CURRICULUM VITAE

Roe. R. Cross Distinguished Professor
Emporia State University
Graduate and Undergraduate Faculty

Academic Degrees

University of Kansas, Lawrence, KS.
Ph.D. December 1999, School Psychology/Counseling Psychology
Ed.S. May 1993, School Psychology

Emporia State University, Emporia, KS.

M.S. May 1990, General/Experimental Psychology
B.A. December 1988, Psychology/Sociology

Licensure and other Credentials/Certificates

Board certified: Nationally Certified School Psychologist via NASP

State licensed: License #5265135529 School Psychologist EC-12 via KSDE

Certified Red Cross a) Disaster Mental Health Professional, and b) Mental Health First Aid for Covid-19.

Youth Mental Health First Aid Trainer

ICISF: Group Interventions / Individual Interventions; Advanced Group Interventions / Advanced Individual Interventions

PREPaRE School Crisis Prevention and Intervention (1st, 2nd, and 3rd ed.) from the National Association of School Psychologists: Certified *Trainer of Trainers* for both "Crisis Prevention and Preparedness" and "Crisis Intervention and Recovery."

Still Quiet Place Curriculum Training - Mindfulness

The Gay, Lesbian & Straight Education (GLSEN) Network certified Safe Space Trainer of Trainers.

FEMA: Incident Command System for School Training.

Awards/Honors

Sabbatical, spring 2022.

Outstanding Academic Advisor of the Year, 2020-21.

20 Years of Service Award, ESU, 2020-21.

Buros Center for Testing, Instructional Module Award, 2020. https://buros.org/mmy-instructional-modules

The Teachers College Faculty Recognition Award for Service, 2021.

Ervay Family Award for Applied Scholarship, 2017.

Lifetime Achievement Award, Kansas Association of School Psychologists, 2016.

Outstanding Advocate Award from National Association of School Psychologists to Greater Kansas City Chapter of GLSEN (GLSEN-KC), 2016.

Roe R. Cross Distinguished Professor Award, 2015.

The Teachers College Faculty Recognition Award for Service, 2014.

Promotion to Full Professor, 2012.

The Teachers College Faculty Recognition Award for Scholarly Activity, 2008.

Sabbatical, Fall 2007.

Tenure and Promotion to Associate Professor, 2006.

Professional Experience

2020-present
Clinical Director, National Athletic Trainers' Association, Region 5
(Kansas, Missouri, Iowa, Nebraska, Oklahoma, North Dakota, South Dakota)
ATs Care CISM Team Program

2000-present
Department Chair, 2014-present
Professor, 2012-present
Associate Professor, Tenure Track (tenure received 2006)
Assistant Professor, Tenure Track, 2000-2006
Director, School Psychology Program (2002-2019)
Department of Psychology
Emporia State University

Courses Instructed (Prior to 2007):	PY 334 Educational Psychology PY 442 Tests and Measures PY 840 Clinical Mental Tests I
Courses Instructed (Since 2007):	PY 102 Intro to the Psychology Major PY 714 Assessment Young Child PY765 School Crisis Response PY 812 Individual Assessment PY 820 Response to Intervention PY 841 Assessment of Intelligence PY 836 Prevention/Intervention PY 844 Ed.S. Project PY 900 Ed.S. Thesis PY 910 Internship School Psychology I

PY 920 Internship School Psychology II

Web-Based Courses Created:
PY 812 Individual Assessment
PY 860 Leading Processes / SPED
SD 860 Administration/Supervision

Trainer and Consultant - Affective Services

Past/Current Clients:
U.S.D. 253, Emporia ABC Grant
U.S.D. 253, Emporia CAIR Grant
U.S.D. 253 Emporia – Suicide Prevention
Central Kansas Cooperative in Education – Crisis Response
U.S.D 475 Junction City – Crisis Response
U.S.D. 229 Blue Valley – Self Injurious Behavior
U.S.D. 233 Olathe – K-12 Mindfulness
Hazelwood School District, St. Louis, Missouri – Affective services, teacher burnout and self-care, prevention programming
Keystone Learning Services – Crisis response and recovery

1993-2000
School Psychologist
Autism Teacher (no endorsement – KSDE waiver)
Preschool Coordinator
U.S.D. 383, Manhattan/Ogden, KS.
Chair, Executive Board of Infant-Toddler Services Network of Riley County, 1995-1999

Schools Served:
Eugene Field Elementary
Marlatt Elementary
Ogden Elementary
Amanda Arnold Elementary
Opportunity Preschool/Manhattan HeadStart
Early Childhood Lab/Kansas State University

1998-2008
Consultant (Autism Services)

Past/Current Clients:
U.S.D. 383, Manhattan/Ogden
U.S.D. 475, Junction City/Fort Riley
U.S.D. 379, Clay Center

1996-99
Adjunct Instructor
Kansas State University

Course Instructed:
FSHS 728 Assessment of Young Children

1990-96
Program Evaluator/Resource Specialist (independent contractor)

Clients Include:
U.S.D. 336, Holton
U.S.D. 345, Seaman High School
U.S.D. 459, Lansing
U.S.D. 204, Bonner Springs
U.S.D. 460, Hesston
Jones Institute, E.S.U.

1992-93 Supervisor, University of Kansas, EPR 995, Field Experience in Consultation with Dr. Marvin Fine

1990-93 Graduate Teaching Assistant, University of Kansas, EPR 300, Principles of Human Learning with Dr. Reva Friedman

1989-90 Research Assistant, Emporia State University, Division of Administration, Teacher Education, and Industrial Tech. With Dr. Tara Azwell

1989 Research Assistant, Emporia State University, Jones Institute for Educational Excellence; Executive Assistant, Curriculum Leadership Institute; Administrative Assistant, Summer Academy for Future Teachers with Dr. Stuart Ervay

1988-89 Teaching Parent, The Farm/J-Max Home for Boys, Emporia, KS. with Phil Skully and Nadine Terry-Washington

1987-88 Teaching Apprentice, Emporia State University, PY 100 Psychology Lab with Dr. Steven Davis.

1987-88 Tutor/Advocate, Emporia State University, Project Challenge with Trudi Benjamin

Professional Membership

- International Critical Incident Stress Foundation (2020-present)
- GLSEN Greater Kansas Chapter (2013-present)
- National Association of School Psychologists (2000-present)
- Kansas Association of School Psychologists (2000-present)
- Council for Exceptional Children (2001-2009)
- Kansas Federation for the Council for Exceptional Children (2001-2009)
- Kansas Association of Special Education Administrators (2000-present)
- Trainers of School Psychologists (2000-present)
- Council for Educational Diagnostic Services (2002-2009)
- The Association for the Gifted (2006-2009)
- Association for Psychological and Educational Research in Kansas (2002-present)

Selected Professional Development Received

ATs CARE CISM Team Program – monthly meetings/consultation with Dr. George Everly, 2021

GLSEN Training of Trainers Program, Kansas City, MO. June 5-8, 2014. 27 contact hours.

