Emporia State University

Department of Counselor Education

Annual Report

March 10, 2020

This report summarizes annual program evaluation activities, modifications, and changes for the Clinical Counseling and School Counseling programs of Emporia State University (ESU).

**Program Evaluation**

The master’s degree in Clinical Counseling is a 60-credit hour degree. Evaluations of the Clinical Counseling degree program are conducted as such:

* Ongoing course-level assessment as conducted by the ESU Office of Institutional Effectiveness each semester.
* Survey and focus groups consisting of students, faculty, site supervisors, former students, and employers. These are conducted every six (6) years with the oversight of The Teachers College at ESU.

The master’s degree in School Counseling is a 48-credit hour degree. Evaluations of the School Counseling degree program are conducted as such:

* Ongoing program assessment each semester with the oversight of the Kansas State Department of Education (KSDE).
* Survey and focus groups consisting of students, faculty, site supervisors, former students, and employers. These are conducted every six (6) years with the oversight of The Teachers College at ESU.

*Summary*

An average of eighteen (18) students per year completed the Clinical Counseling degree over a five (5) year span (2014-2019; Counselor Education Program Indicators Report, 2019).

Approximately seven (7) faculty members in Counselor Education participated in course level assessment during 2019, with 75% of courses in the department completing assessment. Another 13 courses will undergo course level assessment during 2020. All program courses will be assessed during the five (5) year period (2015-2020).

The Clinical Counseling program is due to complete a survey and focus group in their six (6) year cycle as of Spring 2021. The previous assessment was completed May 15, 2016. The following recommendations were provided by the survey and focus group:

1. Include the department’s clinic director in program planning;
2. Recruit new faculty during 2017;
3. Encourage co-facilitation of pre-practicum and practicum coursework;
4. Enhance student knowledge and skills relating to clinical assessment;
5. Obtain and implement an electronic medical record (EMR) for use in the clinic.

As of Fall 2019, all of the above-listed recommendations were implemented.

The School Counseling program is due to complete a survey and focus group in their six (6) year cycle as of Spring 2022. The previous assessment was completed May 1, 2017. The following recommendations were provided by the survey and focus group:

1. Emphasize counseling technique as well as theories, with opportunities to practice.
2. Information on special education should be provided by school-related counseling courses rather than generalist counseling coursework.
3. Consultation with parents should be emphasized in the parenting and consultation course.
4. Mental health issues (diagnosis, treatment planning, trauma informed care) should be provided in several courses during the program.
5. Specific skill areas need to be addressed: multicultural issues in schools, technology in counseling.
6. Creation and management of behavior plans and working with teachers to establish interventions for disruptive behaviors in the classroom.

As of Fall 2019, all of the above-listed recommendations were implemented.

**Program Modifications**

*Master’s Degree in Clinical Counseling*

In 2018, the 60 credit hour master’s degree in Clinical Counseling implemented three (3) concentrations: Addiction Counseling, Clinical Mental Health Counseling, and Clinical Rehabilitation Counseling. Each of the concentrations has a total of 15 credit hours in addition to core counseling coursework totaling 45 credit hours.

At this time, there are eight (8) students studying in the Addiction Counseling concentration, 30 in the Clinical Mental Health concentration, and five (5) in the Rehabilitation Counseling concentration.

**Substantial Program Changes**

*Master’s Degree in Clinical Counseling*

In Fall of 2019, the Clinical Counseling program was awarded two (2) federal grants from the Rehabilitation Services Administration. As a result, two concentrations are in the process of being added: Rehabilitation Counseling with Persons who are Deaf and Hard of Hearing (RCDHH) and Rehabilitation Counseling with Persons who have Autism Spectrum Disorders (RC-ASD). The RCDHH concentration was implemented immediately in Fall 2019, with five (5) students, and the RC-ASD concentration will accept students beginning in Fall 2020.

The student learning/community clinic in Counselor Education is operating at reduced capacity, hosting only group sessions at this time. Exploration of developing online or virtual clinic capabilities is underway. The clinic director position (12-months) has been changed to a practicum and internship coordinator (9-months).