

# DAMARA GOFF PARIS, ED.D., CRC, NCC, LPC

## Curriculum Vitae

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### EDUCATION

Ed.D. Deaf Studies and Deaf Education. *Lamar University, Beaumont, TX* (August 2012)  
M.S. Rehabilitation Counseling. *Western Oregon University, Monmouth, OR* (June 1994)  
B.S. Psychology (Major) Humanities (Minor). *Western Oregon University, Monmouth, OR* (June, 1992) *Graduated Magna Cum Laude*

### LICENSURE

ELearning and Online Teaching Certificate (12 credits)	December 2016
Quality Matters Master Reviewer	2016-Present
Licensed Professional Counselor (LPC)	2015-Present
Licensure Agency: Behavioral Sciences Regulatory Board (BSRB)	
Certified Rehabilitation Counselor (CRC)	2006-Present
Commission on Rehabilitation Counselor Certification (CRCC)	
National Certified Counselor (NCC)	1995-Present
National Board of Certified Counselors (NBCC)	
Certificate in Public Management (Willamette University)	2003

### TEACHING EXPERIENCE

Associate Professor, Counselor Education Emporia State University, Emporia, KS	2018-Present
Assistant Professor, Counselor Education Emporia State University, Emporia, KS	2014-2018
Assistant Professor, Deaf Studies and Deaf Education Lamar University, Beaumont, TX	2012-2014
NTT Instructor, Rehabilitation Counseling/ASL Studies Western Oregon University, Monmouth, OR	2000-2012

### ACADEMIC ADMINISTRATION EXPERIENCE

CACREP Accreditation Coordinator/Liaison Emporia State University, Emporia, KS	2018-Present
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Director-RSA Grants, Counselor Education Emporia State University, Emporia, KS	2014-Present
Co-Program Coordinator—Clinical and Rehabilitation Counselor Education (Graduate) Emporia State University, Emporia, KS	2018-2020
Program Director: DSDE Doctoral Program Deaf Studies and Deaf Education, Lamar University, Beaumont, TX	2012-2014
Program Coordinator: DHHE Master’s program Special Education, Western Oregon University, Monmouth, OR	2011-2012

## PUBLICATIONS

Paris, D.G. & Miller, K.R. (Accepted) Humorous traditional classroom and online learning activities in counselor education. In K.Vaiyda (Ed.) Teaching Counseling with Humor.	2022
Paris, D.G. & Kessler, E.B. (2021). Demographics and etiology. In D. Guthmann, G. Lomas, D.G. Paris, and G.A. Martin (Eds.) Deaf People in the Criminal Justice System: Selected topics on Advocacy, Incarceration, and Social Justice. Washington, D.C.: Gallaudet Press.	2021
Miller, K. R. & Paris, D.G. (2018). Educational preparation for private sector rehabilitation practitioners. <i>The Rehabilitation Professional</i> , 25(4), 153–160.	2017
Paris, D.G. & Miller, K.R. (2016). Wearables and people with disabilities: Socio-cultural and vocational implications. In D. Holland (Ed.) <i>Handbook of Research on Wearable Technology for Optimized Learning and Training</i> . Hershey, PA: IGI Global.	2016
Paris, D.G. (2016). Business owners and entrepreneurs. In G. Gertz and P. Boudrealt (Eds). <i>The SAGE Deaf Studies Encyclopedia</i> . New York, NY: SAGE Publications.	2016
Paris, D.G. (2016). Diversity: First nations peoples of North America. In G. Gertz and P. Boudrealt (Eds). <i>The SAGE Deaf Studies Encyclopedia</i> . New York, NY: SAGE Publications.	2016
Paris, D.G. (2016). Education: Higher education. In G. Gertz and P. Boudrealt (Eds). <i>The SAGE Deaf Studies Encyclopedia</i> . New York, NY: SAGE Publications.	2016
Martin, G.A., & Paris, D.G. (2016). Education: Professional organizations. In G. Gertz and P. Boudrealt (Eds). <i>The SAGE Deaf Studies Encyclopedia</i> . New York, NY: SAGE Publications.	2016

