

**Emporia State University**  
**B.S.E. Art Teaching Field (PreK-12) - 2021-2022**

Name/EID:

CATEGORY	COURSE	Hours	COURSE/ GRADE	NOTES
<b>Core Skills (15-17 Credit Hours)</b>				
Writing	EG 101: Composition 1 <u>or</u> EG 103: Honors Composition 1*^	3		*Complete First and Second semester composition with a grade of C or higher.
	EG 102: Composition 2 <u>or</u> EG 104: Honors Composition 2*^	3		
Speaking & Listening (Complete 1 Course)	SP 101: Public Speaking*^	3		<u>Major/Degree Requirements:</u>  Secondary Education = SP 101 Public Speaking
Quantitative & Mathematical Reasoning (Complete 1 Course)	MA 110: College Algebra*^ <u>or</u> MA 111: College Algebra with Review*^ (5)	3-5		<u>Major/Degree Requirements:</u>  Education majors must select ONE = MA 110 College Algebra, MA111 College Algebra with Review, or MA 161 Calculus I
Information Technology (Complete 1 Course)	IT 360: Instructional Tech for Secondary Ed*	3		
<b>Creative Arts (5 Credit Hours) – Select TWO courses - Each course from a DIFFERENT area</b>				
Art	AR 101: Basic Drawing	3		<u>Major/Degree Requirements:</u>  Art Education majors = Choose AR 101 and ONE course from a different area
Music	MU 226: Music Appreciation (2)	2		
Theatre	TH 105: Theatre Appreciation (2)	2		
<b>Humanities (6 Credit Hours) – Select TWO courses</b>				
Art History	AR 225: Art History: Prehistoric to Renaissance <u>and</u> AR 235: Art History 2 –Renaissance to the Present	6		<u>Major/Degree Requirements:</u>
<b>Life &amp; Physical Sciences (9 Credit Hours) – Select ONE course from each of the following TWO areas</b>				
Biological Sciences/ Lab	GB 100: General Biology^ (3) <u>and</u> GB 101: General Bio Laboratory^ (1)	4		<u>Major/Degree Requirements:</u>
Physical Sciences & Lab	ES 110/111: Intro to Earth Science/Lab^ (4/1) <u>or</u> PH 110/111: Intro to Space Science/Lab^ (4/1)	5		
<b>Social &amp; Behavioral Sciences (6 Credit Hours) – Select TWO courses - Each course from a DIFFERENT area</b>				
Psychology	PY 100: Introduction to Psychology^	3		<u>Major/Degree Requirements:</u>  Secondary Education majors = PY 100 Intro to Psychology and PY 211
	PY 211: Developmental Psychology*	3		
<b>Multicultural Perspectives (6-8 Credit Hours) – Select TWO courses - Each course from a DIFFERENT area</b>				
Anthropology	AN 210: Intro to Cultural Anthropology^	3		Students may also fulfill this requirement by taking study abroad courses or by participating in University - related study abroad experiences. Contact the Director of General Education with questions and to gain approval.
Ethnic & Gender Studies	ID 301: Issues in Ethnic & Gender Studies^	3		
Geography	GE 101: World Regional Geography^ GE 454: Cultural Geography^	3		
Music	MU 324: World Music	3		International students for whom English is not their native language may meet the language requirement upon successful completion of EG 102 Composition II
Political Science	PO 330: International Relations^	3		
Special Education (Education Majors Only)	SD 550: Survey of Exceptionality*	3		Bachelor of Arts majors need ten hours of one Modern Language (plus one additional 3 - hour course from one of the other areas).
Modern Languages	AB 110: Arabic Lang & Culture 1 (5) AB 210: Arabic Lang & Culture 2 (5) AS 110: Chinese Lang & Culture 1 (5) AS 210: Chinese Lang & Culture 2 (5) FR 110: French Lang & Culture 1 (5) FR 210: French Lang & Culture 2 (5) GR 110: German Lang & Culture 1 (5) GR 210: German Lang & Culture 2 (5) SA 110: Spanish Lang & Culture 1 (5) SA 210: Spanish Lang & Culture 2 (5) One Advanced Level (200 or Above) Language Course (3/4)	3-5		<u>Major/Degree Requirements:</u>  Secondary Education majors = SD 550 and one other course from Multicultural Perspectives.

