

Exit Survey

Advanced programs administer an exit survey during the final field experience as a key data source for identifying program completers, their employment status, and future employment plans. The exit survey also captures candidates' perceptions of their preparation at the conclusion of their program. Initial pilot surveys were developed and administered in 2023–2024, followed by analysis and stakeholder feedback through the Committee on Advanced Programs (CAPs), program faculty, and advisory groups. Based on this feedback, the exit survey was refined and fully implemented across all semesters beginning in Fall 2024. The exit survey is now fully integrated into the EPP's data collection cycle and Quality Assurance System. Data are systematically collected, analyzed, and stored in the Teachers College Assessment SharePoint system. Results are disaggregated by program, shared with stakeholders, and used to inform continuous program improvement. The following table summarizes exit survey results for AY 2024–2025.

Exit Survey Mean Scores

Program	N	Q1: How well did the graduate program prepare you, overall, for a position in your field?	Q2: How well did the coursework prepare you for the field experience?	Q3: How well were collaboration and communication nurtured between you and your field experience mentor (i.e., teacher, administration, practitioner) during the field experience?	Q4: How well did the field experience (i.e., practicum, clinical, or internship) prepare you for a position in your field?	Overall
Reading Specialist	11	4.33	4.67	5.00	4.67	4.67
Special Education - High Incidence	57	4.79	4.79	4.86	4.79	4.80
Special Education - Gifted	28	4.46	4.33	4.67	4.42	4.47
Early Childhood Unified	20	4.83	4.67	4.83	4.83	4.79
Educational Administration - Building	97	4.55	4.63	4.61	4.61	4.60
Educational Administration - District	22	4.53	4.53	4.67	4.53	4.57
School Psychology	14	4.40	4.40	4.00	4.60	4.35
School Counseling	15	3.99	4.10	4.45	4.26	4.20
School Library Media Specialist	24	4.50	4.38	4.63	4.69	4.55

Note. 1 = Very poorly, 2 = Poorly, 3 = Neutral, 4 = Well, 5 = Very well.