- Paris, D.G. (2015). Using art-based ways of knowing to explore leadership and identity with Native American Deaf women. *In* *Education*, 21(2), 127-145. 2015
- Paris, D. G. (2015). Intersectionality of Native American and Deaf women: Cross-cultural parallels in historical oppression and identity formation on leadership development. *Educational Leadership Review*. Special Guest Issue: The Fiery Melting Pot: Immigrant Women and Girls in Pursuit of Social Justice, 16(1), 81-97. 2015
- Hamilton, A. & Paris, D. (2015). Deaf culture in film: Activities for ASL classes. CreateSpace Independent Publishing Platform 2015
- Paris, D.G. (2014). The influence of Gallaudet University on the leadership development of American Indian Deaf women. *Deaf Studies Digital Journal*, 4, Spring 2014. 2014
- Paris, D.G. (2012). Factors that influence the leadership development of American Indian Deaf women. Order No. 3527616 Lamar University – Beaumont, 2012. Ann Arbor: ProQuest. 2012
- Miller, K.R. & Paris, D.G. (2009). How the audist stole ASL. In J.L. Clark's (Ed.) *Deaf American Poetry: An Anthology* (pp. 129-31). Washington, D.C.: Gallaudet University Press. 2009
- Paris, D.G., Richards, M., & White, H. (2007) *The high point of persistence: The Miriam Richards story*, Salem, Oregon: Lulu Publications. 2007
- University of Arkansas Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing (2004). *Circle of unity: Pathways to improving outreach to American Indians and Alaska Natives who are Deaf, Deaf-Blind or Hard of Hearing*. Little Rock, Arkansas: University of Arkansas. (Note: national team of authors). 2004
- National Council on Disability (2003). *Toolkit guide to understanding disabilities in American Indian and Alaska Native Communities* (Note: national team of authors). 2003
- Paris, D.G. & Wood, S.K. (2002). *Step into the circle: The heartbeat of American Indian, Alaska Native and First Nations Deaf communities*, Salem, Oregon: AGO Publications. 2002
- Paris, D.G. & Drolsbaugh, M. (2001). *Deaf esprit: Inspiration, humor and wisdom from the Deaf community* (2nd ed.). Salem, Oregon: AGO Publications 2001
- Miller, K.R., & Paris, D.G. (April 2001). Addressing illegality and the confidentiality ethics in the treatment setting. *Views*, 18:4, 1. 2001

## INVITED PRESENTATIONS/KEYNOTES

- Paris, D. (2021). Deaf Indigenous populations: An overview of advocacy and mental health needs. Keynote presentation for MHIT, October 15, 2021. 2021
- Paris, D. and Young Bear-Brown, S. (2020). Native American history through Deaf lens. Model State School for the Deaf, Maryland, November 13, 2020. 2020
- Paris, D. and Young Bear-Brown, S. (2020). Deaf Indigenous women: essential advocacy for an underserved population. State of Texas DHHS Training and Education Webinar, November 20, 2020 2020
- Paris, D., Bock, M., Miller, K., Nimako, D. & Smythe, E. (2020). Advanced Skills Development: Enhancing VR professionals' services to consumers on the spectrum. National Council of Rehabilitation Educators (NCRE) Fall Virtual Conference. October-December 2020 2020
- Paris, D. G. (2016). Navigating intersectionality: Experiences of Native American, Deaf, women. University of Kansas Disability Studies Seminar. Lawrence, Kansas, August 26, 2016. 2016
- Paris, D.G. (2016). Cross-cultural perspectives on service provision from the community: What do providers need to know? ADARA Breakout Conference, Colorado Springs, Colorado, March 16-19, 2016. 2016
- Paris, D. G. (2015). Theatre of war (Veteran Discourse Panelist), Emporia State University, Emporia, KS, Nov 7, 2015. 2015
- Paris, D. G. (2015). Indigenous signed languages. Invited preconference keynote at the 11th International Congress of Qualitative Research, May 20-23, 2015. Urbana-Champaign, Illinois. 2015
- Paris, D.G. (2013). Disability as fetish. Invited lecture at Emporia State University, Emporia, Kansas, October 22, 2013. 2013
- Paris, D.G. (2013). Serving Deaf Indigenous populations. Kelston Deaf Education Center, Auckland, Wellington, March 6, 2013. 2013
- Paris, D.G. (2012) Identity and leadership development of Native American Deaf women. Keynote Presentation, Consortia of Administrators for Native American Rehabilitation (CANAR), Seattle, Washington, November 6-8, 2012. 2012
- Paris, D.G. (2011). Leadership and Deaf Native American women. Keynote Presentation, Sacred Circle National Conference, Akwasasne, New York, September 9-11, 2011. 2011

