

# Damara Goff Paris, Ed.D, NCC, CRC, LPC

## Education

- Ed.D. Deaf Studies and Deaf Education. *Lamar University, Beaumont, TX* (August 2012)
- M.S. Rehabilitation Counseling. *Western Oregon University, Monmouth, OR* (June 1994)
- B.S. Psychology (Major) Humanities (Minor). *Western Oregon University, Monmouth, OR* (June, 1992)  
*Graduated Magna Cum Laude*

## Licensure/Certificates

- ELearning and Online Teaching Certificate (12 credits) Dec 2016
- Quality Matters Online Course Reviewer 2016-Present
- Licensed Professional Counselor (LPC) 2015-Present  
Licensure Agency: Behavioral Sciences Regulatory Board (BSRB)
- Certified Rehabilitation Counselor (CRC) 2006-Present  
Commission on Rehabilitation Counselor Certification (CRCC)
- National Certified Counselor (NCC) 1995-Present  
National Board of Certified Counselors (NBCC)
- Certificate in Public Management (Willamette University) 2003

## Academic Administrative Experience

- Program Coordinator—Rehabilitation Counselor Education (Graduate) 2015- Present
- Project Director: Get the Heartland Working! (RSA Scholars) 2014-Present  
*Counselor Education Program, Emporia State University, Emporia, KS*
- Program Coordinator: DSDE Doctoral Program 2013-2014  
*Deaf Studies and Deaf Education, Lamar University, Beaumont, TX*
- Program Coordinator: DHHE Master's program 2011-2012  
*Special Education, Western Oregon University, Monmouth, OR*

## Teaching Experience

- **Assistant Professor, Counselor Education** 2014-Present  
Emporia State University, Emporia, KS
- **Assistant Professor, Deaf Studies and Deaf Education** 2012-2014  
Lamar University, Beaumont, TX

## Publications

- Miller, K. R. & Paris, D.G. (2017). Educational preparation for private sector rehabilitation practitioners. *The Rehabilitation Professional* (In Press)
- Gough, D. & Paris, D. (2017). What is the motivation for deaf children to learn English as their second language? *Journal of Deaf Studies and Deaf Education*. (In Review)
- Paris, D (2017). Tribal VR and Deaf, DeafBlind, and hard of hearing consumers. *JADARA*. (In Review)
- Paris, D.G. & Miller, K.R. (2016). Wearables and people with disabilities: Socio-cultural and vocational implications. In D. Holland (Ed.) *Handbook of Research on Wearable Technology for Optimized Learning and Training*. Hershey, PA: IGI Global. April 2016
- Paris, D.G. (2016). Business owners and entrepreneurs. In G. Gertz and P. Boudrealt (Eds). *The SAGE Deaf Studies Encyclopedia*. New York, NY: SAGE Publications. Jan 2016
- Paris, D.G. (2016). Diversity: First nations peoples of North America. In G. Gertz and P. Boudrealt (Eds). *The SAGE Deaf Studies Encyclopedia*. New York, NY: SAGE Publications. Jan 2016
- Paris, D.G. (2016). Education: Higher education. In G. Gertz and P. Boudrealt (Eds). *The SAGE Deaf Studies Encyclopedia*. New York, NY: SAGE Publications. Jan 2016
- Martin, G.A., & Paris, D.G. (2016). Education: Professional organizations. In G. Gertz and P. Boudrealt (Eds). *The SAGE Deaf Studies Encyclopedia*. New York, NY: SAGE Publications. Jan 2016
- Paris, D.G. (2015). Using art-based ways of knowing to explore leadership and identity with Native American Deaf women. *In Education*, 21(2), 127-145. Autumn 2015
- Paris, D. G. (2015). Intersectionality of Native American and Deaf women: Cross-cultural parallels in historical oppression and identity formation on leadership development. *Educational Leadership Review. Special Guest Issue: The Fiery Melting Pot: Immigrant Women and Girls in Pursuit of Social Justice*, 16(1), 81-97. Winter 2015
- Hamilton, A. & Paris, D. (2015). Deaf culture in film: Activities for ASL classes. *CreateSpace Independent Publishing Platform* Jan 2015
- Paris, D.G. (2014). The influence of Gallaudet University on the leadership development of American Indian Deaf women. *Deaf Studies Digital Journal*, 4, Spring 2014. Spring 2014
- Paris, D.G. (2012). Factors that influence the leadership development of American Indian Deaf women. Order No. 3527616 Lamar University – Beaumont, 2012. Ann Arbor: ProQuest. 2012
- Miller, K.R. & Paris, D.G. (2009). How the audist stole ASL. In J.L. Clark's (Ed.) *Deaf American Poetry: An Anthology* (pp. 129-31). Washington, D.C.: Gallaudet University Press. 2009

