

Seth Lickteig
Assigned Courses

Fall 2020

EE314F – 58439 – Elementary Social Studies Methods

EE314PA – 52283 – Elementary Social Studies
Methods

EE314ZJ – 54706 – Elementary Social Studies
Methods

EE318E – 58368 – Elementary Classroom
Management

EE318F – 58369 – Elementary Classroom
Management

Seth J. Lickteig

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Emporia State University
Department of Elementary Education, Early
Childhood, and Special Education
239 Visser Hall
Emporia, KS 66801
Office Phone: 620.341.5763

EDUCATION

2020: Ph.D., Curriculum and Instruction, Kansas State University

Dissertation: "*Metagaming: Cognition in gaming environments and systems*"
Areas of Emphasis: Games-based Learning, Teacher Education, Middle Level
Education, and Social Studies Curriculum and Instruction
Committee: Brad Burenheide (chair), David Allen, Spencer Clark, Suzanne
Porath, Alex Red Corn, Lester Loschky (outside chair)

2017: M.S., Curriculum and Instruction, Kansas State University
Focus Area: Civic Education

2007: B.S., Secondary Education, Kansas State University
Major: Social Studies; Minor: Leadership Studies

LICENSURE

KS Professional License, Expires: 2020
History, Government, and Social Studies, 5-12

MEMBERSHIPS

Association for Middle Level Education (AMLE)
National Council for the Social Studies (NCSS)
Kansas Council for the Social Studies (KCSS)
The Honor Society of Phi Kappa Phi

TEACHING

2020-Present

Emporia State University | Emporia, KS
 Assistant Professor, Department of Elementary Education, Early Childhood, and
 Special Education

2019-2020

Emporia State University | Emporia, KS
 Instructor, Department of Instructional Technology
 Department of Social Sciences: Phase II Content Supervisor
 Department of SLMSTE: Phase I Supervisor

Emporia State University Courses Taught and Supervision

Index	Title
ED 333	Principles of Secondary Education <i>STEP Supervision</i>
ED 431	Performance Assessment of Student Teachers + <i>Supervision</i>
EE 314	Elementary Social Studies Methods
EE 318	Elementary Classroom Management
IT 360	Instructional Technology for Secondary Educators (3 UG credit hours)
IT 371	Advanced Instructional Technology for Educators (3 UG credit hours)

2016-2019

Kansas State University | Manhattan, KS
 Department of Curriculum and Instruction: Graduate Teaching Assistant

2015-2016

Kansas State University | Manhattan, KS
 Instructor, Professor of Practice (USD 475)

Kansas State University Courses Taught and Supervision

Index	Title
EDEL 413	Classroom Assessment: K-6 (1 UG credit hours) + <i>In-person supervision</i>
EDEL 462	Teaching Social Studies: K-6 (3 UG credit hours)
EDSEC 405	Middle-Level Education (2 UG credit hours)
EDSEC 528	Social Studies Colloquium (3 UG credit hours)
EDSEC 586	Student Teaching (12 UG credit hours) + <i>Swivl and in-person supervision</i>

2007-2015

Fort Riley Middle School | Fort Riley, KS
 USD 475, Geary County Schools: Social Studies Teacher

Fort Riley Middle School Courses & Responsibilities

Grade/Course	Responsibilities & Training
7 th grade World Geography	<u>Awards:</u> Horizon Award Building Nominee (2009), USD 475 Shining Star (April 2010) <u>Responsibilities:</u> 8 th Grade Team Leader (2013-2015), Building & District Technology Presenter (2008-2009), Assistant Boys Basketball Coach (2009-2015), Assistant Track & Field Coach (2010-2011), Head Track & Field Coach (2012-2015), MTSS Behavior Committee (2010-2015), AVID Committee Member and Tutor (2010-2015) <u>Training and Professional Conferences:</u> AVID (2010-2011), NCSS (2010, 2013), NMSA (2009), USD 475 Summer Literacy Institute (May 2008 & 2009)
8 th grade American History	
8 th grade MTSS Tier One Labs	

