

GUIDE TO DISSERTATION PREPARATION

2026-2027

Graduate School
EMPORIA STATE UNIVERSITY
REVISED JUNE 2026

The dissertation demonstrates a candidate's ability to conduct scholarly work and to generate new knowledge. It is with the dissertation that the candidate demonstrates the ability to conduct independent investigations. The dissertation is a major step in the journey of scholarly life, presenting credentials and establishing a research agenda. As such, it is the object of intense work and scrutiny. The effort and scrutiny are the arena of the candidate and dissertation committee. The *Guide to Dissertation Preparation* is intended to facilitate the mechanics of construction of the dissertation documents and to make the dissertation appropriate for presentation to the broader academic community.

DISSERTATION COMMITTEE

The student, in conjunction with the doctoral program director, will choose a dissertation committee chair or co-chairs (one co-chair may be selected from the concentration area) after passing the qualifying examinations. The student has the responsibility to identify a preferred committee chair or co-chairs who will agree to be appointed. The committee chair or co-chairs will be officially appointed by the dean of SLIM. The student and committee chair(s) will select one other SLIM faculty member and a competent member from outside SLIM whose education (PhD required), interests, and competencies strengthen the dissertation writing and defense process. If the student has a subject concentration, the third member of the committee will be from the concentration discipline. The dean of SLIM and the doctoral program director approve the membership of all dissertation committees and are responsible for officially recording the appointments. A student has the right to change the composition of the committee at any point of the process after consulting with the committee chair, the doctoral program coordinator, and the dean of SLIM. (from *Guide to SLIM Dissertation Studies*, 2022)

Dissertation Committee Membership Guidelines are outlined in Appendix B (*Guide to SLIM Doctoral Studies*, 2022). This document is useful when communicating with committee members.

Students are required to complete and submit the [Thesis and Dissertation Committee Declaration Form](#) the semester prior to completing the dissertation or in conjunction with their dissertation proposal.

As the Doctor of Philosophy degree is awarded by the University, the Dean of the Graduate School represents the University and takes an active role in the dissertation process. The dissertation committee gives primary guidance and approval to the concepts and presentation of the research in conjunction with the Coordinator of the doctoral program and the Dean of the School of Library and Information Management. Upon recommendation of the dissertation committee and approval of the Dean of the School of Library and Information Management, the Dean of the Graduate School affixes the University's approval to the written presentation of the dissertation.

ENROLLMENT IN DISSERTATION CREDITS

Doctoral students must complete 12 hours of dissertation credit, then enroll in at least 3 credits each semester until the dissertation research is completed or until 8 years after admission to the

doctoral program have expired. A grade of “IP” (incomplete) will be issued each semester until the dissertation is complete and approved. Dissertations are expected to contribute new knowledge to the field through original research (from Guide to SLIM Doctoral Studies, 2022)

APPROVALS TO CONDUCT RESEARCH

In order to ensure the quality of the dissertation and to be in compliance with appropriate regulations, the candidate must receive prior approval for research components which use human or other vertebrate animals as research subjects. Application materials are available from the Research and Grants Office, located in Plumb Hall 313 or online at <https://sites.google.com/g.emporia.edu/emporiastateuniversity/hornet-sites/departments/research-grants/forms>

Students should consult with their committee chair about obtaining the required clearances from the following boards or committees:

- a) Institutional Review Board for Treatment of Human Subjects. This board was established to enforce federal regulations enacted by the Secretary of Health, Education and Welfare in 1976. It is the responsibility of the Board to determine those individuals serving as subjects are not placed "at risk due to their involvement in research projects." An individual is considered to be "at risk" if exposed to the possibility of injury, including physical, psychological or social injury as a consequence of participation as a subject in any research, development, or related activity. A Human Subjects Training Module must be completed and a quiz taken and passed at 80% to receive approval from the Institutional Review Board. Please contact the Research and Grants Office at 341-5351 should you have questions concerning this module and quiz.
- b) Institutional Animal Care and Use Committee. To assure compliance with the Public Health Service Policy (PHS) on Humane Care and Use of Laboratory Animals, the University has formed an Institutional Animal Care and Use Committee. It is the responsibility of the Committee to insure that all individuals involved in testing, research, and training with animals act in accordance with principles outlined by the PHS. Please contact Dr. Melissa Bailey at 620.341.5619.

DISSERTATION PROPOSAL

Students are expected to conduct significant research that contributes to the theory base of library and information science and to present proposals as well as their research results to the SLIM community in public sessions in Emporia. The student must present the dissertation proposal in a technology-assisted (Zoom) public presentation to the ESU community. The presentation may be electronically mediated so all interested parties have an opportunity to hear, read, and see the presentation.

