



69th Annual

KANSAS
MASTER
TEACHER
AWARD

April 6, 2022

EMPORIA STATE
UNIVERSITY

BANK OF AMERICA



2020 and 2022 Master Teacher Schedule

April 6, 2022

- 10:00 a.m.** **Brief meeting in Visser Hall 330***
Tour of the National Teachers Hall of Fame, first floor of Visser Hall
- 11:00 a.m.** **“Memories of Yesteryear”**
One Room Schoolhouse
Presenter: Dr. Seth Lickteig
- 11:15 a.m.** **Group and Individual portraits**
View Memorial to Fallen Educators
- 12:00 noon** **Dean’s Luncheon**
The Gufler Mansion, 612 West 12th Avenue, Emporia
Host: Dr. Joan Brewer
Dean of The Teachers College
- 1:15-2:15p.m.** **Walk through for ceremony in Memorial Union***
Webb Hall
- 2:30-3:45 p.m.** **Seminar – “Navigating Change and Uncertainty”**
Jones Conference Center, Room 330, Visser Hall
Coordinators: Blair Falldine
Office of Field Placement and Licensure
- 5:45-6:30 p.m.** **Social**
Webb Hall Lobby
- 6:30 p.m.** **Kansas Master Teacher Award Dinner**
Webb Hall

*These activities are just for the Master Teachers. If you have a guest or two with you during the day, they are welcome to join us for the other activities.

Bank of America Kansas Master Teacher Program

Emporia State University established the Kansas Master Teacher awards in 1954. The awards are presented annually to teachers who have served the profession long and well and who also typify the outstanding qualities of earnest and conscientious teachers.

The university's Administrative Council originally developed the Kansas Master Teacher Award program in the early 1950s. Dr. Everett Rich, former chair of the English department, was the driving force behind the program.

The program was first discussed in 1952. Because of the illness and subsequent death of President David L. MacFarlane in 1953, nothing was done to establish the program until the following year. In 1954, with the support of Dr. Don Davis, the chair of the division of education, and the approval of the new president, John E. King, the first awards were made.

In the early days of the program, numerous faculty members and others connected with the college were involved in establishing policies and procedures. Dr. Davis added "Kansas" to the name. Rich suggested "distinguished," but that word was changed to "master." Ray Cremer, business manager, promoted a monetary award for the recipients, but Dr. King believed that watches were more appropriate, so watches were awarded. C.O. Wright, executive secretary of the Kansas State Teachers Association, suggested that local teacher associations or similar educational groups make the nominations. Dr. Rich coordinated publicity for the awards across the state.

The Kansas Master Teacher Award program expresses appreciation for the generosity of Bank of America. Since 1980, they have pledged over \$100,000 to permanently endow the Kansas Master

Teacher Awards. Bank of America is committed to assisting Emporia State University in its efforts to acknowledge outstanding teaching. Since 2016, an additional \$8,000 per year has been given by Bank of America Charitable Foundation to further support the program and provide each Kansas Master Teacher with a \$1,000 stipend for professional development.

Each year, local teacher associations and school faculties nominate candidates for the awards. In February, a committee representing educational organizations from across Kansas selects the winners.

The members of the 2022 selection committee were: Marcia Weseman, Kansas Association of School Boards; Cara Ledy, KPA K-12 Kansas Principal Association; Shawn Roberts, KPAK-12 Kansas Principal Association; Linda Feldstein, KACTE-Kansas Association of Colleges of Teacher Education; Kimberly Howard, KNEA-Kansas National Education Association; Jessica Griffin, USA | Kansas-United School Administrators; Meadow Meier, KNEA-SP - Kansas National Education Association - Student Program; Sarah Schleicher, KDP-Kappa Delta Phi; Erica Huggard, 2020 Master Teacher; Hillary Barscewski, 2020 Master Teacher.

A committee made up of Emporia State University administrators, faculty and staff is responsible for planning and arrangements. The 2022 committee members were: Joan Brewer, Stephanie Taylor, Lori Mann, Lendi Bland, Shannon Hall, Gregory Schneider, Gwen Spade, and Rick Ginter.

Information concerning the Kansas Master Teacher Award program is available on the Emporia State University web site. Go to emporia.edu/masterteacher for information about past and current winners and the application process.

The William A. Black Master Teacher Endowed Chair



In 1984, the Black family of Broken Bow, Oklahoma, established an endowed chair for Kansas Master Teachers. Each year, this permanently endowed fund provides a stipend for two Kansas Master Teachers to spend part of a semester at Emporia State University.

The master teachers selected teach classes and work with students who plan careers in education. The endowed chair provides a valuable experience for Emporia State students and a meaningful opportunity for the master teachers.

The William A. Black Kansas Master Teacher Endowed Chair was established by Marea Belfield Black to honor the Black family's lifelong dedication to public education. The endowed chair is named for her husband, Dr. William Albert Black.

The late Dr. Black (pictured above) was born November 25, 1897, in Green County, Missouri. He received his bachelor's degree in 1926 and his master's degree in 1934 from Kansas State Teachers College. He received his Ph.D. in philosophy, education, and psychology from the University of Colorado. Black was nationally known for establishing junior colleges and for his work in school finance and curricula.

During his career, he served as president of the Pueblo (CO) Junior College, director of junior colleges and curriculum for the state of Washington, and as the head of the department of education and philosophy at Pittsburg State University. In 1962, while at Pittsburg State, he received the Kansas Master Teacher Award.

Black married Marea Belfield on November 7, 1920. The Black's son, William Vincent Black, was born March 31, 1922, and the family moved to Broken Bow, Oklahoma on March 1, 1973. Dr. Black died on October 12, 1983. Emporia State University is deeply grateful to the Black family for this generous contribution.