PUBLICATIONS

PEER-REVIEWED ARTICLES

Lickteig, S. J. (2019). Metagaming in tabletop roleplaying games. *PHDnd*, 1(1).
<http://www.phdnd.org/uploads/1/1/6/2/116225745/phdndissue1.pdf>

Lickteig, S. J. & Lickteig, A. D. (2019). Forgotten and overlooked: A personal reflection of foster parenting and school. *Educational Considerations*, 44(2), Article 5. DOI: 10.4148/0146-9282.2178

CONFERENCE PRESENTATIONS

Burenheide, B. J. & **Lickteig, S. J.** (2019, November). *Tabletop RPGs in social studies classrooms*. Presentation prepared for the meeting of the National Council for the Social Studies, Austin, TX.

Lickteig, S. J. (2018, October). *Where are we? Inquiry-based learning with Geoguessr*. Presentation delivered at the meeting of the Kansas Council for the Social Studies, Emporia, KS.

Burenheide, B. J. & **Lickteig, S. J.** (2018, October). *The pedagogical potential of roleplaying games*. Presentation delivered at the meeting of the National Social Science Association, New Orleans, LA.

Lickteig, A., **Lickteig, S. J.**, & Carder, D. (2018, April). *Taking control of technology in your teaching*. Panel presentation delivered at the meeting of the Association of Teacher Educators—Kansas, Emporia, KS.

Lickteig, S. J. (2017, April). *Inquiry for all: An argument for the inclusion of inquiry-based learning in teacher preparation programs*. Presentation delivered at the meeting of the Association of Teacher Educators—Kansas, Emporia, KS.

Lickteig, S. J. (2017, January). *New social studies: Use of inquiry to engage learners*. Poster session presented at the meeting of the Hawaii International Conference on Education, Honolulu, HI.

INSTITUTION/COMMUNITY PRESENTATIONS

Lickteig, S. J. (2019, November). *Inquiry-based learning through Geography*. An overview demonstrating how to potentially incorporate inquiry-based learning with daily social science instruction to Block 2 students enrolled in Social Studies Colloquium at Kansas State University, Manhattan, KS.

Lickteig, S. J. (2018, February). *The Quiet Year: Collaborative Storytelling in the Classroom*. How to use the creative, social narrative games in learning. Presented to teachers at the Kansas State University Social Studies Symposium at Kansas State University, Manhattan, KS.

Lickteig, S. J. (2017, Spring). *Social Studies Technology Tools*. A look at some technology resources for classroom teachers meeting at the Kansas State University Social Studies Symposium at Kansas State University, Manhattan, KS.

Lickteig, S. J. (2016, October). *Inquiry-based Learning and Geography*. An introduction to implementing inquiry-based learning in daily social science instruction to Block 2 students enrolled in Social Studies Colloquium at Kansas State University, Manhattan, KS.

SERVICE

Committees, Scholarship, Trainings, & Sponsorship

2020

Service to the College/Department

- Learning Technologies Advisory Committee Member

Service to the Profession

- *PhDND* Co-editor and Reviewer
- *We the People* State Competition Judge

2019

Service to the College/Department

- College of Education Academic Affairs Committee Member
- President of the Education Graduate Student Organization
- Learning Technologies Advisory Committee Member

Service to the Profession

- *PhDND* Co-editor and Reviewer
- *Educational Considerations* Reviewer
- Hornet Connected Learning Workshop Attendee
- *We the People* State Competition Judge

2018

Service to the College/Department

- College of Education Academic Affairs Committee Member

Service to the Profession

- *Prairie Journal of Educational Research* Editor
- *Educational Considerations* Reviewer
- *We the People* State Competition Judge

2017

Service to the Profession

- *Prairie Journal of Educational Research* Editor

GRANTS

2018

“Travel Grant.” Kansas State University College of Education (Approved: \$750).

“Travel Grant.” Kansas State University Graduate Student Council (Approved: \$500).

ACTIVITIES

COMMUNITY

2017-Present

Licensed Foster Care Home
Emporia, KS