

EMPORIA STATE UNIVERSITY
SCHOOL OF LIBRARY AND INFORMATION MANAGEMENT

Biennial Narrative Report to
Committee on Accreditation
American Library Association

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The School of Library and Information Management (SLIM) of Emporia State University (ESU) is pleased to submit a report on its 2010-2011 activities and how they relate to program improvement. Included is a report on SLIM's successful recovery from a temporary loss of faculty due to retirements and resignations. Although Emporia State University instituted a freeze on hiring in 2009, SLIM was granted exceptions to this policy and authorized to hire replacements for all of the open positions. Plans to replace lost faculty were set forth in a September 20, 2010 letter to Vicki Gregory, COA Chair, and successfully implemented in 2011. The outcome is the addition of five new faculty members since SLIM's 2009 bi-annual report:

- Charles Seavey, Ph.D., full professor (August 2011)
- Kalyani Ankem, Ph.D., associate professor (August 2011)
- Andrew Smith, Ed.D., assistant professor (August 2010)
- Sheila O'Hare, J.D., assistant professor (August 2010)
- Cameron Tuai, Ph.D. (Dec. 17, 2011), instructor (August 2011)

Dr. Tuai will be re-appointed as assistant professor following graduation on Dec. 17, 2011. In addition, SLIM is interviewing candidates for the last open position on December 9 and December 15 for a start date of January 2012.

In summary, a shortage of tenured and tenure-track faculty was a challenge that was met successfully. The assignment of full teaching loads to all faculty, continued retention of reliable and experienced national faculty, the re-organization of extra-teaching responsibilities as paid overloads or responsibilities of the dean, and the reassuring student evaluations of teaching and learning outcomes that are conducted each semester by the IDEA Group contributed to the successful management of the SLIM program during the gap.

Standard I: Mission, goals, and objectives

Program planning is based on the 2008 SLIM strategic plan. Progress toward goals and objectives were reported and discussed at SLIM Council meetings and documented in the meeting minutes. Committee, program, grant, project, and regional reports were submitted prior to the SLIM Council meeting for review and to inform discussion at the meetings.

SLIM mission and vision statements) are the same as reported in the *2008 SLIM COA Program Presentation*. Administrators, faculty, staff, and advisory boards have worked diligently to meet the stated goals. Specifically, outcomes achieved in 2010-2011 are:

- review of programs and the curriculum continued and resulted in the approval of two new nine-credit concentrations (Archives Studies and Librarianship for Children and Young Adults) and a proposal to add another (Leadership and Administration of Information Organizations) to become effective fall 2012
- faculty advanced in using new technologies for teaching and learning
- faculty teams developed standardized learning outcomes for core courses and made progress on standardized learning outcomes for elective courses, including integrating ethics and writing across the curriculum
- meetings with the national and four state advisory boards continued to ensure that program outcomes are consistent with the needs of the profession
- use of wikis for planning and on-going discussions increased
- faculty identified course assignments that will be used beginning fall 2012 for *LiveText* assessment of student learning outcomes. Self-reported student learning through IDEA Group online course evaluations and MLS capstone portfolios will supplement the *LiveText* assessment program.

SLIM has increased collaboration with constituents in all areas. The SLIM dean meets with Colorado, Utah, and Oregon SLIM Advisory Boards in person and the SLIM National Advisory Board via teleconference twice a year to report on SLIM activities and receive comments, suggestions, and requests.

In addition to the professionals who are members of SLIM state and national advisory boards and other stakeholder groups, SLIM pays close attention to what students have to say about the MLS program. There are four conduits for receiving suggestions, criticisms, and supportive comments from students: “minute papers” completed by graduating students at the end of the LI880 Capstone course, the “comments” section of student online course evaluations (IDEA Group nationally normed survey), and informally at events such as “Eat Pie, Stay SLIM” student and alumni receptions. More about the influence of constituents and the outcomes of curriculum changes and student learning is under Standard Two: Curriculum.