2020 Master Teacher Nominees

Hillary Barscewski, USD 385 Andover
Carly Bowden, USD 385 Andover
Holly Bright, USD 490 El Dorado
Robert Carlson, Butler Community College
Kathleen Cigich, USD 229 Blue Valley
Catherine Coughlin, USD 475 Geary County
Patrick Flynn, USD 233 Olathe
Daniel Freeman, USD 229 Blue Valley
Justin Heeke, USD 443 Dodge City
Jennifer Howard, USD 437 Auburn Washburn
Erica Huggard, USD 253 Emporia
Eunice Izazaga, USD 259 Wichita
Jessica Larsen, USD 497 Lawrence
Vickie Marcozzi, USD 305 Salina
Resheta Patton, USD 259 Wichita
Debra Schapaugh, USD 383 Manhattan Ogden
Keith Schmanke, USD 356 Conway Springs
Ann Unruh, USD 289 Wellsville
Amanda Vroman, USD 417 Morris County
Kathy Wagoner, USD 489 Hays
Thomas Zerr, USD 402 Augusta

2022 Master Teacher Nominees

Andy Battenfield, USD 253 Emporia
Nick Bowling, USD 437 Auburn-Washburn
Melanie Hammond, USD 305 Salina
Sarah M. Hoff, USD 443 Dodge City
Gina Johnson, USD 489 Hays
Barbara Tholen, USD 497 Lawrence
Susan Marshall, USD 475 Geary County
Mardy Ortman, USD 233 Olathe
Bryan Scruggs, USD 475 Geary County
Brooke Snyder, USD 383 Manhattan-Ogden
Anne Sobba, USD 229 Blue Valley
Karen Stohlmann Henderson, USD 229 Blue Valley



2020

Hillary Barscewski

First-Grade Teacher
Cottonwood Elementary School
USD 385 Andover

“Alan E. Beck once said, ‘In teaching, you can’t do the Bloom’s stuff until you take care of the Maslow stuff,’” Hillary Barscewski states.

After observing an increase students’ behavior issues in recent years, Barscewski sought tools, training, and strategies to defuse these issues, including the use of the Second Step program and Zones of Regulation to teach children self-regulation and emotional control and the 2x10 strategy, spending two minutes each day for 10 consecutive days having conversations that are not school or assignment-related with students having a rough time.

“When students are hungry, hurt, tired or upset, they cannot fully participate in learning. A lot of times I find the hard-to-reach students are used to the adults in their lives yelling at them and talking down to them. When working with these children, I always start out conversations with, ‘I love you, and I care about you.’”

“During my thirty-five years in the education field, I have never been more privileged or honored to meet someone as dedicated and humble,” states a colleague. “Providing a

colorful, engaging, and calm classroom environment helps exemplify her adoration of her students.”

“Hillary loves all students for the unique individuals they are,” states her principal. “Her love and compassion help each one evolve into students with self-confidence and high self-esteem.”

Barscewski earned her bachelor’s degree in elementary education from Newman University in 2003 and her master’s degree in building leadership from Newman University in 2008. She completed her ESOL endorsement from Newman University in 2015. She began her teaching career in Wichita in 2004 and has taught first and second grades.

A former student tells of having Barscewski as a teacher, she corrected students’ behavior with an explanation “expressed with love and grace,” the student states. “When my family looks back over the experiences we have had with teachers, Mrs. Barscewski is always touted as the great one, someone we are very thankful for, respect and love.”

“Teaching is a work of heart,” Barscewski states. “Our work should never be done.”

Past Master Teachers

1954

Laura M. Beichley, Ulysses
Harry H. Brown, Peabody
Lucy Headrick, Winfield
Ira Laidig, Oberlin
Edith Ellen Means, Princeton
Violet Randolph, Atchison
Grace E. Stewart, Salina

1955

Redicia Engholm, Topeka
Edna Mason Golladay, Wichita
Gaye Iden, Arkansas City
Gussie Mootz, Dodge City
Elsie Olson, Marysville
M. F. Stark, Hiawatha
Dr. John Twente, University of Kansas

1956

Florence K. Belding, Iola
Dr. Jane M. Carroll,
Pittsburg State University
Clifford H. Drescher, McPherson
John E. Humphreys, Ashland
Mamie D. Mellinger, Emporia
Katie Puls, Attica
Audrey Smith, Goodland

1957

Teresa McDonald Coffey, Axtell
Dr. Maud Ellsworth,
University of Kansas
Una Funk, Council Grove
Mildred P. Parker, Hutchinson
Dr. Clyde U. Phillips,
Fort Hays State University
Ruth Flory Sexton, Howard
Katherine A. Tucker, Topeka

2020

Holly Bright

Kindergarten Teacher
Grandview Elementary School
USD 490 El Dorado



“I am eight years old. I am writing this letter to tell you about my Kindergarten teacher, Mrs. Bright,” writes a former student. “She is sweet and kind and she is really good at explaining things. She made me feel warm and cozy on the inside.”

Which is Holly Bright’s objective. “When my students, past or present, walk into my classroom, I want it to be a place where they know they are loved, safe, and cared for,” she states.

By beginning each school year discussing and modeling how a family would treat and include everyone, Bright said her students continue to build their family all year long. Once these relationships are established, aggressive behaviors decrease and kinder words and actions increase.

This year, when a wheelchair-bound nonverbal child joined her class, Bright adapted her teaching methods and increased her collaborative skills by working with other professionals working with the student on speech and movement. Realizing the inadequacies of accommodations for the student – from class seating to the ability to participate in recess and field trips – Bright directed and implemented the necessary

changes so this child can have inclusive experiences with the rest of the class. “(The other students have) become compassionate and empathetic towards here and each other. The class sees this child as part of our family and have embraced her uniqueness since day one.”

Bright began teaching in 2007 in Kansas City, KS after earning a bachelor’s degree in elementary education from Emporia State University. She earned an ESOL endorsement in 2013. She began teaching Kindergarten at Grandview Elementary in 2016.

“I chose to move to Grandview this year, after 39 years of teaching at another building, just so I could teach alongside Holly,” a colleague states. “She has challenged me to dig deeper in developing personal relationship with students and parents, develop better teaching skills, and learn new professional practices to implement in my own classroom.

“If one child can look back in twenty years and remember the love I showed them, I consider that a job well done,” Bright said.

1958

Mildred Cunningham, Parsons
Myrrl Houck, El Dorado
Julian A. Johnson, Buhler
Edward D. Kroesch, Hoisington
Dr. Minnie M. Miller,
Emporia State University
Elsie N. Parrish, Concordia
Maude Thompson, Marion

1959

Henrietta Courtwright, Arkansas City
Nettie May Davis, Winchester
Paul R. Dick, Oakley
Ethlyn Hamlin, Fort Scott
Robert H. Pool, Larned
Dr. Ruth Thompson, Sterling
Jane Townsend, Girard

1960

Eula Bridger, Kansas City
Mary Louise Gritten, Bird City
Lena Carl, Holcomb
Owen E. Hodgson, Salina
Opal Jayne Kennedy, Lawrence
Pauline Shockley, Wellington
Blanch Smith, Pittsburg
* C. O. Wright, Topeka, KSTA

1961

Reba Anderson, Hutchinson
George D. Caldwell, Iola
Lydia Haag, Dodge City
Larry Ling, Liberal
Dorothy McPherson, Coffeyville
Jane E. Roether, Junction City
Ruth Socolofsky, Manhattan



2020

Justin Heeke

Seventh-Grade Physical Education Teacher
Comanche Middle School
USD 443 Dodge City

Electrician. Electrical lineman. Personal trainer. Exercise physiologist. Substitute teacher. Paraprofessional. Teacher. Coach. Mentor.

