

Melissa Gerleman
Assigned Courses

Summer 2019

SD550ZA – 31363 – Survey of Exceptionality
SD560ZA – 32566 – Collaboration and Strategies for Inclusive Settings

Fall 2019

SD550A – 57719 – Survey of Exceptionality
SD550B – 57720 – Survey of Exceptionality
SD560B – 50401 – Collaboration and Strategies for Inclusive Settings
SD560PA – 53223 – Collaboration and Strategies for Inclusive Settings
SD560XA – 57721 – Collaboration and Strategies for Inclusive Settings
SD560ZA – 57408 – Collaboration and Strategies for Inclusive Settings
EL343A – 57849 – Trauma Informed Practices

Spring 2020

SD550A – 17441 – Survey of Exceptionality
SD550B – 17442 – Survey of Exceptionality
SD550XA – 14238 – Survey of Exceptionality
SD550ZA – 12491 – Survey of Exceptionality
SD560A – 11936 – Collaboration and Strategies for Inclusive Settings
SD560B – 17443 – Collaboration and Strategies for Inclusive Settings
SD560BZ – 18217 – Collaboration and Strategies for Inclusive Settings
SD560XA – 15524 – Collaboration and Strategies for Inclusive Settings
SD560ZA – 11446 – Collaboration and Strategies for Inclusive Settings
SD560ZB – 17585 – Collaboration and Strategies for Inclusive Settings
EL343A – 18087 – Trauma Informed Practices

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Highly experienced in incorporating scholarly research and best practices into Special Education classrooms as a Lead Instructor. Extensive experience in teaching and coaching Special Education and General Education teachers and student teachers in daily implementation of curriculum and development research in the field of Special Education. A team leader who works with colleagues to prepare flexible lesson plans tailored to the needs and abilities of each class. Gifted in forming productive relationships with students, fellow faculty members, student teachers, and University faculty advisors. A Kansan with experience in three school districts and collaborative work with local constituents and university education departments.

Work Experience

Elementary Education/Special Education Instructor, 2018-present

Emporia State University

Instructor of Classes SD550 and SD560
Faculty Sponsor of Trauma-Informed Educator Organization
Faculty Advisor for Sigma Sigma Sigma Sorority
Initiated a mentorship for Professional Development Schools with USD 260
Educators Rising, Gardner-Edgerton, Faculty Support
Co-developed new course, Trauma-Informed Practices for Educators
Hosted Trauma Informed Conference for School Districts in Kansas
Co-creator of Social-Emotional Certificate
Conflict Resolution Presentation for Alpha Sigma Alpha
Guest Lecture for School Psychology Organization
OER Grant Recipient
Collaborated on the Mental Health Grant
Provided Professional Development on Trauma Informed Practices for Auburn School District
Member of Dean's Advisory Council
Peer Reviewed Publication, Trauma-Informed Certificate

Special Education Instructor, 2016- 2018

USD253, Emporia, Kansas

Village Elementary

Administer WoodCock Johnson IV and evaluate results for district-wide policy decisions
Develop and implement Individualized Education Plans for diverse learners
Supervise and evaluate thirteen paraprofessionals
Disaggregate data and design and implement instruction based on Master Data Driven Instruction
Implement Zones of Regulations within classrooms
Work collaboratively with Derby School District teachers in order to implement Trauma practices within the schools
Introduce and implement Behavioral Program to track behaviors, using Safe and Civil Schools
Faculty representative for the hiring of two administration position within the district.
Train general education teachers to help non-identified peers in creating behavior plans and implementation.
Completed Nonviolent Crisis Intervention Training
Completed Trauma Informed Training
Conduct school-wide quantitative research for policy
Faculty Member of a Nationally recognized school for Capturing Kids Hearts
Donors Choose recipient

