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 finaid@emporia.edu

In order to receive the TEACH grant, a student must be admitted to an eligible program and seeking either their first undergraduate degree or a masters degree. A student must be completing or planning to complete coursework necessary to begin a career in teaching or for a graduate degree in education. After you complete your program, you must be eligible to be licensed as a full-time secondary or elementary “Highly Qualified Teacher” and at least 51% of your teaching time must be in one or more of the following content areas: **Mathematics, Science, Foreign Language, Bilingual Education, Special Education, Reading Specialist, or other “High Need” field** as designated by the U.S. Department of Education.

Please note that because of the 51% teaching time requirement, most elementary teachers will not be eligible for the TEACH Grant.

Last Name	First Name	MI	ID Number
Address	City	State	ZIP Code
Phone	Email Address		
Degree Sought	Major for Degree Sought	Cumulative GPA – Must be 3.25 or above ¹	

This Section for Undergraduates Only

Fully Admitted to Teacher Education Program? ²	Yes <input type="checkbox"/>	No <input type="checkbox"/>
_____ Advisor Signature	_____ Date	

¹ For a new Emporia State University graduate student, the cumulative GPA for the first payment period of the TEACH grant will be evaluated using the student’s incoming *undergraduate* cumulative GPA. After the first payment period, the graduate cumulative GPA will be used to determine continued eligibility. If you do not qualify based on the cumulative GPA, you may submit documentation showing that you have achieved greater than the 75th percentile on a nationally-normed standardized undergraduate, post-baccalaureate, or graduate school admissions test battery or provide documentation that you are a current teacher or retiree from another occupation with expertise in a high-need field.

² Being a declared major does not constitute being fully admitted to a teacher education program. Fully admitted is determined by major department standards and usually occurs when admitted to Phase1/Block 1. If a student is not fully admitted to a teacher education program, they are not currently eligible for the TEACH grant.

By initialing each statement and signing this form:

___ I certify I am completing coursework necessary to begin a career in teaching or a graduate degree in education in the following field:

IMPORTANT: More than 50% of teaching day MUST be spent teaching in the high need field for which grant was received for it to apply towards service agreement. High need fields are designated by the U.S. Department of Education:
<https://tsa.ed.gov/>

Please initial which field:

___ BSE Elementary

___ Teaching English to Speakers of Other Languages endorsement

___ Math endorsement

___ Modern Language endorsement

___ Science endorsement

___ Special Education endorsement

___ BSE Math

___ BSE Modern Language

___ BSE Science (Biology, Chemistry, Earth Science, General Science, Physics, Physical Science)

___ MA

___ Biology

___ Teaching English to Speakers of Other Languages

___ MEd* (Masters of Education in Teaching)

___ MS

___ Curriculum & Instruction*

___ Early Childhood Education*

___ Instructional Specialist*

___ Math

___ Master Teacher Program (Reading Specialist or Elementary Subject Matter concentration)

___ Science

___ Special Education

***These programs are recognized because they *may* lead to teaching in a high-need field such as special education or reading specialist.**

___ I certify that my current program of study is for either my **first** bachelor's degree or **a** master's degree.

___ I understand that in order to fulfill the service obligation of the TEACH Grant, that I must be employed as a highly qualified, full-time secondary or elementary teacher in a high-need subject area for at least four years within eight years of finishing my program. I further understand that employment must be in a school serving low income students as designated by the U.S. Department of Education.

___ I understand a directory of schools designated as serving low income students may be found at <https://studentloans.gov/myDirectLoan/tcli.action>

___ I understand that to satisfy the service obligation the majority of my teaching day (51%) must be in the "high need" field for which I received the grant and the "high need" field is determined by the U.S. Department of Education.

_____ I understand I MUST notify the Office of Financial Aid, Scholarships, & Veterans Services should I change my major to a non-teaching major.

_____ I understand that if I fail to complete the service obligation as outlined above, the grant will convert to a Federal Direct Unsubsidized Loan with accrued interest (see chart below) from the date of the first disbursement of funds. I further understand that once the grant converts to a loan, it cannot be converted back to a grant.

