

Curriculum Vitae
Kelly Lynn McEnerney
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The Teachers College
Emporia State University
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EDUCATION

- PhD** Experimental Psychology – Developmental, Saint Louis University, 2016
Dissertation: *Moral-Self Development: Insights from a Priming-Based Administration of the Implicit Association Test*
- MS** General Psychology, Auburn University, 2010
Thesis: *Measuring Visual Change Detection in Specific Phobia*
- BA cum laude** Psychology, Rollins College, 2006

PUBLICATIONS – IN PREPARATION

- Sokol, B.W., Chandler, M.J., Marle, P., McEnerney, K.L. (2015) The “Spaces In-Between” – A Reflection on Relational Developmental Systems Theory and Overton’s Contributions to the Science of Human Development. To appear in A. S. Dick & U. Muller (Eds.) *Advancing Developmental Science: Philosophy, Theory, and Method*. Taylor and Francis Publishing.

CONFERENCE ACTIVITY

Symposiums Organized

- McEnerney, K.L. (2014, November). The effects of a diversity appreciation reading partnership on children’s expression of metaphor. In K.L. McEnerney (Chair), *Metaphors and moral life*. Symposium conducted at the Association for Moral Education Conference, Pasadena, California.

Papers Presented

- McEnerney, K.L. (2016, June). *Readers 2 Leaders: character education through a reading partnership*. Paper presented at the Association for Moral Education Conference, Chicago, Illinois.
- McEnerney, K.L. (2014, May). *Exploring race-related associations in a diversity awareness program*. Paper presented at the Jean Piaget Society Conference, San Francisco, California.

Posters presented

McEnerney, K.L., Marle, P., McCall, M., Monsky, K., Pestello, V., Sokol, B.W., Sweetman, L., Vilbig, J. (2015, November). *Making a Difference: The Fourth-Year Report of the Readers 2 Leaders Program*. Poster presented at the North Saint Louis Symposium, Saint Louis, MO.

McEnerney, K.L., McCall, M., Watson, J., Sweetman, L., Davis, A. (2013, October). *Implicit and explicit associations between race and virtue in third-grade children*. Poster presented at the Association for Moral Education conference, Montreal, Canada

McCall, M., Herbst, M., McEnerney, K. L., Watson, G., Overton, A., & Sokol, B. (2012, April). *Changing conceptions of leadership among 3rd grade students: Results of a diversity awareness intervention*. Poster presented at the Jean Piaget Society conference, Toronto, Canada.

RESEARCH EXPERIENCE

Graduate Assistant (Psychology Department), Saint Louis University, Saint Louis, Missouri (Fall 2011-Spring 2014)

Assisted with the development, implementation, and assessment of a reading partnership and diversity awareness program for children of different racial groups

Supervisor: Bryan Sokol, PhD

Graduate Assistant (Psychology Department), Saint Louis University, Saint Louis, Missouri (Fall 2012- Spring 2013)

Prepared and analyzed data from teacher evaluations and produced summary reports

Supervisor: Janet Kuebli, PhD

Graduate Assistant (Psychology Department), Saint Louis University, Saint Louis, Missouri (Fall 2011- Spring 2012)

Transcribed and analyzed auditory data from interviews with young children

Supervisor: Janet Kuebli

TEACHING EXPERIENCE

Graduate Assistant (Psychology Department), Saint Louis University, Saint Louis, Missouri (Fall 2013- Spring 2014)

Reviewed and provided feedback on undergraduate student essays

Supervisor: Kim Polishta, PhD

Adjunct Instructor, Valencia College, Orlando, Florida (Fall 2010-Spring 2011)

General Psychology (3 sections in the fall, 5 sections in the spring)

Developmental Psychology (1 section in the fall)

Psychology Tutor, Auburn University, Auburn, Alabama (Spring 2010)

Tutored students in Cognitive Psychology, Sensation and Perception, Social Psychology, Choice and Decision, and General Psychology

PROFESSIONAL EXPERIENCE

Assistant Professor of Psychology, Emporia State University (Fall 2016-present)
 Graduate Assistant (Reinert Center for Transformative Teaching and Learning), Saint Louis University, Saint Louis, Missouri (Fall 2014-Spring 2016)

- Organized and facilitated orientation sessions for new teaching assistants
- Conducted mid-semester focus groups with students upon instructor request
- Conducted confidential teaching consultations with graduate student instructors
- Organized and contributed to web-based resources
- Conducted research on teaching and learning Facilitated online seminars for Certificate program Administered Certificate in University Teaching Skills program
- Supervisor: Gina Merys, PhD

