setting.
- Assist in scheduling learning activities to assist interns in meeting expected outcomes.

Training
- Participation in 2-3 days of training for mentor teachers is required.*
- Participate in required mentor and intern meetings.

Teaching
- Model effective teaching and best practices for interns.
- Explain reason for teaching decisions to interns.
- engage interns in critical thinking to determine alternative strategies for accomplishing desired outcomes with diverse elementary students.
- Provide appropriate opportunities of increasing responsibility in working with individuals, small groups, and the whole class.
- Assist interns in becoming self-assessing professionals who are ready to assume responsibility for their own classrooms.
- Provide appropriate help with the Teacher Work Sample process.

Assessment
- Assist the coordinator in assessing the effectiveness of the PDS and the Elementary Education program.
- Assist the coordinator in assessing the performance of the interns assigned to the mentor.
- Hold weekly conferences with the interns assigned to provide specific feedback on the intern’s performance, reinforcement of areas of strength, and appropriate suggestions for improvement.

Life-long Learning
- Demonstrate enthusiasm about learning and teaching.

*Retaking mentor teacher sessions for payments must meet the following guidelines:
Completed training 6 or more years ago
No more than 5 mentors per summer session can retake. This is on a first-come, first-serve basis.