“In some jobs I worked with my hands. In other jobs I have worked more with my mind. Both methods have taught me different things about the world and I bring those lessons to the classroom every day.”

Entering teaching in his early 30s, he later mentored a student teacher who, likewise, was in her 30s. On her first day, “He told me he shows the kids respect as long as they respect him. He connected with each student on a different level and he met them where they were. I saw these students blossom in ways that they may not have in any other setting.”

“I show them I value what they have to say. I do my best to make them feel like they are the most important person I am talking to in that moment,” Heeke states. Whether its taking time to chat with former students and colleagues or shouting support to a student in a marching band during a

performance, Heeke says sometimes he does “nothing other than be present for that student.”

A student recovering from trauma entered her new school shaken and unsure. With Heeke’s guidance, she was “able to borrow a little of her teacher’s confidence,” writes her parents. Now the former student sings at festivals, fairs and concerts while considering medical school. “She wants to be a helper liker her kind and caring teacher. She needed only to see in herself what this amazing teacher saw in her – unlimited potential!”

Heeke earned his bachelor’s degree in kinesiology from Kansas State University in 2008. In 2012, he earned his teaching certificate from Newman University. He has taught in Dodge City since 2013 and was a 2015 Kansas Horizon Award Winner.

“Real world experience made me a better teacher. Real world learning makes for better students,” Heeke states. “I will continue to adapting to the world and helping my students find their place in it.”

1962

Dr. William A. Black,
Pittsburg State University
Eunice McGill, Sterling College
Nellie McGuinn, Kansas City
Owen R. McNeil, Peabody
Ella C. Shearer, Beloit
Marie Therkelsen, Independence
William D. Wolfe, Lawrence

1963

May Gruver, Augusta
Alta Hendrickson, Oakley
Walter M. Ostenberg, Salina
Pearl Peterie, Kinsley
Phebe Scott, Derby
Martha Steele, Goodland
Charles E. Strange, Wichita

1964

Dan Foster, LaCrosse
Mary Hunholz, Manhattan
Erdman Johnson, Turner
Loma Mack, Madison
Bernadine Sitts, Garden City
Lillie Elizabeth Studt, Glasco
Dewey E. Wolgast, Marysville
* Ruth Stout Wright, Topeka

1965

Rebecca Bloodworth, Kansas City
Bryce H. Glecker, Dodge City
Mabel Lacey, Gorham
Hazel Lee Simmons, Lawrence
Floyd C. Smith, Iola
Dorothy Vaughn, Neodesha
Ethel Yantis, Howard

2020

Erica HuggardBiology/Health Science Teacher
Emporia High School
USD 253 Emporia

“I have no clue if I would be on the path to success that I am currently working for if it wasn’t for the dedication Mrs. Huggard put into me,” writes a former student, now a pre-med student.

“As a nurse educator, I was incredibly impressed as most of (Huggard’s) students (during learning presentations) presented content that had a depth, accuracy and insight at the level that I typically see in my 4th year baccalaureate nursing students,” writes a colleague.

Erica Huggard received her bachelor’s in education in 2006 from Emporia State University. She began teaching in Emporia in 2007. She earned a master’s in curriculum and instruction with an emphasis in ESL from Kansas State University in 2009. Her education continues, as she regularly takes courses in instruction and science – ranging from ocean climatology to astrobiology – from various universities and organizations, amassing 35 graduate credit hours beyond her master’s.

“My curiosity has created a desire to amass knowledge beyond the level I am teaching and to be an expert in my

field,” Huggard said. Once the knowledge was acquired and added to her courses she observed students were “inclined to memorize a list of steps and parts.” To address this, she blended her knowledge of content with teaching strategies she gained from science modeling instruction courses. She pushes students to create models, which can be used as formative assessments as students explain their models. “It was truly the biggest ‘aha’ moment I have ever experienced!” Going further, now students use models in videos they create and she makes small video reteaches so students can be supported outside of class.

She has shown her peers how she – and they – can support teachers as well. “She stands up for injustices being done and celebrates teacher achievements,” states a peer. “(She showed me) I had to make more of an effort to fight for my profession, and nobody does this more than Mrs. Huggard.”

“For me, the reflection never stops, and in the world of education that is necessary because tomorrow will always bring a new challenge.”

1966

Eva M. Chalfant, El Dorado
Louis A. Coppoc, Belpre
Helen Glaser, Coffeyville
Evelyn Harper, Atchison
Maurice Little, Goodland
Ione Ramey, Olathe
Wesley E. Simpson, Salina

1967

Dr. J. W. Breukelman,
Emporia State University
Lois Hogue, Pratt
Dr. Perva M. Hughes,
Pittsburg State University
Winifred Jennings, Shawnee
Jean Jones, Topeka
Florence Miller, Iola
Cecil E. Smith, Pittsburg
* Adel F. Throckmorton, Wichita,
State Supt.

1968

Arley A. Bryant, Concordia
Lottie Carver, Mulvane
Alice Ham, Hutchinson
Hazel Miller, Emporia
Irma Minden, Paola
Gladys Peterson, Lindsborg
Doris Stith, Bonner Springs

1969

Kelso Deer, Hoisington
Marguerite Hackney, Iola
Joe W. Ostenberg, McPherson
Theodore Palmquist, Turner
Maxine Sebelius, Northern Valley
Joy Wigginton, El Dorado
Lonnie Wood, Independence
* Dr. Alex Daughtry,
Emporia State University



2020

Eunice Izazaga

Second-Grade Teacher
Pleasant Valley Elementary School
USD 259 Wichita

“In my classroom we know that it is a safe environment where we are not afraid to make mistakes,” Eunice Izazaga says. “Success does not need to look the same for every student nor does the help I provide for each individual student. My students know that I truly care for them. For those moments where they think they can’t, I am there to help see and feel that they can.”

“Eunice’s attention to learner differences, focus on utilizing data to drive instruction, and ability to connect with difficult students are a few of the things that set her apart,” a colleague states. “Some of the most challenging students are often placed in her class because she has a history of doing such an amazing job making connections with them and creating an environment where they can be successful.”

Izazaga earned an associate’s degree from Cowley County Community College in 2008 and her bachelor’s degree in elementary education/curriculum and instruction from Wichita State University in 2010. In 2012 she was named a Kansas Horizon Award winner. She graduated with a master’s in curriculum and instruction with an emphasis in ESOL

from Newman University in 2014.