After a student has successfully completed the qualifying examinations and LI 946 Directed Reading, the next step is to enroll in LI 947 Dissertation Proposal. The dissertation committee chair will guide the development of the dissertation proposal, which will serve as a basis for the student's research. The dissertation committee chair, acting on written reactions to the proposal by other committee members, will determine when the proposal is sufficiently developed to submit it for approval by the dean of SLIM. The proposal must be accepted for presentation by the dissertation committee, the Dean of SLIM, and the Doctoral Program

Director before the public presentation date is set. In consultation with the student, the committee chair and the dean of SLIM will select a date for the presentation of the dissertation proposal.

The public presentation will be scheduled to occur at least two weeks before the end of the fall or spring semester and announced in advance to the ESU community. There will be no presentations made during the summer semester or inter-sessions. Online access to the draft proposal will be provided at the time of the announcement of the presentation. The proposal will be made available electronically upon request to the Doctoral Program Director.

The proposal will contain the following chapters:

- Introduction—describes the problem being addressed and the purpose of the study in order to frame research questions
- Literature Review—provides the background and the context for the research problem by describing the relevant literature on the topic
- Methods—research design including the reason the specific methodology was selected
- Proposed Timeline — established schedule from start to time for final presentation of research.
- References—lists all works cited in the dissertation proposal

At the public presentation of a research proposal, the Director or the dissertation chair will introduce the student and the members of the dissertation committee. The student will then present the proposal, describing the research question, theoretical framework, literature review, research design and timeline. At the conclusion of the presentation, the dissertation chair will first invite the committee, the Deans and other SLIM faculty to make comments and pose questions and then extend the invitation to others attending the session. After the community's questions have been addressed, the public portion of the presentation is over. The committee will then meet in private to appraise the proposal and vote on acceptance.

A student completing a dissertation proposal must submit to the ESU Graduate School the Thesis and Dissertation Committee Declaration Form. This form is available on the ESU Graduate School website. This form signed by each member of the dissertation committee affirms that the candidate has proposed an acceptable research topic and has the academic and professional background to address the topic. The Doctoral Program Director will facilitate the signing of this required form at the time of the dissertation proposal approval process and submit it to the Graduate School. At this point, the student will advance to degree candidacy.

PROPOSAL ACCEPTANCE FORM

Name of Student _____

Title of Dissertation _____

Signatures:

Name, Dean of the School of Library and Information Management

Name, Committee Member (Chair)

Name, Committee Member

Name, Committee Member

Name, Doctoral Candidate

DISSERTATION DEFENSE

Upon completion of the dissertation, all students defend their research during an oral examination conducted and evaluated by dissertation committee. The oral examination is open to the public. The dissertation defense is a traditional forum in which the candidate presents the research for public scrutiny. The actual format and timing of the defense will be decided by each individual dissertation committee in conjunction with the Director of the Ph.D. program.

The dissertation (Chapter 1-5) must be prepared in compliance with this *ESU Guide to Dissertation Presentation* (see also the *Guide to SLIM Dissertation Studies*) and the Publication Manual of the American Psychological Association (latest edition).

After the dissertation committee, the SLIM Dean, the Doctoral Program Director, and the Dean of ESU Graduate Studies have accepted the student's dissertation as ready for presentation, the student is required to present the results publicly. There will be no presentations scheduled for summer semester or inter-sessions.

After the committee chair notifies the Doctoral Program Director that the dissertation committee, the SLIM Dean, and the Dean of Graduate School have found the student's dissertation ready for presentation, the Doctoral Program Director will set a date for the presentation in conjunction with the committee chair and/or co-chairs and the Deans.

The dissertation must be approved for presentation before announcement of day and time for the public presentation of the dissertation to take place. The public presentation of a dissertation must be electronically announced to the ESU community at least two (2) weeks in advance. Public presentation of a dissertation must be held on or before November 4 (fall semester) or April 4 (spring semester) allowing time for the student to complete the final dissertation document and get it to the graduate school on or before the graduate school's due date, i.e., three weeks before the date of graduations, approximately November 18 (fall semester); April 18 (spring semester). There will be no dissertation presentations made during the summer semester or inter-sessions. Online access to the finished dissertation will be provided at the time of the announcement of the presentation.

At the presentation, the dissertator and the committee members will be introduced by the dissertation chair, who also acts as facilitator for the question-and-answer period following the formal presentation and for the committee meeting that follows. During this portion of the session, the dissertator presents their research, including a statement of the research question, the theory and literature that frame the work, the research design, the study, the research results and interpretation, implications, and suggestions for future research.