Dr. Amy Saltzman “Still Quiet Place” Mindfulness Curriculum, Spring, 2012: 15 contact hours.

Red Cross, Disaster Mental Health Volunteer Training, 2009

PREPaRE Trainer of Trainers, National Association of School Psychologists, 2008, 2012, 2021.

Dr. Kevin Brothers of Princeton Child Development Institute on autism intervention strategies, Manhattan, KS., Fall ‘97 - Fall ‘98, 70 contact hours.

Dr. Ivar Lovaas on applied behavior analysis in autism intervention, Lovaas Institute for Early Intervention Clinic, Los Angeles, CA., March, 1997, 21 contact hours.

Dr. Toni Linder on trans-disciplinary play-based assessment (TPBA) Denver, CO., July, 1995, 30 contact hours. On TPBA and storybook curricula, Manhattan, KS., Fall, 1996, 14 contact hours.

Coaching the Van Driver II at Emporia State University.

NOTABLE TEACHING/PROFESSIONAL ACTIVITIES

Respecialization Program Creation

In 2001, created what may be the country’s first school psychologist respecialization program. The program allows a working professional with an M.S. in a related field to attain an Ed.S. and licensure in as short as 18 months. As of 2017, creation of such programs became the #1 strategic priority of the National Association of School Psychologists. The respecialization approach pioneered at ESU is now widely replicated across the country. This led ESU’s program, which in 2002 was typical in size with an average cohort of 5, to being one of the top five largest training programs in the country as of fall 2019 (cohort n =28).

In 2018-19, was lead author of the Kansas “Work Authorization” program, administered by the Kansas Association of School Psychologists in partnership with the Kansas State Department of Education. This program provides reimbursement to respecialization candidates prior to degree completion, allowing them to work in the field and earn a full professional salary, while addressing statewide shortages of school psychologists. In 2021, program interns at ESU received $330k in salary during their field experiences, which they would not otherwise have qualified for.

GLSEN is the leading organization advocating for LGBTQ+ youth in K-12 education, with most of their work consisting of awareness and trainings done by its chapters. During Covid-19, virtually all such trainings ceased. Working with instructional designer Zimeng (Luna) Li, I first developed a pilot training through Canvas, https://canvas.instructure.com/enroll/4BYNMP, then later with designer Amna Moustafa, I developed additional virtual trainings for Kansas and Missouri in spring 2021, https://glsentraining.wixsite.com/kansastraining, https://glsentraining.wixsite.com/greaterkansascity. These were demonstration projects showing how content could be customized and updated by local boards and used asynchronously as a standalone or as a “flipped” option to supplement traditional trainings. These will be showcased to chapter leaders this year in anticipation this could

serve as a template for future efforts.

National Association of School Psychologists Approval

Author of re-approval folio for Emporia State University's School Psychology Program, January, 2017.

Author of re-approval folio for Emporia State University's School Psychology Program, September, 2011.

Author of re-approval folio for Emporia State University's School Psychology Program, September 2006.

Authored rejoinder for NASP accreditation, securing School Psychology Program NASP-approval in October 2003.

Locations established as NASP-approved internship sites, 2001- 2020: 71

Ed.S. Projects Advised as of Spring 2021: 145

Theses Served/Chaired as of Spring 2021: 72

Other Teaching Endeavors

Consultant to G.D. Goenka University, India. For purpose of creation of a school psychology training program, 2013 – 2015.

Adjunct Professor appointment, pro bono at Union Institute and University in Cincinnati Ohio. For purpose of serving on the doctoral committee of Thomas Breen, due to nationwide shortage of doctoral-level school psychologists available to serve on such committees, 2004

Adjunct Professor appointment, pro bono, University of Texas at El Paso. For purpose of serving on Masters committee for ESU alumnus Shelby Evans, 2000.

SCHOLARSHIP ACTIVITIES

National Grant Reviews

Now is the Time Project Aware SEA (SM-14-018): Total Available Funding: $34,129,000 million (Project AWARE) $4,709,000 million (Mental Health First Aid); Anticipated Number of Awards 20; Anticipated Award Amount: Up to $1.95 million per year for five years.

Now is the Time Project Aware SEA (SM-15-012): Total Available Funding: $8,611,576; Anticipated Number of Awards 70; Anticipated Award Amount: Up to $125,000 per year for three years.

Publications

Books / Websites / Accreditation Folios

Persinger, J. (2021). FY22 GLSEN Chapter Accreditation Application, GLSEN Greater Kansas City Chapter.

Persinger, J., Carlin, K. & Kansas State Department of Education (2019). Work Authorization Program. http://kasp.org/wa

Cordle, D., Kord, J. et al. (2018). Emporia State University Higher Learning Commission Report (primary responsibility for Standard 4), 2018.

Persinger, J. (2017) National Association of School Psychologists Program Approval Folio – Emporia State University. Full submission 3/15/17.

Persinger, J. (2011) National Association of School Psychologists Program Approval Folio – Emporia State University. Submitted 9/15/11, Approved Spring 2012.

Schrader, B., Weaver, K., & Persinger, J. (2011). First year experience: Introduction to the psychology major course. In R. L. Miller, E. Amsel, B. M. Kowalewski, B. C. Beins, K. D. Keith, & B. F. Peden (Eds.), Promoting student engagement (Vol. 1, pp. 108-113). Retrieved from the Society for the Teaching of Psychology Web site: http://teachpsych.org/ebooks/pse2011/index.php

Persinger, J. (2009). *Test Bank to Accompany Educational Psychology: Modules by L. Bohlin, C. Durwin and M. Reese-Weber*. New York: McGraw-Hill.

Persinger, J. (2006). *National Association of School Psychologists Program Approval Folio – Emporia State University.* Granted.

Persinger, J. (2006). *Test Bank to Accompany Educational Psychology: Reflection for Action.* New York: John Wiley & Sons.

Persinger, J. (2003) National Association of School Psychologists Program Approval Folio Rejoinder – Emporia State University. October, 2003.

Persinger, J. (2003). *Companion Website to Accompany Exceptional Children: An Introduction to Special Education (7th ed.).* Columbus, OH: Prentice-Hall. Author of only the student-self assessment components. Located online at http://wps.prenhall.com/chet_heward_specialstu_7/5/1510/386772.cw/index.html and indexed here in case site unavailable.

