

## **Russell Swanson Assigned Courses**

Fall 2019

EL220A – 51450 – Introduction to Teaching

Spring 2020

EL220A – 11620 – Introduction to Teaching

Fall 2020

EL150A – 56292 – Introduction to the Elementary  
Education Major

EL150B – 56293 – Introduction to the Elementary  
Education Major

EL150C – 56527 – Introduction to the Elementary  
Education Major

EE316F – 58438 - Elementary Science Methods

EE316PE – 56950 – Elementary Science Methods

**CURRICULUM VITAE**  
**Russell Swanson**

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**EDUCATION:**

**KANSAS STATE UNIVERSITY:** Manhattan, KS                      **Currently Enrolled**  
Ph.D. Curriculum and Instruction—Emphasis Elementary Science—My dissertation will revolve  
around science content integration for cross-curricular planning within elementary schools.

**EMPORIA STATE UNIVERSITY:** Emporia, Kansas    **Spring 2018**  
M.S. Curriculum and Instruction  
*Concentration:* Curriculum Leadership

*Action Research Plan:* The Perceived Effectiveness of Adult Learning and Professional  
Development Among Educators

Description: 30+ credit-hours of coursework regarding the designing and implementation of  
instructional programs. This concentration had an emphasis on leadership and how to influence  
those around you to perform more effectively. My action research had to do with how public  
school districts are meeting the needs of the life-long learners in their employ.

**EMPORIA STATE UNIVERSITY:** Emporia, Kansas    **Fall 2014**

B.S. Elementary Education-Cum Laude

PDS Experience: I spent my Block 2 experience in 5<sup>th</sup> grade at Timmerman Elementary School  
in Emporia, Kansas. I spent Block 3 in 2<sup>nd</sup> grade at Timmerman Elementary School in Emporia,  
Kansas. Successfully wrote and taught curriculum, and analyzed data to direct instruction. Music

Experience: Before I became an elementary education major, I spent two years in the Music  
department at Emporia State University studying music theory and singing opera.

**COLLEGIATE TEACHING EXPERIENCES:**

**Introduction to Teaching:****Spring 2019-Spring 2020**

I designed and implemented curriculum for a course which prepared sophomore college students to enter into higher-level education classes as well as worked collaboratively with a Field Placement Office to facilitate tutoring experiences for students.

**Elementary Science Methods:****Fall 2020-Present**

I designed and implemented a constructivist-based course designed to equip future elementary educators with the tools, skills and resources to effectively teach elementary science with an emphasis in cross-curricular and project-based learning approaches.

**Introduction to the Elementary Education Major:****Fall 2020-Present**

I designed and implemented this seminar course which prepared freshman and sophomore-level students to apply for, and be successful in, the Professional Development School at Emporia State University. This course had an emphasis in inter-and intrapersonal skills as well as learning about requirements and goals for graduating with a Bachelor's degree in Elementary Education.

**PDS Supervisor:****Fall 2020-Present**

I collaborated with and evaluated student teachers within their Block 2 and Block 3 experiences within Emporia State University's Professional Development School. I cooperated with student-teachers through online and in-person mentoring and feedback in order to help them to grow as educators throughout their student-teaching experience.

**PUBLIC SCHOOL TEACHING EXPERIENCE: Spring 2015-2020**

**3<sup>rd</sup> Grade:** Collaborated with professional learning community members to implement, monitor and adjust mathematics, English language arts, science and social studies curriculum within the spring semester of 2015.

**6<sup>th</sup> Grade Science:** I collaborated with professional learning community members to define the scope and sequence of the Next Generation Science Standards for Middle School. Developed resources for collaborative use and orchestrated the online sharing of those resources through Google Drive.

**ACCOMPLISHMENTS:**

**Horizon Award Nominee 2015:** I was an educator chosen from USD 253 to represent the district's secondary school educators by writing essays, collecting letters of recommendation, and presenting my instructional methods and teaching philosophies to the committee members.

### **TEACHING PHILOSOPHY:**

As an educator, I have an inherent belief in the value of truth as well as the value of each student. I believe that the purpose of education is to instruct students in the process of discovering truth, practically using that truth, and expanding upon the truth through scientific inquiry. It is my goal that all my students are inspired to be lifelong seekers of truth. I also believe the purpose of education is to prepare the children of the world to be successful and respectful global citizens. To achieve this, it is extremely important that students are able to function as global participants through Science, Technology, Engineering, and Mathematics. I believe through education we can challenge students to create a better future than the present.

I strive to apply my beliefs previously mentioned in my classroom through inspiring students to love the sciences, as well as through using best instructional practices including Marzano vocabulary acquisition strategies, Kagan structures, Gardner's theory of multiple intelligences and other research-based practices. These strategies encourage students to learn using all forms of talents, abilities and strengths that they have been given. In this way, I try to stimulate the flames of every student's passion in my classroom through using many brain-based strategies that are proven to work.

Not only are these strategies proven to be effective through theoretical research, but they are also practical and data-driven. In my classroom, the curriculum is driven by the standards, but also by the data collected through constant formative assessment, and unit-by-unit summative assessments. I constantly use collected data to group students purposefully as they work together to achieve a better future by discovering and applying the truths in our natural world.

### **SERVICE TO THE PROFESSION:**

*The Teacher's College Learning Center-Emporia State University* *FA 2020-Present* I collaborated with faculty from ESU-KC and the BEST Program to facilitate and organize the tutoring lab on ESU's Emporia campus, develop processes to enroll students in online test-taking tutoring programs, and monitor and set goals for students who were trying to achieve better results on the CORE and ACT exams.

*MTSS Committee Member-USD 253-Emporia, KS*

*2017-2019*

Working under administrators, I and five other professionals met monthly to design and implement a tiered intervention system for students who are academically, social/emotionally, or

behaviorally behind other peers. We created resources and handbooks to help teachers work together to solve behavior and academic problems coming from students who needed more support.

***Professional Development Committee Member-USD 253-Emporia, KS 2015-2019*** Working under administrators, we met monthly to revise professional development handbooks, create and analyze academic calendars, and advocate for the needs of the teachers in our buildings. Specifically, we navigated extremely differing views of grades between secondary and elementary schools, and differing expectations in regards to academic meetings through the school year.

***Emporia State PDS School Mentor Teacher-USD 253-Emporia, KS Fall 2018-2020*** Facilitate the teaching internship of elementary and secondary teachers as they begin to practice their teaching skills. This internship required analysis, coaching, conflict management, clear communication, and established goal-setting procedures in order to better the intern's teaching practices.