

2022-2023

GUIDE TO THESIS PREPARATION



Graduate School and
Distance Education
Emporia State University

The Graduate School has not adopted an official thesis style. Students should contact their advisor or department chair concerning the thesis style sheet or manual used by the department. A listing of thesis guides, by department, is included at the end of this booklet.

APPROVALS TO CONDUCT RESEARCH

Thesis projects require prior approval when either humans and/or vertebrate animals are being used as research subjects. Approval documentation must be included in the thesis. Application materials are available from the Research and Grants Office, located in Plumb Hall 313, or online at <https://www.emporia.edu/academics-majors/research-and-grants/>. Students should consult with their advisors about obtaining clearance from the following boards or committees:

1. Institutional Review Board for Treatment of Human Subjects. This board was established to enforce federal regulations enacted by the Secretary of Health, Education and Welfare in 1976. It is the responsibility of the Board to determine those individuals serving as subjects not be placed "at risk due to their involvement in research projects." An individual is considered to be "at risk" if exposed to the possibility of injury, including physical, psychological, or social injury as a consequence of participation as a subject in any research, development, or related activity. A Human Subjects Training Module must be completed and a quiz taken and passed at 80% before research applications will be considered by the Institutional Review Board. Please contact the Research and Grants Office for information on IRB approval.
2. Institutional Animal Care and Use Committee. To assure compliance with the Public Health Service Policy (PHS) on Humane Care and Use of Laboratory Animals, the University has formed an Institutional Animal Care and Use Committee. An animal care and use Training module must be completed and a quiz taken and passed at 80% to receive approval from the Animal Care and Use Committee. It is the responsibility of the Committee to insure that all individuals involved in testing, research, and training with animals act in accordance with principles outlined by the PHS (<http://ori.hhs.gov/federal-policies>). Please contact Dr. Cathy Grover at 620-341-5813.

THESIS ADVISORY COMMITTEE

Each candidate writing a thesis must have the work supervised by an advisory committee. A department may also require an advisory committee for the supervision of research papers or projects which are part of a degree program. The candidate will select a chair of the thesis advisory committee in consultation with the candidate's advisor. One member of the committee must be from outside the candidate's area of specialization. Students are required to complete and submit the [Thesis and Dissertation Committee Declaration Form](#) to the Graduate School the semester prior to completing the thesis or dissertation:

THESIS APPROVAL PROCESS

Candidates should confer with their major advisor regarding the role of the thesis committee in thesis approval. Each thesis must be carefully proofread and edited by the student, thesis advisor, and thesis committee for typographical errors, grammar, mechanics, style, citation/reference accuracy, and format before the thesis is submitted to the Graduate School. A copy of the completed thesis should be submitted to the advisor no later than four weeks before the day on which the degree is to be conferred. Requests for variations to the thesis requirements listed in this guidebook must be approved by the Dean of the Graduate School.

The final exam for a master's student completing a thesis is the thesis defense. The chair of the thesis committee is responsible for setting up the defense date, time, and place and for communicating that information to the Graduate School at least one week in advance of the defense. After successfully defending the thesis and making all changes as requested by the department, the student will submit an electronic copy of the thesis in Word format to the Graduate School for review. The penultimate copy of the thesis is due in the Graduate School, ready for review by the Graduate Dean, according to the following schedule:

THESIS DUE DATES

Summer 2022	July 15, 2022
Fall 2022	November 18, 2022
Spring 2023	April 14, 2023
Summer 2023	July 14, 2023
Fall 2023	November 17, 2023

The Graduate School will review the submitted thesis for any additional changes that need to be made and return the thesis to the student for revision. It normally takes two weeks to review a thesis. After all edits have been made, the student will submit the final copy in pdf version to the Graduate School.

Candidates should check with their thesis chair for departmental requirements for thesis binding.