- Paris, D.G., Richards, M., & White, H. (2007) *The high point of persistence: The Miriam Richards story*, Salem, Oregon: Lulu Publications. 2009
- University of Arkansas Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing (2004). *Circle of unity: Pathways to improving outreach to American Indians and Alaska Natives who are Deaf, Deaf-Blind or Hard of Hearing*. Little Rock, Arkansas: University of Arkansas. (Note: national team of authors). 2004
- National Council on Disability (2003). *Toolkit guide to understanding disabilities in American Indian and Alaska Native Communities* (Note: national team of authors). 2003
- Paris, D.G. & Wood, S.K. (2002). *Step into the circle: The heartbeat of American Indian, Alaska Native and First Nations Deaf communities*, Salem, Oregon: AGO Publications. 2002
- Paris, D.G. & Drolsbaugh, M. (2001). *Deaf esprit: Inspiration, humor and wisdom from the Deaf community* (2<sup>nd</sup> ed.). Salem, Oregon: AGO Publications 2001
- Miller, K.R., & Paris, D.G. (April 2001). Addressing illegality and the confidentiality ethics in the treatment setting. *Views, 18:4, 1.* 2001

**Invited/ Keynote Presentations**

- Paris, D. G. (2016). Navigating Intersectionality: Experiences of Native American, Deaf, Women. University of Kansas Disability Studies Seminar. Lawrence, Kansas, August 26, 2016. August 2016
- Paris, D.G. (2016). Cross-Cultural Perspectives on Service Provision from the Community: What Do Providers Need to Know? ADARA Breakout Conference, Colorado Springs, Colorado, March 16-19, 2016. March 2016
- Paris, D. G. (2015). Theatre of War (Veteran Discourse Panelist), Emporia State University, Emporia, Kansas, November 7, 2015. November 2015
- Paris, D. G. (2015). Indigenous Signed Languages. Invited pre-conference keynote at the 11<sup>th</sup> International Congress of Qualitative Research, May 20-23, 2015. Urbana-Champaign, Illinois. May 2015
- Paris, D.G. (2013). Disability as Fetish. Invited lecture at Emporia State University, Emporia, Kansas, October 22, 2013. Oct 2013
- Paris, D.G.(2013). Serving Deaf Indigenous Populations, Kelston Deaf Education Center, Auckland, Wellington, March 6, 2013. March 2013
- Paris, D.G. (2012) Identity and Leadership Development of Native American Deaf Women, Keynote Presentation, Consortia of Administrators for Native American Rehabilitation (CANAR), Seattle, Washington, November 6-8, 2012. Nov 2012
- Paris, D.G. (2011). Leadership and Deaf Native American Women. Keynote Presentation, Sacred Circle National Conference, Akwasasne, New York, September 9-11, 2011. Sept 2011

- Paris, D.G. (2007). The Next Generation: Leadership and the Deaf Community. Keynote Presentation, Oregon Association of the Deaf Conference, Portland, Oregon, June 2007 Sept 2007
- Paris, D.G. (2005). The Inspiration of Empowerment. Commencement Speaker, Oregon School for the Deaf Commencement, Salem, Oregon, June, 2005. June 2005
- Paris, D.G. (2003). The Impact of American Indians on Deaf Culture. Keynote Presentation, Arkansas Association of the Deaf 2003 Conference, July 2003. July 2003
- Paris, D.G. (2002). Evolving Technology and the Impact on Deaf and Hard of Hearing Consumers. Keynote Presentation, Oregon Hard of Hearing and Deaf Alliance, Portland, Oregon, July 2002. July 2002

