

CURRICULUM VITAE

Sean M. Lane, Ph.D.

Educational Background

Ph.D., Experimental Psychology, 1995
Specialty area: Cognitive (Learning and Memory) Kent
State University, Kent, OH.

M.A., Experimental Psychology, 1993
Specialty area: Cognitive
Kent State University, Kent, OH.

B.A., Psychology, 1989
California State University, Fresno.

Administrative/Professional Experience

University of Alabama in Huntsville
July 2018 – **present**
Dean, College of Arts, Humanities and Social Sciences

- Chief Academic, Administrative and Financial officer of the college
 - Oversight of 9 departments, 12 undergraduate majors and 6 graduate programs
 - Four buildings, including a new 110,000 sq. ft. office and classroom complex
 - Approximately 90 full-time faculty and 20 staff members
 - \$8 million annual budget
- Oversee industry and community engagement, including fundraising and corporate sponsorships

Selected accomplishments

- Led college through major initiative to prepare for 2020/2021 instruction under pandemic conditions
 - Funded the hiring of a part-time instructional designer and online course reviewer to support CAHS faculty preparation for instruction
 - Faculty summer stipend program for preparing courses for online and hybrid formats
 - Helped shape university planning for Fall 2020 instruction
- Revamped college recruiting, retention and graduation efforts
 - Created new position of Outreach and Retention Coordinator to oversee college efforts
 - Founded the college ambassador program to assist with recruiting and retention efforts
 - Increased visibility of our programs through revamp of paper and digital marketing and social media presence
 - Major reorganization of college advising to focus on at-risk students
 - New proactive, case-based advising approach
 - College was only one to see increased enrollment in Fall 2020, and one of only two in Fall 2022
- Established new avenues to increase career opportunities for our students
 - Created new Internship and Career Coordinator position at the college
 - Collaborated with donor to develop innovative internship/scholarship for art students that prepares them for industry positions
 - Worked with Dean of College of Business to identify new and promote existing academic programs that provide students with opportunities to combine liberal arts education with professional experience
- Played a major advocacy and leadership role in university-wide diversity, equity and inclusion efforts
 - Created college-level DEI steering committee, and implemented recommendations for recruiting and supporting faculty and students
 - Co-chair of university strategic planning sub-committee on DEI
 - Member of UAH Police Advisory Committee

- Created new faculty support mechanisms
 - Faculty incentive program for external funding proposals increased submissions over 400% and dramatically increased both awards and research expenditures in the arts, humanities and social sciences
 - Recent grants obtained by faculty include a \$750,000 Small Business Technology award from the U.S. Air Force and a \$600,000 NASA award
 - Two Fulbright Faculty Fellowship awards in the last three years
- Strengthened engagement with alumni, industry and Huntsville community
 - Created first college External Advisory Board
 - Worked with local arts community leadership, including executive director of Lowe Mill, the largest private arts facility in the Southeast U.S.
 - Encouraged inclusion of business/professional community to advise existing and proposed academic programs
 - Membership in Community groups:
 - Leadership Huntsville
 - Huntsville Rotary Club
 - College faculty partnered with United Women of Color, other community groups and local HBCUs (Alabama A&M University, Oakwood University) to bring Opal Lee to Huntsville for “The Joy of Juneteenth,” a three-day event
- Developed an integrated college fundraising framework with University Advancement
 - Substantially increased fundraising activity, including
 - South Asian Studies Speaker Series (\$105,000)
 - Worked with Provost to create King-McDonald Eminent Scholars Professorship in Psychology (\$500,000)
 - Led Last Mile Fund initiative to acquire resources to help students with financial need to complete their studies. Recently started new student emergency fund
 - Multiple new scholarships created
 - Worked with donor to fund a Liberal Arts Festival to take place in Spring/Fall 2023 to include local partner universities
- Worked collaboratively with multiple stakeholders on campus to acquire the \$1.2 million needed to furnish our new remodeled and expanded Morton Hall facility
- Led efforts to provide greater support to lecturers and adjunct instructors
 - Created first college lecturer advisory committee to identify and address challenges
 - Increased part-time instructor pay a total of 14% in the past two years through reallocation of resources
- Led college through strategic planning process, and served as a member of the university strategic planning committee
- Promoted an open, collaborative culture at the college, including using brief, problem-focused faculty working groups and regular surveys of faculty and students
- Worked with faculty to develop college’s first Ph.D. program (in Psychology, starts Spring 2023), as well as new programs such as Film and Media Arts, Justice and Equity Studies, User Experience Undergraduate Certificate, a Pre-law concentration in Philosophy and proposed programs in Intelligence and Security Studies, and Space Policy

University of Alabama in Huntsville

November 2020 – October 2021 (concurrent with role as Dean of CAHS)

Acting Associate Provost for International Services, Academic Integrity and Dean of the Graduate School

- Chief Academic, Administrative and Financial Officer of the Graduate School and International Services
 - \$5 million annual budget
 - Six full-time staff
- Managed operations, programs, and compliance with federal regulations
- Provides oversight/support of interdisciplinary graduate programs
- Institutional representative, including
 - Governor’s Office of Education and Workforce Transformation
 - National GEM Consortium
 - International agreements
- Reorganized and hired new staff to create integrated Graduate School/International Services Unit following move of Graduate Admissions under University Admissions

- Refocused unit on support of graduate student and international student success
- Worked with Graduate Council to draft new bylaws, streamline procedures, and enact new policies
 - Admissions test-optional policy adopted
- Worked with UA System, ACHE, and Alabama Council of Graduate Deans on curriculum issues

UAH Service

- Diversity, Equity and Inclusion roles
 - University Diversity, Equity, and Inclusion Working Group
 - UAH Police Advisory Committee/Working Group
 - Inclusivity in the Classroom committee
 - Advisory Committee and Internal Executive Committee, NSF ADVANCE grant
- Strategic Planning
 - Deans' Representative – University Strategic Planning Steering Committee
 - Co-Chair – Diversity and Inclusion Thematic Area
- University Return to Campus Task Force – Academics Working Group
 - University planning for Fall 2020 teaching formats and guidelines for COVID-19
- University Committee for Evaluation of Test-Optional Admissions
 - Recommended test-optional for 2021/2022 admissions cycle
- Dean's Representative – UAH Last Mile Fund Committee
 - Retention grants
- University Committee on Retention and Graduation
- University Committee on Online Education
- University SACSCOC Accreditation Committee
- Search Committee Chair, Associate Provost and Dean of the Graduate School
- Chair, Dean of Professional Education Reappointment Committee
- Chair, Honors College Dean Reappointment Committee
- University of Alabama System Committee on Student Behavioral Health

Administrative training/workshops (last 7 years)

