

EDUCATION SPECIALIST (ED.S.) SCHOOL PSYCHOLOGY DEGREE PLAN

Required Courses – 12 credit hours

PY 765 School Crisis Response – PREPaRE Model (3 cr hours)

THE PREPaRE MODEL 3 HRS. PREPaRE provides school-based mental health professionals and other educational professionals training on how to best fill the roles and responsibilities generated by their participation on school safety and crisis teams

PY 801 School-based Consultation and Collaboration (3 cr hours)

The course is intended as an overview to a process that has received increasing attention from psychologists, counselors, social workers, and other human services workers.

PY 820 Response to Intervention in School Psychology (3 cr hours)

The course prepares candidates for the changing role of school psychologists in the problem-solving model of early intervention and disability identification, in accordance with contemporary best practices and federal and state requirements and regulations.

PY 843 PsychoEducational Assessment (3 cr hours)

(Prerequisite, one course in statistics or testing.) This advanced assessment course is designed for students desiring to become practitioners in school, clinical, and counseling settings. Administering, scoring, and interpreting standardized intelligence tests, achievement tests, adaptive behavior measures are covered

6 hours of one of the following:

PY 838 Supervised Practice in School Psych (6 cr hours) OR (the 2 courses listed below)

(Prerequisite, consent of instructor.) The student completes 600 clock hours of supervised practice under the direct supervision of an approved, experienced, and certified school psychologist in a public school setting. A second enrollment may be in an institutional setting

PY 861 School Psych Practicum I (3 cr hours)

This practicum experience requires 300 clock hours of supervised practice, under the direct supervision of a licensed school psychologist.

PY 862 School Psych Practicum II (3 cr hours)

(Prerequisite: Completion of PY 861 - School Psychology Practicum I) This practicum experience requires 300 hours of supervised practice, under the direct supervision of a licensed school psychologist

Required Electives – 12 credit hours – The listed courses are recommendations. Advisor-approved electives can meet requirements.

3 hours of one of the following:

CE 801 Crisis Counseling (3 credit hours) OR

This course is designed to help counselors work with individuals, families, or groups who have experienced crisis and trauma from a catastrophic event

EL 515 Intro to Trends in Trauma & Resilience (3 cr hours)

This course provides the stakeholder in education with the attitudes, skills, and strategies to educate children that have experienced trauma. The stakeholder will also be provided with the skills to increase the desire and ability to collaborate with other professionals, paraeducators, and parents in a team effort in order to provide the best practice for students who have experienced trauma

3 hours of one of the following:

CE 708 Multicultural Counseling (3 cr hours)

This course is designed to meet the growing demand for culturally competent counseling and human service providers by providing graduate students with a foundation in multicultural counseling.

PY 846 Culture, Assessment in Psych (3 cr hours) OR

This course is designed to meet the growing demand for culturally competent mental health services by providing graduate students in clinical psychology with a basic foundation in multicultural counseling.

3 hours of one of the following:

EL 721 Science of Reading (3 cr hours) OR

This course focuses on reading instruction and its connection to language arts within the Science of Reading framework. Emphasis is on literacy acquisition, developmental progression, and evidence-based practices like phonics and fluency. Students will explore key theories, research, and ways to create literacy-rich environments.

PY 703 Advanced Cognitive Psychology (3 cr hours)

(Prerequisite, Junior level standing or better.) This represents a graduate level umbrella course where the instructor will select a specific topic related to a specialized or current topic in Psychology.

3 hours of one of the following:

CE 720 Intro to Play Therapy (3 cr hours) OR

The purpose of this course is to provide in-depth studies in the specific dimensions of addictions, mental health, rehabilitation counseling, and related disciplines. Topics to be covered will vary from semester to semester

EL 750 Classroom Management & Pos Behavior (3 cr hours)

The content in this course will be focused on the principles of behavior management and the application in the K-6, 7-12, and or PK-12 educational setting for educators. Candidates will have the knowledge and skill in the effective organization of physical space, the establishment of classroom rules and routines to manage student behavior, and the provision of an environment conducive to learning and motivation