Persinger, J. (2002). *Test Bank to Accompany Exceptional Children: An Introduction to Special Education* (7th ed.). Columbus, OH: Prentice-Hall. Located online http://wps.prenhall.com/wps/media/access/Pearson_No_Registration/292/299220/login.html

Persinger, J. (1999). Inclusion in a midwestern school district: Classroom teachers' opinions of inclusive beliefs and practices (Unpublished doctoral dissertation). University of Kansas, Lawrence, KS.

Journals

Adams, R. and Persinger, J. (2013). School support and same-sex parents. *Communique,* 42(2). 1, 10-13.

Persinger, J. (2012). An alternative to self-esteem: Fostering self-compassion in youth. *Communique*, 40(5), 20-23.

Persinger, J. & Daniels, C. (2011). Publish or perish: Is an article in Communique' a publication? Communique, 40(1), 26-27.

Cohen, J., Persinger, J. Sward, J., & Smith, M. (2006). A meridian based study for the expedient reduction of dental fear using neuro-cognitive self-applied palpation. Submitted, not published.

Persinger, J. & Satake, M. (2003). *Using Role Playing Games with Asian College Students to Address Social Concerns. Dramascope, 23 (2). 14-17.*

Newsletters

Persinger, J., (2010). An updated social skills curriculum which uses stories and role players with elementary children. Submitted, *Communique'*. Not published.

Persinger, J. (Summer, 2010). PREPaRE training again available in Kansas. *KASP: The Kansas School Psychologist*, 16 (2), 9.

Persinger, J. (Summer, 2009). PREPaRE training now available in Kansas. *KASP: The Kansas School Psychologist*, 15 (2), 6-7.

Brooks, L. & Persinger, J. (Nov., 2008). Introvert or extrovert? Know the difference, know your child. *Kansas City Parent Magazine*.

Persinger, J. (2008, Winter). President's Message. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (4), 1-5.

Persinger, J. (2008, Winter). Governor Proclamation. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (4), 11.

Persinger, J. (2008, Winter). Kansas Continuing Professional Development. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (4), 12.

Persinger, J. (2008, Fall). President's Message. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (3), 1-5.

Persinger, J. (2008, Summer). President's Message. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (2) 1-4.

Folks, M. & Persinger, J. (2008, Summer). An Analysis of Disability Documentation Requirements at Community Colleges in Kansas. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (2), 14-24.

Persinger, J. (2007, Fall). Can You Learn to be Content and at Peace? Cypress Recovery (Olathe, KS): *Methadone Clinic Newsletter*.

Persinger, J. (2004, Summer). A Primer on the Origins and Rationale of Inclusive Education: Helping Teachers Get on Board. *The Examiner: The Journal of the Kansas Association of School Psychologists, 30* (3).

Persinger, J. (Fall, 2003). Review of Ralabate Meeting the Challenge, *Communique*, 32(3), 43.

Persinger, J. (Fall, 2002). Why Age and Grade Scores Should Never, Ever Be Used. *The Examiner: The Journal of the Kansas Association of School Psychologists, 28* (3), 22.

Persinger, J. (Summer, 2002). The Well-Connected Psychologist. Column in *The Examiner: The Journal of the Kansas Association of School Psychologists, 28* (2), 10.

Persinger, J. (Spring, 2002). The Well-Connected Psychologist. Column in The Examiner: The Journal of the Kansas Association of School Psychologists, 28 (1), 8.

Persinger, J. (Spring, 2002). A Look Back to School Psychology at Mid-Century: Do We Meet These Standards? The Examiner: The Journal of the Kansas Association of School Psychologists, 28 (1), 18.

Persinger, J. (2001, Fall). Research Bites. *The Examiner: The Journal of the Kansas Association of School Psychologists, 27* (4).

Persinger, J. (2001, Summer). School psychology research in Kansas. *The Examiner: The Journal of the Kansas Association of School Psychologists, 27* (2), 27-28, 27.

Persinger, J. (2001, Spring). Supply and demand in school psychology: A few facts. *The Examiner: The Journal of the Kansas Association of School Psychologists, 27* (1), 17-19

Persinger, J. (2000). Origins of inclusive education. Kansas Biology Teacher, 9 (2), 78-80.

Presentations of Scholarly Workshops/Papers

National

Persinger, J. (2021). Effective K-12 Suicide Prevention Programs. Kansas Association of School Boards School Safety Institute, virtual, June 8-9.

Persinger, J. (2019). LGBTQ+ Gifted. Workshop presented at the annual GLSEN Chapter Leadership Institute, Los Angeles, CA. July 17-21.

Persinger, J. & Persinger, K. (2019). PREPaRE Crisis Intervention and Recovery: The roles of school-based mental health professionals. Two-day NASP workshop presented at Keystone Learning Services, June 10-11, Emporia, KS.

Persinger, J. (2018). Self-care for helpers. Workshop presented at the annual GLSEN Chapter Leadership Institute, Austin, TX. July 26-29.

Persinger, J. (2017). Grant writing basics. Workshop presented at the annual GLSEN Chapter Leadership Institute, Austin, TX. July 27-30.

Persinger, J., Daniels, C., and Kimbrel, R. (2013). PREPaRE Crisis Intervention and Recovery: The roles of school-based mental health professionals. Two-day NASP workshop presented at Central Kansas Cooperative in Education, July 29-30, Emporia, KS.

Persinger, J., Daniels, C., and Kimbrel, R. (2010). PREPaRE Crisis Intervention and Recovery: The roles of school-based mental health professionals. Two-day NASP workshop presented at Emporia State University, June 22-23, Emporia, KS.

Persinger, J. & Young, J. (2009). PREPaRE Crisis Intervention and Recovery: The roles of school-based mental health professionals. Two-day NASP workshop presented at the Jones Institute, June 29-30, Emporia, KS.

Persinger, J. (2008). *A classroom sociometrics assessment demonstration for social and behavioral needs*. Presented at the Annual Meeting of the National Association of School Psychologists. New Orleans, LA. Feb 6-10.

Kimbrel, G., Persinger, J., and Woods, J. (2007). *State school psychology sharing and showcase: Kansas.* Presented at the Annual Meeting of the National Association of School Psychologists Central States Regional Leadership Meeting. Madison, WI. November 9-11, 2007.

Kimbrel, G., Persinger, J. and Duvall, S. (2006). *State School Psychology Sharing and Showcase: Kansas.* Presented at the Annual Meeting of the National Association of School Psychologists Central States Regional Leadership Meeting. Omaha, NE. November 10-12, 2006.

Persinger, J. (2006). *Primary Prevention: Promoting Prosocial Competence.* Presented at the Annual Meeting of the Council for Educational Diagnostic Services. Kansas City, MO. October 2-4, 2006.