At the conclusion of the formal presentation, the chair asks the committee to pose questions the members may still have, after which time the community is invited to make comments and pose questions. Following the public portion of the session, the chair will call a closed meeting of the dissertation committee for the purpose of providing any additional remarks and

suggestions and determining whether or not there is agreement for approval (with signatures). Official acceptance is indicated with completion of the ESU Final Exam Unity Form (in OnBase), which is filed at the end (begun by the committee Chair) and routed to the committee members to approve the final manuscript.

The student is required to submit the approved finished work with all corrections made to the ESU Graduate School by sending a copy as an attachment to email to jspotsw@emporia.edu. There should not be departmental signatures in the copy submitted to the Graduate School.

With assistance of the ESU Graduate School, final dissertations are published in the ESU William Allen White Repository and in ProQuest Dissertations and Thesis.

DISSERTATION REQUIREMENTS

1. The font used for text must be Times Roman, 12 pt.
2. All margins are 1 inch.
3. The "Permission to Copy" page (see sample below) must be completed and submitted with each copy of the dissertation.
4. Style manual to be used is: American Psychological Association (most recent). Publication manual. Washington, D.C.: The Association.
5. Correct assembly (order and pagination) is shown below.
 - a. Blank Sheet (do not number)
 - b. Abstract with keywords (do not number)*
 - c. Title Page*(do not number)
 - d. Approval Sheet *(Roman numeral ii)
 - e. Acknowledgment* (Roman numerals for page #)
 - f. Table of Contents *(Roman numerals for page #)
 - g. List of Tables (Roman numerals for page #)
 - h. List of Figures (Roman numerals for page #)
 - i. Chapters (Introduction; Literature Review; Methods; Findings; Discussion and conclusion) (begin Arabic numerals)
 - j. References
 - k. Appendices (not required)
 - l. Permission to Copy Statement*
 - m. Blank Sheet (do not number)

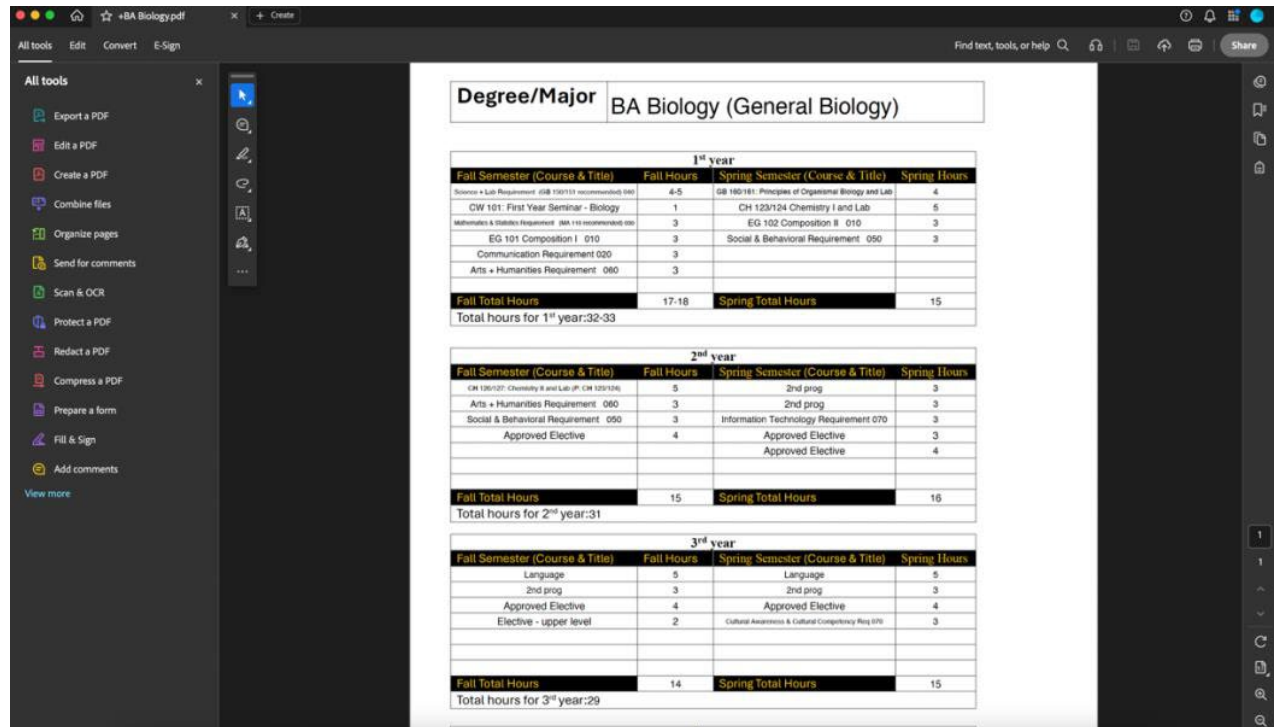
* Examples attached in this document.