Izazaga began her career in 2010, teaching Kindergarten at Washington Elementary School in Wichita. Over her ten years of teaching, she’s taught first grade and is currently teaching second grade

“During that time, she has spent the majority of her tenure teaching in schools with culturally and linguistically diverse learners,” writes her principal. “(She) has perfected her craft through culturally responsive teaching strategies.” One key tool Izazaga employs is biography driven instruction, finding ways to scaffold the strategies with young learners.

Employing tools students can interact with is key to Izazaga’s philosophy. “When students are held accountable for their own learning, it turns that tool into their own and makes it that much more meaningful,” she said.

“In our class you do not say ‘done’ because there is always more to do and learn,” states a current student. “We write juicy stories and sentences. Juicy means full of details and entertaining.”

1970

Ralph Dennis, Olathe
John England, Pittsburg
Gladys Kaump, Dodge City
Thomas Kelley, Hutchinson
Lois Patton, Great Bend
Albert Riedel, Hays
Mary Ellen Sissman, Eureka

1971

Dr. Kenneth Anderson,
University of Kansas
Earl Bevan, Pittsburg
Helen Case, El Dorado
Carl Clinesmith, Fort Scott
Herman Grundy, Kansas City
Betty Jackson, Colby
Margaret Jagger, Minneapolis
* F. L. Schlagle, Kansas City

1972

Joseph L. Bournonville, Pittsburg
Robert Burnett, Colby
Gerald Goacher, Topeka
Carl A. James, Emporia
Catherine Johannsen, Kansas City
Dr. Margaret Parker,
Pittsburg State University
Leona Velen, Manhattan
* F. Royd Herr, Topeka,
State Dept. of Education

1973

Mildred Barber, Concordia
Dr. Elton W. Cline,
Pittsburg State University
Marie Hieger, El Dorado
Anna Hurty, Hutchinson
Rachel Leist, Fort Scott
Allen L. Unruh, Ottawa
Marjorie Vieux, Atwood

2020

Vickie Marcozzi

Art/Enrichment Reading and Writing Grades 2-5 Teacher
Oakdale Elementary School
USD 305 Salina



Iknew within a few minutes this woman was going to change my life. And she did!" states a colleague. "She made me a better teacher... she inspired me to be more animated in the classroom, to be more creative in order to make content come alive. (She has) a relentless quest for self-improvement. She doesn't do it for an accolade, she does it for the kids."

Her classroom has an "ever-present sense of adventure.... Like we were on a theme park ride that just happened to involve textbooks and book reports," said a former student.

"(My son's) passion for learning (after the year of being in Marcozzi's class) was unmatched for the rest of his academic career. He experienced learning as fun and self-sustaining when presented in the Marcozzi fashion. Learning and school in general were no longer an 'assignment' but the bridge between an idea and an accomplishment," states the parent of another former student.

Marcozzi earned a bachelor's degree in 1991 from West Virginia University. She began her teaching career in West Virginia, moved to Texas and taught there for three years

before moving to Salina in 1996 where she has taught since making that move.

"Accepting work, when you know it is mediocre, is basically opening the door for every piece of work you will get in the future," Marcozzi states. "Every single student, no matter what situation they find themselves in deserves to be challenged to achieve more than they ever thought possible, and it's my prerogative to get them there."

"In each situation she puts students first. In each situation she increased parent participation. In each situation she was innovative and considered each child to be unique. In each situation she changed the school climate," stated a former principal.

"I never wanted to become that teacher who refused to grow and change," Marcozzi said. "I continue to seek opportunities to keep the fire ignited. We must somehow find a way to convince today's child that the road to a better future starts with them."

1974

Wanda Franzen, Emporia
Arlene Garrett, Hugoton
Ruben Grose, Hutchinson
Louis Hayward, Eureka
Clyde Johnson, Leavenworth
Esther Overman, Columbus
Norris Sayre, Ensign

1975

Vernon Hastert, Ulysses
J. Paul Jewell, Kansas City
Betty Dutton, Alta Vista
Iram Teichgraeber, Chapman
Marion Klema, Salina
Ernest Nelson, Pittsburg
Rozella Swisher, Kansas City

1976

Charlotte Doyle, Manhattan
Harry Hart, Emporia
Glennis Lindsey, Hutchinson
Frances Raines, Winfield
Dr. Richard Roahen,
Emporia State University
Darlene Theno, Basehor
Eleanor White, Dodge City
* Dr. James A. McCain, President,
Kansas State University

1977

Jean Curl, Kansas City
Fred Deyoe, Dodge City
Joan Hanna, Winfield
Shirley Longfellow, El Dorado
Martha McReynolds, Burlington
Gene Russell, Galena
Dan Tewell, Pittsburg
* Dr. William Edwards,
Emporia State University



2020

Kathy Wagoner

Grades 10-12 Secondary English/Language Arts Teacher

Hays High School

USD 489 Hays

Kathy Wagoner’s goal for her students means encouraging them to be life-long learners, to communicate effectively with others—in the written, verbal and non-verbal ways, to read and write more than through text messages with friends, and to critically think about issues.

Wagoner demonstrates herself as a life-long learner, studying for two degrees, earning National Board Certification three times, serving in multiple leadership roles, and serving students in her classroom for 29 years.

Earning her bachelor’s degree in secondary education—English from the University of Kansas in 1990, Wagoner has been at Hays High School since 1991. She completed her master’s degree in English from Fort Hays State University in 1999.

Her skill is recognized through multiple honors and awards, and statements from colleagues testify to her abilities to have vision, adapt, and challenge. Wagoner focuses her interests in the people she mentors in the classroom. She is not her students’ superior or boss, but a mentor, or, as she states it, a “facilitator to their learning.”

Her career began at a time when textbooks complemented the assigned literature, grades were computed on a calculator, and desks were lined up in rows like a factory assembly line. Contrasting then to now, her classroom has seating that changes as needed for different activities, and technology is used to define, translate, speak, and provide virtual reality, supplementing the curriculum.

“The most important factor in keeping students in school and learning centers around their feeling of belonging,” she states. This extends to their families by providing them with virtual reality headsets at a school open house to ease any school-based anxieties, and to their teachers by negotiating contracts so teachers “can put their focus on the students, not on just trying to make a living.”

Word choice matters, as a current student demonstrates in writing about Wagoner, “It’s not just how great a teacher she is that makes her worthy of this award; it’s how great of a person she is. Her passion and mindset is inspiring and unmatched. The way she teaches is unique and from her heart.”