Intern, Mt. Meigs, Montgomery, Alabama. Graduate Assistant position (Fall 2008-Spring 2009)

- Conducted clinical interviews as part of a treatment program for troubled adolescents
- Produced comprehensive, written psychological evaluations
- Presented summary reports to staff members, including treatment suggestions
- Supervisor: Barry Burkhart, PhD

MEDIA AND IMPACT

McEnerney, K.L. (2016, February 17). Designing Effective Lesson Plans. [Web log post]. Retrieved from <http://www.slu.edu/blogs/ctl/2016/02/17/designing-effective-lesson-plans/>

McEnerney, K.L. (2015, August 5). Effective Classroom Demonstrations. [Web log post]. Retrieved from http://www.slu.edu/blogs/ctl/2015/08/05/effective-classroom-demonstrations/?utm_source=rss&utm_medium=rss&utm_campaign=effective-classroom-demonstrations

McEnerney, K.L. (2015, April 29). Assessing Higher-Order Thinking. [Web log post]. Retrieved from <http://www.slu.edu/blogs/ctl/2015/04/29/assessing-higher-order-thinking/>

McEnerney, K.L. (2015, March 25). Concept Mapping and the Constructive Learning Process. [Web log post]. Retrieved from <http://www.slu.edu/blogs/ctl/2015/03/25/concept-mapping-and-the-constructive-learning-process/>

McEnerney, K.L. (2014, November 19). Teaching Students to Think like Experts. [Web log post]. Retrieved from <http://www.slu.edu/blogs/ctl/2014/11/19/teaching-students-to-think-like-experts/>

McEnerney, K.L. (2014, September 24). Students' Perspectives on the Meaning of Course Relevance. [Web log post]. Retrieved from <http://www.slu.edu/blogs/ctl/2014/09/24/students-perspectives-on-the-meaning-of-course-relevance/>

CAMPUS TALKS

McEnerney, K.L., (2015, September). Teaching essentials: Designing effective lectures. Workshop presented at the Reinert Center for Transformative Teaching and Learning, Saint Louis University, Saint Louis, Missouri.

McEnerney, K.L., Weber, L., Lorenz, M. (2015, August). Tools for first-time teachers: Effective lecture, discussion, and other techniques. Invited talk presented at the New Graduate Student Orientation (or New Graduate Assistant Orientation), Saint Louis University, Saint Louis, Missouri.

McEnerney, K.L., Weber, L., Lorenz, M. (2015, August). Teaching a diverse student population: A focus on international students. Invited talk presented at the New Graduate Student Orientation (or New Graduate Assistant Orientation), Saint Louis University, Saint Louis, Missouri.

McEnerney, K.L. (2015, February). Teaching essentials: Using concept mapping to learn key concepts. Workshop presented at the Reinert Center for Transformative Teaching and Learning, Saint Louis University, Saint Louis, Missouri.

Hedrick-Moser, E., McEnerney, K.L. (2014, August). Tips for first-time teachers: Channeling teacher and student motivation. Invited talk presented at the New Graduate Student Orientation (or New Graduate Assistant Orientation), Saint Louis University, Saint Louis, Missouri.

Subramaniam, D., Hedrick-Moser, E., McEnerney, K.L. (2014, August). Teaching a diverse student population: A focus on international students. Invited talk presented at the New Graduate Student Orientation (or New Graduate Assistant Orientation), Saint Louis University, Saint Louis, Missouri.

COMMUNITY AND DEPARTMENTAL SERVICE

Emporia State University

Serves on the Undergraduate Academic Advising committee (UAAC), Council on Teacher Education committee (CTE), and the Emporia Teacher Council (August 2016-present).

Saint Louis University

Served as Graduate Student Association (GSA) representative for the Psychology Department (Fall 2012-Spring 2013)

Presented information concerning the graduate school application process to Western Illinois University psychology students as an invited talk (February, 2013)

RELATED PROFESSIONAL SKILLS

Proficiency in MS Office (Word, Excel, PowerPoint), SPSS, AMOS, E-Prime, and Qualtrics

AFFILIATIONS/MEMBERSHIPS

Jean Piaget Society (2012-present)
Association for Moral Education (2013-present)

REFERENCES

Dr. Bryan Sokol
Saint Louis University
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3672 West Pine Blvd.
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