6. Final PDF copies of thesis must be Accessibility Compliant.

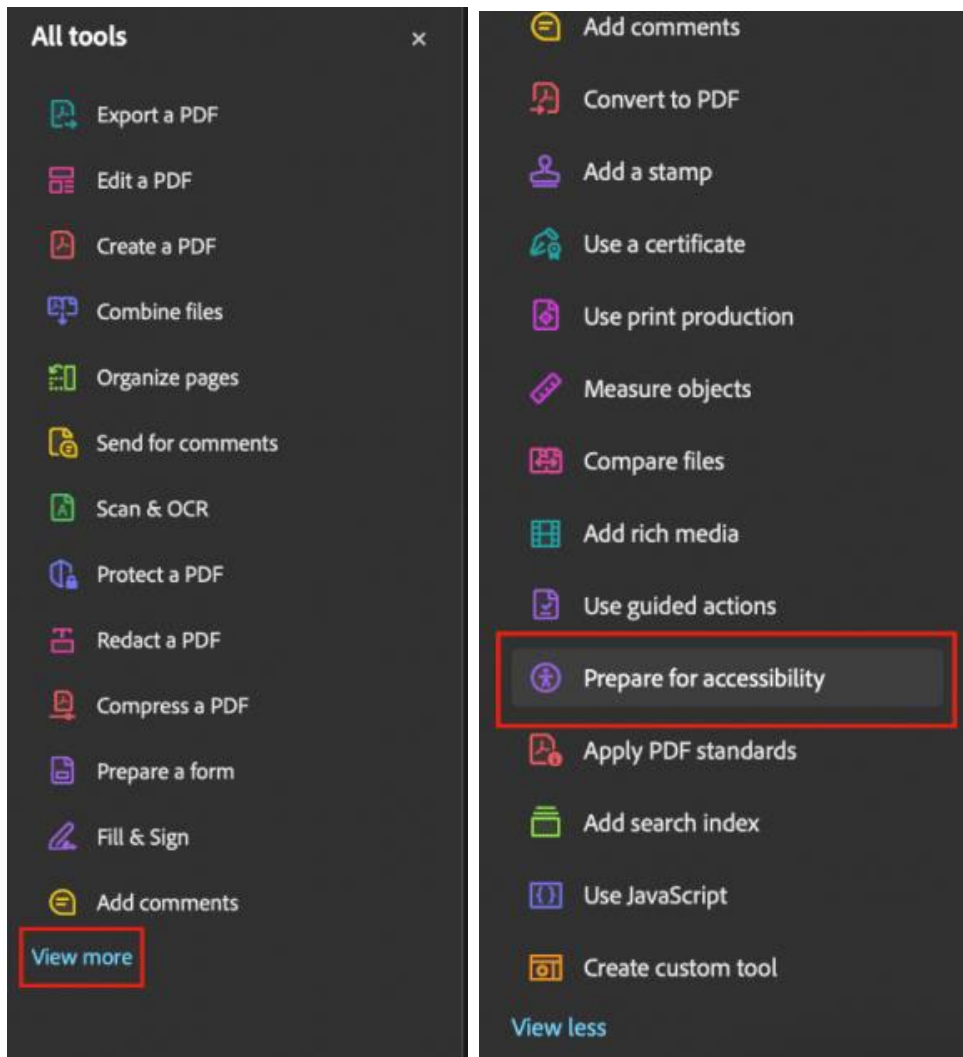
How To: Turning a PDF Accessibility Compliant

You will need: Adobe Acrobat and a PDF File. Adobe Acrobat can be downloaded from Adobe Creative Cloud on all university computers. Please reach out to the IT Helpdesk for assistance getting the software installed if you do not have it already.