Persinger, J. (2005). *Comprehensive Systems which Promote Prosocial Competence in the Schools*. Paper presented at the annual conference of the Council for Educational Diagnostic Services, Alexandria, VA. Nov. 17-19, 2005.

Persinger, J. & Satake, M. (2003). *Using Role-Playing Games to Ease the Anxiety of International Students Adjusting to U.S. College Life.* Paper presented at the annual meeting of the National Association for Drama Therapy Conference in San Francisco, Aug. 1-3, 2003.

Persinger, J. & Satake, M. (2002). *Using Role-Playing Games with Asian*

College Students to Address Social Concerns. Poster presented at the annual meeting of the National Association for Drama Therapy,

Albuquerque, NM. Nov. 8, 2002.

Persinger, J. (2002). *Shared Storytelling: Potential and Pitfalls in Use of Role-Playing Games in Assessment and Intervention*. Paper presented at the annual conference of the Council for Educational Diagnostic Services, Alexandria, VA. Oct. 25, 2002.

Persinger, J. & Harrington, R. (2002). *Defining Inclusion: Some Problems and solutions for school psychologists.* Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL. Feb. 27, 2002.

State

Persinger, J. (2020). Gifted and Gay. Emporia, KS: Art Therapy Discovery Day, March 3, 2020 (postponed – Covid).

Persinger, J. (2019). University Training Supervisors Breakout. Topeka, KS: Kansas Association of School Psychologists, October 4, 2019.

Persinger, J. (2018). Gifted and LGBTQ. Emporia, KS: Kansas Association of Gifted, Talented and Creative annual conference, October 15, 2018.

Persinger, J. (2018). A self care framework for school psychologists. Wichita, KS: Kansas Association of School Psychologists annual convention, October 4-5, 2018.

Persinger, J. (2018). Self-care for givers: How to be compassionate without wearing yourself down. Paper presented at the GLSEN Greater Kansas City Youth Summit, Overland Park, KS. June 23, 2018.

Persinger, J. Alonzo, L.D., and Connor, D. (2015). *Be aware: The schools experience of LGBT Youth and its effects.* 17 presentations/workshops at Kansas State University, 3/29-4/3/15.

Persinger, J. (2013). *The amazing early history of the Kansas Association of School Psychologists.* Wichita, KS: Kansas Association of School Psychologists annual convention, Oct. 17-18, 2013.

Persinger, J. & Titzman, J. (2012). *Mindfulness and self compassion training: Practices for helping children find peace in a difficult world (*Workshop I). Lawrence, KS: Kansas Association of School Psychologists annual convention, Oct. 11-12, 2012

Persinger, J. & Titzman, J. (2012). *Mindfulness and self compassion training: Practices for helping children find peace in a difficult world (*Workshop II). Lawrence, KS: Kansas Association of School Psychologists annual convention, Oct. 11-12, 2012

Persinger, J. & Daniels, C. (2012). *Who works nicely? Who plays nicely? Who would make you happy if they weren't in school today?* Paper presented at the annual meeting of the Missouri Council for Exceptional Children. Four Seasons, MO., March 10, 2012.

Persinger, J. (2011). *Screening social and behavioral needs using computerized sociometrics: A demonstration.* Workshop presented at the annual meeting of the Kansas Association of School Psychologists, Manhattan, KS. October 6-7, 2011.

Persinger, J. (2011). *Preventing and responding to self-injurious behavior:*

What school psychologists should know about contemporary service delivery. Workshop presented at the annual meeting of the Kansas Association of School Psychologists, Manhattan, KS. October 6-7, 2011.

Leeds, B., Trabuc, B., Kimbrel, R., Persinger, J., Lucas, C., Carter, M., Alfson, A., Swett, M., & Jones, A. (2011). *Student Lunch Panel "Burning Questions Answered.* Panel presented at the annual meeting of the Kansas Association of School Psychologists, Wichita, KS. Manhattan, KS. October 6-7, 2011.

Sward, J. & Persinger, J. (2009). Brief treatment of phobias, fear and anxiety with Emotional Freedom Technique (EFT). Paper presented at the annual meeting of the Kansas Association of School Psychologists, October 29-30, Shawnee Mission, KS.

Persinger, J. (2009). *Testimony on HB2869 at request of Chairman Aurand.* Invited presentation by Kansas Legislature's House Education Committee. Feb 16, Topeka, KS.

Persinger, J. (2008). *Response to Intervention in Context: Introduction to the Kansas RTI Network.* Paper presented at the Kansas MTSS/RTI Showcase, Junction City, KS. 10/18/08.

Persinger, J. (2008). *The Status of Response to Intervention in Kansas: The Practice of Data Coaching*. Paper presented at the annual meeting of the Kansas Association of School Psychologists, Junction City, KS. 10/16/08.

Glenn, M., Stice, K., Persinger, J., Yanik, B. & Severin, S. (2008). Panel discussion: Gifted girls. Presented at the annual meeting of the Kansas Association for the Gifted, Talented & Creative (Region 6), 4/11/08.

Sward, J., Persinger, J. & Cohen, J. (2008). *Effective brief treatment of phobias, fears and anxiety with EFT.* Paper presented at the annual meeting of the Kansas Counseling Association, Topeka, KS. 3/5/08.

Persinger, J. (2007). *The American Psychological Association's Model Language Act Revisions.* Paper presented at the annual meeting of the Kansas Association of School Psychologists, Wichita, KS. 10/11/07.

Persinger, J. (2007). *A Classroom Sociometrics Assessment Demonstration for Social and Behavioral Needs.* Paper presented at the annual meeting of the Kansas Federation of the Council for Exceptional Children, Wichita, KS. 10/26/07.

Persinger, J. (2007). *What Parents Need to Know about Evaluations and Re-Evaluations.* Families Together, "Together We Can Learn" Conference, Overland Park, KS. 2/17/2007.

Persinger, J. (2003). *Therapeutic Aspects of Dungeons and Dragons.* Friends University, Association for Psychological and Educational Research in Kansas annual convention, Nov. 8, 2003.

Satake, M. & Persinger, J. (2003). *Using Role-Playing Games to Ease the Anxiety of International Students Adjusting to U.S. College Life.* Friends University, Association for Psychological and Educational Research in Kansas annual convention, Nov. 8, 2003.

Persinger, J. (2003). *Role-Playing as Social Skill Intervention with Groups: Theory and Practice.* Wichita, KS: Kansas Association of School Psychologists annual convention, Oct. 23-24, 2003.

Persinger, J. (2003). *Inoculating Students Against Hate Group Recruitment Efforts.* Wichita, KS: Kansas Association of School Psychologists annual convention, Oct. 23-24, 2003.