Positive Behavior Instructor, 2014-2016

USD259, Wichita, Kansas

Enterprise Elementary

Created Individualized Behavior Plans
Special Education Leader within Enterprise Elementary
Collaborated with Social Worker, Psychologist, and Behavioral Interventionist as needed to ensure student success
Academic Leader in State Assessments
Train, supervise, and evaluate paraprofessionals
Developed a Model Classroom for other PBIS teachers and Administrators
Behavior Leadership Team Member
Building Leadership Team Member
Assisted General Education teachers in creating Behavior Plans for General Education students
Trained paraprofessionals, in academic and behavioral needs
Implemented Behavior Program for eleven students
Implemented Mindfulness within the classroom
Created data-driven curriculum, analyzed data to meet the academic needs of my students
Facilitated Professional Learning Community as a Group Leader
Collaborated with General Education teachers to create effective lesson plans
Created Social stories that are individualized to depict a social situation that my students with autism may encounter.
Completed Nonviolent Crisis Intervention Training
Developed community partnerships to support fitness program for special education students

Special Education Instructor, 2006-2014

USD266 Maize, Kansas

Maize South Middle School

Special Education Department Chair

Sixth-Eighth Grade Academic Instructor

Train, supervise, and evaluate paraprofessionals

Guided Special Education teachers in writing Individualized Education Plans

Taught General Education teachers to facilitate lesson plans to adapt to all learners

Coached General Education Teachers with implementation of Least Restrictive Best Practices

Member of School Leadership Team

Special Education Teacher of the Year 2012

Special Education Instructor, 2001-2006

USD259 Wichita, Kansas,

Anderson Elementary

Special Education Department Chair

K-5 Academic Instructor

McRel Leadership Team Member

Train, supervise, and evaluate special education paraprofessionals

Facilitated teaching Special Education teachers to write Individualized Education Plans

Presented to the State Board of Education about the importance of relationships in making academic gains

Taught General Education teachers lesson plans to adapt to all learners and assisted with implementation

Team taught with General Education Teachers

Created and led Observation Classroom for Principals and Teachers from across central Kansas

Golden Apple Winner, nominated by classroom parents, 2004

Collaborated with Special Education Professors at Kansas University to capture qualitative research and implement best practices

Education

Emporia State University

Bachelor of Science; Elementary Education/Special Education 2000

Kansas University

Masters Degree Coursework, 2003

Autism

4.0 in classes taken in Graduate Level Studies

Concordia University-Portland

Masters Degree in Trauma and Resilience in the Educational Setting, 2019

Workshops and Conferences

Provided Inservice on Behaviors and Trauma, to Auburn Elementary, 2020

Presenter at TED Conference, October 2019

Presenter to New Faculty at Emporia State University on Effective Teaching and Learning, August 2019

Professional Development School Conference Speaker, Trauma and Behaviors in the Classroom, February 2019

Educators Rising Presenter, March 2019

Presenter at Kansas State Board of Regents

Capturing Kids' Hearts Conference

Trauma-Informed School Conference

Safe and Civil Schools Workshop

Behavior Queen-Amy Dean

Grant Writing USA

Jumpstart Design for Canvas

Adaptive Leadership within College Classrooms

Grants

Online Educational Resources Grant, Internal

Mental Health Grant- Collaborator

Service

Educator Rising, Gardner-Edgerton Advisor

Faculty Sponsor of Trauma-Informed Educator Organization

Faculty Advisor for Sigma Sigma Sigma Sorority

Skills

Strong Written and Oral communication skills

Ability to learn things quickly

Ability to work under pressure/in a fast-paced, deadline-driven environment

Proficient in Microsoft Word and Excel

Proficient in qualitative research methods, disaggregating data, and presenting results for policy discussion

Experienced in writing Prior Written Notices, Evaluation and Eligibility reports

A wide variety of teaching methods to make learning enjoyable and keep students of all ages engaged in the learning process

Creating and Implementing Behavior Plans and Individual Instruction Plans

Creation of Individualized Instruction plans and incorporation of new information into existing plans

Working collaboratively with students and families from diverse cultures