### **International Presentations**

- Paris, D. (2017). Indigenous Peer Review Process. International Conference for Education. International Journal of Arts & Sciences (IJAS), London, England, November 7-10, 2017. November 2017
- Paris, D. (2017). Seven Ways to Ensure Your Online Course is Inclusive. International Conference for Education. International Journal of Arts & Sciences (IJAS), London, England, November 7-10, 2017. November 2017
- Paris, D., et. Al (2017). Indigenous Forms of Peer Review. 13<sup>th</sup> International Congress of Qualitative Research, May 26-28, 2017. Urbana-Champaign, Illinois May 2017
- Miller, K.R., Hinck, A., Paris, D.G., (2016). Instructional Design for Inclusive Sexuality Education. 48<sup>th</sup> Annual AASECT Conference. San Juan, Puerto Rico, June 8-12, 2016. June 2016
- Paris, D.G (2016). The Intersectionality of Native American and Deaf Women: Cross-Cultural Parallels in Oppression and the Impact on Identity and Leadership Development. Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawaii, April 25-26, 2016. April 2016
- Paris, D.G.(2015) Visualizing Identity as Leaders: Arts-Based Perceptions of Their Role in the Community Through the Lens of Deaf Native American Women. International Journal of Arts & Sciences (IJAS) International Conference for Teaching and Education, Freiburg, Germany, December 1-4, 2015. Dec 2015
- Miller, K.R., Hinck, A.M., Paris, D., Chung, M. (2015). Application Of Multiple Intelligences Theory To Counselor Education. International Journal of Arts & Sciences (IJAS) International Conference for Teaching and Education, Freiburg, Germany, December 1-4, 2015. Dec 2015
- Paris, D.G. & Martin, G.(2014). Accessing the Professoriate: Experiences of Deaf and Diverse Professors. 10<sup>th</sup> International Congress of Qualitative Inquiry, Champaign-Urbana, Illinois, May 21-24, 2014 May 2014

- Paris, D.G. (2013). Evolving Identities and Leadership Characteristics of Indigenous Deaf Women. DeafView 3, Wellington, New Zealand, March 8-10, 2013. March 2013
- Paris, D.G. & Miller, K.R. (2013). Disability Policy and Indigenous Deaf Populations. DeafView 3, Wellington, New Zealand, March 8-10, 2013. March 2013
- Paris, D. G. (2012). A Phenomenological Study Identifying Factors that Influence the Leadership Development of American Indian Deaf Women. Pac-Rim 28<sup>th</sup> International Conference on Disability and Diversity, Honolulu, Hawaii, March 26-27, 2012. March 2012
- Paris, D.G., Azure, M., Norris, T., & Martin, G.(2012). Walking Between Two Worlds: A Phenomenological Study Identifying Factors that Impact Deaf Native American Identity and Communication Accessibility. Pac-Rim 28<sup>th</sup> International Conference on Disability and Diversity, Honolulu, Hawaii, March 26-27, 2012. March 2012
- Miller, K.R., Brown, C. W. & Paris, D.G. (2010). Avenues and Barriers to Learning Research Among Rehabilitation Counseling Students Attending an HBCU (Historically Black College or University). International Conference of Education, Research and Innovation, Madrid, Spain, November 15-17. 2010. Nov 2010

**Presentations (United States)**

- Paris, D.G., & Catterson, A. (2017). Seven Ways to Ensure Your Online Course is Inclusive. Michael Tilford Conference on Diversity, Hays, Ks. October 23-24, 2017. October 2017
- Paris, D. G. & Miller, K.M. (2017). Rehabilitation Professionals Serving Deaf, Deaf-Blind, Hard of Hearing, and Late-Deafened Clients. ADARA National Conference, Portland, Oregon, May 22-25, 2017. May 2017
- Paris, D. G. (2016). Perspectives from the Field: Educational Preparation for Private Sector Rehabilitation Practitioners. National Rehabilitation Educators Conference, Arlington, VA, October 16-18, 2016. Oct 2016
- Paris, D.G. (2016). Rehabilitation Professionals Serving Deaf, Deaf-Blind, Hard of Hearing, and Late-Deafened Clients: Perspectives from the Field. ADARA Breakout Conference, Colorado Springs, Colorado, March 16-19, 2016. March 2016
- Miller, K.R., Hinck,, A., Paris, D.G., & Purdy, W. (2016). Instructional Design: Preparing Counselors-in-Training to Address Intimacy and Sexual Expression with Clients. Kansas Counseling Association Conference, Topeka, KS, March 4-5, 2016. March 2016
- Miller, K.R., Hinck, A., Paris, D.G., & Chung, M. (2016). Application of Multiple Intelligences Theory to Counselor Education. Kansas Counseling Association Conference, Topeka, KS, March 4-5, 2016. March 2016
- Paris, D.G.(2015). Tribal VR Counselor Perspectives on Serving Clients Who Have Hearing Loss. National Council on October 2015

Rehabilitation Education Conference, Alexandria, VA, October 18-20, 2015.