Personal & Social Well-Being (4-6 Credit Hours) – Select TWO courses				
Business	BU 241: Personal Finance BU 393: Ethical Decision-Making in Organizations	3		<b>Major/Degree Requirements:</b>  <i>Secondary Education majors = HL 150 and ONE other course from personal and social well-being</i>
Health & Well-Being	HL 150: Critical Health Issues and Decisions in Society PE 100: Active Living (1)** <i>**Course Substitutions: PE 105 may be substituted for students with documented disabilities</i> CW 111: Honors Seminar 1	1-3		
Sociology	SO 261: Intimate Relationships	3		

**NOTE:** No single course may be used to fulfill two core areas simultaneously. In most cases, students may satisfy both a core requirement and a major requirement with a single course.

(\*) Must have a “C” grade

(^) Must earn a 2.75 GPA in core courses

## Bachelor of Science in Education – Art Teaching Field (PreK-12)

CATEGORY	COURSE	Hours	COURSE/ GRADE	NOTES
<b>F20</b>				
	AR 102: Two-Dimensional Design			
	AR 103: Three-Dimensional Design	3		
<b>Art History</b>				
Art History	AR 235: Art History: Renaissance to Modern	3		
(Complete 2 Courses)	AR 345: 20 <sup>th</sup> Century Art History <u>or</u> AR 355: Art Since 1945	3		
<b>Department Requirements</b>				
Department Requirements	AR 099: Art Forum (take each semester at ESU)	0		Cancelled F20
	AR 095: First Year Experience	0		
	AR 098: Mid-Program Portfolio Review	0		
<b>Art Studio</b>				
Studio & Education (Complete 15 Hours)	AR 305: Intro to Digital Design	3		
	AR 310: Painting I	3		
	AR 314: Introduction to Handbuilding with Clay <u>or</u> AR 316: Introduction to Wheelthrowing	3		
	AR 315: Black & White Photography	3		
	AR 323: Sculpture I	3		
<b>Art Education Requirements</b>				
Art Education Requirements (Complete 10 Hours)	AR 360: Child Art Methods	2		
	AR 361: Theory & Practice in Art Education	3		
	AR 460: Contemporary Issues in Art Education	3		
	AR 560: Professional Development in Art Education	2		
<b>Studio Emphasis</b>				
Studio Emphasis (Complete 6 Hours)	Students are to take two consecutive courses from one of the following areas (Art requirements listed above do not count towards the 6 hour studio emphasis): <ul style="list-style-type: none"> <li>• Ceramics</li> <li>• Engraving Arts</li> <li>• Glass Forming</li> <li>• Graphic Design</li> <li>• Painting</li> <li>• Photography</li> <li>• Sculpture</li> <li>• Printmaking</li> </ul>	6		
<b>Recommended Art Elective – Not Required for Degree Completion</b>				

Recommended Course	AR 322: Life Drawing	3		This class is strongly recommended as an elective for the major. Please discuss this with your advisor.
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**Specialized Preparation in Teaching Fields**

In choosing teaching fields, students will select one of the following optional plans:

**Option A**  
Two teaching fields requiring no less than the minimum standards of the Kansas State Department of Education and no more than 36 hours. Students may elect courses beyond the 36 hour maximum, but may not be required to take such courses. Under the two-field option, the total semester hours needed to meet degree requirements may exceed the minimum of 124 hours.

**Option B**  
One teaching field, or area of concentration, of (1) no fewer than 35 semester hours and no more than 50 hours, and (2) in addition, no more than 20 semester hours in a related field or fields may be required. The total of (1) and (2) shall not exceed 70 semester hours. General education courses may be included in the required programs if departments wish to do so. Students may elect courses beyond the 70 hour maximum but may not be required to take such courses. Each department which prepares students for secondary teaching has developed a program of courses to be taken by students who choose to follow Option A or Option B. The student may obtain a copy of this program from the department.