1978

Dennis L. Ary, Auburn-Washburn
Erma Lang Dow, Eureka
Harold Hardy, Pittsburg
Dr. Robert R. Noble,
Pittsburg State University
Milton Senti, Pratt
Patricia J. Teel, Columbus
Eugene Wiltfong, Norton
* Dr. A. Truman Hayes,
Emporia State University

1979

Gerald E. Barkley, Galena
Wendell Hodges, Anthony
Eleanor Kee, Coffeyville
Clifton McWaid, Kansas City
Loren E. Riblett, Sr., Wamego
Cynthia Schrader, Alta Vista
William Warner, Manhattan
* Dr. Everett Rich,
Emporia State University

1980

Harold Balzer, Buhler
Raymond Goering, Salina
Lucille Luckey, Dodge City
Mary Remington, Pittsburg
Patricia Samuelson Bonds, Emporia
James R. Smith, Olathe
Paul Willis, Topeka

1981

Mary Chase, Andover
Mary Lou Davis, Dodge City
Marguerite Flick, Winfield
Don Miller, Fort Scott
Deloris Jean Osger, Eureka
Chester Peckover, Buhler
Byron Smith, Anthony

2021 Kansas Master Teachers Program Recognizes all Kansas Teachers

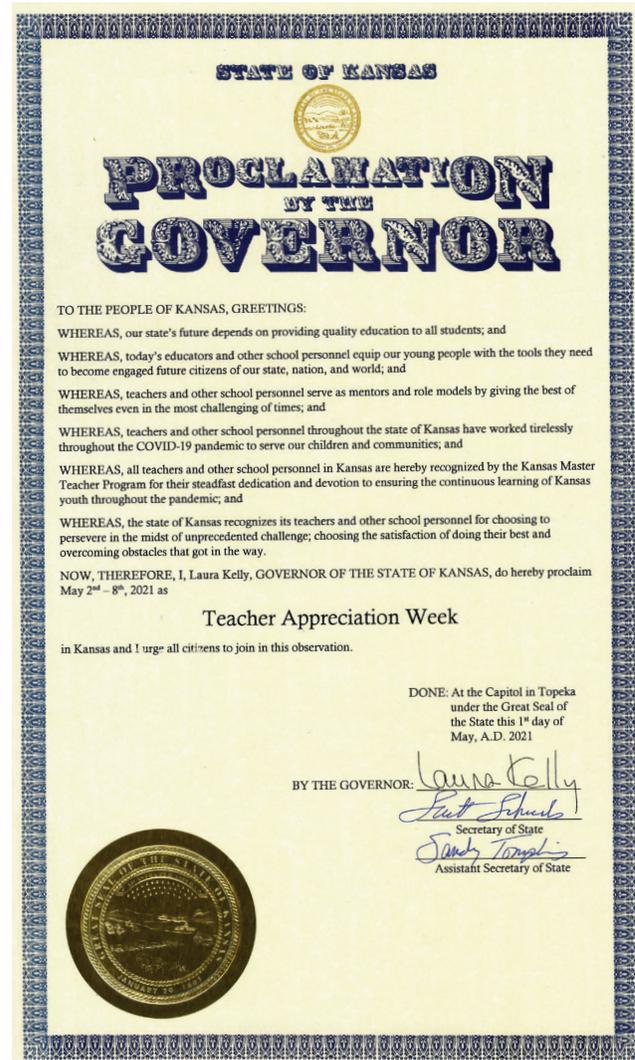
Due to the COVID-19 global pandemic, the Kansas Master Teacher program recognized all educators of Kansas in 2021.

“This (time was) challenging for everyone, especially those on the frontline. This includes our K-12 teachers,” said Dr. Joan Brewer, dean of The Teachers College at Emporia State University, home of the Kansas Master Teacher program. “In honor of their steadfast dedication to educating Kansas youth, the Kansas Master Teacher acknowledges all Kansas teachers.”

In spring 2020, the recognition day for the 2020 class of Kansas Master Teachers was suspended due to the COVID-19 outbreak.

In October 2020, the program’s selection committee voted to suspend normal nomination procedures. As a result, there was no class of 2021 Kansas Master Teachers.

Videos featuring previous Kansas Master Teachers were released throughout the spring of 2021, along with a proclamation from the Kansas governor recognizing the efforts of Kansas teachers.



2022

Andy Battenfield

Kindergarten - Fifth Grade Physical Education Teacher
Village Elementary School
USD 253 Emporia



“Many times throughout my childhood, going to school was the best part of my day. The absolute best part of my school day was PE class,” states Andy Battenfield. “The main reason I teach is so my students have a highlight in their day, as I did as a child.”

Battenfield earned his bachelor’s degree in elementary education in 2003 and his master’s degree in instructional design and technology in 2012, both from Emporia State University. He began his teaching career in 2003 at Emporia Middle School and has been at Village Elementary since 2011.

Leading the way for virtual instruction, Battenfield videoed himself teaching activities at his home for students to enjoy, setting up activity choice boards with several activities, knowing they may or may not be used by online learners. Most importantly, he set up times to simply chat with students online when they were isolated from their friends at school.

He recently used his knowledge on students’ need to move through his work with his school’s Social

Emotional Learning committee. Through collaboration, the committee addressed how to meet the needs of students who are dysregulated or need help to get back to a learning state of mind. Now, through the use of space called The LOFT - Learning Our Feelings Together, students can go to regulate. The LOFT features exercise equipment, drawing stations, tactile stations, soothing music, a reading corner with bean bags, and a bed. In addition, every classroom has a regulation station, consisting of many items to use for a short time to get them back to get students back to a learning state of mind. These modifications have helped the school see a major reduction in referrals.

With a goal of building skills to create physically literate students, Battenfield performs physical interventions, just like academic interventions, with the goal of a student mastering a skill they had struggled with.

“I create in my students a love of learning to move. I show my students the fun and creative new ways we can learn to move our bodies all within an engaging environment,” Battenfield says.

1982

Dorothy Arensman, Dodge City
Frances Kohrs, Fort Scott
Bill Saunders, Garden City
Marjory Pease Sharp, Pittsburg
Patricia Tippin, Manhattan
Kenneth Trickle, Jr., Salina
Elizabeth Voorhees, Emporia

1983

Catherine Ann Brown, Emporia
Elaine Fowler Bryant, Pittsburg
Betty Holderread, Newton
Lois McLure, Kingman
Barry L. Schartz, Kingman
Sally Shipley, Kansas City, Mo.
Doris Velen, Manhattan

1984

Robert Coffman, Chase
Frances Lou Disney, Great Bend
Stephen R. Germes, Dodge City
Thomas Hedges, Pittsburg
Don L. Mason, Kingman
• Dottie McCrossen, Ottawa
• Joan Spiker, Manhattan
* Dr. John Visser, President,
Emporia State University

1985

Bob Anderson, Manhattan
Ken Carothers, Wellington
Thomas Fowler, Emporia
Charlotte McDonald, Olathe
• Lana Scrimsher Oleen, Manhattan
Barbara Shinkle, Pratt
Sharon Willis, McPherson
* Dr. John E. King, President,
Emporia State University



2022

Melanie Hammond

Chemistry/Physical Science Teacher
South High School
USD 305 Salina

“I believe students have so many answers at their fingertips that they rarely take time to consider why or how something happens first.” By incorporating higher level thinking questions during lessons, Hammond gets her students to learn the content on a deeper level, and develop their own questions.