THESIS FORMATTING REQUIREMENTS

1. Times New Roman, 12 pt font.
2. All margins are 1 inch; however, candidates who are binding theses should check with the bindery for print specifications.
3. Chapter headings must all be upper case or the first letters capitalized, followed by lower case.
4. The "Permission to Copy" page (see sample below) must be completed and submitted with each copy of the thesis.
5. For APA style, each table or figure must have a heading and must be on its own separate page.
6. Any photocopies used in the thesis must be letter quality and legible.
7. Although departmental requirements may vary, theses should be written in a format suitable for submission to a professional journal in the field. Students should contact advisors or departmental chairpersons concerning the style sheet or manual used by the division.
8. All pages must be numbered, except blank pages, abstract, title page, and copyright pages. The title page, although not numbered, is counted as the first page of the thesis. Lower-case Roman numerals are used in preliminary pages (centered, bottom), while Arabic numerals are used in the remainder of the manuscript (right margin, top). Order of the thesis is detailed below:
 - a. Blank Sheet (do not number)
 - b. Abstract with keywords* (do not number)
 - c. Title Page* (do not number)
 - d. Approval Sheet*
 - e. Acknowledgment* (not required)
 - f. Preface* (not required)
 - g. Table of Contents*
 - h. List of Tables
 - i. List of Figures
 - j. Text/chapters
 - k. Bibliography
 - l. Appendices
 - m. Permission to Copy Statement*
 - n. Blank Sheet (do not number)

*Examples attached.

All required pages must be submitted with the thesis for approval by the Dean of the Graduate School.

AN ABSTRACT OF THE THESIS OF

_____ for the _____
(name of student) (degree)

in _____ presented on

Title:

Thesis Chair: _____

Abstract approved: _____
(Thesis Advisor Signature)

(A succinct summary of the thesis not to exceed 300 words.)

Keywords:

Example of Title Page
(Center top to bottom
with equal margins top
and bottom)

CRUSADERS ON CAMPAIGN:
RELIGIOUS ISSUES IN THE PRESIDENTIAL
CAMPAIGN OF 1984

A Thesis

Presented to

The Department of Social Sciences
EMPORIA STATE UNIVERSITY

In Partial Fulfillment
of the Requirements for the Degree
Master of Arts

by

Craig Andrew Balden*

May 1995

*Use full name as you would on an official document

Approved by the Department Chair

Approved by the Dean of the Graduate School and Distance Education

Example of Specialist in Education approval sheet
(May also be used by Master's students within certain departments such as Physical Sciences)

Approved by the Department Chair

Committee Member

Committee Member

Committee Member

Dean of the Graduate School and Distance Education

ACKNOWLEDGMENTS

My deepest thanks to my thesis chair, Dr. Jan Byes and committee members Dr. Pat White and Dr. Loren Smith. Their help in the writing of this thesis will always be greatly appreciated. I would also like to express sincere gratitude to my spouse, children, parents, brothers, and sisters for their encouragement and love.

PREFACE

A preface gives the reader an idea of the organization of a thesis. It may also contain a statement of the scope or of the general characteristics of research that has been done. In addition, the acknowledgment may be placed in the final paragraph of the Preface or may be inserted separately as illustrated above.

A thesis may contain different components than those listed below.

TABLE OF CONTENTS

	<u>Page</u>
ACKNOWLEDGMENTS.....	iii
TABLE OF CONTENTS.....	v
LIST OF TABLES.....	vi
<u>Chapter</u>	
1 INTRODUCTION	1
2 METHOD	15
3 RESULTS.....	18
4 DISCUSSION.....	28
5 REFERENCES	37

TABLE OF CONTENTS

ACKNOWLEDGMENTS.....iii

TABLE OF CONTENTS.....vi

CHAPTER

1 INTRODUCTION 1

The Process of the Performance Cue Effect 2

Performance Cue Effect Research..... 8

Cognitive Busyness 18

Hypotheses 20

2 METHOD..... 21

Participants..... 25

Design 26

Between-Subject Variables 26

Within-Subjects Variables 27

Dependent Variables.....27

Instrumentation..... 28

Procedure 29

3 RESULTS.....30

Manipulation Checks	30
Hypotheses	33
Hypotheses 1	33
Hypotheses 2	33
Supplementary Analyses.....	36
DISCUSSION	42
Hypotheses 1	42
Hypotheses 2	44
Implications	44
REFERENCES	56
APPENDICES	60
Appendix A: Performance Rating Form	61
Appendix B: Videotape Script.....	62

Example of "Permission to Copy Statement"

This statement, with all information and signatures, must be included in each copy of the thesis submitted to the Office of Graduate Studies.

With my typed signature below, I, (name of student), hereby submit this thesis/dissertation to Emporia State University as partial fulfillment of the requirements for an advanced degree. I agree that the Library of the University may make it available to use in accordance with its regulation governing materials of this type. I further agree that quoting, photocopying, digitizing or other reproduction of this document is allowed with proper attribution for private study, scholarship (including teaching) and research purposes of a nonprofit nature. No copying which involves potential financial gain will be allowed without written permission of the author. I also agree to permit the Graduate School at Emporia State University to digitize and place this thesis in the ESU institutional repository, and ProQuest Dissertations and Thesis database and in ProQuest's Dissertation Abstracts International.