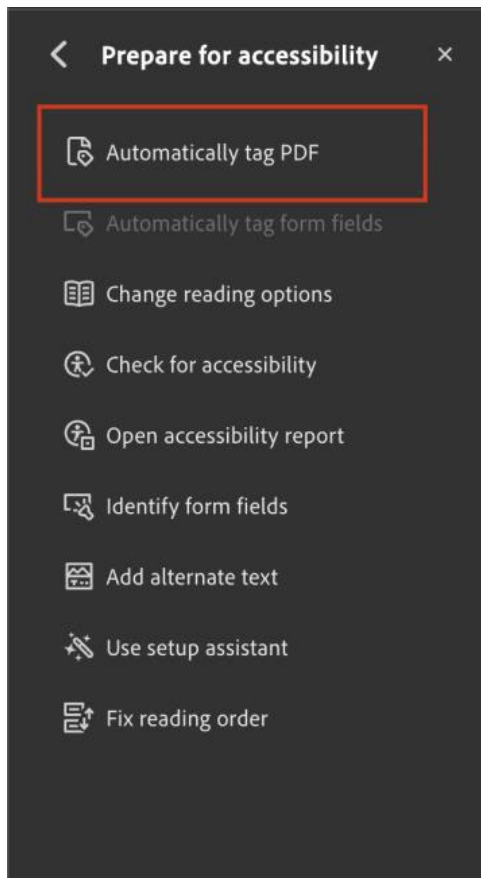
Step 1: Open the PDF file in Adobe Acrobat.



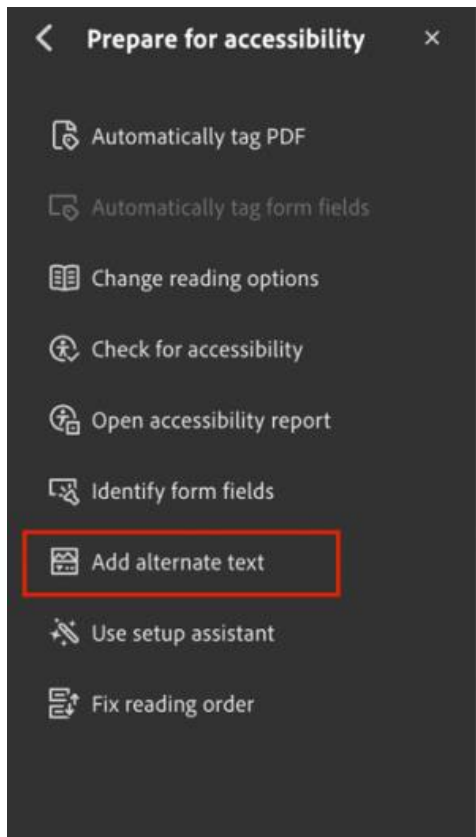
Step 2: Select “View More” on the left-hand menu. Followed by “Prepare for Accessibility”.
If you do not see a menu on the left-hand side, click the “All Tools” button in the top left.



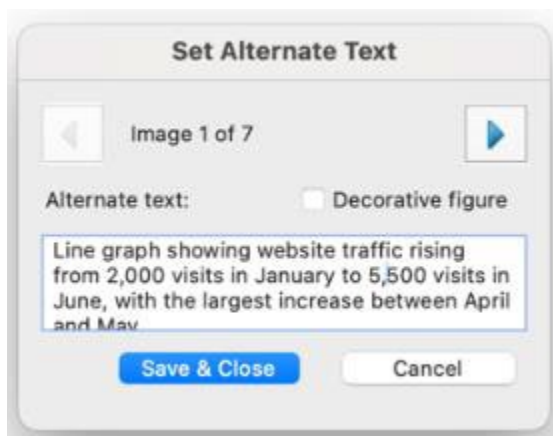
Step 3: Select “Automatically tag PDF” on the left-hand menu.



Step 4: If there are images in the file, select “Add alternate text” on the left-hand menu. Images include photos, graphs, logos, charts, infographics, illustrations, or wordmarks. **If you do not have images, please skip to step 7.**



Step 5: For each image in the file, write a short description of what is happening in the image. It should be descriptive enough that a person can understand the image without seeing it.



Step 6: Select the blue arrow until a description for each image is complete. Then select “Save & Close”.

Step 7: Save the file to your computer.

Your file should now be accessible and ready to upload to the university webpage

*Examples attached.

NOTE: Unless otherwise noted, all pages must be submitted with the dissertation for approval by the Dean of the Graduate School

**AN ABSTRACT OF THE DISSERTATION
FOR THE DEGREE DOCTOR OF PHILOSOPHY IN THE
SCHOOL OF LIBRARY AND INFORMATION MANAGEMENT**

(Name of student)

presented on

Title:

Abstract approved:

(Name of Chair)

(A succinct summary of the dissertation not to exceed 350 words.)