Persinger, J. (2003). *Utilizing Role-Playing in Social Skill Interaction.* Hutchinson, KS: Kansas Council for Exceptional Children Federation annual conference, Oct. 16-17, 2003.

Persinger, J. (2002). *Homegrown Practices: Kansas Teachers Describe Inclusion and Obstacles to its Implementation.* Invited Address at the annual meeting of the Association for Psychological and Educational Research in Kansas, Lawrence, KS, Nov. 9, 2002

Persinger, J. (2002). *Recruitment Efforts of Extremist Groups on the Internet: Who, Why and How are Children Targeted*. Paper presented at the bi-annual joint meeting of the Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. Oct. 18, 2002

Persinger, J. (2002). *Fantasy Worlds: Role-Playing Games in Social Skill Assessment and Intervention*. Paper presented at the bi-annual joint meeting of the Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. Oct. 18, 2002

Persinger, J. (2002). *Hindrances to Inclusion Identified by General Education Teachers in Kansas*. Poster presented at the bi-annual joint meeting of the Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. Oct. 17, 2002.

Persinger, J. & Harrington, B. (2001). *Kansas Teachers' Definitions of Inclusion: Beliefs and Practices.* Presented at the annual convention of the Kansas Association of School Psychologists.

Persinger, J. & Harrington, B. (2001). *Kansas Teachers' Definitions of Inclusion.* Presented at the annual convention of Psychological and Educational Research in Kansas.

Local

Persinger, J. (2017 - 2019). Addressing the needs of K-12 LGBTQ students. 90 minute workshops delivered to student teachers and high impact practices candidates, two trainings each semester since spring 2016. – Most recent are 10/24/18, 10/15/18, 4/3/18, 5/6/19, 8/13/19

Persinger, J. (2018). Opportunities and responsibilities in school psychology. Presented at Sterling College Nov 15, 2018.

Persinger, J. (2018). Preparing for the PERK conference. Professional Development Sessions: 11/1/18.

Persinger, J. (2018). Burnout in helpers and the science of self-care: Lessons from a crisis responder. Professional Development Sessions: 9/18/18.

Persinger, J. & Daniels, C. (2015). *Bullying: K-12 and Beyond.* Emporia State University, Professional Development Sessions: 3/5/15.

Grover, C., Persinger, J., Wade, J., Vequist, M., Yancey, G. (2015). *Basics of applying to graduate school: Faculty Panel*. Emporia State University, Professional Development Sessions: 3/3/15.

Persinger, J. (2015). *Mindfulness: A new very old therapeutic tool in psychology*. Emporia State University, Professional Development Sessions: 2/5/15.

Persinger, J. (2013). *Application of learning theory to treat self-injury in a developmentally atypical child: A video example*. Emporia State University, Guest speaker, Psychology Club. 1/29/13.

Grover, C., Persinger, J., Wade, J., Vequist, M., Yancey, G. (2013). *Basics of applying to graduate school: Faculty Panel*. Emporia State University, Professional Development Sessions: 9/5/13.

Persinger, J. (2013). *Mindfulness: A new very old therapeutic tool in psychology*. Emporia State University, Professional Development Sessions: 2/14/13.

Persinger, J. (2010). *The practice of school psychology: Suicide prevention and postvention*. Emporia State University, Professional Development Sessions: 3/04/10.

Persinger, J. (2009). *School psychology and clinical populations: Analysis of a case involving self-injury*. Invited professional development presentation at Friends University, Wichita KS April 29.

Persinger, J. (2009). Self-Injurious Behavior in Adolescents: Symptoms and Treatment. Emporia State University, Professional Development Sessions: 8/25/09.

Persinger, J. (2007). *A Classroom Sociometrics Assessment Demonstration for Social And Behavioral Needs.* Emporia State University, Professional Development Sessions: 11/27/07, 5/1/08.

Persinger, J. (2005). *Comprehensive Systems which Promote Prosocial Competence in the Schools*. Flint Hills Special Education Cooperative Inservice: Emporia KS., May 4, 2005.

Persinger, J. (2005). *Utilizing Skillstreaming as a Screening System for Primary Intervention Activities.* Flint Hills Special Education Cooperative Inservice: Emporia KS., April 13, 2005.

Persinger, J. (2004). *Selecting and implementing adequate assessment instruments and procedures.* Flint Hills Special Education Cooperative Inservice: Emporia, KS. April, 2004.

Persinger, J., Karr, S., and Tysinger, J. (2003). *National Association of School Psychologists showcase: Emporia State University's school psychology program anticipates full NASP approval in 2004.* Emporia State University NCATE showcase, Nov. 2, 2003

Persinger, J. (2003). *Extremist Groups in Kansas: Recruitment Efforts Toward Children, and How to Detect and Avert Involvement.* Emporia State University Office of Graduate Studies and Research Good Morning Discussion, Mar. 13, 2003

Persinger, J. (2003). *Extremists and Education* presented to Emporia Chapter of Phi Delta Kappa, Feb. 19, 2003.

Good Morning Breakfast Discussion, 10/26 7-800 a.m. PDK room in Union, *Inclusion: The Emperor has no Clothes*. Presented Oct. 26, 2000.

Grant Applications

External

Persinger, J. (2021). K-12 Educator Crisis Team Training. Grant submitted to the Kansas Health Foundation's Impact and Capacity Grants Initiative, $23,610 – Funded, 7/1/21.

Persinger, J., Kessler, B., Hayes, K., Paris, D., & Gerleman, M. (2020). The Tricounty PAIR Initiative. Grant submitted to the Jones Foundation and Trust, $2,179,602. Under review.

Persinger, J. (2020). The PREPaRE Initiative. Grant submitted to the Kansas Health Foundation's Impact and Capacity Grants Initiative, $24,300. Not funded.

Persinger, J. and Hamor, L. (2017). GLSENing Across Kansas: A Capacity-Building Initiative. Grant submitted to the Kansas Health Foundation, $24,969. Funded, 11/15/17.

Persinger, J. (2017) The LGBTQ-Inclusive Schools Initiative. Grant submitted to the Kansas Health Foundation, $47,296. Funded, 6/1/17.

Persinger, J. (2016) The Kansas Inclusive School Coalition. Grant submitted to the Kansas Health Foundation, $287,910.48. Not funded.

Persinger, J. (2016) The Kansas School Alliance. Grant submitted to the Kansas Health Foundation, $22,990. Not funded. Persinger, J. (2014) The Kansas Safe Space Initiative. Grant submitted to the Kansas Health Foundation, $10,850. Received, 5/1/14.

Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided one copy of the BASC-II BESS Preschool Starter Set and the BASC-II BESS Child/Adolescent Starter Set, retail value $328.55. Received 09/30/11.