SLIM continued toward its goal of association with the American Embassy and the University of Belgrade library science program during this period. In 2010, Dean Gwen Alexander was invited by the Embassy to travel to Serbia to tour Serbian academic and national libraries and to give a keynote speech at the annual University of Belgrade international library conference. Following this meeting, Dr. Andrew Smith and Dean Alexander returned to Serbia in 2011 with 12 SLIM students to attend the 2011 conference and provide story-telling and discussion groups at American Corners and public library locations in Novi Sad and Belgrade. Students toured the Serbian National Library, public libraries, historic archives, and academic libraries during the visit. This event was so successful that it will be repeated in 2012.

Standard Two: Curriculum

SLIM's unique course delivery system features 52 face-to-face weekend-intensive classes, which includes technology-assisted (*Blackboard*) instruction throughout the semester, and 25 on-line electives each year. The program is supported by a group of regional directors who recruit students, provide program advising, and serve as liaison to the local library and information management communities. There are on-site regional directors in Oregon, Utah, Colorado, and in Emporia and Overland Park, Kansas, which enables full-time faculty to focus on teaching, academic advising, scholarship, and service. Regional directors provide a stable environment for students and have a role in maintaining the SLIM program's effectiveness.

One of the most important responsibilities of any faculty is the development and management of the curriculum. After substantial updates in 2008 and 2009, SLIM continues to refine the curriculum. Building on the newly structured curriculum that was developed in 2008-9, the current full-time faculty and technology staff are mentoring national faculty members regarding the development of more sophisticated delivery methods of instruction using *Blackboard's* newest version. Faculty and staff benefit from the guidance and training provided by SLIM's dedicated technology director as well as ESU's Technology and Computing Systems professional staff.

Approved program changes that were made during this period are the addition of two nine-hour concentrations in Archives Studies and Librarianship for Children and Young Adults to the MLS program. The faculty has also submitted a proposal to add a nine-credit-hour concentration in Leadership and Administration of Information Organizations to become effective in the fall 2012 semester.

The SLIM curriculum continues to have a theoretical base supported by applications courses and practica. The new faculty began a serious curriculum review in fall 2011 to enhance the changes that were made in fall 2008. The earlier revisions include a change of graduation requirements from 42 credit hours to 36 credit hours, numerous course title and description changes, merging two theory courses, increasing the number of required courses, and deleting courses that no longer support SLIM programs. Current efforts have addressed adding information management concentrations, consideration of additional teaching sites, changing the content of core theory courses to incorporate applications; and standardizing learning outcomes for all course sections. For the current course catalog, see the SLIM Web site at <http://slim.emporia.edu>.

The required courses maintain an emphasis on theory and cover the foundations of library and information science; the psychology and sociology of information transfer; classification, storage and preservation; retrieval and dissemination of information and knowledge; selection and acquisitions; research; and the management of library and information organizations. Professional values, ethics, written communication, and appropriate use of technologies are taught across the curriculum.

Faculty members are perfecting teaching online using *Blackboard*, *Adobe Connect*, social networks, and new technologies to supplement face-to-face instruction during weekend-intensive classes. The most popular addition is voluntary synchronous Adobe Connect lectures and discussion sessions.

ESU continued to provide three-day summer institutes for faculty use of *Blackboard* for instruction in 2010 and 2011 and on-going training is available from ESU's Computer Services Department. In addition, SLIM's director of technology provides individualized training in

Blackboard and other technologies on demand for SLIM full-time and part-time faculty and staff.

In response to student and employer demand, SLIM added a new cohort in Orem, Utah beginning spring 2011 with 17 students. Weekend-intensive classes are held in the Utah Valley University Library, a new building that provides state-of-the-art instructional facilities.

With funding from the Martha Kruse Furbur endowment, SLIM has continued a program of student trips to learn about library services that are provided in other countries. In 2011, John Sheridan, Dean of the William Allen White Library at ESU, led a summer class of 15 students to Ukraine. Andrew Smith, Assistant Professor at SLIM, and Dean Alexander led a class of 12 students to Serbia in September, 2011. All travel and accommodation expenses were provided by ESU and the Furbur Endowment. These locations continue the program that has introduced students to librarianship in Mexico, Bulgaria, Croatia, and Paraguay since 2008.

