

## Emporia State University Department of Nursing-BSN: End of Program Student Learning Outcomes

Graduates of the Department of Nursing are prepared with the knowledge, skills, and attitudes to meet the program's end of program student outcomes and function as professional nurses.

1. Synthesize empirical and theoretical knowledge from nursing and the arts, sciences, and humanities to demonstrate higher order problem solving.
2. Demonstrate professional nursing values within the framework of legal, ethical, and professional standards.
3. Demonstrate leadership abilities in the role of a professional nurse.
4. Provide professional nursing care to promote health, reduce risk, and manage illness and disease.
5. Demonstrate Therapeutic Nursing Interventions necessary to deliver professional nursing care.

### Expected Level Achievement (ELA) and Actual Level of Achievement (ALA) for Summative End of Program Student Learning Outcomes (SLO):

#### Academic Year 2019, 2020, 2022\* and 3-Year 2019-2022 Trends

ELA: At least 50% of Department of Nursing Seniors attain the 0.94 probability of passing NCLEX-RN on the Comprehensive Assessment Metric. (SLO 1-5)

ELA met. ALA: 2019= 94%

ELA met. ALA: 2020=55% (updated ELA to 0.99)

ELA met. ALA: 2022=27.6% (updated ELA to 0.99)

ELA met. ALA: Three-year trend 2019-2022=58.9%

ELA: 100% of Department of Nursing Seniors attain a competency score (Level 2) on the Summative Senior Competency Evaluation (CE) and Summative Clinical Evaluation Tool (CET). (SLO 1-5)

ELA not met. ALA: 2019=97.4%

ELA met. ALA: 2020=100%

Discontinued 2021

ELA progressing strongly to goal. ALA: Two-year trend 2019-2022= 99%

ELA: 100% of Department of Nursing Seniors attain a proficiency level 1 on the Leadership ATI Content Mastery Exam. (SLO 1-5)

ELA met. ALA: 2019= 100%

ELA met. ALA: 2020= 100%

ELA met. ALA 2022=98%

ELA Three-year trend 2019-2022= 99.3% and progressing positively toward goal.

ELA: (a) 100% report they agree or highly agree on attainment of End of Program SLOs on faculty course evaluations, and (b) report capable or highly capable on the End of Program SLO attainment on senior exit interview. (SLO 1-5)

ELA met. ALA: 2019=100% (a) & (b) 99.47% (HOPS= 100%) (LA=97.37%) (PNV=100%) (HPRRMID=100%) (TNI 100%)

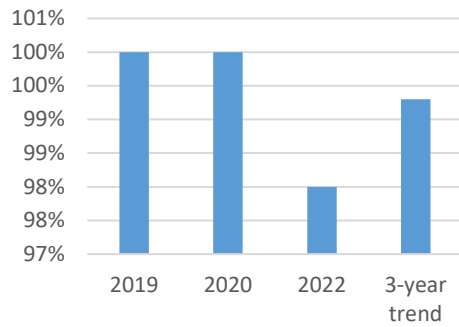
ELA met. ALA: 2020=100% (a) & (b) 97.6% (HOPS= 97%) (LA=95%) (PNV=100%) (HPRRMID=98%) (TNI 98%)

ELA met. ALA: 2022=100% (a) & (b) 99.4% (HOPS=100%) (LA=100%) (PNV=100%) (HPRRMID=98.5%) (TNI=98.5%)

ELA Three-year trend 2019-2022= (a)100% (b) 98.82%

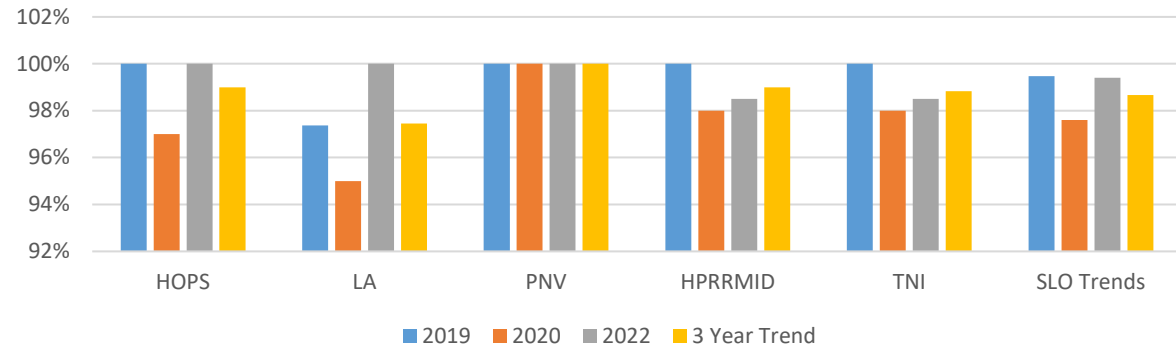
**Expected Level Achievement (ELA) and Actual Level of Achievement (ALA) for Summative End of Program Student Learning Outcomes (SLO): Academic Year 2019; 2020; 2022 and 3-Year 2019-2022 Trends**

**Leadership Measure:  
Percent of Students  
Attaining Proficiency  
ELA: 100% for Level I  
2019-2022**



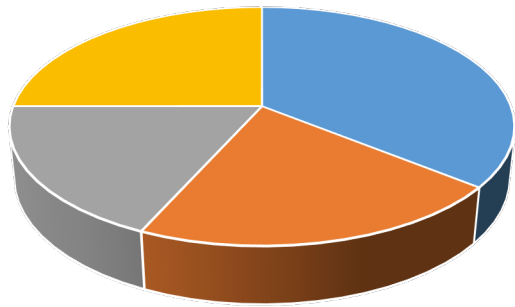
**Attainment of End of Program Student Learning Outcomes-  
Capable or Highly Capable ELA: 100%**

HOP= Higher Order Problem Solving  
LA= Leadership Abilities    PNV= Professional Nursing Values  
TNI= Therapeutic Nursing Interventions  
HPRRMID= Health Promotion Risk Re



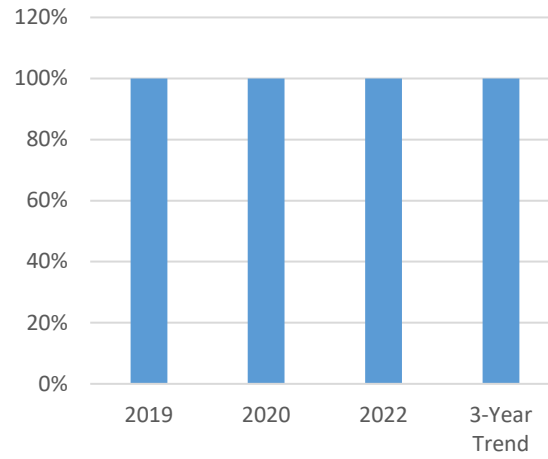
\*2021 Data Missing

0.94 Predicted Probability Graduate  
Passing NCLEX-RN Eligible to Test Before  
Transcript ELA: 50%



■ 2019 ■ 2020 ■ 2022 ■ 3-YEAR Trend

Faculty Agree or Highly Agree Attainment  
of End of Program SLO ELA: 100%



\*2021 Data Missing