- Fellow, Arizona State University/Georgetown University Academy for Innovative Higher Education Leadership, 2022/2023
- CASE - Development for Deans and Academic Leaders – February 2020
- Harvard Kennedy School Executive Education – Crisis Leadership in Higher Education (March, 2019)
- Council of Colleges of Arts and Sciences – New Dean's Workshop – July, 2018
- Council of Graduate Schools Advocacy Workshop – March, 2018
- ACE/AEIA Internationalization Collaborative – February, 2018
- Harvard Management and Leadership in Education (MLE) Course (June, 2017)
- Southeastern Conference Academic Leadership Development Program (SEC-ALDP, 2017-2018)
- Council of Graduate Schools New Dean's Institute (2016)

The Graduate School, Louisiana State University
June 2018

Acting Dean

- Chief Academic and administrative officer of the Graduate School

The Graduate School, Louisiana State University
January 2016 – May 2018

Associate Dean

- Led strategic efforts to 1) work with departments to develop new and innovative graduate curricula, 2) strengthen marketing and recruiting of applicants to increase the number and diversity of graduate student admissions, and 3) increase data-based decision making for current and new programs
- Helped lead organizational restructuring efforts, including addition of new services in recruiting, retention and professional development

- In collaboration with the Dean, re-invigorated diversity fellowship programs through community building and enhanced mentoring
- Oversaw graduate student awards and fellowships, and led restructuring of program criteria and application process
 - Proposed new initiatives to incentivize targeted graduate enrollment by departments
- Supervised heads of Admissions/Recruiting and Document Processing units, and CRM IT analyst
 - Oversaw major IT initiatives
- Led staff efforts to redesign work processes in admissions, document processing, enrolled student records, and customer service
- Oversaw professional development graduate student initiatives such as Three Minute Thesis (3MT)
- Conducted outreach efforts to industry and the community regarding graduate education and potential partnerships
- Worked with existing donors to facilitate initiatives

Other relevant LSU administrative service and leadership

- Graduate School Task Force (university-wide; 2017-2018)
 - Data-gathering, evaluation and recommendations for role and function of the Graduate School
- University Strategic Planning Work Groups (2016-2017) – Transforming Education; Career Excellence & Enrichment
- Graduate Online Program Policy Committee (2017)
 - Evaluation of policy modifications to improve online student experience
- Search Committee Member (2017) – Associate Vice Provost for Online and Distance Education
- Southern Regional Education Board (SREB) State Doctoral Scholars Program Regional Advisory Committee (2017-2018)
 - Program focuses on increasing faculty diversity by increasing the number of minority students who earn doctorates
- LSU Initiative for Maximizing Student Development (IMSD) Advisory Committee
 - Program goal is to increase diversity in biomedical and behavioral sciences
- University Review and Assessment Council (Fall 2015)

Cognitive and Brain Sciences Program, Department of Psychology, Louisiana State University
August 2002-July 2018

Professor (previously Associate and Assistant Professor)

- Research examining learning, memory and decision-making with implications for both basic theory and application to real-world situations, including forensic and educational settings
- Grant funding from federal, state and foundation sources for research and student support, including large interdisciplinary research projects
- Won awards for teaching, particularly for technological and non-technological techniques for increasing engagement in large classrooms (especially group creative problem-solving), and for involving undergraduate students in research
- Worked collaboratively to create a new online introductory course taken by all psychology majors. The course provides career information to new majors, including the type of training students need to achieve their career goals (e.g., graduate school) and the types of activities they will need to successfully apply (e.g., research experience).
- Regularly engaged industry professionals and community members regarding the application of research (e.g., through presentations or collaboration)

Department of Psychology, Louisiana State University
July 2015 – January 2016

Associate Chair

- Primary role involved leading strategic planning and strategic initiatives for the department. For example:
 - Developed new graduate student grant program for pilot funding to increase grant submissions by faculty
 - Developed diversity scholar award program and increased contact with our peer

departments at HBCU's to increase the diversity of our graduate applicant pool

Cognitive and Brain Sciences Doctoral Program, Louisiana State University

August 2008 – January 2016

Program Head

- Led strategic shift in our program as we moved from “Cognitive and Developmental Psychology” to an increased neuroscience emphasis. Received university approval for name change to Cognitive and Brain Sciences Ph.D. program.
- Search Committee chair for two successful neuroscience faculty hires
- Led efforts to streamline and strengthen curriculum, and enhance feedback to students
- Led effort to develop a department EEG Neuroscience Laboratory. We acquired initial equipment from internal funds and leveraged this investment through a state enhancement grant to fund expansion of the lab and provide training for both faculty and students.
- Helped build new relationship with fMRI imaging center to expand research opportunities for our faculty and students.

Department of Psychology, Louisiana State University

September 2008 – July 2015

Director of Research

- Helped evaluate the research of faculty going up for contract renewal, tenure and promotion to Associate Professor, and promotion to Full Professor, and identified and recruited outside reviewers for promotion cases
- Contributed to the annual evaluation of untenured faculty
- Helped shape department strategic goals and metrics with respect to research; assessed progress on these metrics and recommended changes
- Identified potential funding opportunities for faculty (required knowing specific faculty interests)
- Performed outreach activities designed to increase department research opportunities.
- Member of Chair's Leadership Committee

Department of Psychology, Louisiana State University

January 2011- June 2011

Interim Associate Chair and Director of Graduate Studies

- Serving as a sabbatical replacement, my role included:
 - Worked with department chair on department strategic planning and initiatives
 - Together with staff coordinator, oversaw the processes involved in administering four doctoral programs with approximately 100 graduate students
 - Oversaw allocation of assistantships to department faculty for recruitment of applicants
 - Mediator for graduate student concerns/issues

Industry Positions (2000-2002)

Exponent, Inc. (Menlo Park, CA)

June 2001 – June 2002

Senior Scientist

- Exponent is a multidisciplinary scientific consulting company, and I worked frequently with mechanical, industrial and biomechanical engineers, statisticians, and visual communication professionals. Responsible for a range of human factors activities, including:
 - Conducting research on user interface and ergonomic design
 - Conducting user research related to product design and the design of safety and warning information
 - Providing scientific consulting to attorneys in the area of human cognition and performance related to specific case issues

Idea Integration (San Francisco, CA)

January 2001 – June 2001

Director, User Experience

- Led efforts to provide highly creative, useful and usable web-based and mobile interface design
- Direct supervisor of a team of usability researchers, information architects, and interface

designers.

