COURSE NUMBER & TITLE: BE 705 XA Finance Education Methods and Materials, 3 credits

CLASS MEETING TIME: Online Instruction via the Web

PREREQUISITE: Graduate standing

INSTRUCTOR: Dr. Nancy Groneman Hite

OFFICE: Cremer Hall Rm. 310

OFFICE HOURS: Office Hrs. Tuesday and Thursday from 9:30-12:30 a.m. and Wednesday 10-12 --- Central Daylight Savings Time

TELEPHONE NUMBER: 620-341-5415

REQUIRED TEXTS: None

SUPPLEMENTAL MATERIALS: Will use Internet sites, journal/NBEA Yearbook articles, and online lectures

DESCRIPTION OF COURSE: An overview of accounting, personal finance, and investment curricula and courses and how they fit into curricula at secondary, postsecondary and university levels will be covered. Special emphasis is placed on articulation of curricula at secondary, postsecondary and university levels, especially dual credit courses. Teaching strategies and resource materials for accounting, personal finance, and investment courses will also be covered.

COURSE OBJECTIVES:

Students will

• Analyze and compare accounting, personal finance, and investment curricula at various schools.
• Articulate a curriculum at a high school with a community college or university or vice versa.
• Review and select teaching strategies and resources for accounting, personal finance and/or investment courses.
• Review AICPA information about the Accounting Advanced Placement (AP) curricular materials.
• Design a course outline for a finance, accounting, investments, real estate, or personal finance course including units of instruction and length of the units.
• Review Kansas State Department of Education career pathways in the accounting field and the course requirements for that pathway.

COURSE EVALUATION PROCESS: Each project/assignment will be worth a given number of points. Late assignments will be worth 50% of points possible unless special illness situations occur. Grades will be based on total points possible as follows:

A = 92% of points
B = 84%
C = 76%
D = 68%

COURSE TOPICS:
I. Purpose of business education in secondary schools – for and about business
II. Academic vs. comprehensive schools
III. Computerized accounting and investments teaching strategies, selection criteria and software programs
IV. State standards in the accounting/finance pathway
V. Articulation between secondary schools, community colleges and universities
VI. Quality assurance of dual credit courses
VII. Teaching strategies—spiral learning, verbalization, Gestalt learning theory, pairing of students, upside down instruction, employees as resources, and real world experiences for students
VIII. Advanced placement (AP) Accounting Curricula
IX. Personal finance as a required course
X. Development of a course outline for a one-semester/year-long course