- Paris, D.G. (2007). The Next generation: Leadership and the Deaf community. Keynote Presentation, Oregon Association of the Deaf Conference, Portland, Oregon, June 2007 2007
- Paris, D.G. (2005). The inspiration of empowerment. Commencement Speaker, Oregon School for the Deaf Commencement, Salem, Oregon, June, 2005. 2005
- Paris, D.G. (2003). The impact of American Indians on Deaf culture. Keynote Presentation, Arkansas Association of the Deaf 2003 Conference, July 2003. 2003
- Paris, D.G. (2002). Evolving technology and the impact on Deaf and Hard of Hearing consumers. Keynote Presentation, Oregon Hard of Hearing and Deaf Alliance, Portland, Oregon, July 2002. 2002

### INTERNATIONAL PRESENTATIONS

- Paris, D. (2019). Intersectionality of Native American Deaf women leaders: Identifying and overcoming cross-cultural parallels in historical oppression. International Women's Leadership Symposium at Oxford. Oxford, England, December 4-6, 2019. 2019
- Paris, D. (2017). Indigenous peer review process. International Conference for Education. International Journal of Arts & Sciences (IJAS), London, England, November 7-10, 2017. 2017
- Paris, D. (2017). Seven ways to ensure your online course is inclusive. International Conference for Education. International Journal of Arts & Sciences (IJAS), London, England, November 7-10, 2017. 2017
- Paris, D., et. Al (2017). Indigenous forms of peer review. 13<sup>th</sup> International Congress of Qualitative Research, May 26-28, 2017. Urbana-Champaign, Illinois 2017
- Miller, K.R., Hinck, A., Paris, D.G., (2016). Instructional design for inclusive sexuality education. 48th Annual AASECT Conference. San Juan, Puerto Rico, June 8-12, 2016. 2016
- Paris, D.G (2016). The intersectionality of Native American and Deaf women: Cross-cultural parallels in oppression and the impact on identity and leadership development. Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawaii, April 25-26, 2016. 2016
- Paris, D.G. (2015) Visualizing identity as leaders: Arts-based perceptions of their role in the community through the lens of Deaf 2015