- Led business development activities related to user experience (proposals and presentations)
- Helped define the role of user-experience and usability at local and corporate levels. Established a focus on usability metrics
- Acted as a senior manager within the office and a liaison between the various disciplines
- **Note.** I moved to Exponent due to the downturn in the dot.com industry

marchFIRST/USWeb-CKS (Mountain View, CA)

May 2000 – Dec 2000

Senior Usability Specialist

- Conducted user research (field and lab) and contributed to requirements analysis and interface design
- User Experience team leader for multiple large-scale projects working with interdisciplinary teams of software engineers, interface designers, business strategists, etc.
- Helped define the role of user-experience and usability at a corporate level – co-author of corporate methodology document
- Projects included development of early mobile wi-fi applications

Academic positions (1995-2000)

Department of Psychology, University of Nevada, Las Vegas

1996-1999

Chair, Applied Experimental Ph.D. Proposal Committee and Primary Author of proposal

- Developed the initial program proposal (curriculum and justification) in Spring 1996. Motivation was to provide training for experimental psychologists to prepare to work in academia or industry.
- Approved by college and university, and approved by Nevada Board of Regents in August, 1998
- Accepted first students in Fall, 1999

Department of Psychology, Princeton University

July 1998-January 1999

Visiting Fellow

- Research in the laboratory of Dr. Marcia Johnson

Department of Psychology, University of Nevada, Las Vegas

1995-2000

Assistant Professor

- Memory researcher
- Teaching awards at college, university and system levels

OTHER PROFESSIONAL HISTORY

2016 – 2019	Governing Board, Society for Applied Research in Memory and Cognition
2013 – 2021	Editorial Board, <i>Journal of Experimental Psychology: Applied</i> <ul style="list-style-type: none">• Conflict action editor (e.g., papers co-authored by editors)
2014 – 2016	Associate Editor, <i>Applied Cognitive Psychology</i>
July 2011	Federal Inter-agency Working Group on Face Memory and Deception Detection, Washington DC
2010 – 2014	Editorial Board, <i>Applied Cognitive Psychology</i>
2009 - 2011	Member, Publications Committee, Society for Applied Research in Memory and Cognition (SARMAC); involved in founding of <i>Journal of Applied Research in Memory and Cognition</i> (JARMAC)
2007 - 2010	North American and Society for Applied Research in Memory and Cognition

(SARMAC) Book Review Editor, *Applied Cognitive Psychology*

1999 - 2001 Consulting Editor, *Memory & Cognition*

1995 - 2000 Assistant Professor, Department of Psychology, University of Nevada, Las Vegas

RESEARCH INTERESTS

- Learning and Memory
 - Source Memory
 - Metacognition and processes underlying learning and memory
 - Eyewitness memory
 - Deployment of cognitive processes in complex real-world situations, especially educational and forensic settings
 - Impact of technology on cognition and emotion
 - Explicit and implicit learning and their role in decision-making
 - Role of attention and emotional arousal in binding processes in memory

RESEARCH FUNDING & AWARDS (Funding obtained while at LSU in bold)

- **Federal Bureau of Investigation.** Interpersonal and Intrapersonal Influences on Interviewing. PI – Sean Lane, Total award \$50,971 (2015-2016).
- **Louisiana Board of Regents Enhancement Program.** *Psychology Department EEG Neuroscience Lab.* (PI – Sean Lane, Co-PIs - Melissa Beck, Megan Papesch, Emily Elliott, Alex Cohen and Matt Calamia). Total Award: \$102,811 (2015).
- **National Center of Biomedical Research and Training (NCBRT).** Virtual Reality Training Assessment Project. Academic Year 2014-2105 Graduate Assistantship (~\$14,000).
- **LSU Graduate School Economic Development Assistantship.** Total award: \$100,000 (\$25,000 X 4 years; 2014 - 2018).
- **Federal Bureau of Investigation.** *The Role of Metacognition in Effective Information Elicitation.* PI – Sean Lane, Total award: \$113,220 (2013 – 2014).
- **SEC Visiting Faculty Travel Grant Program.** PI – Sean Lane. Total award: \$2500 (2013). (Travel and lodging for collaborative fMRI study conducted at Mississippi State University).
- **Federal Bureau of Investigation.** *Testing the Cognitive Load Approach For Detecting Deception.* PI – Sean Lane, Co-PI Emily Elliott. Total award: \$75,005 (2012 – 2013).
- **LSU Manship Summer Research Award.** *Emotion, Memory and Interpersonal Decisions.* (2012), \$7500.
- **National Science Foundation.** *Louisiana Math and Science Teacher Institute.* James Madden (Mathematics), PI. 5 years (2009-2014), total award: \$4,999,814. Sub-project - *Enhancing Teacher Expertise: Deliberate Practice and Social Networks*, Co-PIs Sean Lane, Robert Mathews and Tracey Rizzuto. Total award: \$303,000.
- **Louisiana State University.** Sabbatical Leave (Fall 2009).
- **Louisiana Board of Regents Enhancement Program.** *Cognitive Laboratory Technology Enhancement.* (Co-PIs Emily Elliott, Sean Lane and Jason Hicks). Total Award: \$43,000 (2009).
- **Spencer Foundation.** *Why Don't the Medications Used to Treat Attention-Deficit/Hyperactivity Disorder Improve Academic Achievement?* (Co-PIs Claire Advokat and Sean Lane). Total award: \$40,000 (2008-2009).
- **LSU Faculty Research Grant.** *Controlling Memory Accuracy* (Co-PIs Sean Lane and Emily Elliott). Total award: \$9,900 (2007-2008).
- **National Science Foundation.** *Physicians' Adoption of Information Technology for Clinical Purposes.* With Sonja Patton (ISDS) - PI, and Co-PIs Andrea Houston (ISDS), Sean Lane and Robert Mathews (Psychology), and Stephanie Mills (Our Lady of the Lakes Hospital). 3 years (2004-2007), total award: \$960,000.
- **Louisiana Board of Regents Research Competitiveness Sub-program.** *Decision processes and false memories* (PI – Sean Lane). 3 years (2004-2007), total award: \$85,659.
- **LSU Faculty Research Grant.** *Reducing Error in Eyewitness Reports* (PI – Sean Lane). Total Award: \$9,180 (2004-2005).
- **LSU Council on Research Summer Stipend Program.** *False memories in recall* (PI – Sean Lane). Total award: \$5,000 (1 mo. summer salary), Summer 2004.

- **Laboratory for Creative Arts & Technologies (LCAT) Faculty Development Program Grant.** *The Cognitive and Affective Consequences of Non-linear Forms of Information Seeking* (Co-PI's Sean Lane, Bob Mathews, Craig Harvey, Andrea Houston & H. Denis Wu) Total Award: \$70,693 (Spring 2004).
- **Howard Hughes Medical Institute, subcontract from LSU Department of Biological Sciences.** *Assessing SOAR in the Classroom* (Co-PIs Bob Mathews and Sean Lane). Total Award: \$26,254 (2003-2004).
- UNLV SITE Research Award (Aging and Memory, Spring, 1999) - \$2500
- UNLV Faculty Developmental Leave (1 semester full salary) - Fall 1998 - Princeton University
- Regent's Award Program (1997-2000) - \$8500 annually for graduate student stipend for research and community education with older adults
- National Science Foundation (NSF) EPSCoR Proposal Development Grant (Aging and Memory, 1997) - \$4,652
- UNLV Liberal Arts College Research Award (Aging and Memory, 1997) - \$1500
- UNLV Center for Advanced Research - course release: Fall 1996, Fall 1997, Fall 1999

TEACHING AWARDS

Tiger Athletic Foundation LSU Undergraduate Teaching Award, 2011
University and Community College System of Nevada (UCCSN) Outstanding Faculty Award, 2001
UNLV Distinguished Teaching Award, 2000
William Morris Teaching Award, UNLV College of Liberal Arts, 1999

ADDITIONAL RESEARCH TRAINING

August 2015 ERP Bootcamp (Steve Luck) – Louisiana State University
August 2010 NIH-sponsored fMRI Course – University of Michigan (competitive selection)
September 2009 fMRI Visiting Fellowship Course – MGH/MIT/HMS Martinos Center for Biomedical Imaging

PROFESSIONAL ASSOCIATIONS

Psychonomic Society, Fellow
American Association for the Advancement of Science (AAAS)
Association for Psychological Science (APS)
Society for Applied Research in Memory and Cognition (SARMAC)

BOOKS

Lane, S. M. & Houston, K. (2021). *Understanding Eyewitness Memory: Theory and Applications*. New York: NYU Press.
Lane, S. M. & Atchley, P. (Eds.) (2020). *Human Capacity in the Attention Economy*. Washington, D.C.: APA Press.