Keywords

MULTIMEDIA: ITS EFFECT ON INFORMATION TRANSFER

by

Leslie B. Dixson (1)

Emporia, Kansas

May 1997

A Dissertation

Presented to

EMPORIA STATE UNIVERSITY

In Partial Fulfillment

of the Requirements for the Degree

Doctor of Philosophy

The School of Library and Information Management

(1) Please use full name as you normally use it on official documents.

EXAMPLE OF APPROVAL SHEET

The electronic copy need not contain departmental signatures. Please type the names of the representatives on the signature lines.

Name, Dean of the School of Library
and Information Management

Name, Chair

Name, Member

Name, Member

Name, Member

Name, Vice Provost and Graduate School Dean

ACKNOWLEDGMENTS

My deepest thanks to my dissertation chair, Dr. Bud Gardner, for all the help he gave me in completing this dissertation. I also thank the other members of my committee, Dr. Thelma Smith, Dr. Sam Jones, and Dr. Pat White, for their continued support.

I will be ever grateful for the love of my parents, my children, and especially my spouse. Without you all being there, this dissertation would never have been completed.

Example of Permission to Copy Statement

With my typed signature below, I, (name of student), hereby submit this thesis/dissertation to Emporia State University as partial fulfillment of the requirements for an advanced degree. I agree that the Library of the University may make it available to use in accordance with its regulation governing materials of this type. I further agree that quoting, photocopying, digitizing or other reproduction of this document is allowed with proper attribution for private study, scholarship (including teaching) and research purposes of a nonprofit nature. No copying which involves potential financial gain will be allowed without written permission of the author. I also agree to permit the Graduate School at Emporia State University to digitize and place this thesis in the ESU institutional repository, and ProQuest Dissertations and Thesis database and in ProQuest's Dissertation Abstracts International.

These samples are offered as a guideline. **Dissertations may have different components.**

Sample #1 - without detail

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Dissertation Checklist

This is a checklist of requirements for the publication of Ph.D. dissertation in five chapters (Introduction; Literature Review; Methods; Discussion and Conclusion). This checklist format is designed for use by the student in consultation with their dissertation committee members when preparing the final submission of a dissertation document to the ESU Graduate School. The style guide used for formatting purposes is the *Publication Manual of the American Psychological Association 2020: The Official Guide to APA Style* (American Psychological Association) or current edition. It is the doctoral candidate's responsibility to ensure that their dissertation document is well-written before final submission.

Margins Requirement

____ 1.00" left, top, right, and bottom margins for all pages.

Organization of Dissertation

- ____ 1. Blank Page
- ____ 2. Abstract with keywords (350 words maximum)*
- ____ 3. Title Page
- ____ 4. Copyright
- ____ 4. Dedication page (optional)
- ____ 5. Acknowledgements (optional)
- ____ 6. Table of Contents
- ____ 8. List of Tables (only used for 5 or more), Roman numerals for page #
- ____ 9. List of Figures (only used for 5 or more), Roman numerals for page #
- ____ 10. List of Symbols and/or Abbreviations with pages (only if needed)
- ____ 12. Body of Dissertation (5 chapters)
- ____ 13. References (works cited)
- ____ 12. Appendix or Appendices
- ____ 13. Permission letter(s) for any copyrighted materials used in text
- ____ 14. IRB Approval
- ____ 15. Blank Page

Note: Unless otherwise noted, all pages must be submitted with the dissertation for approval by the Dean of the Graduate School.

Font Size

____ 12 point

Font Type

____ Times New Roman

Spacing

____ Double spacing should be the default for the entire document including before and after all centered headings and subheadings.

Pagination

____ Every page must be assigned a number, except blank or copyright page (counted but not numbered) and page numbers should stand alone without any form of punctuation. Lower-case Roman numerals are used in preliminary pages, while Arabic numerals are used in the remainder of the manuscript.

____ The student is responsible for ensuring that the pages of the manuscript are in correct numerical order. Make sure all pages are included.

____ Check for errors in the Table of Contents and check lists of tables, figures, etc., for incorrect page numbers, titles that do not exactly match the headings used in the manuscript (capitalization, punctuation, wording); or incorrectly indicated subdivision. Make sure you are consistent.

____ All page numbers must be centered 1/2" from the bottom of the page (The last line of text must be 1" from bottom.)

____ The title page is assumed to be numbered lowercase Roman numeral "i". The actual number should NOT be displayed on this page. (Use a section break to solve this issue.)

____ All other preliminary pages (e.g., copyright, dedication, acknowledgement, abstract, table of contents, etc.) must be numbered in lowercase Roman numerals beginning with "ii".