Despite the loss of several long-time faculty members, SLIM continued to offer significant unique courses and programs. SLIM was granted an extension to its Emporia Diversity Initiative, which was funded by the Institute of Museum and Library Services, and added an additional 18 students to the program in the fall of 2011, which doubled the initial number to 36. Enrichment activities in the 2010 academic year included a three-day EDI-alumni trip to Rutgers in Newark, New Jersey, which was rated #1 in campus diversity by *U.S. News and World Report*, and a week-long EDI-student trip to Washington, D.C. to learn about preserving racial and ethnic diversity in the collections of memory institutions such as the Library of Congress and the Smithsonian Institute.

Standard Three: Faculty

SLIM anticipated a temporary drop in the percentage of courses/credit hours taught by full-time faculty in spring and fall of 2010 due to retirements (Herbert Achleitner and Lynne Chase) and one termination (Jeonghyun Kim) followed by a rise in spring and fall of 2011. The replacements for these and two previous openings are Sheila O'Hare and Andrew Smith in fall 2010, and Cameron Tuai, Kalyani Ankem, and Charles Seavey in fall 2011 (Appendix I). Short summaries of their education and professional experience are in Appendix II. Interviews are scheduled on December 9 and 15 to fill the last position opening. SLIM continues its commitment to recruit faculty who represent a wide range of diversity. The SLIM faculty includes men and women from India (two), Canada (Asian ethnicity), and Scotland.

As predicted, the percentage of courses and credit hours taught by full-time faculty was 63 percent in fall 2011, even though the newest three faculty members taught less than half of the normal load in their first semester with SLIM (Appendix III). Full-time faculty taught 50 percent of courses and credit hours in spring 2011. During the years of transition (2010-11) full-time faculty taught an average of 44.5 percent of courses and 56 percent of credit hours. During this time, two of the faculty who were retiring had reduced teaching loads and one full-time faculty was on sick leave through spring 2011.

SLIM's schedule of courses was uncompromised during the faculty transition in 2010-11. Throughout this period, a long-standing qualified and highly effective part-time teaching faculty, including retired and assistant state librarians as well as special, academic, school, and public library directors and leaders, taught many elective courses.

Faculty and staff share in the governance of SLIM and ESU by serving on SLIM and ESU committees. See Appendix IV Committee Assignments for a list of committees and charges.

Standard Four: Students

Enrollment of MLS students increased from 291 students in the fall of 2009 to 341 in fall of 2010 and 340 in fall of 2011. This increase is partly a result of beginning cohorts in Overland Park, Kansas, and Orem, Utah. The MLS program continues a retention rate of over 85 percent.

SLIM provides information pertinent to student recruitment on the SLIM Web site (<http://slim.emporia.edu>). The Web site provides information for prospective and current students; regional directors at each teaching location reply to requests for information, advise students, and are liaisons to full-time and part-time faculty.

There has been no change in the excellent library and technology support provided SLIM faculty, staff, and students by ESU.

ESU continues to make available institutional funds for research projects, professional development, and critical travel for students. Student financial aid is available although scholarships have been drastically reduced due to loss of value in ESU Foundation endowments.

SLIM continued to nurture human potential and diversity in the LIS professions via administration of the Emporia Diversity Initiative (EDI) IMLS grant through summer 2011. EDI was targeted at recruiting minority students to MLS education. Tuition, books, mentoring, professional conferences and activities are all paid through the grant. In addition, three-day institutes have been held each year so students, faculty, and mentors can gather to learn, network, and share experiences. A one-year extension resulted in adding 18 new students to the EDI program in 2010. These students had tuition, fees, and books paid for one year; were assigned an

EDI-sponsored mentor in their places of work; and participated in a one-week trip to Washington, D.C.

Standard Five: Administration and Financial Support

SLIM enjoys exceptional support from Provost and Vice President of Academic Affairs and Student Life Tes Mehring. In recognition of the need to replace departed faculty, ESU administration made an exception to the current campus hiring freeze to authorize SLIM's search for four new faculty members. In addition, after initial budget cuts of 10 percent in FY2009 and 14 percent in FY2010, SLIM's budget remained stable in 2011. The permanent 2010 decrease is offset by earned revenue from SLIM's regional instructional program.