- Native American women. International Journal of Arts & Sciences (IJAS) International Conference for Teaching and Education, Freiburg, Germany, December 1-4, 2015.
- Miller, K.R., Hinck, A.M., Paris, D., Chung, M. (2015). Application of multiple intelligences theory to counselor education. International Journal of Arts & Sciences (IJAS) International Conference for Teaching and Education, Freiburg, Germany, December 1-4, 2015. 2015
- Paris, D.G. & Martin, G. (2014). Accessing the professoriate: experiences of Deaf and diverse professors. 10th International Congress of Qualitative Inquiry, Champaign-Urbana, Illinois, May 21-24, 2014 2014
- Paris, D.G. (2013). Evolving identities and leadership characteristics of Indigenous Deaf women. DeafView 3, Wellington, New Zealand, March 8-10, 2013. 2013
- Paris, D.G. & Miller, K.R. (2013). Disability policy and Indigenous Deaf populations. DeafView 3, Wellington, New Zealand, March 8-10, 2013 2013
- Paris, D. G. (2012). A phenomenological study identifying factors that influence the leadership development of American Indian Deaf women. Pac-Rim 28th International Conference on Disability and Diversity, Honolulu, Hawaii, March 26-27, 2012. 2012
- Paris, D.G., Azure, M., Norris, T., & Martin, G. (2012). Walking between two worlds: A phenomenological study identifying factors that impact Deaf Native American identity and communication accessibility. Pac-Rim 28th International Conference on Disability and Diversity, Honolulu, Hawaii, March 26-27, 2012. 2012
- Miller, K.R., Brown, C. W. & Paris, D.G. (2010). Avenues and barriers to learning: Research among rehabilitation counseling students attending an HBCU (Historically Black College or University). International Conference of Education, Research and Innovation, Madrid, Spain, November 15-17. 2010. 2010
- NATIONAL PRESENTATIONS (U.S.)**
- Paris, D. & Kessler, E.B. (2020) Grief and Deaf consumers: approaches and resources. American Deafness and Rehabilitation Association (ADARA) breakout conference: CHAMP! Creating Standards of Excellence for Deaf Mental Health and Related Services, Boston, Massachusetts, May 4-7, 2020. 2020
- Paris, D.G., Guthmann, D., & Lomas, G. (2019) DHH individuals and the criminal justice system. ADARA National Conference, Baltimore, MD, June 1-4, 2019. 2019
- Paris, D.G. & Kessler, E.B. (2018). Addressing issues of accessibility: The criminal justice system and Deaf and Hard of Hearing Individuals. 15th Annual POWER conference, Wichita, KS, March 1-2, 2018. 2018

Paris, D.G. & Catterson, A. (2017). Seven ways to ensure your online course is inclusive. Michael Tilford Conference on Diversity, Hays, KS. October 23-24, 2017 2017

Paris, D. G. & Miller, K.M. (2017). Rehabilitation professionals serving Deaf, Deaf-Blind, Hard of Hearing, and Late-Deafened clients. ADARA National Conference, Portland, OR, May 22-25, 2017. 2017

Paris, D. G. (2016). Perspectives from the field: Educational preparation for private sector rehabilitation practitioners. National Rehabilitation Educators Conference, Arlington, VA, October 16-18, 2016. 2016

Paris, D.G. (2016). Rehabilitation professionals serving Deaf, Deaf-Blind, Hard of Hearing, and Late-Deafened clients: Perspectives from the field. ADARA Breakout Conference, Colorado Springs, CO, March 16-19, 2016. 2016

Miller, K.R., Hinck, A., Paris, D.G., & Purdy, W. (2016). Instructional design: Preparing counselors-in-training to address intimacy and sexual expression with clients. Kansas Counseling Association Conference, Topeka, KS, March 4-5, 2016. 2016

Miller, K.R., Hinck, A., Paris, D.G., & Chung, M. (2016). Application of multiple intelligences theory to counselor education. Kansas Counseling Association Conference, Topeka, KS, March 4-5, 2016. 2016

Paris, D.G. (2015). Tribal VR counselor perspectives on serving clients who have hearing loss. National Council on Rehabilitation Education Conference, Alexandria, VA, October 18-20, 2015. 2015

Paris, D.G. (2013). Holistic collaborations to strengthen services for Deaf tribal members. Presented at the Consortium of Administrators of Native American Rehabilitation Annual Training Conference, Portland, Oregon, November 5-7, 2013. 2013

Paris, D.G. (2013). Evolving identities and leadership traits among American Indian Deaf women. Paper presented at the Third National Deaf People of Color Conference, Washington, D.C., June 15, 2013. 2013

Paris, D. G., Andrews, J., Gentry, M., Dacres, K., Smith, Z., & Byrne, A. (2013). Adapted little books for signing Deaf children. Paper presented at the meeting of the International Reading Association, San Antonio, TX April 21, 2013. 2013

Paris, D.G. & Andrews, J.F. (2013). Starting with story: ASL/English bilingual "Adapted Little Books," signing Deaf children and emergent literacy. ASL/English Bilingual ECE Summit IV, Austin, Texas, March 21-23, 2013. 2013