____ Pages in the body of the text are to be numbered using Arabic numerals beginning with "1".

____ All page numbers in the Table of Contents and the List of Tables and List of Figures must correspond with actual page numbers in the text.

Running Headers, Footnotes and Endnotes

____ If footnotes are used, they must conform to margin requirements and must begin on the page they are cited.

____ Footnotes must be two font sizes smaller than document text (12 point)

____ Single space footnote entries and double space between each.

____ Footnotes should be renumbered beginning with Arabic number "1" for each chapter or section.

____ Running headers and endnotes are NOT preferred.

Centered Headings and Section Heads

____ Chapter headings MUST be centered.

____ Section headings must be consistent throughout entire document.

____ Preliminary page titles (e.g., Abstract, Table of Contents, etc.) and all chapter headings must be centered.

____ If a subheading falls at the end of a page without any accompanying text, move subheading to the next page.

____ Do not use a numbering system for title and subheading (e.g., 1.1, 1.1.1).

____ Begin Chapter One (introduction) on a new page. Type the title in title case, bold, centered and positioned at the top of the first page of text. Do not type the heading "Introduction." Title acts as de facto Level 1 heading.

____ Use Level 2 heading for any subsections with introduction, Level 3 for subsections of Level 2 and so on. Use Level 1 heading to begin all chapters.

Tables and Figures

_____ Format all Tables and Figures, including the caption, according to the current APA style manual.

_____ All Tables and Figures must conform to required margin requirements (1").

_____ There should be a line before and after column headers and at the end of each table as indicated in the APA style manual.

_____ When a Table is continued to another page(s), repeat table number and column headers; label table title as: Table 1 (Continued).

_____ Tables and figures must be identified in the text by a number (e.g., Table 1; do not label as Table 1.1, Table 2.1, etc.)

_____ Table numbers and titles must be typed above the table.

_____ Figure numbers and captions must be typed below the figure.

_____ Table and Figure captions must appear on the same page as the Table or Figure.

_____ If a Table or Figure is taken directly from another source, the entire source must be cited below the table/figure.

_____ All Tables and Figures should in a separate appendix (unless otherwise instructed by the committee).

References

_____ All references must be listed in the reference section at the end of the manuscript. Names and dates appearing in the text must exactly match those in the references. When there are multiple authors of a publication, all of them must be cited on first reference, after that et al. may be used.

Errors in Grammar and Punctuation

_____ Lack of subject-verb agreement, especially in sentences in which the subject is singular, but the object of a prepositional phrase is plural (e.g., A group of students was surveyed is correct).

_____ Misuse of comma and semicolon, e.g., omitting the comma in a series of three or more items connected with and or, using however as a conjunction and omitting the semicolon before however.

_____ Ellipsis indicated incorrectly; an ellipsis is indicated by three spaced periods (plus sentence-ending punctuation, if applicable).

_____ Incorrect typing of the hyphen (one character strike) and the dash (two unspaced hyphens); no spaces should be used before or after these punctuation marks.

_____ Faulty parallelism in sentence construction.

_____ Dangling or misplaced modifiers; other errors in noun modification.

_____ Misuse of commonly confused words, e.g., affect and effect, principal and principle, etc.

_____ Misplacement of periods and commas in quoted material; periods and commas are always placed inside quotation marks; colons and semi-colons are placed outside.

_____ Incorrect verb tense changes within sentences and paragraphs.

_____ Appositive and other nonrestrictive phrases are always set off by commas.

_____ Restrictive clauses, those that cannot be left off without changing the sentence, may never be set off with commas.

_____ Restrictive and nonrestrictive clauses are distinguished by the use of "that" and "which,"

respectively.

_____ Misuse of the colon; colons follow only completed phrases, i.e., Jones (1991) explains it clearly:...Not Jones (1991) states:

_____ Confusion of the interrogative form with the indicative, i.e., My research sought to find out whether ..., not if.

_____ One-sentence paragraphs. A paragraph should contain a minimum of two sentences.

_____ Extra spacing or not enough spacing between words and sentences.

_____ Inconsistent typing of headings for each chapter. Chapter headings and numbers must all be upper case or the first letters capitalized, followed by lower case.

_____ Failure to arrange dissertation pages in the prescribed order.

_____ The "Permission to Copy" page must be completed and submitted with each copy of the dissertation.

_____ Poor quality of duplicated materials-lines, shading, shadowing, etc. All photocopies must be of legible quality.

_____ Each table or figure must have a heading and must be on its own separate page.

_____ Partial/incomplete sentences.

_____ Use of "who" and "that." "Who" refers to a person and "that" does not.

_____ When deciding to use "which" or "that," "which" is used when it is with a phrase that can be set off by commas.

_____ Overuse of the word "that." This makes for awkward reading. The correct format is "The man said he was going home," not "The man said that he was going home."