“I have watched students outside of (Hammond’s) classroom testing balloon cars, doing a bubble gum lab, and running crash tests with a car they designed for an egg passenger,” writes a colleague. “Her students don’t just learn about science; they become scientists.”

With a hybrid learning model during schools’ adaptation to meet the needs of students through online and classroom instruction during the COVID-19 global pandemic, Hammond explored new methods for home lessons, incorporating student-produced short videos to explain their learning and present findings from at-home lab activities.

Hammond has taught for 21 years at Salina South

High School, including the subjects of earth space, health and human services, and biology. She currently teaches Physical Science and Chemistry.

Hammond earned her bachelor’s degree in secondary education/biological sciences from Kansas State University in 2001. Since then, she has earned two master’s degrees, one in 2007 in curriculum and instruction, and another in educational leadership in 2020, both from Kansas State University.

In her early years, Hammond learned the difference between poor and quality classroom management and found the key to creating a positive classroom culture came from building relationships. Hammond wanted to pass on this knowledge to teachers new to the profession by becoming a mentor teacher. While providing guidance to those new to the profession, Hammond also uses the mentoring experience as an opportunity to learn new teaching styles and methods from her mentees.

1986

Jill Burk, Manhattan
Richard G. Dawson, Kansas City
Frank B. Evans, Dodge City
Dr. Jim Gill, Stilwell
Harry Heckethorn, McPherson
Sally Six Hersh, Lawrence
Helen Owens, Derby
* Dr. Fred Markowitz,
Emporia State University

1987

Roger D. Brannan, Manhattan
Jackie Engel, McPherson
Dr. Nick Henry,
Pittsburg State University
Dr. Eloise Beth Lynch, Salina
• Marie Peterson, Oakley
• Joyce Rucker, Pratt
Dr. Sandra J. Terril, Salina
* Dr. John Webb,
Emporia State University

1988

• Carol S. Adams, Manhattan
Donald G. Buhler, Pratt
Robert Hottman, Anthony
Carolyn Clevenger Kuhn, Emporia
Michael S. Rush, Osawatomie
Bonnie Weingart, Fort Riley
Martha Zakrzewski, Hays

1989

Tanya Channell, Hays
Max Ferguson, Medicine Lodge
Lois Schweitzer Gray, Pratt
Carolyn Koch, Emporia
Ada Ligia R. Paquette, Junction City
• Mary Anne Trickle, Salina
• Gary Wilkerson, Derby
* Dr. Darrell Wood,
Emporia State University

2022

Karen Stohlmann Henderson, NBCT

Mathematics & Engineering Teacher
Northwest High School
USD 229 Blue Valley



From guiding students to repair 35mm cameras, to re-educating literal rocket scientists, Karen Stohlmann Henderson sees the gaps where education is needed and does what she can to close them.

Starting as a math teacher, she went for a physics certificate to apply the advanced math she was teaching. In 2010, when a teacher was needed for the new Principles of Engineering (POE) class, Henderson jumped at the opportunity, which led to Project Lead the Way. “(The program) promised to have what I hoped to create for my students: real world application and problem solving, based on mathematics.”

Henderson found real-world application in her district when she discovered there were 70 cameras in her school’s art department which needed repair. The result? Fifty functioning cameras and 20 left to use as parts – and a considerable savings to the school.

Henderson earned her bachelor’s degree in 1991 and master’s degrees in 1994, both in education from the University of Kansas. She earned a master’s in

mathematics in 2008 from the University of Northern Colorado. She became a National Board Certified Teacher in 2019.

As a Project Lead the Way – Principles of Engineering Master Teacher, Henderson found herself in teaching a summer course in Tennessee with 22 NASA employees changing careers due to the ending of the space shuttle program.

“I spent the training, not teaching them content, but pedagogy, while they gave me hours of real-life examples to share with my engineering students.”

“I feel the most success in having reached students who might not have had, or taken, the opportunity to experience engineering education,” she states. With only two girls in her POE classes, she created a female-targeted POE class. The next year, there were 24 girls in it. Henderson then persuaded California Polytechnic State University to bring its Femineer program to her district.

1990

Dr. Thomas Christie, Lawrence
• Gretchen Davis, Overland Park
Dr. E. Sutton Flynt,
Pittsburg State University
• James Gardner, El Dorado
Ralph E. Mock, Council Grove
Allen K. Scheer, Westmoreland
Beverliann Wolf, Derby

1991

Deena L. Horst, Salina
Kenneth R. Kennedy, Pratt
Sherryl L. Longhofer, Auburn-Washburn
• Susan F. McKinney, Emporia
Kenneth R. Stith, Dodge City
• Valarie S. Tims, Pittsburg
Helen A. Wagner, El Dorado

1992

Beth Bergsten, Junction City
Ernest L. Brown, Wakeeney
• Irma Jean Fallon, Manhattan
Diane Low, Lawrence
Ethel Marie Peterson, Dodge City
Alana Kay Sewell, Pratt
• Joyce Ann Sinn, Fort Scott

1993

Mickey L. Bogart, Manhattan
Carol J. Brandert, Salina
Mary Alice Gordon, Lawrence
Kathy Ann Ramsour, Dodge City
• William M. Scott, Wakeeney
Alice M. Shaffer, Overland Park
• Glenda S. Watkins, Paola
* Dr. Daryl Berry,
Emporia State University



2022

Sarah M. Hoff

Social Studies Teacher
Dodge City High School
USD 443 Dodge City

Some believe that history is cyclical and repeats similar patterns. Others believe that history is linear, with each generation experiencing unique events. Combining both viewpoints, Sarah Hoff can identify patterns in groups of students, but she treats students as individuals.

“I like to tell stories to make things more enjoyable, or funny, for students who may not enjoy history. The hard-to-reach students are interested in something – even if it’s not history related.”

