Assessment #2: Strategies Unit Data Table

Standard 7: The graduate candidate will be knowledgeable about the alignment of curricular standards and teaching and will be able to integrate this knowledge into his/her instruction and assessment.

<table>
<thead>
<tr>
<th>Year</th>
<th>N</th>
<th>Plan Passing score</th>
<th>Range</th>
<th>Percent Passing (80% required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>49</td>
<td>47 passed</td>
<td>65-88</td>
<td>96%</td>
</tr>
<tr>
<td>2008-2009</td>
<td>29</td>
<td>25 passed</td>
<td>65-88</td>
<td>86%</td>
</tr>
<tr>
<td>2007-2008</td>
<td>36</td>
<td>34 passed</td>
<td>66-88</td>
<td>94%</td>
</tr>
</tbody>
</table>

These include both Master Teacher concentrations (Reading Specialist and Subject Matter Elementary) since all are required to take this course. When we first began collecting the data, we did not separate by program. We will start doing that this fall.