- Paris, D.G. (2015). Tribal VR Counselors Views on Deaf/HOH Tribal Client Needs. ADARA conference, Rochester, NY, April 22-25, 2015. April 2015
- Paris, D.G. (2013). Holistic Collaborations to Strengthen Services for Deaf Tribal Members. Presented at the Consortium of Administrators of Native American Rehabilitation Annual Training Conference, Portland, Oregon, November 5-7, 2013. November 2013
- Paris, D.G. (2013). Evolving Identities and Leadership Traits Among American Indian Deaf Women. Paper presented at the Third National Deaf People of Color Conference, Washington, D.C., June 15, 2013. June 2013
- Paris, D. G., Andrews, J., Gentry, M., Dacres, K., Smith, Z., & Byrne, A. (2013). Adapted Little Books for Signing Deaf Children. Paper presented at the meeting of the International Reading Association, San Antonio, TX April 21, 2013. April 2013
- Paris, D.G. & Andrews, J.F. (2013). Starting With Story: ASL/English Bilingual “Adapted Little Books.” Signing Deaf children and Emergent Literacy. ASL/English Bilingual ECE Summit IV, Austin, Texas, March 21-23, 2013. March 2013
- Paris, D.G. & Martin, G.A. (2013). Cross-Cultural Vistas in Deaf Education: An Analysis of the Evolving Identities and Leadership Traits of Deaf Native American Females, Association of College Educators of Deaf and Hard of Hearing (ACE-DHH) 2013 Convention, Santa Fe, New Mexico, February 21-23, 2013. February 2013
- Paris, D.G., Andrews, J.F., Martin, G.A., & Miller, K.F.(2013). Disparity and Isolation: Communication, Literacy, and Educational Issues of Deaf Youth and Adults in the Criminal Justice, Association of College Educators of Deaf and Hard of Hearing (ACE-DHH) 2013 Convention, Santa Fe, New Mexico, February 21-23, 2013. February 2013
- Paris, D.G. & Martin, G.A. (2013). Identity and Leadership Development among Native American Deaf Women, Joint National Conference: National Association of African American Studies, National Association of Hispanic and Latino Studies, National Association of Native American Studies, International Association of Asian Studies, Baton Rouge, Louisiana, February 11-16, 2013. February 2013
- Paris, D.G. (2012). Leadership Traits of Native American Deaf Women. Kickapoo Multi-Cultural Border Gathering of the Deaf (National Deaf Native American Conference), Eagle Pass, TX September 20-23, 2012. September 2012
- Paris, D.G., Martin, G., Azure, M. (2012). Tribal Laws and Accessibility for Native Americans with Hearing Loss. Kickapoo Multi-Cultural Border Gathering of the Deaf (National Deaf Native American Conference), Eagle Pass, TX September 20-23, 2012. September 2012



- Paris, D.G., & Andrews, J.F. (2012). Sign proficiency = Reading Proficiency: An Analysis of Signed Languages as a Teaching Tool for Improving Reading Skills of Deaf Students, Association of College Educators for Deaf and Hard of Hearing (ACE-DHH) Convention, Jacksonville, Florida, February 17-19, 2012. February 2012
- Paris, D.G. (2012). A Phenomenological Study Identifying Factors that Influence the Leadership Development of American Indian Deaf Women, Southwest Educational Research Association (SERA) convention, New Orleans, Louisiana, February 1-4, 2012. February 2012
- Paris, D.G. (2011). Improving Accessibility and Outreach to Deaf American Indians/Alaska Natives, Multiple Perspectives on Access, Inclusion, and Disability Annual Conference, Columbus, Ohio, May 5-6, 2011 May 2011
- Paris, D.G. & Farinha, S. (2006). Addressing Racism, National Association of the Deaf National Conference, Palm Springs, California, June, 2006 June 2006
- Paris, D.G. (2005). Formal Consensus: An Alternative Approach to Group Decision Making, Deaf Women United 2005 Conference, Ellicot City, MD, June, 2005. June 2005
- Paris, D.G. (2004). The Impact of Technology for Individuals who are Disabled, Oregon State-wide Conference for People With Disabilities, June, 2004. June 2004
- Paris, D.G. & Wood, S.K. (2002). Celebrating Biographies of American Indians, Alaska Natives and First Nations Indians who are Deaf, Deaf-Blind or Hard of Hearing, National Association of the Deaf 2002 Conference, Washington, D.C., July 2002 July 2002
- Paris, D.G. & Wood, S.K. (2002). Celebrating Biographies of American Indians, Alaska Natives and First Nations Indians who are Deaf, Deaf-Blind or Hard of Hearing, Deaf Way II, Washington, D.C., July 2002 July 2002