PUBLICATIONS (Graduate Student Co-authors in bold)

Cash, D. K., & Lane, S. M. (2020). Judging Memory: Strong Verbal Confidence and Lineup Context Influence Inferences about Eyewitnesses. *Psychology, Crime & Law*, DOI: [10.1080/1068316X.2020.1774588](https://doi.org/10.1080/1068316X.2020.1774588)
Lane, S. M., & Houston, K. (2019). Eyewitness memory. In N. Brewer & A. Bradfield-Douglas (Eds.), *Psychological Science and the Law* (pp. 104-129). New York: Guilford Press.
Cash, D.K., Dianiska, R. E., & Lane, S.M. (2019). The effect of statement type and repetition on deception detection. *Cognitive Research: Principles and Implications*, **4**, Art. 38. <https://doi.org/10.1186/s41235-019-0194-z>

- Dianiska, R. E, Cash, D.K.**, Lane, S.M., & Meissner, C.A. (2019). The reciprocal nature of lying and memory: Memory confabulation and diagnostic cues to deception. T. Docan-Morgan (Ed.), *The Palgrave Handbook of Deceptive Communication* (pp. 347-366). Cham, Switzerland: Palgrave Macmillan.
- Cash, D. K.**, & Lane, S. M. (2017). Context influences interpretation of eyewitness confidence statements. *Law and Human Behavior*, *42*, 180-190.. dx.doi.org/10.1037/lhb0000216
- Key, K. N., Wetmore, S. A., & Neuschatz, J. S., Gronlund, S. D., **Cash, D. K.**, & Lane, S. M. (2016). Line-up fairness affects postdictor validity and 'Don't Know' responses. *Applied Cognitive Psychology*, dx.doi.org/10.1002/acp.3302
- Atchley, P. & Lane, S. M. (2014). Cognition in the attention economy. In B. Ross (Ed.), *Psychology of Learning and Motivation*, *61*, 133–177. New York: Academic Press.
- Lane, S. M., & **Karam-Zanders, T.** (2014). What do people know about memory? T. J. Perfect & D. S. Lindsay (Eds.), *The SAGE Handbook of Applied Memory* (pp. 348-365). London, UK: Sage. (Table of contents: <http://www.uk.sagepub.com/books/Book237290>)
- Vieira, K.** & Lane, S. M. (2013). How you lie affects what you remember. *Journal of Applied Research in Memory and Cognition*, *2*, 173-178. 10.1016/j.jarmac.2013.05.005
- Atchley, P., **Hadlock, C.**, & Lane, S. M. (2012). Stuck in the 70s: The role of social norms in distracted driving. *Accident Analysis and Prevention*, *48*, 279-284.
- Lane, S.M., & **Vieira, K. M.** (2012). Steering a new course for deception detection research. *Journal of Applied Research in Memory and Cognition*, *1*, 136-138.
- Advokat, C., Lane, S. M., & **Luo, C.** (2011). Stimulants don't normalize academic achievement of college students with ADHD. *Journal of Attention Disorders*, *15*(8), 657 - 667.
- Mathews, R. C., **Tall, J.**, Lane, S. M., & Sun, R. (2011). Getting it right generally, but not precisely: Learning the relation between multiple inputs and outputs. *Memory & Cognition*, *39*, 1133–1145.
- Alonzo, J.** & Lane, S. M. (2010). Saying versus judging: Assessing juror knowledge of eyewitness memory. *Applied Cognitive Psychology*, *24*, 1245-1264.
- Denver, J. Y.**, Lane, S. M., & Cherry, K. E. (2010). Recent vs. remote: Flashbulb memory for 9/11 and self-selected events from the reminiscence bump. *International Journal of Aging and Human Development*, *70*, 275-297.
- Sun, R., Lane, S. M. & Mathews, R. C. (2009). The two systems of learning: An architectural perspective. In Jonathan Evans and Keith Frankish (eds.) *Two Minds: Dual Processes and Beyond* (pp.239-264). New York: Oxford University Press.
- Lane, S. M., **Roussel, C. C.**, **Villa, D.**, **Starns, J. J.** & **Alonzo, J. D.** (2008). Providing information about diagnostic features at retrieval reduces false recognition. *Memory*, *16*, 836-851.
- Lane, S. M. & Meissner, C. A. (2008). A 'middle road' approach to bridging the basic-applied divide in eyewitness identification research. *Applied Cognitive Psychology*, *22*, 779-787. (special issue "Basic and Applied Issues in Eyewitness Research: A Münsterberg Centennial Retrospective.")
- Lane, S. M., Mathews, R. C., **Sallas, B.**, **Prattini, B.** & Sun, R. (2008). Facilitating interactions of model and experience-based processes: Implications for type and flexibility of representation. *Memory & Cognition*, *36*, 157-169.
- Lane, S. M., **Roussel, C.C.**, **Villa, D.**, & **Morita, S.** (2007). Features and feedback: Enhancing metamnemonic knowledge at retrieval reduces source monitoring errors. *Journal of Experimental*

Psychology: Learning, Memory & Cognition, 33, 1131-1142.

