

2019-2020 Teacher Education Assistance for College and Higher Education (TEACH) Grant Eligibility Application and Loan Counseling Form

Campus Box 4038, 1 Kellogg Circle, Emporia, KS 66801-5415 Phone: (620) 341-5457 or 1-800-896-0567 Fax: (620) 341-6088 finaid@emporia.edu

In order to receive the TEACH grant, a student must be admitted to an eligible program and seeking either their first undergraduate degree or a masters degree. A student must be completing or planning to complete coursework necessary to begin a career in teaching or for a graduate degree in education. After you complete your program, you must be eligible to be licensed as a full-time secondary or elementary "Highly Qualified Teacher" and at least 51% of your teaching time must be in one or more of the following content areas: Mathematics, Science, Foreign Language, Bilingual Education, Special Education, Reading Specialist, or other "High Need" field as designated by the U.S. Department of Education.

Please note that because of the 51% teaching time requirement, most elementary teachers will not be eligible for the TEACH Grant.

Last Name	First Name	MI		ID Number
Address	City	State		ZIP Code
Phone	Phone Email Address			
Degree Sought	Major for Degree Sought	Cumulative GPA – Must be 3.25 or above ¹		
	This Section for Undergraduate	es Only		
	Fully Admitted to Teacher Education Program? ²	Yes□	No□	
	Advisor Signature	 Date		

- ¹ For a new Emporia State University graduate student, the cumulative GPA for the first payment period of the TEACH grant will be evaluated using the student's incoming *undergraduate* cumulative GPA. After the first payment period, the graduate cumulative GPA will be used to determine continued eligibility. If you do not qualify based on the cumulative GPA, you may submit documentation showing that you have achieved greater than the 75th percentile on a nationally-normed standardized undergraduate, post-baccalaureate, or graduate school admissions test battery or provide documentation that you are a current teacher or retiree from another occupation with expertise in a high-need field.
- ² Being a declared major does not constitute being fully admitted to a teacher education program. Fully admitted is determined by major department standards and usually occurs when admitted to Phase1/Block 1. If a student is not fully admitted to a teacher education program, they are not currently eligible for the TEACH grant.

By *initialing* each statement and signing this form:

IMPORTANT: More than 50% of teaching day MUST be spent teaching in the high need field for which grant was received for it to apply towards service agreement. High need fields are designated by the U.S. Department of Education: https://www2.ed.gov/about/offices/list/ope/pol/tsa.html
BSE Elementary
Bob Elementary Teaching English to Speakers of Other Languages endorsement Math endorsement Modern Language endorsement
Science endorsement Special Education endorsement
BSE Math BSE Modern Language BSE Science (Biology, Chemistry, Earth Science, General Science, Physics, Physical Science)
MA Biology Teaching English to Speakers of Other Languages
MEd* (Masters of Education in Teaching)
MS Curriculum & Instruction* Early Childhood Education* Instructional Specialist* Math Master Teacher Program (Reading Specialist or Elementary Subject Matter concentration) Science Special Education
*These programs are recognized because they <i>may</i> lead to teaching in a high-need field such as special education or reading specialist.
 I certify that my current program of study is for either my $\underline{\text{first}}$ bachelor's degree or $\underline{\textbf{a}}$ master's degree.
 I understand that in order to fulfill the service obligation of the TEACH Grant, that I must be employed as a highly qualified, full-time secondary or elementary teacher in a high-need subject area for at least four years within eight years of finishing my program. I further understand that employment must be in a school serving low income students as designated by the U.S. Department of Education.
 I understand a directory of schools designated as serving low income students may be found a https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp
 I understand that to satisfy the service obligation the majority of my teaching day (51%) must be in the "high need" field for which I received the grant and the "high need" field is determined by the U.S. Department of Education.

I understand I MUST notify the Office of F major to a non-teaching major.	inancial Ald, Scholarships, & Ve	eterans Services should I change my
 I understand that if I fail to complete the Federal Direct Unsubsidized Loan with acoffunds. I further understand that once the	ccrued interest (see chart below	y) from the date of the first disbursal
This chart shows the difference in the Repayment Plan depending on whether enters repayment, or allow the accrued	you pay this accrued interest b	efore the Direct Unsubsidized Loan
actual monthly and total repayment amounts may differ from the amounts shown in the chart).		
	If you pay the interest at the time the TEACH Grant funds are converted to a	If you do not pay the interest and it is capitalized
TEACH Cropt Amount	loan \$16,000	\$16,000
TEACH Grant Amount		\$16,000
Accrued interest from September 1, 2013 to June 1, 2022 (at 8.25, the maximum interest rate for Direct Unsubsidized Loans made to undergraduate students%)	\$9,347 (paid before the loan enters repayment)	\$9,347 (capitalized)
Principal to be Repaid	\$16,000	\$25,347
Monthly Payment	\$196	\$311
(Standard Repayment Plan)		
Number of Payments	120	120
Total Amount Repaid	\$32,867	\$37,320
 I understand that should my grant conveloan will go into default status which couland litigation. I understand if the TEACH Grant converts 2575 or online at http://ombudsman.ed.g I understand that certain conditions, such	d result in adverse credit report to a loan, I may contact the fed	deral SFA Ombudsman at (877) 557-
	h as a felony conviction, could	d preclude me from completing the
service agreement.	h as a felony conviction, could	d preclude me from completing the
	Grant may require reduction cand that if, prior to disbursemen	or cancelation of currently awarded to f the Teach Grant, I decide not to
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Amounts for the TEACH grant are calculated on a per-semester basis and are prorated based on the length of the term and the student's enrollment as well as annual and cumulative eligibility remaining. The Federal TEACH grant is currently under a federal sequestration of 6.6% for grants first disbursed October 1, 2017 through September 30, 2018 and will decrease to 6.2% for grants first disbursed October 1, 2018 through September 30, 2019.

The below charts summarize the annual and cumulative TEACH Grant limits as well as the maximum amount that can be awarded and disbursed per term at Emporia State University.

Annual and Cumulative Maximums for the Federal TEACH Grant Program

	6.6% Sequestration (10/1/17 – 9/30/18)	6.2% Sequestration (10/1/18 – 9/30/19)
Undergraduate	\$3,736 per year \$16,000 Cumulative	\$3,752 per year \$16,000 Cumulative
Graduate	\$3,736 per year \$8,000 Cumulative	\$3,752 per year \$8,000 Cumulative

Calculated Maximum Per Term

		6.6% Sequestration (10/1/17 - 9/30/18)	6.2% Sequestration (10/1/18 – 9/30/19)
Summer	Full-time	\$1,318	\$1,324
	Three-Quarter-time	\$989	\$993
	Half-time	\$659	\$662
	Less-than Half-time	\$330	\$331
Fall	Full-time	\$1,868	\$1,876
	Three-Quarter-time	\$1,401	\$1,407
	Half-time	\$934	\$938
	Less-than Half-time	\$467	\$469
Spring	Full-time	\$1,868	\$1,876
	Three-Quarter-time	\$1,401	\$1,407
	Half-time	\$934	\$938
	Less-than Half-time	\$467	\$469

For definitions on full-time, three-quarter-time, half-time, and less-than half-time, please visit our website at http://www.emporia.edu/financial-aid/financial-information-consumers/.

Student Signature	Date
FA Officer Signature	Date
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