ESU continues to fund research grants for faculty, stipends for the development of new online courses, and the hiring of graduate teaching and administrative assistants. SLIM also provides funds for faculty presentations at national and international conference and other professional development opportunities. In addition, all ESU faculty were awarded a slight raise in both years this report covers.

Institutional changes such as an increased emphasis on faculty teaching loads, a hiring freeze, decreases in OOE budgets, possible cancellation of programs and courses with low enrollment, stronger emphasis on assessment of student learning, and increased global learning initiatives have had little effect on SLIM because it has already successfully addressed these issues. SLIM has maintained enrollment numbers and tuition revenue from regional locations is sufficient to mitigate OOE budget cuts; however, ESU Foundation endowed accounts have suffered from loss of value and earnings due to the recent and continuing fluctuations in the stock market. Although ESU Foundation endowment funding for 2012 has not yet been released, we expect to have adequate resources for scholarships and OOE enhancements.

The main change facing ESU and SLIM at the beginning of 2012 is the appointment of a new president by the Kansas Board of Regents. Four candidates have been interviewed on campus and an announcement is expected on December 9. Although the new president will certainly impose new directions for the university, the SLIM program is strong enough to maintain its 110-year tenure and to continue its innovative approach to course delivery. All four candidates appear to have the desired leadership qualities, academic credentials, and enthusiasm to be acceptable.

Standard Six: Physical Resources and Facilities

SLIM occupies the third and four floors of the south wing of ESU's White library. Each full-time faculty member has a refurbished private office, phone, and computer. Classes are taught on campus in Emporia, at the ESU Metro Learning Center in Overland Park (Kansas City), at Sprague Library in Salt Lake City and Utah Valley University in Orem, at Front Range Community College in Denver, and Portland State University in Portland. All campus and leased facilities are convenient and provide accessibility to disabled students. The office and instructional spaces provide physical resources sufficient to accomplish teaching and learning objectives.

Summary

After the many curriculum changes that SLIM made in 2008-09 and a nearly total change in faculty in the past two years, we are welcoming our new colleagues and looking forward to fresh ideas and refinements to existing processes in the coming 2012-13 period. Our students, alumni, advisory boards, ESU administrators, and other constituents have been supportive and loyal throughout the transition. We anticipate a period of successful growth and contributions to higher education and the LIS field.

APPENDIX I: CHART OF CURRENT SLIM FACULTY

Current faculty: 12-01-11

Name	Rank and tenure status	Year appointed to current rank	Initial appointment
Ann O'Neil	Professor, tenured	Summer 2004	2004
Charles Seavey, Ph.D.	Professor, tenure track	Fall 2011	2011
Gwen Alexander, Ph.D.	Associate Professor, tenured	Summer 2007	2007
Mirah Dow, Ph.D.	Associate Professor, tenured	Fall 2009	1999
Kalyani Ankem, Ph.D.	Associate Professor, tenure track	Fall 2011	2011
Rajesh Singh, Ph.D.	Assistant Professor, tenure track	Fall 2009	2009
Sheila O'Hare, Ph.D.	Assistant Professor, tenure track	Fall 2010	2010
Andrew Smith, Ph.D.	Assistant Professor, tenure track	Fall 2010	2010
Cameron Tuai, MBA and Ph.D. (12/17/11)	Instructor, tenure track (Ph.D. to be awarded 12/17/201; will be advanced to Assistant Professor)	Fall 2011	2011

APPENDIX II: NEW FACULTY VITAS

Charles Seavey (Professor)

Education

1967: BA (History) University of Massachusetts

1974: MSLS, University of Kentucky

1987: Ph.D., Library and Information Studies (History Minor), University of Wisconsin

Professional Experience

2010: Adjunct Professor, School of Library and Information Management, Emporia University

2009: Adjunct Professor, School of Library and Information Science, San Jose State University

2008: Adjunct Professor, School of Information Resources and Library Science, U. of Arizona

2001-2006: Associate Professor and Distance Learning Coordinator, School of Information Science and Learning Technologies, University of Missouri-Columbia