- Sallas, B.**, Mathews, R. C., Lane, S. M., & Sun, R. (2007). Developing rich and quickly accessed knowledge of an artificial grammar. *Memory & Cognition*, 35, 2118–2133.
- Lane, S. M., & Zaragoza, M. S. (2007). A little elaboration goes a long way: The role of generation in eyewitness suggestibility. *Memory & Cognition*, 35, 1255-1266.
- Sun, R., Mathews, R. C., & Lane, S. M. (2007). Implicit and explicit processes in the development of cognitive skills: A theoretical interpretation with some practical implications for science instruction. In Elizabeth M. Vargios (ed.), *Educational Psychology Research* (pp. 1-26). New York: Nova Science Publishers.
- Wiley-Patton, S., Malloy, A., Abraham, D. L., Mills, S., Pawlowski, S., Hare, K., Lane, S., Becerra-Hernandez, I., & **Sallas, B.** (2007). Lessons learned in health care research: Four IS case studies. *Proceedings of the Thirteenth Americas Conference on Information Systems* (<http://aisel.aisnet.org/amcis2007/363>).
- Starns, J. J.**, Lane, S. M., **Alonzo, J. D.**, & **Roussel, C. C.** (2007). Metamnemonic control over the discriminability of memory evidence: A signal-detection analysis of warning effects in the associative list paradigm. *Journal of Memory & Language*, 56, 592-607.
- Sallas, B.**, Lane, S. M., Mathews, R. C., **Watkins, T. E.**, & Wiley-Patton, S. (2007). Putting generalizable knowledge in the hands of healthcare IT managers: An iterative assessment approach. *Information Systems Management* (special issue on healthcare and IT), 24, 43-57.
Reprinted in 2009, *EDPACS: The EDP Audit Control and Security Newsletter*, 40, 1-19.
- Sallas, B.**, Mathews, R. C., Lane, S. M., & Sun, R. (2006). Synergy between memory and model-based processing: Integration facilitated by animation. *Proceedings of the 28th Annual Conference of the Cognitive Science Society*, 709-714.
- Lane, S. M. (2006). Dividing attention during a witnessed event increases eyewitness suggestibility. *Applied Cognitive Psychology*, 20, 199-212.
- Lane, S. M. & Schooler, J. S. (2004). Skimming the surface: The verbal overshadowing of analogical retrieval. *Psychological Science*, 15, 715-719.
- Harvey, C. M., Mathews, R. C., Wu, H. D., Houston, A., Lane, S. M., Hines, R., Nabatilan, L., & Comeaux, K. (2004). The cognitive and affective consequences of nonlinear forms of information acquisition. *Proceedings of the 48th Annual Meeting of the Human Factors and Ergonomics Society*, 1064-1068.
- Lane, S. M. (2002). Remembrance of things past: Factors affecting the reliability of eyewitness memory. *Michigan Defense Quarterly*, 18 (3), 15-20.
- Lane, S. M., Mather, M., **Villa, D.**, & **Morita, S.** (2001). How events are reviewed matters: Effects of varied focus on eyewitness suggestibility. *Memory & Cognition*, 29, 940-947.
- Zaragoza, M. S., & Lane, S. M. (1998). Processing resources and eyewitness suggestibility. *Legal and Criminological Psychology*, 3, 305-320.
- Zaragoza, M. S., Lane, S., Ackil, J., & Chambers, K. (1997). Confusing real and suggested memories: A source monitoring approach to eyewitness suggestibility. In N. Stein, C. Brainerd, P. Ornstein, & B. Tversky (Eds.), *Memory for everyday and emotional events* (pp. 401-425). Hillsdale, NJ: Lawrence Erlbaum Associates.
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- Lane, S. M. (1995). Approaches to understanding eyewitness memory: An introduction to the first

section. In M. S. Zaragoza, J. R. Graham, G. C. N. Hall, R. Hirschman, & Y. S. Ben-Porath (Eds.), *Memory and testimony in the child witness*. Thousand Oaks, CA: Sage.

Zaragoza, M. S., & Lane, S. M. (1994). Source misattributions and the suggestibility of eyewitness memory. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 20, 934-945.

Lane, S., Atchley, P., & Basden, B. (1990). Metacognition as a factor in eyewitness testimony. *Journal of Natural Sciences, California State University, Fresno*, 5, 15-17.

TECHNICAL REPORTS

Lane, S.M. (2014). *The role of metacognition in effective information elicitation*. Technical report for the Federal Bureau of Investigation.

- 57-page report describing the results of three grant-related experiments in journal article format.

Lane, S. M. & Elliott, E. E. (2013). *Testing the Cognitive Load Approach For Detecting Deception*. Technical report for the Federal Bureau of Investigation.

- 47-page report describing the results of four grant-related experiments in journal article format.

MANUSCRIPTS UNDER REVIEW OR IN PREPARATION (Graduate Student Co-authors in bold)

Karam-Zanders, T., & Lane, S. M. (in preparation). *Initial testing reduces the emotionality advantage in recognition memory*.

Karam-Zanders, T., & Lane, S. M. (in preparation). *Emotional arousal benefits judgments of frequency and continuous recognition*.

Lane, S., Elliott, E., **Martin, S.**, & **Mennie, K.** (in preparation). *The impact of cognitive load and WMC on information elicitation and deception detection*.

RESEARCH PRESENTATIONS – since 2012 (LSU graduate or undergraduate student co-authors in bold)

Cash, D. K., **Foster, L.**, **Knotts, S.**, & Lane, S. M. (March, 2017). Perfect With Practice? Effects of Practice and Statement Type on Deception Detection. Poster to be presented at the Southwestern Psychological Association Conference, San Antonio, Texas.

Cash, D. K., **Knotts, S.**, **Foster, L.**, & Lane, S. M. (March, 2017). The Role of Working Memory Capacity and Cognitive Load When Lying. Poster to be presented at the Southwestern Psychological Association Conference, San Antonio, Texas.

Cash, D. K. & Lane, S. M. (March, 2017). Come Here Often? The Impact of Contextual Associations on Unconscious Transference. Paper to be presented at American Psychology-Law Society Conference, Seattle, Washington.

Quinlivan, D. S., **Cash, D. K.**, Lane, S. M., MacIsaac, M., Jenkins, B., & Donovan, D. (March, 2017). The Effects of Post Identification Feedback Evidence on Jury Decision Making. Paper to be presented at American Psychology-Law Society Conference, Seattle, Washington.

Mennie, K. & Lane, S. M. (January, 2017). Complex Memories: Independence or Integration? Poster presented at the Society of Applied Research in Memory and Cognition conference, Sydney, Australia.

Cash, D. K. & Lane, S. M. (November, 2016). Expressions of Strong Verbal Confidence and Context Influence Inferences about the Person's Event Encoding. Poster presented at the annual meeting of the Psychonomics Society, Boston, Massachusetts.