### **Grant Writing Experience**

- **GO for Success! (\$1,500,000)** with Catharine Ayantoye, James Costello, and Jerald Liss. Five year grant with the U.S. Department of Education, Transition Program for Students with Intellectual Disabilities (Submitted August, 2015). Through Emporia State University 2015-2020
- **Get the Heartland Working! Preparing Rural Rehabilitation Counselors (\$1,250,000)** with Katrina Miller, James Costello, and Marjorie Bock. Five year grant with the U.S. Department of Special Education and Rehabilitation (**Awarded Sept 2014**). Through Emporia University 2014-2019
- **AAUW Fellowship Award (\$6,250)**. Publication grant. Project Name: Visualizing Leadership: Using Artistic Projects as Discourse with Native American Deaf Women Leaders (**Awarded Summer 2014 for one year**). 2014-2015

2014-2019

- **Project Connect (\$1,250,000):** Preparing Doctoral Level Leaders for Deaf and Hard of Hearing Children, with Jean Andrews and Gabriel A.Martin. Five year grant with U.S. Department of Education (February 24, 2014 submission). Through Lamar University
- **Oregon Breast and Cervical Cancer Awareness Program (\$250,000)** for Oregon and SW Washington residents. Three year grant awarded through the Oregon State Department of Health Services (June 2000-2003). Through Oregon Association of the Deaf Service Center. 2000-2003
- **Connection Program Deaf and Hard of Hearing Abuse Survivor Program (\$125,000)** with Susan Jones. Two year grant awarded through the Department of Justice, Victims of Crime Act (VOCA). (1995-1997) Through Northwest Human Services. 1995-1997
- **Connection Program Deaf and Hard of Hearing Abuse Survivor Program (\$100,000)** with Susan Jones. Two year grant awarded through the Department of Justice, Victims of Crime Act (VOCA). Several grants under VOCA were awarded (one for children, one for adults) (1996-1998) Through Northwest Human Services. 1996-1998
- **Vocational Training Program for Deaf Individuals with Additional Disabilities (\$25,000).** Two year grant awarded through Fred Meyer Trust Foundation. Through Northwest Human Services. 1995-1997
- **City of Salem Advocacy for Deaf Residents (\$10,000).** One year grant through the City of Salem Human Rights Commission in Salem, Oregon (1996-1997). 1996-1997
- **Services for Underserved Deaf Populations (\$5,000).** One year grant through the United Black Fund of Portland for community support services. (1996-1997). 1996-1997

**University/College/Department Committees**

- ESU Diversity Education Committee 2017-2018
- ESU Learning Technologies Advisory Committee 2017-2018
- ESU Disability Services Program Committee, Member 2017-2018
- ESU General Education Committee 2017-2018
- ESU University Diversity Inclusion Alliance 2015-2017
- ESU CE Faculty Co-Advisor, Rehabilitation Club 2015-2016
- ESU Disability Services Program Committee, **Chair** 2015-2017
- ESU Faculty Senate (Campus Governance Committee) 2015-2017
- ESU Counselor Education Assessment Committee 2015
- ESU Counselor Education Appeals Committee 2015
- LU Faculty and Student Relations Committee, **Chair** 2014



- LU CoFAC Curriculum Committee 2013-2014
- Faculty Learning Communities: Diversity, Leadership and Online Instruction committees 2014
- Faculty Advisor, Deaf Cardinals 2013-2014
- WOU Teachers Preparation in Deafness Graduate Program 2012
- WOU Special Education Department Chair Nominating Committee 2012
- WOU Cathy Morgan Scholarship Committee 2012

