A.5.3 Plan for Completer Outcomes

TAG: CAEP A.5.4

Narrative: As part of this plan, advanced program completer outcomes sources for employer satisfaction and completer persistence, completer satisfaction, completion or graduation rate, licensure rate, employer rate, and consumer information data will be identified. Data will be collected, compiled, analyzed, and formatted into annual reports to be shared with stakeholders and posted on https://www.emporia.edu/teachers-college/about-college/deans-office/council-accreditation-educator-preparation/.

Programs: Early Childhood Education (B-3), Educational Administration - Building Leadership, Educational Administration - District Leadership, Reading Specialist, School Counseling, School Library Media, School Psychology, Special Education - Gifted Education, Special Education - High Incidence

Timeline and Resources:

Timeframe	Description of Tasks	Resources
August – December 2021	• Identify source of data for advanced program employer satisfaction and completer persistence, completer satisfaction, completion or graduation rate, licensure rate, employer rate, and consumer information.	Committee on Advanced Programs, CAEP Advanced Work Group, Associate Dean
January – May 2022	• Access, collect and compile data	Associate Dean, TTC Dean's Office, Excel, Sharepoint
June – July 2022	• Analyze 2021-2022 data and create data tables and reports	Associate Dean, TTC Dean's Office, Excel, Sharepoint
August 2022 – July 2023	Full Implementation: • Disseminate Reports and Data with Committee on Advanced Programs, individual programs, and advisory groups; document discussions and decisions resulting from data; • Compile and analyze 2022-2023 data • Update data tables and reports	Committee on Advanced Programs, CAEP Advanced Work Group, Advisory Groups, Program Faculty, Department Chairs, Associate Dean, TTC Dean's Office, Excel, Sharepoint
August 2023- July 2024	Full Implementation	Committee on Advanced Programs, CAEP Advanced Work Group, Advisory Groups, Program Faculty, Department Chairs, Associate Dean, TTC Dean's Office, Excel, Sharepoint

Data Quality:

- Three cycles of data will include:
    - 2021-2022: Collect "pilot" data for first draft of admissions plan
    - 2022-2023: Full Implementation
    - 2023-2024: Full Implementation
- Data will include employer satisfaction and completer persistence, completer satisfaction, completion or graduation rate, licensure rate, employer rate, and consumer information and will be disaggregated by program
- Analysis will be conducted within various tools such as Excel, SPSS, and Tableau as appropriate
- Data and reports will be disseminated and reviewed for accuracy and refined as needed
- Data and reports will be stored The Teachers College Assessment SharePoint drive