

Mentor Teacher Training Task # 7

Planning a Formative Conference with a PDS Intern

- This task will give you a chance to plan a formative conference with a PDS intern. You will want to use the materials you have read for this training as you plan the conference. Chapters 2, 5, and 6 in the book *Working with Student Teachers: Getting and Giving the Best* should be particularly helpful.
- Read “background information” that follows.
- [View the intern’s lesson](#). The intern’s lesson starts at 2 minutes 20 seconds and ends at 10 minutes 58 seconds.
- Complete the assessment.

Background Information

The lesson example you will watch is taught by an actual ESU Professional Development School, Block 3, intern. The lesson is linked to a specific standard in the health curriculum of the school district in which she is teaching. The students are third and fourth grade students. You are watching the middle part of the lesson.

What happened before the part of the lesson you are watching - The intern reviewed what the students had been learning about how people become ill. She reviewed the term “symptoms” and had students generate examples of symptoms that could indicate someone is getting sick.

What happened after the part of the lesson you are watching - The intern had each student individually complete an assessment to check their understanding of how the body fights illness. All students were able to complete the assessment successfully, except for one student who complained of feeling ill and went to the nurse before completing the assessment.

Assessment

For questions 1-5, rate the items taken from the PDS Evaluation of Lessons form on page 54 of the Professional Development Schools Procedures Book. You should make at least one comment or give at least one example from the lesson to support your rating in each area. Each item is worth 4 points.

Ratings
5 – Excellent 4 – Very Good 3 – Average 2 – Poor 1 - Unacceptable

1. The intern used instructional techniques appropriate for the individual differences of the students. (6 points) 5 4 3 2 1

2. Overall clarity and effectiveness of the lesson delivery (6 points) 5 4 3 2 1

3. Effective practice (6 points) 5 4 3 2 1

4. Management of student behavior (6 points) 5 4 3 2 1

5. Overall effectiveness of the lesson (6 points) 5 4 3 2 1

6. What are *two specific strengths* you would reinforce in your conference with the intern? Please give a reason for each strength you choose. (5 points)

7. What is one *goal for growth* you would suggest to the intern after watching this lesson? Please give a reason for the goal you suggest. (5 points)