Pearson Assessments (formerly American Guidance Service) University Alliance Program grant received Differential Abilities Scale (2nd edition), retail value $1175, received 9/2/09.

Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided two copies of the Bruininks-Oseretsky Test of Motor Proficiency (BOT-2), retail value $1544. Received 4/15/08.

Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided one copy of the Vineland-II Survey Forms & Teacher Rating Form Starter Set with ASSIST, and one copy of the Vineland Social-Emotional Early Childhood Scales (SEEC) with ASSIT, retail value $550 and $199.99 for total retail value of $749.99. Received 2/5/07.

Psychological Assessment Resources (PAR) grant provided one copy of the Clinical Assessment of Behavior system, retail $235. Received 3/26/07.

Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided one copy of the Peabody Picture Vocabulary Test (4th edition) and the Expressive Vocabulary Test (2nd edition), retail value $749.99. Received 11/5/06.

University Outreach Program, Riverside Publishing, provided 5 Battelle Developmental Inventories with Supplementary Materials Kits, and one Nagliari Cognitive Assessment System, $5798 total. Received 9/22/05.

United States Department of Education CFDA: 84.215M. Fanning, R. & Persinger, J. (2005). *Project CAIR: The Consolidated Arrangement of*

Integrated Resources. $328,000. Not funded.

Institution of Education Sciences, U.S. Department of Education development grant: Persinger, J., Neill, S., Bland, P. & Will, J. (2004). *Training of Mind: Increasing Student Critical Thinking Skills by Enhancement of Curriculum Leadership Institute Processes.* $1,083,823. Not funded.

Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided one copy of the Child Development Inventory Complete Set, K-Seals, KABC-II, Mullen Kit with Assist Software, retail value $2033.94. Received 04/28/04.

Kansas Health Foundation Recognition Grant: Persinger, J. & Cohen, J. (2004). *Launching an attention-deficit disorder resource center for Kansas educators.* $24591.90. Not funded.

American Guidance Service University Alliance Program grant provided two copies each of the following assessment instruments: KAIT, Keymath-R, K-Snap with supplements, and WRMT-R kits, retail value $3821.88. Received 11/5/03.

Woodcock Munoz Foundation Grant, provided copies of the Dean-Woodcock Neuropsychological Battery, training videos and miscellaneous, retail value $7475.00 Received 6/9/03. A related follow-up "supplementary" grant provided WJIII cognitive audio CDs and WJ-III achievement audio CDs, retail value $492.00. Received 8/21/03

Woodcock-Munoz Foundation grant for cognitive assessment materials. Submitted 10/01, grant for $8096 in materials awarded 12/01.

Internal

Persinger, J. (2014). Audrey S. Major Fund Award to purchase a library of Functional Behavioral Assessment: A Practitioner's Guide: Not funded.

Persinger, J. (2013). 2014 Safe Space Training: Faculty Incentive Proposal. $1700. $300 Funded.

Persinger, J. & Daniels, C. (2011). 2011 PREPaRE Crisis Response Training: Academic Enhancement Proposal. $2470. Not funded.

Persinger, J. & Daniels, C. (2011). 2011 PREPaRE Crisis Response Training: Dean's Fund to Encourage Teaching Innovation and Faculty Creativity. $400. Funded.

Persinger, J. & Daniels, C. (2010). Faculty Incentive Grant Proposal: PREPaRE Workshop II materials. $600, funded.

Persinger, J. & Daniels, C (2010). 16th annual Audrey S. Major Fund Award to purchase Agora: The marketplace of ideas RTI training module. $395, funded.

Persinger, J. (2009). President's Award for Research and Creativity: not funded.

Persinger, J. & Daniels, C (2009). 15th annual Audrey S. Major Fund Award for library research materials: Creation of a statewide crisis response team. $300, not funded.

Persinger, J. & Daniels, C. (2009). Faculty Incentive Grant Proposal: PREPaRE training program: $500, funded.

Persinger, J. (2008). Audrey S. Major Fund Award for library research

materials, $300 funded.

Persinger, J. (2008). Faculty Incentive Grant from the ESU Foundation: Completing PREPARE Trainer of Trainers workshops. $1200, funded..

Persinger, J., Azwell, S., & Thayer, S. (2007). Travel Grant for Autism Collaboration with University Faculty in Linskoping, Oslo and Stockholm, $8541: $4500 granted.

Persinger, J. (2004). Special funding for library collection development. $365.50, funded.

Academic Success Grant: Increasing Success in Obtaining the Nationally Certified School Psychology Credential. Not funded, 2003.

Audrey S. Major Fund Award for library research materials, $500 awarded, 2002.

Content analysis “check coding” WordStat/SimStat Bundle for Qualitative Data, $288 awarded, 2002.

Research and creativity grant: Use of web technology to facilitate PDS school transition. Not funded, 2001.

Research and creativity grant: Extremist groups: A comparison of beliefs within and between groups. Year long grant, Fall 2001- Spring 2002. Not funded, 2000.

Recent Conference/Workshop Attendance

Youth Mental Health First Aid Instructor Training, June 15-17, 2021, remote.

School Mental Health Implementation Workshop, with Dr. Bruce Perry and the Neurosequential Model, TASN School Mental Health Initiative. June 1-3, 2021, remote.

Kansas Association of School Psychologists, virtual. October 8-9, 20.

Critical Incident Stress Management, National Athletic Trainers Association, June 17, 2020. Online due to Covid-19.

Kansas Association of School Psychologists, Topeka, KS. October 3-4, 2019.

Psychological and Educational Researchers of Kansas, Emporia, KS. Nov 9-10, 2018.

Kansas Association of Gifted, Talented and Creative annual conference, October 15, 2018.

Kansas Association of School Psychologists, Wichita, KS. October 6-8Psychological and Educational Researchers of Kansas, Bellevue, NE. November 3-4, 2016.

Kansas Association of School Psychologists, Manhattan, KS. October 13-14, 2016.

Content Meeting for Program Review (Kansas State Department of Education). Topeka, KS. December 4, 2015.

National Association of School Psychologists Delegate Assembly, Bethesda, MD. September 25-27, 2015.

Kansas Association of School Psychologists, Overland Park, KS. October 8-9, 2015.

Kansas Association of School Psychologists, Lawrence, KS. October 16-17, 2014.

GLSEN Training of Trainers Program, Kansas City, MO. June 5-8, 2014.

