

- View the [Powerpoint presentation](#) by Dr. Ken Weaver on the disc provided if you have Powerpoint available. If you do not have access to Powerpoint, the slides have been provided for your use.
- Review the Teacher Work Sample Prompts and Rubrics beginning on page 83 of the PDS Procedures Book.
- Complete the assessment below. Each correct answer is worth 2 points.

### Assessment

1. Which of the following are included in the ESU *vision* for the Teacher Work Sample?
  - a. Successful teacher candidates should have an impact on student learning.
  - b. Successful teacher candidates should be able to construct meaningful and challenging classroom assessments.
  - c. Successful teacher candidates should be able to analyze and reflect on their teaching experiences in order to promote their professional growth.
  - d. all of the above
  
2. Which of the following is true of the requirements for the Teacher Work Sample?
  - a. Bullets and lists cannot be used in the TWS.
  - b. Candidates may exceed the 25 page limit by putting additional material in appendices.
  - c. Names of students in the candidate's classroom cannot be included in the TWS.
  - d. all of the above

3. Which of the following is an example of *appropriate* assistance that a mentor teacher is allowed to provide for his or her intern in completing the TWS?
  - a. help the intern classify his or her instructional objectives using Bloom's Taxonomy
  - b. help the intern by giving the intern a previous intern's TWS to use for reference
  - c. help the intern by calculating the gain scores for the TWS unit
  - d. review and score the TWS to provide feedback to the intern
  
4. Which of the following is an example of *inappropriate* assistance that a mentor teacher is *not* allowed to provide for his or her intern in completing the TWS?
  - a. provide general examples of developmentally appropriate adaptations for the intern
  - b. suggest ideas for the intern's reflection to help him or her complete Factor 7
  - c. provide district and/or state objectives for the intern
  - d. suggest appropriate or clear graphics to use in the TWS
  
5. Which of the following is the intern *not* expected to provide for TWS Factor 1?
  - a. information about the socio-economic status of the students in the class
  - b. information about the gender of the students in the class
  - c. information about students in the class with special needs
  - d. names of the students in the class

6. For TWS Factor 2, which is true?
  - a. no more than 10 objectives should be used
  - b. interns need to identify the source of their objectives
  - c. interns need to include low level, middle level, and high level objectives as classified by Bloom's Taxonomy
  - d. all of the above
  
7. For TWS Factors 3 and 4, which of the following would be found in TWS which meets the standards for these factors?
  - a. evidence of interdisciplinary learning which integrates from other subject areas and within subject fields
  - b. multiple instructional strategies which could include cooperative learning
  - c. adaptations for reading that assist students who have a wide range of reading abilities
  - d. all of the above
  
8. In TWS Factor 5, which of the following is *not* required?
  - a. evidence that the intern facilitated student to student communication during the TWS
  - b. an acceptable classroom management plan
  - c. identification of appropriate strategies to motivate student learning
  - d. evidence that the intern used *both* group work and cooperative learning to promote student involvement in the TWS unit

9. Which of the following are required for TWS Factor 6?
- a. pre-assessment and post-assessment data
  - b. justification for the assessments that were chosen
  - c. use of a variety of assessments
  - d. all of the above
10. How is Factor 7 different from the other TWS factors?
- a. There is no checklist for this factor, only a scoring rubric.
  - b. The intern is asked to provide details of interactions with parents and other professionals.
  - c. The mentor teacher is not allowed to provide any assistance for this factor. The intern is supposed to complete the factor independently.
  - d. all of the above