Paris, D.G. & Martin, G.A. (2013). Cross-cultural vistas in Deaf education: 2013

- An analysis of the evolving identities and leadership traits of Deaf Native American females. Association of College Educators of Deaf and Hard of Hearing (ACE-DHH) 2013 Convention, Santa Fe, New Mexico, February 21-23, 2013.
- Paris, D.G., Andrews, J.F., Martin, G.A., & Miller, K.R. (2013). Disparity and isolation: Communication, literacy, and educational issues of Deaf youth and adults in the criminal justice. Association of College Educators of Deaf and Hard of Hearing (ACE-DHH) 2013 Convention, Santa Fe, New Mexico, February 21-23, 2013. 2013
- Paris, D.G. & Martin, G.A. (2013). Identity and leadership development among Native American Deaf women. Joint National Conference: National Association of African American Studies, National Association of Hispanic and Latino Studies, National Association of Native American Studies, International Association of Asian Studies, Baton Rouge, Louisiana, February 11-16, 2013. 2013
- Paris, D.G. (2012). Leadership traits of Native American Deaf women. Kickapoo Multi-Cultural Border Gathering of the Deaf (National Deaf Native American Conference), Eagle Pass, TX, September 20-23, 2012. 2012
- Paris, D.G., Martin, G., Azure, M. (2012). Tribal laws and accessibility for Native Americans with hearing loss. Kickapoo Multi-Cultural Border Gathering of the Deaf (National Deaf Native American Conference), Eagle Pass, TX, September 20-23, 2012. 2012
- Paris, D.G., & Andrews, J.F. (2012). Sign proficiency = Reading proficiency: An analysis of signed languages as a teaching tool for improving reading skills of Deaf students. Association of College Educators for Deaf and Hard of Hearing (ACE-DHH) Convention, Jacksonville, Florida, February 17-19, 2012. 2012
- Paris, D.G. (2012). A phenomenological study identifying factors that influence the leadership development of American Indian Deaf women. Southwest Educational Research Association (SERA) convention, New Orleans, Louisiana, February 1-4, 2012. 2012
- Paris, D.G. (2011). Improving accessibility and outreach to Deaf American Indians/Alaska Natives: Multiple perspectives on access, inclusion, and disability. Annual ADA Conference, Columbus, Ohio, May 5-6, 2011. 2011
- Paris, D.G. & Farinha, S. (2006). Addressing racism, National Association of the Deaf National Conference, Palm Springs, California, June, 2006 2006
- Paris, D.G. (2005). Formal consensus: An alternative approach to group decision making. Deaf Women United 2005 Conference, Ellicott City, MD, June, 2005. 2005
- Paris, D.G. (2004). The Impact of technology for individuals who are 2004



disabled. Oregon State-wide Conference for People with Disabilities, June, 2004.

Paris, D.G. & Wood, S.K. (2002). Celebrating biographies of American Indians, Alaska Natives and First Nations Indians who are Deaf, Deaf-Blind or Hard of Hearing. National Association of the Deaf 2002 Conference, Washington, D.C., July 2002 2002

Paris, D.G. & Wood, S.K. (2002). Celebrating biographies of American Indians, Alaska Natives and First Nations Indians who are Deaf, Deaf-Blind or Hard of Hearing. Deaf Way II, Washington, D.C., July 2002 2002

## GRANT WRITING

Paris, D.G. & Ludwig, C. (2021). Oregon Communication Facilitators RFP. Five-year State RFP for Bridges Oregon to provide services to Deaf-Blind and physically disabled Oregonians. (Awarded of \$750,000 granted pending negotiations). 2021-2026

Paris, D.G., Miller, K.R., & Nimako, D. (2020) Get the Heartland Working! Again. Five year grant with US Department of Education Rehabilitation Counseling (Awarded \$1,250,000 in September 2020). Emporia State University. 2020-2025

Paris, D.G., Miller, K.R., Kessler, E.B., & Boettcher, C. (2019) Get the DHH Heartland Working!) Five-year grant with US Department of Education Rehabilitation Counseling for Deaf and Hard of Hearing (Awarded \$816,400 in September 2019). Emporia State University. 2019-2024