Hoff uses a teddy-bear factory industrialization simulation and a Hershey Kisses-fueled kingdom with students actively involved in the dynamics leading to the French Revolution. As a student puts it, “(Hoff) is up-and-down, moving around, charismatic, and actually entertaining.”

She earned her bachelor’s degree in History from Southwest Minnesota State University in 2002. In 2005, she earned an endorsement in ESOL and then a

master’s in 2010, both from Fort Hays State University. In 2020, Hoff was selected as a James Madison Fellow for Kansas, allowing her to work on a second master’s degree in American History and Government from Ashland University (Ohio).

Hoff began her teaching career in 2003 at Dodge City High School and has taught courses in World and American history and ESL social studies.

“Teaching is more than just teaching facts; it is leading by example to show students how they can make an impact in the community, state, and nation in big and small ways,” she states.

“She teaches her students to think critically of what happened historically and to analytically determine the impact these events still have on our nation and world today,” one of Hoff’s former administrator’s writes. “She attracts students to her courses that other teachers are unable to. The respect she has for her students is profound – and it comes back to her tenfold.”

1994

Norma Bynum West, Dwight
• Diane Prell, Derby
Myron E. Schwinn, Manhattan
• Connie J. Viebrock, Olathe
Kathryn E. Taylor, Emporia
Anne Nettleton, Salina
Garold Robert Billionis, Fort Scott
* Dr. Robert Glennen, President,
Emporia State University

1995

Cathy Colborn, Medicine Lodge
Joseph P. Glotzbach, Council Grove
John B. Harclerode, Emporia
Diana E. Harris, Pratt
• Patrick R. Lamb, Manhattan
• Tom Schwartz, Abilene
Jo Ann Schuette, Wichita

1996

Doyle D. Barnes, Manhattan
Margaret Coggins, Lawrence
Catherine Ecroyd, Ottawa
• Jacquelyn Faye Feist, Dodge City
• Millie P. Moye, Salina
Janice Reutter, Medicine Lodge
Nancy Robohn, Emporia

1997

Lisa Artman Bietau, Manhattan
JoLene Rae Bloom, Seneca
• Patricia Gnau, Blue Valley
Mike Harvey, Pratt
Darla J. Mallein, Emporia
Renita Ubel, Ottawa
• Randall J. Warner, Olathe
* Dr. Jack D. Skillett,
Emporia State University

2022

Gina Johnson

Fourth and Fifth Grade Teacher
O'Loughlin Elementary School
USD 489 Hays



“I was not the eager student in class waving my hand in hopes of being called on by the teacher. In all honesty, if I could have been invisible it would have suited me just fine,” writes Gina Johnson. “I didn’t lack understanding, but I lacked the connection giving me confidence to put myself out there to demonstrate what I knew.”

Now, when Johnson mentors pre-service teachers, she advises them that “students won’t show you what they know, until they know that you care.”

Just as she has her fourth and fifth grade students determine motivation of characters when working on reading and writing, Johnson is working to understand the motivation of her students.

“There is nothing that will keep an educator awake at night more than knowing a student has a need that is not currently being met in your classroom,” Johnson says.

Given that, Johnson sees results when she works to understand a student who was a “button pusher,” and when she spends time to get a mid-year transfer student to answer questions with more than one word.

“Her nurturing, inventive and supportive manner of blending learning with emotional intelligence was exactly the environment our son needed,” a parent states.

Johnson earned a bachelor’s degree in 2000 from Fort Hays State University. She began her teaching career in 2001 in Louisiana, moved to El Dorado and was an instructional coach there for seven years before moving to Hays where she has taught since 2010.

Johnson states, “I use every minute I can to observe, visit and listen to students in order to know them better. I use what I learn to make students feel safe and seen, to help me plan better instruction, and to make changes to my teaching methods to better suit student needs.”

1998

Brian “Chip” Anderson, Lawrence
Janean Brown, Wakeeney
Candy Birch, Olathe
Elizabeth Cronemeyer, Tonganoxie
• Floyd “Stan” Standridge, Salina
Shirley Stein, Ulysses
Carol Strickland, Emporia

1999

• Michelle DiLisio, Chanute
Mary Machin Hemphill, Manhattan
• Judy Humburg, Andover
Mary Porterfield, Goodland
Linda Maxine Stelzer, Pratt
Phillip Theis, El Dorado
Curt C. Vajnar, Hays
* Dr. Andy Tompkins, Topeka

2000

Kay Parks Bushman Haas, Ottawa
• Tracy Jo Kerth, Overland Park
• Michael R. Schainost, Osawatomie
Roberta (Robbie) Thomas, Andover
Robert James Tindel, Pittsburg
Deborah B. Wertin, Overland Park
Goldie Wood, Dodge City

2001

• Cathy Esquibel, Dodge City
Jeanne Evans, El Dorado
• Betty Lavery, Stilwell
Leona Madden, Hays
Margaret McClatchey, Overland Park
Rosemary A. Riordan, Lenexa
Jane Sak, Overland Park
* Jerry Long, Assoc. Dean, Emporia State University



2022

Bryan Scruggs

Instructional Coach
Seitz Elementary School
USD 475 Geary County

What do you do with five-year-olds – some who know the alphabet and some who don't – to get them to learn together?

If you are Bryan Scruggs, you combine the annual local Monarch butterfly migration with children's love of "creepy crawly things." Then, after days of working with students on all things butterfly - observations, explorations, drawings, and sharing of stories – it is time. Time to determine what one word to write and how to write it. And they do it! And then there's a 10-second dance party.

"Kindergartners can do hard things," Scruggs told his students as they did this, reassuring them he was right there to help them.

Teachers do hard things, too. Early in his career, Scruggs questioned why he had become a teacher. "I was ready to quit. I blamed my poor performance as a teacher on my students. I was done." Through mentorship by an administrator, Scruggs's classroom

management and his effectiveness in teaching improved – and "I began to love teaching. I became the teacher that would NEVER quit."

"I needed to put myself on a path that would allow me to help other teachers," Scruggs writes. "I wanted (them) to find success, hope, and joy in the profession just as I had."

He is now seen across USD 475 as a mentor, expert, and is called by one administrator, a "kindergarten whisperer."

Scruggs received his bachelor's degree in elementary education from Kansas State University in 2004. He began teaching kindergarten at Ware Elementary in USD 475 in 2005. He earned his master's in educational leadership from Kansas State in 2012 and has done post-graduate studies through Fort Hays State University. In 2021, he became an instructional coach for Seitz Elementary at Fort Riley.