### **Dissertation/Thesis/Capstone Committees**

- Sutton, A. (Continuing). Exploring the Paramount Role of the Montessori Teacher. Prescott College, AZ. **Dissertation Committee Member** 2017
- Adam B. (May, 2015). Understanding Tourette's. Emporia State University, Emporia, KS. **Capstone Director** 2015
- Lopez, Luz. (May, 2014). How Latino Parents Transit their Language and Culture to their Deaf children. Lamar University, Beaumont, TX. **Dissertation Committee Member** 2014
- Gough, Daniel (May, 2014). Exploring Deaf Student Motivation towards Learning English Literacy. Lamar University, Beaumont, TX. **Dissertation Chair** 2014
- Thomas, Lesa (May, 2014). The Impact of Camp Experiences on the Self-Efficacy of Deaf and Hard of Hearing Adolescents. Lamar University, Beaumont, TX. **Dissertation Chair** 2014
- Lopez, Luz. (May, 2014). How Latino parents transit their language and culture to their Deaf children. Lamar University, Beaumont, TX. **Dissertation Committee Member** 2014
- Gietz, Merrilee (August, 2013). ASL handshape stories, word recognition and signing deaf readers: An exploratory study. Lamar University, Beaumont, TX. **Dissertation Committee Member** 2013
- Hamilton, A. (May, 2013). A Pedagogical Content Analysis of Deaf Culture in Feature Films. Lamar University, Beaumont, TX. **Dissertation Chair** 2013

### **Reviewer/Editorial Boards**

- ESRS Editorial Board Member 2018-2020
- Reviewer, National Clearinghouse on Rehabilitation Training Materials 2016-Present
- Reviewer, Rehabilitation Services Administration Grants 2016-Present
- Reviewer, NCRE Proposals 2016
- Reviewer for submissions to Canadian Journal of Education/Revue canadienne de l'éducation. 2015-Present

- -Reviewer for NBCC Scholarship Foundation 2015-Present
- Reviewer for submissions to AERA Annual Conference 2014-Present
- Reviewer for ESRS Journal 2013

### **Professional Affiliations**

- American Association of University Women
- American Deafness and Rehabilitation Association
- American Educational Research Association
- Consortium of Administrators of Native American Rehabilitation (CANAR)
- Kansas Counselor Association
- National Council of Rehabilitation Educators
- Native American and Indigenous Studies Association

### **Other Work Experience**

- National Product Marketing and Development, Sprint. Salem, Oregon 2008-2012
- Oregon Relay Manager, Sprint. Salem, Oregon 2006-2008
- Program Manager, RSPF Programs, Oregon Public Utility Commission. Salem, Oregon 1998-2006
- Program Manager/Lead Counselor, NW Human Services Connection Program. Salem, Oregon. 1994-1997

### **Community Leadership/Service**

- National Deaf Center, University of Texas (Appointed Board Member) 2017-2021
- American Deafness and Rehabilitation Association (ADARA). President-Elect (2017-2019); Treasurer (2015-2017) 2015-Present
- Sacred Circle: National Organization for Deaf Native Americans. Treasurer 2012-Present
- Commission on Collegiate Interpreter Education Accreditation, Commissioner and Public Relations Chair 2010-2012
- Deaf Women United, Vice President 2009-2012
- Deaf Women United, Conference Chair 2007-2009
- Deaf Women of Oregon and SW Washington, Founder/President 2006-2010
- Intertribal Deaf Council (IDC) President 2002-2006
- Leadership Oregon, 2000 2000-2001

**Significant Awards**

- AAUW Publication Grant Award 2014
- 31 Trailblazing Women Award 2014
- Sprint Director's Award 2012
- National Deaf Women of Achievement Award 2009
- Sprint Eagle Award 2008
- Sprint's People Choice Award 2007
- OAD Woman of the Year Award 2007
- Sprint Outstanding Contributor Award of the Year 2006
- Randall McClelland Memorial Award (NAD) 2006
- Successful Alumni Profile, 150<sup>th</sup> Anniversary Edition, Western Oregon University 2006
- Deaf Success Magazine Leadership Profile 2003
- OAD Woman of the Year Award 2001
- Outstanding Leadership Award, NWHS 1997