1997-1998: Acting Director, School of Information Resources and Library Science, University of Arizona

1993-2001: Associate Professor, School of Library Science, University of Arizona

1987-1993: Assistant Professor, School of Library Science, University of Arizona

1989, 2001: Visiting Assistant Professor (summer), School of Library and Information Studies, University of Wisconsin-Madison

1986: Visiting Lecturer (summer), Graduate School of Library and Information Science, University of Tennessee

1984: Lecturer (summer), School of Library and Information Science, University of Iowa

1983-86: Lecturer, School of Library and Information Studies, University of Wisconsin-Madison

1982-86: Teaching Assistant, School of Library and Information Studies, University of Wisconsin-Madison

Kalyani Ankem (Associate Professor)

Education

2000: Ph.D. (Library and Information Studies) University of Alabama

1994: MLS, University of Alabama

Professional Experience

2005-2011: Associate Professor, School of Library and Information Sciences, North Carolina Central University

2001-2005: Assistant Professor, Library and Information Science Program, Wayne State University

1996: Adjunct Instructor, School of Library and Information Studies, University of Alabama

Andrew Smith (Assistant Professor)

Education

2001: Ph.D. (Instruction Technology) Georgia State University

1993: M.S. (Instructional Technology) Georgia State University

1984: M.A. (honors) (Moral Philosophy & Logic and Metaphysics) University of St. Andrews, Scotland

1984-85: Graduate Study (Arts Administration) Emory University

Professional Experience

2003-08: Clinical Assistant Professor, Coordinator of Library Media Technology Program, Georgia State University

2002-03: Clinical Instructor, Georgia State University

2001-02: Post-Doctoral Teaching Fellow, Georgia State University

1997-98: State Secretary, Georgia Secondary and Middle Schools Committee, Southern Association of Colleges and Schools

1993-97: Assistant to Executive Secretary, Georgia Secondary and Middle Schools Committee, Southern Association of Colleges and Schools

Sheila O'Hare (Assistant Professor)

Education

1997: MLIS: University of Texas at Austin

1990: J.D. California Western School of Law

M.A. (History) University of California, San Diego

B.A. (History): Syracuse University

Professional Experience

2007-2009: Denver Public Library, Western History and Genealogy Dept. (Archivist/Reference Librarian)

2001-2006: University of California, Santa Cruz (Social Science Bibliographer)

2999-2000: California State University, Monterey Bay (Reference Librarian/faculty apt.)

1997-1999: State of California (Senior Librarian/Law and Criminal Justice Specialist)

1996-1997: Lyndon Baines Johnson Presidential Library and Museum (Archives Assistant)

Cameron K. Tuai (Instructor; Assistant Professor)

Education

2011: Ph.D. (Information Science) Indiana University

2004: MBA, University of Notre Dame

1998: MIS, McGill University

1991: BA, University of British Columbia

Professional Experience

2010-11: DeEtta Jones and Associates (consultant)

1999-2005: University Libraries of Notre Dame (Business Reference Librarian)

1998: Andornot Corporate Library Consulting (consultant)

1997: Manitoba Hydro Information Center (corporate librarian)

APPENDIX III: CHART OF COURSES AND CREDIT HOURS TAUGHT SPRING 2010-FALL 2011**Summary of courses taught by full-time and part-time faculty 2008-2009**

	<i>Courses Taught Spring 2010</i>	<i>Courses Taught Fall 2010</i>	<i>Courses Taught Spring 2011</i>	<i>Courses Taught Fall 2011</i>	<i>Total Courses Taught 2008-9</i>
Full-time Faculty	10 (28%)	14 (38%)	19 (50%)	22 (63%)	65 (44.5%)
Part-time Faculty	26 (72%)	23 (62%)	19 (50%)	13 (37%)	81 (55.5%)
Total	36	37	38	35	146