**Professional Education & Prerequisite Requirements**

Professional Education & Prerequisite Requirements (Complete 6 Courses)	EL/ED 220: Introduction to Teaching*	2		*Must earn a "C" grade or higher  (GE) Can be used to meet General Education requirements
	PY 211: Developmental Psychology* (GE)	3		
	ED 340: Using Assessment and Data in the Secondary Classroom* (MA 225, see advisor)	3		
	EL 416: Integrating Literacy Strategies Across the Secondary Content*	2		
	SD 550: Survey of Exceptionality* (GE)	3		
	IT 360: Instructional Technology for Secondary Educators* (GE)	3		

**Phase 1 & 2**

Before being allowed to enroll in any of the following courses, ED 333, ED 334, and ED332, the student must achieve a minimum overall GPA of 2.75 in the "core curriculum general education courses," a 2.5 overall GPA, and meet competency requirements by obtaining a composite ACT score of 22 or higher, or by meeting minimum scores on the CORE or CAAP exams. Students must also have a final grade of "C" or better in Introduction to Teaching, English Composition I and II, Public Speaking, College Algebra, Using Assessment & Data in the Secondary Classroom and Developmental Psychology. The student must also meet or exceed (and maintain) the minimum GPA requirement set by the faculty of his/her teaching specialty – see academic advisor and be approved by their academic department. The student must also successfully complete 60 hours of college credit. The student must provide documentation of the required 100 hours of supervised work experience with children and youth (forms in VH 203 or 208). Students must complete an application to Phase 1. To complete the application process, the disclosure statement must be completed and signed.

Phase 1 (Complete 9 Hours)	ED 333: Principles of Secondary Education	4		Sometime after completion of the sophomore year, the student will complete all of the following courses in one semester
	ED 334: Classroom Management	3		
	PY 334: Educational Psychology	2		
Phase 2 (Complete 12 Hours)	LE 487: Student Teaching – Secondary	12		During one semester of the senior year
	ED 431: Performance Assessment for Student Teaching	0		

The student must fulfill an instructional technology component by having the advisor in his/her teaching field verify his/her competence in this area before entering *Phase II*. During the Student Teaching Semester (or before applying for licensure), the student must pass the Principles of Learning and Teaching Exam and content area exam(s).

**Recommended Electives (Not Required for Licensure)**

Electives	ED 535: Cultural Awareness for Educators	3		
	PY 441: Tests and Measures	3		

**Admission to Phase 2 Checklist**

- For admission to Phase II, the student teaching phase of Emporia State's teacher education program, a student must meet the following standards:
- Senior-level or post-baccalaureate classification in the university.
  - A cumulative grade-point average of at least 2.5.
  - Minimum departmental grade-point average requirements.
  - Minimum of "C" grade in all professional education courses.
  - Department verification of technology competence.
  - Health clearance must be completed to be in a school setting.
  - Disclosure Statement must be completed and signed.
  - Complete all application processes.
  - Have signed department approval for each licensure area
  - Have permission of the Secondary Admissions Committee
  - Participate in personal interview when requested.
  - Be recommended by five designated instructors.

**Minimum GPA Requirements**

- 2.0 grade point average overall
- 2.5 minimum cumulative grade point average in all Art courses
- A minimum grade of "C" is required of all courses with the AR prefix
- 2.75 overall GPA is required for admission to the professional education program
- Minimum Composite ACT score of 22 or higher or meeting minimum scores on CAAP or CORE exams

### Total Hours & Residency Requirements

- 129 semester hours (minimum)
- 45 upper-division hours

Residency Requirements can be met in one of two ways:

- 1) Earn a total of 75 hours of resident credit, of which 6 must be within the final 12 hours **OR**
- 2) Earn 30 of the final 45 hours in residence, of which 6 of the final 12 hours must be in residence.

### Additional Information

This program prepares the student to teach PreK-12 art. The program assumes that nurturing qualified art teachers includes the specialized preparation to develop visual art skills; the art educator must be a competent active artist. Satisfactory completion of the requirements for this degree entitles the graduate to a license to teach PreK-12 art, issued by the Kansas State Department of Public Instruction.

### Minimum Degree Requirements

- Following the \_\_\_\_\_ semester \_\_\_\_/129 = \_\_\_\_ units needed
- Following the \_\_\_\_\_ semester \_\_\_\_/45 = \_\_\_\_ upper division units needed

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