Kansas Association of School Psychologists, Wichita, KS. October 17-18, 2013.
Sloan C 6th Annual International Symposium Emerging Technologies for Online Learning. Las Vegas, NV. April 9-11.
Kansas Association of School Psychologists, Lawrence, KS. October 9-11, 2012.
National Association of School Psychologists School Psychology Futures Conference (Leadership Webinar), October 10, 2012.
Kansas Association of School Psychologists, Manhattan, KS. October 5-7, 2011.
Kansas Association of School Psychologists, Wichita, KS. October 21-22, 2010.
National Association of School Psychologists, PREPaRE Crisis Intervention and Recovery: The roles of school-based mental health professionals. Two-day NASP workshop presented at Emporia State University, June 22-23, 2010, Emporia, KS.
Kansas Association of School Psychologists. Overland Park, KS. October 28-30, 2009.
National Association of School Psychologists, PREPaRE Crisis Intervention and Recovery: The roles of school-based mental health professionals. Two-day NASP workshop presented at Emporia State University, June 29-30, 2009, Emporia, KS.
Kansas Association of School Psychologists. Junction City, KS. October 15-18, 2008.
National Association of School Psychologists PREPaRE ToT training for WS1 and WS2: Palm Springs, CA. April 17-19, 2008.
American Educational Research Association Annual Meeting. New York, NY. 3/24-29, 2008.
Kansas Counseling Association Annual Meeting, Topeka, KS. 3/6-7, 2008.
National Association of School Psychologists Annual Meeting. New Orleans, LA. Feb 6-10, 2008.
National Association of School Psychologists Central States (Leadership) Meeting: Madison, WI November 9-11, 2007.

SERVICE ACTIVITIES

National: Instrument Studies

- National standardization and validation study of the Developmental Indicatorsfor the Assessment of Learning (4th edition). Site coordinator/Examiner for Pearson Assessments, 2008.
- National standardization and validation study of the Oral and Written Language Scales (2nd edition). Site coordinator/Examiner for Pearson Assessments,2008.
- National standardization and validation study of the Auditory Skills Assesment (2nd edition). Site coordinator/Examiner for Pearson Assessments,2007.
- National standardization and validation study of the Peabody Picture Vocabulary Test (4th edition). Site coordinator/Examiner for Pearson Assessments,2006.
- National standardization and validation study of the Expressive Vocabulary Test (2nd edition). Site coordinator/Examiner for Pearson Assessments,2006.
- National standardization and validation study of the Social Skills Rating System

(2nd edition) (later renamed as the SSIS) norming and validation study. Site Coordinator/Examiner for Pearson Assessments, 2006-2007

- National standardization and validation study of the Stanford-Binet Intelligence Scales, 5th edition. Site Coordinator/Examiner for Riverside Publishing, 2001-2002.
- National standardization and validation study of the Bender-Gestalt revision. Site Coordinator/Examiner for Riverside Publishing, 2001-2002.

- National standardization and validation study of the Vineland Adaptive Behavior Scales 3rd edition. Site Coordinator/Examiner for American Guidance Service, 2001-2002.

National: Reviews

- Manuscript Referee for Psi Chi: Journal of Undergraduate Research 2000-present.
- Reviewer for Jennings and Moreno Visualizing Educational Psychology by Wiley (1st draft reviewer, 2nd draft reviewer, pre-publication reviewer), 2009-2010.
- Reviewer for Ormrod's Educational Psychology: Developing Learners (6th) in 2008.
- Reviewer for McGraw Hill's untitled 1st edition Educational Psychology text (Bohlin), 2006-2008.
- Reviewer for Allyn Bacon's untitled 1st edition Educational Psychology Text (Chinn), 2007.
- Consultant to David Patterson (Executive Editor, Education, McGraw Hill Publishers) in "Wiley Virtual Focus Group" on "Modular, Case-Based Educational Psychology," 2007.
- Consultant to Content Connections (Jenni Coberley, Review Coordinator for Wiley Publishing) in April "McGraw Hill Higher Education Teleconference" on Educational Psychology Practices and Instructional Journals, 2007.
- Project consultant to Lindsay Lovier, Editorial Assistant for Education at Wiley Publishing. Consulted on O'Donnell (2004) textbook prospectus, pedagogical elements and format of book post-review.
- Reviewed selected chapters from Santrock, J. (2004) *Educational Psychology* (2nd ed.), pre-revision.
- Reviewed Venn, J. (2004) *Assessing Students with Special Needs* (3rd ed.), pre-revision.
- Reviewed Slavin, R. (2004). *Educational Psychology* (8th ed.), draft.
- Reviewed O'Donnell, Smith & Reeve (2004) *Psychology in Education*, pre-publication ,2004.
- Review of pre-publication draft "Educational Psychology: Principles into Practice" (later retitled "An Integrated Approach to Classroom Decisions" 2003 published by Allyn Bacon.
- Review of educational psychology prospectus authored by Leong and Bodrova (2003) for Pearson Education.
- Blind review of unpublished Wiley text, working title Educational Psychology, 2003.
- Review of revised Wiley draft text by O'Donnell, Reeve, and Smith (2003), working title *Educational Psychology*.

- Pre-revision review of Houghton Mifflin text by Kirk, Gallagher and Anastasiow (2003) *Educating Exceptional Children*.
- Review of *Educational Psychology* by Burvikovs (2003) for Allyn & Bacon Publishing.
- Blind review of educational psychology text (untitled) for John Wiley & Sons, 2002.
- Reviewed Venn, J. (2000) *Assessing Students with Special Needs*, pre-revision for Prentice-Hall Publishing.

Other International/National Service

- Clinical Consultant to the Critical Incident Team, National Athletic Trainers Association Region 5, 2019 – present.
- Research Ethics Review Committee, GLSEN, 2019-present.
- Creator of GLSEN National virtual learning initiative pilot program, 2020-21. https://glsentraining.wixsite.com/kansastraining, https://glsentraining.wixsite.com/greaterkansascity
- Psi Chi: Journal of Undergraduate Research, Reviewer 2000- 2020.
- National Association of School Psychologists, State Credentialing Resource Specialist, 2008-present; Kansas Delegate, 2015 – 2018.
- Advisory Board: GD Goenka Journal of Applied Psychology, 2014-2016.
- Council for Educational Diagnostic Services (CEDS): content validation of the CEC Knowledge and Skill Base for Educational Diagnosticians, 2008.
- Children's Fund Auction, National Association of School Psychologists, 2004.
- Field tester for Special Olympics (2003) "Get Into It" curriculum forhigher education students, https://getintoit.specialolympics.org/.