Miller, K.R., Paris, D.G., Bock, M., Kessler, E.B., Stallings, J., & Boettcher, C. (2019). Advanced Skills Development: Enhancing VR Professionals' Services to Consumers on the Spectrum. Five-year innovative grant with US Department of Education Rehabilitation Counseling for Individuals on the Autism Spectrum (Awarded \$1,250,256 in September 2019). Emporia State University. 2019-2024

Miller, K.R., Paris, D.G., Bock, M., Costello, J. (2014). Get the Heartland Working! Preparing Rural Rehabilitation. Five-year grant with the U.S. Department of Special Education and Rehabilitation (Awarded \$1,250,000 in September 2014). Emporia state University 2014-2019

Paris, D.G. (2014). AAUW Fellowship Award (\$6,250). Publication grant. Project Name: Visualizing Leadership: Using Artistic Projects as Discourse with Native American Deaf Women Leaders (Awarded Summer 2014 for one year). 2014-2015

Paris, D.G., & Johnson, D. (2000). Oregon Breast and Cervical Cancer Awareness Program (\$250,000) for Oregon and SW Washington residents. Three year grant awarded through the Oregon 2000-2003

State Department of Health Services (June 2000-2003). Through Oregon Association of the Deaf Service Center.

Paris, D.G. (1996). Services for Underserved Deaf Populations (\$5,000). One year grant through the United Black Fund of Portland for community support services. Through Northwest Human Services. 1996-1997

Paris, D.G., & Jones, S. (1996). Connection Program Deaf and Hard of Hearing Abuse Survivor Program (\$125,000). Two-year grant awarded through the Department of Justice, Victims of Crime Act (VOCA). Through Northwest Human Services. 1996-1998

Paris, D. G., & Jones, S. (1995). Connection Program Deaf and Hard of Hearing Abuse Survivor Program (\$100,000). Two-year grant awarded through the Department of Justice, Victims of Crime Act (VOCA). Several grants under VOCA were awarded (one for children, one for adults) Through Northwest Human Services. 1995-1997

Paris, D.G. (1995). Vocational Training Program for Deaf Individuals With Additional Disabilities (\$25,000). Two-year grant awarded through Fred Meyer Trust Foundation. Through Northwest Human Services. 1995-1997

Paris, D.G. (1995). City of Salem Advocacy for Deaf Residents One year grant (\$10,000) through the City of Salem Human Rights Commission in Salem, Oregon. Through Northwest Human Services. 1995-1996

#### **UNIVERSITY/COLLEGE/DEPARTMENT COMMITTEES**

Emporia State Research Studies Journal—Editorial Board 2018-2022

ESU Academic Leadership Council 2017-2018

ESU Diversity Education Committee, Vice- Chair 2017-2018

ESU Learning Technologies Advisory Committee, Vice-Chair 2017-2018

ESU Disability Services Program Committee, Member 2017-2018

ESU General Education Committee 2017-2018

ESU University Diversity Inclusion Alliance 2015-2017

ESU CE Faculty Co-Advisor, Rehabilitation Club 2015-2016

ESU Disability Services Program Committee, Chair 2015-2017

ESU Faculty Senate (Campus Governance Committee) 2015-2017

ESU Counselor Education Assessment Committee 2015-2017

ESU Counselor Education Appeals Committee	2015-2016
LU Faculty and Student Relations Committee, Chair	2012-2013
LU CoFAC Curriculum Committee	2012-2014
Faculty Learning Communities: Diversity, Leadership and Online Instruction committees	2012-2014
Faculty Advisor, Deaf Cardinals	2012-2014
WOU Teachers Preparation in Deafness Graduate Program	2011-2012
WOU Special Education Department Chair Nominating Committee	2011-2012
WOU Cathy Morgan Scholarship Committee	2011-2012