This chart shows the difference in the monthly and total amounts you would repay under the Standard Repayment Plan depending on whether you pay this accrued interest before the Direct Unsubsidized Loan enters repayment, or allow the accrued interest to be capitalized. (Note: All amounts are estimates; your actual monthly and total repayment amounts may differ from the amounts shown in the chart).		
	If you pay the interest at the time the TEACH Grant funds are converted to a loan...	If you do not pay the interest and it is capitalized...
TEACH Grant Amount	\$16,000	\$16,000
Accrued interest from September 1, 2013 to June 1, 2022 (at 8.25, the maximum interest rate for Direct Unsubsidized Loans made to undergraduate students%)	\$9,347 (paid before the loan enters repayment)	\$9,347 (capitalized)
Principal to be Repaid	\$16,000	\$25,347
Monthly Payment (Standard Repayment Plan)	\$196	\$311
Number of Payments	120	120
Total Amount Repaid	\$32,867	\$37,320

_____ I understand that should my grant convert to a loan and I choose not to make my required repayment, my loan will go into default status which could result in adverse credit reports, wage garnishment, federal offset, and litigation.

_____ I understand if the TEACH Grant converts to a loan, I may contact the federal SFA Ombudsman at (877) 557-2575 or online at <http://ombudsman.ed.gov> to informally resolve loan disputes.

_____ I understand that certain conditions, such as a felony conviction, could preclude me from completing the service agreement.

_____ I understand acceptance of the Teach Grant may require reduction or cancellation of currently awarded federal and/or state aid. I further understand that if, prior to disbursement of the Teach Grant, I decide not to participate in this program, any canceled or reduced aid may no longer be available.

_____ I understand once I have been awarded the TEACH Grant through the Financial Aid Office at Emporia State University, I must complete an Agreement to Serve (ATS) with the Department of Education online at <https://studentaid.gov/app/launchTeach.action>

_____ I understand that I may request a suspension of the 8-year ATS completion period for conditions which include, but are not limited to, call or order to active duty status in U.S. Armed Forces or National Guard for more than 30 days, conditions covered by Family and Medical Leave Act (FMLA) or enrollment in a TEACH Grant-eligible program and that the suspension MUST be requested prior to the grant being converted to a loan.

_____ I understand I MUST complete exit loan counseling regarding my TEACH Grant when I complete my degree; change to a non-teaching degree; or withdraw from the university.

_____ I understand for each year that I wish to be considered for this federal aid program, I must complete the Free Application for Federal Student Aid (FAFSA) and also this application for the applicable aid year.

Amounts for the TEACH grant are calculated on a per-semester basis and are prorated based on the length of the term and the student's enrollment as well as annual and cumulative eligibility remaining. The Federal TEACH grant is currently under a federal sequestration of 5.7% for grants first disbursed October 1, 2020 through September 30, 2021.

The below charts summarize the annual and cumulative TEACH Grant limits as well as the maximum amount that can be awarded and disbursed per term at Emporia State University.

Annual and Cumulative Maximums for the Federal TEACH Grant Program

	5.9% Sequestration (10/1/19 – 9/30/20)	5.7% Sequestration (10/1/20 – 9/30/21)
Undergraduate	\$3,764 per year \$16,000 Cumulative	\$3,772 per year \$16,000 Cumulative
Graduate	\$3,764 per year \$8,000 Cumulative	\$3,772 per year \$8,000 Cumulative

Calculated Maximum Per Term

		5.9% Sequestration (10/1/19 – 9/30/20)	5.7% Sequestration (10/1/20 – 9/30/21)
Summer	Full-time	\$1,328	\$1,331
	Three-Quarter-time	\$996	\$995
	Half-time	\$664	\$666
	Less-than Half-time	\$332	\$333
Fall	Full-time	\$1,882	\$1,886
	Three-Quarter-time	\$1,412	\$1,415
	Half-time	\$941	\$943
	Less-than Half-time	\$471	\$472
Spring	Full-time	\$1,882	\$1,886
	Three-Quarter-time	\$1,412	\$1,415
	Half-time	\$941	\$943
	Less-than Half-time	\$471	\$472

For definitions on full-time, three-quarter-time, half-time, and less-than half-time, please visit our website at <http://www.emporia.edu/financial-aid/financial-information-consumers/>.

Student Signature

Date

FA Officer Signature

Date

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