2002

Bev Bertolone, Blue Valley
Barbara Fowler, Emporia
• Sue Givens, Pratt
Christine Herald, Manhattan
Dee A. Moxley, Andover
Jan Prather, El Dorado
• Alexander Specht, Osawatomic

2003

• Tina Buck, Medicine Lodge
Matt Copeland, Auburn-Washburn
Connie Ferree, Emporia
• Connie Healey, Stilwell
Pamela Kilgariff, Pratt
Barbara Tims, Pittsburg
Carol Woydziak, Dodge City

2004

Mary Elizabeth Baker, Andover
Luana Bitter, Pratt
Patricia Grzenda, Lawrence
Nicki Hancock, Olathe
• Greg Mittman, Valley Center
• Devra Parker, Medicine Lodge
• Patricia Weidert, Emporia
* William Samuelson,
Emporia State University

2005

Mary Van Dyke, Atchinson
Ken Garwick, Manhattan
• Connie Neneman, Dodge City
Sandy Hardesty, Auburn-Washburn
Kathryn L. Reschke, Olathe
Kimberly Thomas, Wichita
• Larry Wayland, Blue Valley

2022

Barbara Tholen

Journalism Advisor/Graphic Design Teacher
Lawrence High School
USD 497 Lawrence



“Journalism is alive with real-world opportunities for learning. The world is my classroom.”

Walking into the newsroom where she worked at the time, Barbara Tholen did not know the ringing phone would be a job offer that would change her life.

As a reporter 10 years into her career working for The Topeka Capitol Journal and The Kansas City Star, Tholen had plenty of content knowledge, but no idea how to teach it. She began her teaching career with a “mix of eager naiveté and a deep desire to get it right for my students. The naiveté has faded. The deep desire to do better hasn’t.”

When Tholen literally got the call to teach, her steep learning curve began as she prepared to teach while taking graduate classes to learn how to teach. She had earned her bachelor’s in print journalism from Kansas State University in 2000, and when she started at Lawrence High School in 2010 she started towards her master’s degree in teaching which she earned from Baker

University in 2012.

Known for respecting students’ opinions and cultivating their creative abilities, Tholen consults with professional journalists and student press organizations when needed to guide students. In her time as a newspaper and yearbook advisor and journalism teacher, her students have won numerous student press awards and two recent editors received full rides to Stanford and Harvard, boosted by work they did as journalism leaders.

“The advice and compassion she displays on a seemingly endless tank is why our program succeeds so much, why she is the best teacher I will ever have,” writes a former student.

“I’ve had students who graduated by the narrowest of margins thrive as leaders in journalism,” Tholen states. “The door, I have found, always has to be open for a student to shine.”

2006

Jo Ellen Dambro, Emporia
Karla Ewing, Pratt
Elaine Bertels-Fasulo, Olathe
Sherry Hutchcraft, Dodge City
Vicki O’Neal, Baxter Springs
• Bob Peterson, Butler County
Community College
• Marilyn K. Vaughan, Leawood
* Kay Schallenkamp, President,
Emporia State University

2007

• Rob Davis, Blue Valley
Robin Dixon, Auburn-Washburn
Shelley Faerber, Manhattan-Ogden
Diane Ladenburger, Pratt
• Marilyn McComber, Emporia
Angela Miller, Junction City
Elouise Miller, Hays
* Tes Mehring, Dean,
Emporia State University

2008

Alice Bertels, Auburn-Washburn
Lisa Colwell, Hays
Lori Goodson, Wamego
Rhonda Hassig, Blue Valley
• Deborah Nauwerth, Manhattan-Ogden
• Shannon Ralph, Dodge City
Kenna Reeves, Emporia State University

2009

• Kenneth J. Bingman, Blue Valley
Lynne “Christy” Boerner, Wamego
Barbara Duffer Cole, Shawnee Heights
Beverly Steele Furlong, Gardner-Edgerton
Jeline Harclerode, Emporia
Barbara McCalla, Augusta
• Sarah Smith Meadows, Topeka

2012

Shelley Aistrup, Manhattan-Ogden
 • Cindy Ehrstein, Andover
 • Sandra Gonsler, Blue Valley
 Kendra Metz, Lawrence
 Katrina Paradis, Salina
 Jodi Testa, Geary County
 Marc Woofter, Dodge City

2013

Juliann Bliese, Olathe
 • Michelle Lynn Bogner, Dodge City
 Kathleen Bowen, Lawrence
 Kacie Evans, Morris County
 Kelley Norman, Topeka
 • Michele Ann Palmgren, Salina
 Tara Walrod, Blue Valley

2014

• Bonnie Austin, Dodge City
 • John V. Bode, Lawrence
 Lori Gunzelman, Andover
 Signe Truelove, Emporia
 Carla Varner, El Dorado
 Kathleen Wilhite, Olathe
 Maria Worthington, Blue Valley
 * Karen Godfrey, KNEA

2015

Carmen Cantrell, Shawnee Mission
 • Barbara Clark, Manhattan-Ogden
 Kori E. Green, El Dorado
 Leslie MacAfee, Piper
 Bill McFarland, Auburn-Washburn
 • Reed Uthe, Blue Valley
 Ginger Whiteside Steck, Andover

2016

Jessica Butte, Hays
 • Nikki Chamberlain, Salina
 • Adriane Falco, Blue Valley
 Keri Lauxman, Lawrence
 L. Raymond Linville, Andover
 Jenny Wilcox, Auburn Washburn
 Laura Woolfolk, Dodge City

2017

John Butcher, Blue Valley
 Melinda Eitel, Salina
 • Joan Hayden, Geary County
 Jennifer Hendrix, Dodge City
 • Kimberly Hett, Andover
 Brandy Lane, Auburn Washburn
 Laura Schwinn, Emporia

2018

Connstance Allmond, El Dorado
 Deanna K. Burton, Manhattan-Ogden
 Abby Cornelius, Blue Valley
 • Todd Flory, Andover
 • Chitra Harris, Wichita
 Matt Irby, Emporia
 Kimberly S. Schneweis, Hays

2019

Paula Barr, Lawrence
 Dedra Braxmeyer, Manhattan-Ogden
 Laura A. Gaughan, Hays
 • Michelle Hilliard, Maize
 Lisa Jarvis, Morris County
 Carolyn Phalen, Salina
 • Linda Vena, Blue Valley
 * Ken Weaver, Dean
 Emporia State University

2020

• Hillary Barscewski, Andover
 Holly Bright, El Dorado
 Justin Heeke, Dodge City
 • Erica Huggard, Emporia
 Eunice Izazaga, Wichita
 Vickie Marcozzi, Salina
 Kathy Wagoner, Hays

2021

Proclamation to all teachers.



* Special Award

• W. A. Black Endowed Chair Recipient





www.emporia.edu/teach/master