Mennie, K., & Lane, S. (November, 2016) Does Emotional Arousal Influence Between-Object Binding in

- Memory. Poster presented at the annual meeting of the Psychonomics Society, Boston, Massachusetts.
- Kemp, L., **Cash, D. K.**, McDonald, J., & Lane, S. M. (November, 2016). Linguistic Differences in Truthful and False Confessions. Poster presented at the annual meeting of the Psychonomics Society, Boston, Massachusetts.
- Cash, D., Bernard, L., Stinson, H., Cockburn, C., Ogden, O.**, Quinlivan, D., & Lane, S. (April, 2016). The Role of Attention Deployment in Mistaken Eyewitness Identifications. Poster presented at the Southeastern Psychological Association, New Orleans, LA.
- Dianiska, R., Lane, S., & **Cash, D.** (March, 2016). Type of lie differentially influences forgetting and false memory. Paper presented at the American Psychology and Law Society conference, Atlanta, GA.
- Mennie, K.**, & Lane S. (March, 2016). Eyewitness memory: More than the sum of its parts? Paper presented at the American Psychology and Law Society conference, Atlanta, GA.
- Cash, D.K.**, & Lane, S. (March, 2016). More than words: The effect of context on interpreting confidence statements. Paper presented at the American Psychology and Law Society conference, Atlanta, GA.
- Cash, D.K.**, & Lane, S. (March, 2016). Giving a Witness the Benefit of the Doubt: Confidence and Context Influence Assumptions about Witnessing Conditions. Paper presented at the American Psychology and Law Society conference, Atlanta, GA.
- Key. K. N., Wetmore, S. A., Neuschatz, J. S., Gronlund, S. D., **Cash, D. K.**, & Lane, S. (March, 2016) Response Latency and Confidence as Postdictors of Witness Accuracy in Lineups and Showups. Paper presented at the American Psychology and Law Society conference, Atlanta, GA.
- Key. K. N., Wetmore, S. A., Neuschatz, J. S., Gronlund, S. D., **Cash, D. K.**, & Lane, S. (November, 2015) Response Latency and Confidence as Postdictors of Witness Accuracy in Lineups and Showups. Poster presented at the annual conference of the Psychonomic Society, Chicago, IL.
- Cash, D.**, Lane, S., & **Mennie, K.** (November, 2015). Interpreting verbal confidence statements: Interpersonal metacognition. Poster presented at the annual conference of the Psychonomic Society, Chicago, IL.
- Lane, S., **Dianiska, R.**, & **Cash, D.** (June, 2015). The influence of lying on memory. Paper presented in an invited Presidential symposium at the bi-annual conference of Society for Applied Research in Memory and Cognition (SARMAC), Victoria, BC.
- Lane, S., & **Cash, D.** (November, 2014). Effects of information technology on self-regulation. Paper presented in an invited symposium on “Cognitive Science and the Attention Economy,” at the annual conference of the Psychonomic Society, Long Beach, CA.
- Lane, S., **Martin, S.**, Elliott, E., & **Mennie, K.** (March, 2014). The impact of cognitive load and WMC on information elicitation and deception detection. Paper presented at the annual conference of the American Psychology-Law Society, New Orleans, LA.
- Lane, S., & **Cash, D.** (November, 2014). Effects of information technology on self-regulation. Paper to be presented in an invited symposium on “Cognitive Science and the Attention Economy,” at the annual conference of the Psychonomic Society, Long Beach, CA.
- Lane, S., **Martin, S.**, Elliott, E., & **Mennie, K.** (March, 2014). The impact of cognitive load and WMC on information elicitation and deception detection. Paper presented at the annual conference of the American Psychology-Law Society, New Orleans, LA.
- Lane, S., **Martin, S.**, Elliott, E., & **Mennie, K.** (March, 2014). Working memory capacity and cognitive load influence people’s veracity judgments of interviewees. Paper presented at the annual conference of the American Psychology-Law Society, New Orleans, LA.

Mennie, K., Moffett, L., Jones, L., Dianiska, R., Montgomery, M., Hilton, C., Martin, S., Elliott, E., & Lane, S. (March, 2014). The effect of maintaining eye contact on information elicitation and deception detection. Poster presented at the annual conference of the American Psychology-Law Society, New Orleans, LA.

Karam-Zanders, T., & Lane, S. (November, 2013). Effects of emotional arousal on judgments of frequency and continuous recognition. Poster presented at the annual meeting of the Psychonomic Society, Toronto, Ontario.

Martin, S., & Lane, S. (November, 2013). Evidence of object-to-object binding in episodic memory. Poster presented at the annual meeting of the Psychonomic Society, Toronto, Ontario.

Vieira, K., Lane, S. & Moffett, L. (March, 2013). Lying about one's actions. Paper presented at the annual meeting of the American Psychology Law Society, Portland, OR.

Martin, S. & Lane, S. (March, 2013). How do the pieces fit together? An examination of memory for scenes. Paper presented at the International Conference on Eyewitness Memory, Portland, OR.

Karam, T., Lane, S., & Cook, A. (November, 2012). The valence of an associated behavior improves person recognition and source memory. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.

Butler, L., & Lane, S. M. (May, 2012). The impact of emotional arousal on item and associative memory. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Vieira, K., & Lane, S. M. (March, 2012). How you lie affects what you remember. Paper presented at the annual meeting of the American Psychology Law Society, San Juan, Puerto Rico.

Fisher, S., Lane, S., Mathews, R., & Butler, L. (2012). The role of deliberate practice in teacher expertise. Paper presented at the NSF Math and Science Partnership Learning Network Conference, Washington, DC.

INVITED PRESENTATIONS, INCLUDING MEDIA APPEARANCES

Investigation Discovery – *Reasonable Doubt*, December, 2017. Appeared as eyewitness memory expert
WGMB, November, 2016. Topic: Graduate School Opportunities

LSU Center for Academic Success, Faculty Focus Workshop. June 2015. Topic: Group-problem solving in the classroom

Iowa State University, Department of Psychology. January 2015. Topic: Emotion and Memory.

WAMC/Northeast Public Radio, *The Academic Minute*, Jan. 2013, Topic: Lying and Memory

- o First LSU faculty member to be featured

103.7 FM (Baton Rouge) Morning Show, Sept. 2013, Topic: Lying and Memory

Mississippi State University, Department of Psychology (tele-conference), October, 2012, Topic: Non-academic careers for psychology graduate students

International Conference on Eyewitness Memory, El Paso, TX, "Test feedback reduces eyewitness suggestibility," November 2011

Administration of Criminal Justice seminar, LSU Law School, September 2011, Topic: Eyewitness Memory.

Mississippi State University, Department of Psychology Talk, March 2011, Topic: Source memory

Mississippi State University, Psi Chi Society Induction speaker, March 2011

Mississippi State University, Psi Chi Sponsored Talk, March 2011, Topic: Eyewitness Suggestibility

Administration of Criminal Justice seminar, LSU Law School, September 2010, Topic: Eyewitness Memory.

University of Kansas, Department of Psychology, November 2009

Washington University, St. Louis, Department of Psychology, November 2009

University of Southern California, *Emotion and Cognition laboratory*, October 2009

Administration of Criminal Justice seminar, LSU Law School, September 2009, Topic: Eyewitness Memory.

Administration of Criminal Justice seminar, LSU Law School, September 2008, Topic: Eyewitness Memory.

University of Texas-El Paso, Department of Psychology. "Keeping Source Memory on Target: Factors Affecting the Efficacy of Retrieval Processes," June 2008.

Administration of Criminal Justice seminar, LSU Law School, August 2007, Topic: Eyewitness Memory

Louisiana Judicial College (Annual Spring Louisiana Judges Conference), April 2007, Topic: Jurors' Beliefs about Eyewitness Memory

LSU Center for Excellence in Learning and Teaching (CELT), "Thinking about Thinking: Metacognition and Learning," part of a lecture series entitled *Cognition Inside and Outside the Head: Implications for the Classroom and the World*, October 2006.