	<i>Credit Hours Taught Spring 2010</i>	<i>Credit Hours Fall 2010</i>	<i>Credit Hours Spring 2011</i>	<i>Credit Hours Fall 2011</i>	<i>Total Credit Hours Taught 2010-11</i>
Full-time Faculty	29 (32%)	35 (39%)	49 (50%)	52 (63%)	200 (56%)
Part-time Faculty	62 (68%)	55 (61%)	49 (50%)	31 (37%)	157 (44%)
Total	91	90	98	83	357

APPENDIX IV: SLIM COMMITTEE ASSIGNMENTS

SLIM 2010/2011 COMMITTEE ASSIGNMENTS

Standing committees, members, and charges for the 2011-12 ESU academic year

Note: Conveners have the responsibility of calling the first meeting; members will elect the committee chair at the first meeting; the chair is responsible for submitting an end-of-year report of committee outcomes in May before the end of the academic year.

ACADEMIC APPEALS COMMITTEE (Ad Hoc)

Members are appointed by the dean for a one-year term except subject to change if there is a conflict of interest with any member of the committee. An ad-hoc chair will be appointed based on the student making the appeal.

Rajesh Singh

Perri Parise

Sheila O'Hare

Charge: Follow SLIM procedures regarding academic appeals.

ADMISSIONS AND DEGREE ELIGIBILITY REVIEW COMMITTEE

Regional directors, the director of program administration, and all tenured/ongoing tenure-track faculty are continuing members. Chair is Director of Academic Program Administration.

Mirah Dow

Rajesh Singh

Ann O'Neill

Andrew Smith

Sheila O'Hare

Kalyani Ankem

Charley Seavey

Cameron Tuai

Cathy Perley

Candy Boardman, Chair

Perri Parise

Katie Hill

Adriane Juarez

Lauren Swift

Matt Upson

Charge: Follow SLIM policies and procedures regarding admissions and progress review; review policies and procedures for admissions and progress review and make recommendations to the dean as necessary.

ALUMNI RELATIONS COMMITTEE

Regional directors are continuing members; one faculty and two staff members are appointed by the dean. The chair will be elected at the first committee meeting.

Adriane Juarez

Debra Rittgers (convener)

Perri Parise Yvonne Ballester
Matt Upson Lauren Swift
Katie Hill Mirah Dow

Charge:

Identify alumni who are directors of libraries, museums, and other information agencies or are otherwise especially distinguished in the field, such as holding office in professional organizations; make recommendations regarding recognition of their contributions to the profession; maintain a file of SLIM alumni for each location.

SLIM FACULTY COMMITTEES

Membership includes all tenured and ongoing tenure-track faculty members. The chair will be elected at the first committee meeting.

CURRICULUM REVIEW COMMITTEE

Ann O'Neill, Convener	Rajesh Singh
Mirah Dow	Andrew Smith
Sheila O'Hare	Kalyani Ankem
Charley Seavey	Cameron Tuai

Charge: Oversee the systematic review and revision of curricula and make recommendations to SLIM Council and the SLIM Dean.

FACULTY REVIEW COMMITTEE

Mirah Dow, Convener	Sheila O'Hare
Rajesh Singh	Kalyani Ankem
Ann O'Neill	Charley Seavey
Andrew Smith	Cameron Tuai

Charge: Develop, review, and implement policies and procedures for faculty recognition, tenure, and promotion.

DOCTORAL PROGRAM ADVISORY COMMITTEE

Committee members include tenured and ongoing tenure-track faculty plus the doctoral coordinator and two Ph.D. alumni, as recommended by the committee and appointed by the dean, and representatives from concentration areas (IDT and IS); temporary/national faculty who teach in the doctoral program may be appointed by the dean as consultants. The coordinator is the designated chair of this committee.

Mirah Dow (Doctoral Program Coordinator/chair)	Charley Seavey
Rajesh Singh	Kalyani Ankem
Ann O'Neill	Cameron Tuai
Andrew Smith	Gwen Alexander, ad hoc
Sheila O'Hare Ph.D.	alumni (2)

Marc Childress

IS representative

Charge:

Meet at least once each semester during the academic year; recommend policies and procedures for the doctoral program to the coordinator/dean; continuously assess progress of the program.