#### **DISSERTATION/THESIS/CAPSTONE COMMITTEES**

Sutton, A. (2018). Exploring the paramount role of the Montessori teacher. Prescott College, AZ. Dissertation Committee Member	2018
Adam B. (2015). Understanding Tourette's. Emporia State University, Emporia, KS. Capstone Director	2015
Lopez, Luz. (2014). How Latino parents transit their language and culture to their Deaf children. Lamar University, Beaumont, TX. Dissertation Committee Member	2014
Gough, Daniel (2014). Exploring Deaf student motivation towards learning English literacy. Lamar University, Beaumont, TX. Dissertation Chair	2014
Thomas, Lesa (2014). The impact of camp experiences on the self-efficacy of Deaf and Hard of Hearing adolescents. Lamar University, Beaumont, TX. Dissertation Chair	2014
Gietz, Merrilee (2013). ASL handshape stories, word recognition and signing deaf readers: An exploratory study. Lamar University, Beaumont, TX. Dissertation Committee Member	2013
Hamilton, A. (2013). A pedagogical content analysis of Deaf culture in feature films. Lamar University, Beaumont, TX. Dissertation Chair	2013

#### **REVIEWER/EDITORIAL BOARDS**

Reviewer, Social Sciences and Humanities Research Council of	2018
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Canada (Grant)	
ESRS Editorial Board Member Reviewer	2018-2022
Reviewer, National Clearinghouse on Rehabilitation Training Materials	2016-Present
Reviewer, Rehabilitation Services Administration Grants	2016
Reviewer, NCRE Proposals	2016
Reviewer for submissions to Canadian Journal of Education/Revue canadienne de l'éducation.	2015- Present
Reviewer for NBCC Scholarship Foundation	2015-Present
Reviewer for submissions to AERA Annual Conference	2014-Present

### **PROFESSIONAL AFFILIATIONS**

American Counseling Association

American Deafness and Rehabilitation Association

American Educational Research Association

Consortium of Administrators of Native American Rehabilitation (CANAR)

National Council of Rehabilitation Educators

Native American and Indigenous Studies Association

### **OTHER WORK EXPERIENCE**

National Product Marketing and Development, Sprint. Salem, Oregon	2008-2012
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Oregon Relay Manager, Sprint. Salem, Oregon	2006-2008
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Program Manager, RSPF Programs, Oregon Public Utility Commission. Salem, Oregon	1998-2006
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Program Manager/Lead Counselor, NW Human Services Connection Program. Salem, Oregon.	1994-1997
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## COMMUNITY LEADERSHIP/SERVICE

National Association of State Agencies serving Deaf and Hard of Hearing individuals' (NASADHH) newly implemented national VRI task force to define protocols and procedures for Video Relay Interpreting	2021-2023
National Deaf Center, University of Texas (Appointed Board Member)	2017-2021
American Deafness and Rehabilitation Association (ADARA). Immediate Past President (2021-2023); President (2019-2021); President-Elect (2017-2019); Treasurer (2015-2017)	2015-2023
Sacred Circle: National Organization for Deaf Native Americans.	2012-2020
Commission on Collegiate Interpreter Education Accreditation. Commissioner and Public Relations Chair	2010-2012
Deaf Women United, Vice President	2009-2012
Deaf Women United, Conference Chair	2007-2009
Deaf Women of Oregon and SW Washington, Founder/President	2006-2010
Intertribal Deaf Council (IDC) President	2002-2006
Leadership Oregon, 2000	2000-2001

## SIGNIFICANT AWARDS

Ruth Schillinger Award	2020
The Teacher's College Excellence in Scholastic Activity	2020
Highest Student-Rated Graduate Faculty (CE)	2019
ESU Diversity Award Nominee	2018
AAUW Publication Grant Award	2014
31 Trailblazing Women Award	2014
Sprint Director's Award	2012
National Deaf Women of Achievement Award	2009
Sprint Eagle Award	2008

Sprint's People Choice Award	2007
OAD Woman of the Year Award	2007
Sprint Outstanding Contributor Award of the Year	2006
Randall McClelland Memorial Award (NAD)	2006
Successful Alumni Profile, 150th Anniversary Edition, Western Oregon University	2006
Deaf Success Magazine Leadership Profile	2003
OAD Woman of the Year Award	2001
Outstanding Leadership Award, NWHS	1997