Administration of Criminal Justice seminar, LSU Law School, August 2006, Topic: Eyewitness Memory

Langiappe Studies (Older Adult Organization at LSU), June 2006, Topic: Effects of Technology on Everyday Life

Rensselaer Polytechnic Institute, Department of Cognitive Science. "Shortening the Road to Expertise" (with R. C. Mathews), May 2006.

Invited Workshop at Rensselaer Polytechnic Institute, Department of Cognitive Science. "From the Lab to the World and Back Again" (with R.C. Mathews), May 2006

Criminal Law Seminar, LSU Law School, March, 2006, Topic: Eyewitness Memory

Civil Law seminar, LSU Law School, September 2005, Topic: Eyewitness Interviewing

Administration of Criminal Justice seminar, LSU Law School, August 2005, Topic: Eyewitness Memory

Louisiana Judicial College (Annual Spring Louisiana Judges Conference); With Co-presenter Hon. Judge Ginger Berrigan, April 2005, Topic: Recommended Changes to Eyewitness Lineups

Criminal Law seminar, LSU Law School, January 2005, Topic: Eyewitness memory

Civil Law seminar, LSU Law School, September 2004, Topic: Eyewitness interviews in civil cases

Administration of Criminal Law seminar, LSU Law School, September 2004, Topic: Eyewitness memory

LSU Division of Continuing Education, Professional development workshops in Psychology (CEU units for licensed psychologists). "Forensic Issues: Eyewitness Memory," May 2004.

Louisiana Judicial College (Annual Spring Louisiana Judges Conference), April 2004, Topic: Eyewitness memory

Criminal Law seminar, LSU Law School, January 2004: Eyewitness memory

LIS 7910 Human-Computer Interaction, LSU, January 2004, Topic: Usability research in Industry

WAFB (Baton Rouge) Morning Show, November 2003, Topic: Improving memory

International Congress of Applied Psychology, July 1998, Topic: Remediating memory errors.

UNLV 1st Annual Gerontology Mini-Conference, Spring 1998, Topic: Memory and Aging

University of North Carolina at Chapel Hill, Summer 1997, Topic: Research on False Memories.

Princeton University Memory and Cognition Laboratory, Summer 1997, Topic: Research on False Memories.

Sun City-Summerlin, Las Vegas, Summer 1997, Topic: Memory and Aging.

Sun City-MacDonald Ranch, Las Vegas, Summer 1997, Topic: Memory and Aging.

Clark County Parks & Recreation Seniors Group, Fall 1996, Topic: Memory and Aging

Southern Nevada Claims Association, Spring 1997, Topic: Eyewitness Interviewing

Nevada State Psychological Association, Fall 1996, Topic: Repressed Memory Debate

UNLV, Liberal Arts Research Seminar, Spring 1996, Topic: Repressed Memory Debate

PROFESSIONAL SERVICE

Governing Board, Society for Applied Research in Memory and Cognition (SARMAC), 2016 - 2019

Editorial Board, *Journal of Experimental Psychology: Applied*, January 2013 - present

Associate Editor, *Applied Cognitive Psychology*, October 2014 to October 2016

Consulting Editor, *Memory & Cognition*, June 1999 – September 2001

North American and SARMAC Book Review Editor, *Applied Cognitive Psychology*, July 2007-December 2010

Editorial Board, *Applied Cognitive Psychology*, October 2010 – October 2014

Member, SARMAC Publications Committee, 2009 – 2011

- involved in founding of *Journal of Applied Research in Memory and Cognition* (JARMAC)

Member, Conference Planning Committee, *SARMAC XI 2015*, Victoria, British Columbia

Ad Hoc Reviewer:

Journal of Experimental Psychology: Learning, Memory & Cognition

Journal of Experimental Psychology: General
Journal of Memory and Language
Psychological Science
Memory & Cognition
Applied Cognitive Psychology
Law and Human Behavior
Memory
Psychonomic Bulletin and Review
Frontiers in Integrative Neuroscience
Journal of Applied Psychology
Psychology of Aging
Journal of Experimental Psychology: Applied
Journal of Abnormal Psychology
Psychology, Crime and Law
Imagination, Cognition and Personality
Learning and Individual Differences
Journal of Comparative Psychology
Journal of General Psychology
National Science Foundation, Law and Social Sciences Program
United Kingdom Economic & Social Research Council

Co-Organizer, Symposium on *Cognitive Science and the Attention Economy*, 2014 Annual Meeting of the Psychonomic Society, Long Beach, CA (competitive selection)
Discussant, Session on Eyewitnesses' Metacognitive Strategies, 2010 Annual Meeting of the American Psychology-Law Society, Vancouver, Canada.
Reviewer, presentation proposals for the 2010 Annual Meeting of the American Psychology-Law Society (Division 41 of the APA)
Reviewer, presentation proposals for the 2008 Annual Meeting of the American Psychology-Law Society (Division 41 of the APA)
Chair, Session on Eyewitness Memory, Annual Meeting of the American Psychology-Law Society, Jacksonville, FL, March 2007.
Reviewer, presentation proposals for the 2007 Annual Meeting of the American Psychology-Law Society (Division 41 of the APA).
Moderator, Eyewitness Identification Reform conference, LSU Law School, March 2005. (Attended by Louisiana Judges, District Attorneys and Law Enforcement)
Reviewer, presentation proposals for the 2005 Annual Meeting of the American Psychology-Law Society (Division 41 of the APA).
Reviewer, presentation proposals for the 2004 Annual Meeting of the American Psychology-Law Society (Division 41 of the APA).
Reviewer, presentation proposals for 2004 AP-LS (Div. 41) section of the American Psychological Association (APA) annual convention
Chair, Session on Eyewitness Memory, Annual Meeting of the American Psychology-Law Society, Phoenix, AZ, April 2004
Chair, Session on Eyewitness Memory, Annual Meeting of the Psychonomic Society, Vancouver, B.C., November 2003.

