

## July 29, 2019 – Summer Institute with Jennifer LaGarde

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**Audience:** School Librarians and Teachers

**Date:** Monday, July 29, 2019

**Time:** 9 a.m. to 3:30 p.m.

Registration begins at 8:30 a.m.

Keynote begins at 9:15 a.m. and sessions conclude at 3:30 p.m.

**Location:** Emporia State University, Emporia, KS

**Cost:** \$80 per person, includes lunch

### Summer Institute with Jennifer LaGarde

Jennifer will begin with **#SaidNoGREATLibrarianEVER: Reframing the Conversation Around Libraries by Reclaiming Your Why** -- Time and time again, research has shown that school libraries, staffed by certified librarians, add academic and personal value to the lives of students and teachers. And yet, each year, librarianship remains a profession in peril, an occupation plagued by a single question: are you still necessary? In this session we'll take aim at some of the language and practices that perpetuate stereotypes about our profession, while also identifying ways that ALL librarians can harness the power of WHY they chose this profession in the first place to both prove their worth AND make radical, positive changes in their school communities.

Jennifer will conduct two other sessions and be available at the end of the day to sign copies of her book, **FACT vs FICTION: Teaching Critical Thinking Skills in the Age of Fake News**.

**Session 1: Moving from Decoration to Documentation: Creating Library Spaces that Matter** -- First impressions matter. And in this session, participants will explore ways to create library spaces that not only cultivate learning, but that also reflect innovative practice. With an emphasis on tips and suggestions from the field, that can be achieved on any budget, the focus of this session will be to help School Library Media Coordinators create spaces that leave every visitor (be they a student, parent, principal or school board member) absolutely convinced that the work happening in the library is both aligned to school-wide goals AND positively impacts student learning.

**Session 2: Fact vs Fiction: The Role of School Librarians in Teaching Media Literacy** -- Examine the fake news phenomenon, discuss its impact on students, teachers and society, put our own source evaluation skills to the test, and discover ways that school librarians (along with other colleagues) can lead the charge as defenders of facts in a post truth world.

The day will conclude with a final session where you will have a chance to talk with your peers about school library issues in elementary, middle, and high school groups, so bring your questions and best ideas!

### Featuring:

**Jennifer LaGarde** -- a lifelong teacher and learner with over 20 years in public education. Her educational passions include leveraging technology to help students develop authentic reading lives, meeting the unique needs of students living in poverty and helping learners (of all ages) discern fact from fiction in the information they consume. A huge fan of YA Literature, Jennifer currently lives, works, reads and drinks lots of coffee in Olympia, Washington. Follow her adventures at [www.librarygirl.net](http://www.librarygirl.net) or on Twitter @jenniferlagarde.

### For more information, contact:

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