State/Regional Service

- Chair, School Psychology Standards Revision Committee, Kansas State Department of Education, 2019-21.
- Member, Blue Ribbon Taskforce on Bullying; Chair, Cultural Awareness Subgroup, 2019-2020.
- Kansas Department of Aging and Disability Services and Greebush Education Service Center, diversity/inclusion consultant to the KCTC (primary contacts: Lisa Chaney, Director of Research and Evaluation; 2020 – 21.
- Gay, Lesbian & Straight Education Network, Greater Kansas City Chapter: Board Member, 2014- present; Professional Development team member, 2014-present.
- Kansas Association of School Psychologists: NASP Delegate (2015-2016 – term ended early due to no medical clearance to fly after accident), Webmaster (2006-15), Trainers Representative, 2019-20/2014-15/2010-11/2004-2005), Work Authorization Committee, (2017-present), Assistant to States representative 2017-present; Nationally-Certified School Psychologist Committee, (2007-present), Continuing Professional Development (CPD) Coordinator (2009 – present), Chair, PREPaRE Crisis Intervention Committee (2009-present), Past-President (2009), President (2008), President-Elect (2006- 07), Publications Officer - Editor (2002-03), Publications Officer - Associate Editor (2000-01).

  - As PREPaRE committee chair, have established a crisis response training network in Kansas, and personally trained and certified more than 80 individuals in the PREPaRE model of crisis response and recovery.
  - As part of the NCSP committee, worked with members (Chairman Aurand, Don Hill) of the Kansas Legislature's House Education Committee to help write House Bill 2868.
  - Conference proposal referee for Kansas Association of School Psychologists annual conference, 2001-present.
  - Conference Chair, KASP/CEC 2008 : *The Practice of Data Coaching: Response to Intervention for Every Educator*. October 15-17 2007, Junction City, KS.
  - Conference Chair/Host: *Kansas MTSS/RTI Showcase and Networking Project*, October 18, 2008.
  - As editor for the *The Examiner: The Journal of the Kansas Associationof School Psychologists*, was responsible for Volumes 28-29 (10 issues total), 2002-03.
- Association for Psychological and Educational Research in Kansas(2002-2008, 2015-present): President (2017-18), President-elect (2016), Webmaster (2004-08), Past President (2005), President (2004), Treasurer (2004-05), Chair, paper competition (2002, 2004, 2005), President-elect (2003).
- Exhibit consultant, Kansas Children's Discovery Center, Topeka, KS, 2006.
- Kansas State Department of Education – consultant to Martha Gage (Teacher Licensure) on School Psychology Licensure, 2006.

Community Service

- Comprehensive evaluation and ongoing progress monitoring pro bono for Emporian K.C. with multiple sclerosis, to document effect of stem cell treatment on cognitive functioning, 2017-20.
- "Tea and Talk" at community forum on topic of prevention and mental health care, Emporia, KS. November 17, 2016.
- Safe Space Initiative Trainer, 2014-present
- Consultant/Independent Evaluator for Flint Hills Special Education Cooperative, 2011-13
- Communications focus group participant, Emporia Public Schools.
- Consultant/co-author to U.S.D. 253 Emporia schools, grant-writing for the Project CAIR grant, 2005.
- Preschool screening coordinator, Butcher School, 2004.
- USD 253 Emporia Schools, 2002-2005 Technical Advisory Panel, Project ABC.
- Clay Center Schools: Autism Intervention Workshop, 2002.
- Consultant to U.S.D. 253 Emporia schools, grant-writing for the Project ABC grant, 2001.

Campus Service

University

- Independent evaluator and consultant to Office of Disability Services: Pro-bono evaluations for ESU candidates in need of disability eligibility-determination for accommodation services, 2001-present.
- LGBTQ+ Advisory Committee, 2018-present.

- Full Year Course Schedule Workgroup, 2019-present.
- Ruth Schillinger Award Committee, 2019-20.
- Judge, 1863 Essay Contest, 2018-present.
- Emporia State Research Studies reviewer, 2019.
- Academic Leadership Committee, 2014-present.
- Full-Year Course Scheduling Workgroup, 2019-20.
- Higher Learning Commission Writing Team, 2017-18 (criterion 4 subgroup chair).
- Affirmative Action Committee, 2014-15.
- Ombudsman, 2008-13.
- Council on Teacher Education, 2008-14.
- CAEP Curriculum Review Committee, 2013-14.
- Academic Grievance Committee, 2003-04, 2008-09, 2013-14, 2014-15.
- Consultant to College of Liberal Arts and Sciences on faculty evaluation, 2009.
- Chair, Disability Services Advisory Committee, 2006-07.
- Student Evaluation of Teaching Committee, 2005-2006.
- Office of Disability Services Advisory Committee, 2004-06.
- Director of Office of Disability Services Search Committee, 2004.
- Office of Disability Services Advisory Committee, 2004-05.
- Residency Committee, 2002-08, 2012-15.

Teachers College

- Jones Institute for Educational Excellence Strategic Planning Committee, Chair, 2021.
- CAEP (formerly NCATE) Committee, 2008-15.
    - Chair, Standard Three Field Experiences Subcommittee, 2010-13.
    - Chair, CAEP Standard 2 Clinical Partnerships and Practices Subcommittee, 2013-14.
    - Curriculum Review Committee, 2013-14.
- Vision Committee, 2012-15.
- Faculty Review Committee: Chair, 2012-13.
- Ervay Applied Scholarship Award Selection Committee, 2013-14.
- Recognition Committee/Awards Committee, 2006-07, 2014-15.
- Secondary Education Phase 1 committee, 2001-05.
- Promotion and Tenure Committee, 2004-05, 2012-13.
- The Teachers College Student Research Awards committee, 2003.
- Teacher Work Sample Scoring, 2002.

Department of Psychology

- Interim Chair, 2014-15; Chair, 2015-present.
- Interim Chair, Department of Instructional Design / TESOL, 2019-21.
- Scholarship Committee Chair, 2014-present.
- Director, School Psychology Program, 2003-19.
- Department Grievance Committee, 2011, 2013, 2015.
- Search Committees
    - Chair for Department of Psychology, 2014-15.
    - School Psychology (chair), 2007-08.
    - Adaptive Special Education VI, 2007

  - Adaptive Special Education V, 2005.
  - Adaptive Special Education IV, 2005.
  - Adaptive Special Education III, 2004.
  - Gifted Search Committee II, 2004.
  - Gifted Search Committee I, 2004.
  - Adaptive Special Education II, 2003.
  - School Psychology (chair), 2002.
  - Adaptive Special Education I, 2002.
  - Experimental Psychology, 2001.
  - Art Therapy, 2001.
  - Clinical Psychology, 2000. Faculty Review Committee, 2006-07; 2009-10 (chair), 2012-13, 2014-15(chair).
- Gifted Scholarship Committee, 2005-07.
- Nancy Knapp Art Competition, juror, 2004-06.
- Co-Sponsor, Psychology Club, 2000-01.