Typed Signature of Author

Date

Title of Thesis

USE OF COPYRIGHTED MATERIALS

Students writing theses must be careful when using copyrighted materials not to violate the rights of copyright owners. Generally speaking, students may make limited use of short passages from copyrighted materials, if they give proper credit to the owner of the copyright. Extensive use of copyright materials, however, requires the permission of the copyright owner.

The use of tables, graphs, figures, or illustrations from a copyrighted work is not generally considered a limited use, and permission of the owner should be obtained before any of these are used in a thesis. Usually, the publisher can grant permission to quote excerpts from a copyrighted work; if not, the publisher can refer you to the owner of the copyright.

Permission is often granted to use copyrighted material in scholarly or educational works without any payment or compensation to the copyright owner. However, a copyright owner may charge for any permission granted. If permission is obtained, a letter of release from the copyright owner must be included in an appendix in the manuscript, and an acknowledgment of the copyright owner should be included in the acknowledgments preceding the thesis.

Plagiarism. Plagiarism in its purest form is copying entire passages or images, either verbatim or nearly verbatim, without directly acknowledging the source of these passages. Students found plagiarizing their thesis will be dismissed from the university and no degree will be awarded.

All scholars should keep in mind the following requirements:

1. When material is quoted, it is quoted exactly as it appears in the original, mistakes and all. Any additions, deletions, or alterations are clearly signaled by brackets or ellipses, as indicated in style manuals.
2. The acknowledgment of material quoted from or paraphrased from a single passage includes the page number(s) on which the passage appears in the original document.
3. Data not commonly available are never cited without a clear indication of their source.
4. Terminology or phraseology that is not common in literature is not used without proper acknowledgment.

RECOMMENDED STYLE MANUALS

Biology	Consult division thesis advisor.
Business Education	American Psychological Association (2009). <i>Publication Manual</i> . (6th ed., 3 rd printing) Washington: The Association.
Early Childhood	American Psychological Association (2009). <i>Publication Manual</i> . (6th ed., 3 rd printing) Washington: The Association.
Educational Admin.	American Psychological Association (2009). <i>Publication Manual</i> . (6th ed., 3 rd printing) Washington: The Association.
English	<i>MLA Style Manual and Guide to Scholarly Publishing</i> (in most stances, equivalent information can be found in the current <i>MLA Handbook for Writers of Research Papers</i>). 7th ed. (2009).
HPER	American Psychological Association (2009). <i>Publication Manual</i> . (6th ed., 3 rd printing) Washington: The Association.
IDT	American Psychological Association (2009). <i>Publication Manual</i> . (6th ed., 3 rd printing) Washington: The Association.
Mathematics	Consult thesis advisor.
Music	American Psychological Association (2009). <i>Publication Manual</i> . (6th ed., 3 rd printing) Washington: The Association. Turabian, Kate L. <i>A Manual for Writers of Research Papers, Theses, and Dissertations</i> . 7th ed. Chicago: University of Chicago, 2007. University of Chicago Press: <i>Chicago Manual of Style</i> . 16 th ed., Chicago, 2010.
Physical Sciences	Chemistry emphasis: <i>The ACS Style Guide: A Manual for Authors and Editors</i> . Washington: American Chemical Society. Current edition. Earth Science emphasis: Style of the Geological Society of America, particularly in the journal <i>Geology</i> .

Physics emphasis:

American Institute of Physics. Publications Board. *Style Edition. Manual for Guidance in the Preparation of Papers for Journals Published by the American Institute of Physics and Its Member Societies.* New York: AIP. *Current Edition.*

Physical Science emphasis:

American Psychological Association (2009). *Publication Manual.* (6th ed., 3rd printing) Washington: The Association.

Psychology

American Psychological Association (2009). *Publication Manual.* (6th ed., 3rd printing) Washington: The Association.

School Counseling

American Psychological Association (2009). *Publication Manual.* (6th ed., 3rd printing) Washington: The Association.

Social Sciences

University of Chicago Press: *Chicago Manual of Style.* 16th edition, Chicago, 2010.

TESOL

American Psychological Association (2009). *Publication Manual.* (6th ed., 3rd printing) Washington: The Association.

Last Updated 05/22