MARKETING COMMITTEE

Regional directors, the director of academic programs, and the office manager are continuing members; Ph.D. and MLS students are selected by committee members and appointed by the dean each year. The chair will be elected at the first committee meeting.

Adriane Juarez, Convener	Debra Rittgers
Perri Parise	Yvonne Ballester
Katie Hill	Lauren Swift
Candace Boardman	Matt Upson
Candace Kitselman	

Charge:

- Gather information on marketing opportunities in each state; i.e., information on competitors (tuition charged, courses offered, etc.)
- Develop project plan for marketing activities for AY2009 and submit to the SLIM dean and SLIM Council
- Recommend SLIM awareness opportunities
- Recommend, purchase, and allocate “give-away” items
- Recommend advertising opportunities in professional publications and programs

NATIONAL- FACULTY DEVELOPMENT COMMITTEE

The tenured and ongoing tenure-track faculty, along with the regional directors and the director of academic programs administration are permanent members of the National-Faculty Engagement Committee. National/temporary faculty may be appointed by the dean. The chair will be elected at the first committee meeting.

Mirah Dow	Cathy Perley
Rajesh Singh	Perri Parise
Sheila O’Hare	Katie Hill
Andrew Smith	Adriane Juarez
Ann O’Neill	Matt Upson
Kalyani Ankem	Lauren Swift
Charley Seavey (convener)	Candy Boardman
Cameron Tuai	Yvonne Ballester

Charge:

- Recommend new and ongoing national faculty for appointment to the graduate faculty
- Appoint principle faculty members as liaison and mentors to national faculty

- Review and evaluate national faculty syllabi and online and face-to-face course delivery

SCHOLARSHIP COMMITTEE

The regional directors, director of academic programs administration, and the business manager are permanent appointees of the scholarship committee. One faculty member is appointed for a renewable one-year term. The chair will be elected at the first committee meeting.

Cameron Tuai (2011)	Candace Kitselman (permanent)
Katie Hill (permanent)	Candace Boardman (permanent)(convener)
Adrienne Juarez (permanent)	Lauren Swift (permanent)
Perri Parise (permanent)	Matt Upson (permanent)

Charge:

- Set deadlines for receiving applications for fall, spring, and summer scholarship applications (receive applications in time for review within nine-month academic year; i.e., before the end of the spring semester for the next fall)
- Review SLIM student scholarship applications within two weeks of the deadline using a standardized evaluation sheet/instructions provided by the committee chair.
- Meet following each review period to recommend awards (based on availability of funds from SLIM's ESU Foundation scholarship accounts for each year)
- Chair reports committee award decisions to the Dean of SLIM, SLIM Business Manager, the ESU Foundation, and the ESU Financial Aid Office.

SCHOOL LIBRARY MEDIA SPECIALIST PROGRAM STEERING COMMITTEE

Members are appointed by the dean; the SLM program coordinator serves as chair and recommends members from the College of Education who are practitioners.

Andrew Smith, coordinator (convener/chair)
Candy Boardman
Matt Upson
College of Education (1)
Katie Hill
Practitioners (2)

Charge:

- Develop and recommend policies and procedures for the SLIM school library media students (in accordance with accreditation and KSDE requirements).
- Provide guidance and advice to the program administrator
- Continuously assess progress of the program
- Make programming recommendations to the dean

STRATEGIC PLANNING COMMITTEE

Members are appointed by the dean for one-year renewable terms; membership will include two faculty, two staff members, one regional director, one Ph.D. student, and one MLS student. The chair will be elected at the first meeting.

Sheila O'Hare (2011)

Andrew Smith (2010)

Candace Boardman (2010)

Yvonne Ballester, (2010), Convener

Ph.D. Student (1)

MLS Student (1)

Note: The committee will convene in AY2011 to update alignment of the SLIM plan with the ESU strategic plan and make progress with the charge.

Charge:

- Align SLIM strategic plan with the ESU strategic plan as well as ALA standards
- Update objectives and supporting goals
- Add assignments, goal deadlines, implementation schedule, progress review, outcome evaluation methods and cycles, changes made due to outcome evaluations
- Monitor progress of achievement of supporting goals and report to SLIM Council
- Document all related activities