_____ Overview of the phrase "in order to."

Other

_____ Left align text (full justification of the right-hand margin is not allowed; right margins must be jagged).

_____ If mathematical equations are used within the text, double space between and after each equation.

_____ Always spell out a number if it begins a sentence or paragraph.

_____ Check with your committee before using color figures, illustrations or charts.

_____ Use standard English punctuation. Use commas to aid in clarity, to join two independent clauses with a conjunction, to set off introductory phrases, and to set off series.

_____ Use that (a defining clause) and which (a non-defining clause) correctly.

USE OF COPYRIGHTED MATERIALS

Candidates writing dissertations should note the following guidelines for the use of copyrighted materials. Generally, authors may make limited use of short passages from copyrighted materials, if they give proper credit to the owner of the copyright. Extensive use of copyright materials, however, requires the permission of the copyright owner.

The use of tables, graphs, figures, or illustrations from a copyrighted work is not generally considered a limited use, and permission of the owner should be obtained before any of these are used in a thesis or dissertation. Usually, the publisher can grant permission to quote excerpts from a copyrighted work; if not, the publisher can refer you to the owner of the copyright.

Permission is often granted to use copyrighted material in scholarly works without any payment or compensation to the copyright owner. However, a copyright owner may charge for any permission granted. If permission is obtained, a letter or release from the copyright owner must be included in an appendix in the manuscript, and an acknowledgment of the copyright owner should be included in the acknowledgments preceding the dissertation.

Plagiarism. Plagiarism is copying entire passages, either verbatim or nearly verbatim, without directly acknowledging the source of these passages. Outright plagiarism needs no exemplification: researchers who copy know that they are liable to the severest academic penalties, and perhaps to civil penalties as well.

All scholars should keep in mind the following requirements:

1. When material is quoted, it is quoted exactly as it appears in the original, mistakes and all. Any additions, deletions, or alterations are clearly signaled by brackets or ellipses, as indicated in style manuals.
2. The acknowledgment of material quoted from or paraphrased from a single passage includes the page number(s) on which the passage appears in the original document.
3. Data not commonly available are never cited without a clear indication of their source.
4. Terminology or phraseology that is not common in literature is not used without proper acknowledgment.
5. Changing a few words in a source to avoid the necessity of quotation marks is at best amateurish scholarship, and at worst outright plagiarism.

Falsification of data. The national press, as well as academic publications, have reported cases in which researchers deliberately falsified their data or used data they knew were unreliable. Obviously, this practice is unethical; it erodes public confidence in scientific and scholarly investigation.

Researchers themselves must be the primary custodians of their own integrity in these matters, but faculty supervisors must be reasonably cautious about endorsing student work if they have any doubt of its authenticity. It is important, of course, for faculty members and students to

establish mutual trust so that research can be conducted and reported frankly and freely. However, when violations of this trust are discovered by supervising faculty or by other knowledgeable persons, the violation will be regarded as serious academic misconduct. Discovery of falsified data or plagiarism by any candidate will result in the degree not being granted and other appropriate measures.

Dissertation Due Dates

Summer 2026

July 10, 2026 Single copy of the dissertation approved by the department with departmental signatures due in the Graduate School, ready for review by the Graduate Dean of the Graduate School.

Fall 2026

November 13, 2026 Single copy of the dissertation approved by the department with departmental signatures due in the Graduate School, ready for review by the Graduate Dean of the Graduate School.

Spring 2027

April 9, 2027 Single copy of the dissertation approved by the department with departmental signatures due in the Graduate School, ready for review by the Graduate Dean of the Graduate School.

Summer 2027

July 16, 2027 Single copy of the dissertation approved by the department with departmental signatures due in the Graduate School, ready for review by the Graduate Dean of the Graduate School.

Fall 2027

November 12, 2027 Single copy of the dissertation approved by the department with departmental signatures due in the Graduate School, ready for review by the Graduate Dean of the Graduate School.

Spring 2028

April 14, 2028 Single copy of the dissertation approved by the department with departmental signatures due in the Graduate School, ready for review by the Graduate Dean of the Graduate School.

Summer 2028

July 14, 2028 Single copy of the dissertation approved by the department with departmental signatures due in the Graduate School, ready for review by the Graduate Dean of the Graduate School.