UNIVERSITY SERVICE (Before 2018)

LSU

University Strategic Planning Work Group (2016-2017) – Transforming Education; Career Excellence & Enrichment
Consultant, Life Course and Aging Strategic Planning Work Group, 2016
University Review and Assessment Council, Fall 2015
Humanities and Social Sciences Instructional Impact Committee, 2015

- Review and make recommendations for funding of programs designed to increase student learning

Associate Chair, Department of Psychology, 2015 – 2016
Chair, Affective and Cognitive Neuroscience Faculty Search Committee, Fall 2014-2015
Member, Department Policy and Planning Committee, 2012 - present

Member, Crumpler Endowed Chair Search Committee, Fall 2012 - 2015
Chair, Neuroscience Faculty Search Committee, Fall 2011-Spring 2012
Interim Director of Graduate Studies and Associate Chair, Department of Psychology, Spring 2011
Chair's advisory committee, 2008 - 2014
Research Director, Department of Psychology, 2008-2015
Area Head, Cognitive and Brain Sciences Ph.D. Program (formerly Cognitive/Developmental Psychology), 2008-present
Co-Director, Office of Applied Cognition, 2004-present
Member, Manship School of Mass Communications Research Facility Advisory Committee, 2008-2012
Research Fellow, LSU Crime and Policy Evaluation Research (C.A.P.E.R.) group, 2005-present.
Co-Advisor, Psi Chi Honor Society, Fall 2004-Spring 2009
Developer and Coordinator, New Research Requirement for Introductory Psychology students, Spring 2006-Summer 2009.
Member, Undergraduate Curriculum Committee (Department advisor), 2005-2008
Member, Life Course and Aging Center

- Chair, LCAC web site committee (2003-2004)

Member, I/O Faculty Search Committee, Spring 2004
Member, School Psychology Faculty Search Committee, Spring 2004
Founding member, Memory Research Discussion group (Psychology department, 2003-2004)
Founding member, LSU HCI (Human-Computer Interaction) Working Group (2003 only)

- Primary Author, proposal for group lab space and equipment

Assisted the LSU Fire and Emergency Training Institute with the development of a web-based training program for first responders, 2003

Student Committees and Advising

Current Graduate Students: *Kacie Mennie, Daniella Cash*
Chair, Ph.D. Dissertation Committee: *Tanya Karam, Stephanie Martin, Kacie Mennie*
Co-chair (with Amy Copeland), Ph.D. dissertation committee: *James Smith*
Extensive Graduate Student Mentoring (Office of Applied Cognition): *Jonathan Tall, Patrick Ledet, Bill Sallas, Tommy Watkins*
Chair, Comprehensive Exam Committee: *Stephanie Martin, Tanya Karam, Kacie Mennie, Daniella Cash*
Chair, M. A. Thesis Committee: *Jill Alonzo, Cristine Roussel, Stephanie Martin, Kathleen Vieira, Leslie Butler, Kacie Mennie*
Co-Chair, M.A. Thesis Committee: *Molly Russ*
Chair, Honors Thesis Committee: *Zack DeLaune, Matthew Calamia, Suzette Tassin, Rachel Dianiska*
Member, Ph.D. Dissertation Committee: *Karri Hawley, Jeff Starns, Molly Russ, Bill Sallas, Jenny Denver, Noelle Brown, Jessica Boisjoli, Julie Hess Worley, Gina Najolia, Laura Brown, Daniene Neal, Mary E. (Shoemaker) Fitzgerald, Amanda van Lamsweerde, Jonathan Tall, Patrick Ledet, Sean Morrison, Matthew Konst, Nicole Turygin, Rachel Goldin, Hilary Adams*
Member, Comprehensive Exam Committee: *Kerri Hawley, Thomas Domangue, Jeff Starns, Bill Sallas, Jenny Denver, Marisa Sullivan, Daniene Neal, Julie Hess, Mary Shoemaker, Noelle Brown, Ben Martin, Sean Morrison, Patrick Ledet, Laura Brown, Hilary Adams, Paige Cervantes, Rachel Goldin*
Member, M.A. Thesis Committee: *Jeff Starns, Kajal Mehta, Bill Sallas, Robert Prattini, Tommy Watkins, Noelle Brown, Ben Martin, Jill Fodstad, Jon Tall, Julie Hess, Mary Shoemaker, Sean Morrison, Dallas Callaway, Dina Acklin, Bryan Franks, Rebecca MacAulay, Rachel Goldin, Paige Cervantes, Samantha Spittler, Ian Comeaux, Jasper Estabillo*
Member, M.F.A. Thesis Committee: *Elizabeth Graham*, Department of Landscape Architecture
Member, M.A. Orals Exam Committee, *Jeffrey Merlin* (Natural Sciences)
Outside Member, M.A. Thesis Committee: *Sarah Dyer*, LaMSTI program
Outside Member, Master's Project Defense: *Chunqiao (Tranquil) Luo*, Experimental Statistics
Outside Member, Comprehensive Exam Committee: *Paul Lieber*, Mass Communications; *Chris Aiken*, Kinesiology
Outside Member, Ph.D. Dissertation Committee: *Paul Lieber*, Mass Communications, *Nam Kim*, Mass Communications; *Chris Aiken*, Kinesiology
Outside Reviewer, Dissertation – *Matthew Palmer*, Flinders University, Australia; *Sarah Fletcher*, Flinders University, Australia; *Nicola Guerin*, Flinders University, Australia
Graduate Advisor: *Cristine Roussel, Jill Alonzo, Jay Holifield, Stephanie Martin, Tanya Karam, Kathleen Vieira, Leslie Ann Butler, Serena Fisher*

Advisor, Intermediate Project: *Jeff Starns, Bill Sallas, Noelle Brown, Tanya Karam, Daniella Cash*

Advisor, Minor Project: *James Smith*

Graduate School Representative, Ph.D. Dissertation Committee: *Kaitlyn Sill, Political Science; Aimee Badeaux, Educational Theory, Policy and Practice*

Graduate School Representative, Comprehensive Exam Committee: *Kim Warren-Andrepoint, Department of Educational Leadership, Research and Counseling; Erica Dinkins, Communication Sciences; Kaitlyn Sill, Political Science; Aimee Badeaux, Educational Theory, Policy and Practice*

Research mentor, *Chancellor's Future Leaders in Research* program: *Maegen Schaff, Fall 2005-2009; Emily Wilson, Fall 2007-Spring 2008; David Miksa, Fall 2007- Spring 2008; Lloyd Moffett, 2012-2013; Rachel Dianiska, Fall 2013*

ASPIRE Program research mentor: *Audra Cook (2010-2011 and 2011-2012), Lloyd Moffett (Summer 2012), Louis Jones (Summer, 2013)*

McNair program summer research advisor: *Terez Turner*

Science Fair Mentor, *Alyce Thibodeaux, St. Joseph's Academy, Project on Eyewitness Identification* (Alyce was a national finalist in social science)

UNLV

Chair, Applied Experimental Ph.D. Proposal Committee and primary author of the proposal. Applied Experimental Psychology Ph.D. program was conceived in Spring 1996, approved by Nevada Board of Regents in August, 1998 and accepted its first students in Fall, 1999.

Founder and coordinator of Psychology Department Research Brown Bag (1995-1998)

Co-Founded "Reasoning and Mind" Discussion Group (1996-1997), University-wide Cognitive Science Research Discussion.

Member, Gerontology Certificate Program Committee (1996-2000)

Member, Laboratory/Facilities Committee (1996-2000)

Chair, Thesis committee – *Diane Villa, Shelby Morita*

Member, Thesis committee - *Cynthia Calkins, Lori Platz, Karen Duquette*

Member, Applied Experimental Faculty Search Committee (1997, 1998)

Member, Industrial/Organizational Faculty Search Committee (1998)

Member, Graduate Student Admissions Committee, Applied Experimental Ph.D. program (1999)