

extremity - baseball, football, volleyball, tennis, track (throwers), and cheerleading; lower extremity - football, soccer, cross-country, track, and basketball; general medical - all sports ; and equipment intensive - football. Athletic training students are supervised by a faculty Certified Athletic Trainer providing athletic medicine services to these sports including but not limited to the following: practice preparation, practice coverage, game preparation, game coverage, first aid, injury/illness evaluation, follow up care, therapeutic modalities, rehabilitation, and other athletic medical services. Students are evaluated on their clinical skill development and proficiencies through written tests, skill tests, and oral practical tests.

## **Clinical Education – Rotations**

### *Pre-Professional Phase (Phase I)*

Once admitted into the Pre-Professional Phase, students will begin their observational hours in the clinical setting during the spring semester. The program director / clinical coordinator will randomly assign the students to a clinical site under the direct supervision of a Preceptor. The number of students assigned to a clinical site will depend on the space available. The clinical sites will be limited to the Emporia State University (ESU) Athletic Training Department.

The student will be assigned to a clinical rotation and a Preceptor in either the North or South athletic training clinics as part of the athletics department. The students will observe the daily activities of the Preceptor and other members of the athletic training staff. Students will not participate in providing skills or duties that have not been formally instructed and evaluated. To provide the students with an opportunity for a varied and diverse clinical experience, they will be rotated every eight weeks between clinical sites. For example, students assigned to the North athletic training clinic initially will rotate to the South athletic training clinic after eight weeks (mid-semester) and vice versa. This will continue for each semester that the student remains in Phase I. Student evaluations will be completed by the supervising Preceptor at the mid-point and conclusion of each clinical rotation.

### *Pre-Professional Phase (Phase I)*

	Spring Semester	
	1 <sup>st</sup> Block (8 weeks)	2 <sup>nd</sup> Block (8 weeks)
Group A	South AT Clinic	North AT Clinic
Group B	North AT Clinic	South AT Clinic

### *Professional Phase (Phase II)*

Upon acceptance into the Professional Phase, students will enroll in the appropriate Clinical Education course and are assigned to a clinical site by the program director/clinical education coordinator. The initial clinical assignment (first year) will be random based upon space availability at clinical sites. During the clinical experience, students will be assigned to a Preceptor for direct supervision. Students must only participate in providing clinical skills and duties that have been formally instructed and evaluated by appropriate AT Program faculty, staff, and/or instructors. This rotational schedule is subject to change as other clinical sites are added.

First Year - Sophomore

Students will be placed in one on-site clinic for the first eight weeks of the semester, then rotate to the other on-site clinic for the second eight weeks. At the beginning of the spring semester the two, eight week rotations will recycle. During each clinical rotation, the student will be exposed to multiple athletes and sports. The Preceptor will assign the student varying duties that will involve contact with multiple sports and athletes. Student evaluations will be completed by the supervising Preceptor at the mid-point and conclusion of each clinical rotation.

Sample rotations:

	<b>Fall Semester</b> 2 – 8 week blocks		<b>Spring Semester</b> 2 – 8 week blocks	
Group A	South AT Clinic	North AT Clinic	South AT Clinic	North AT Clinic
Group B	North AT Clinic	South AT Clinic	North AT Clinic	South AT Clinic

Second Year - Junior

Students will normally initiate an assignment in the fall semester and continue with this assignment through the semester. At the end of the fall semester, the student will be rotated to a different clinical site for the duration of the spring semester. The student will continue at the spring semester clinical site for the following fall semester and then rotate again at the conclusion of this semester. During each clinical rotation, the student will be exposed to multiple athletes and sports. The Preceptor will assign the student varying duties that will involve contact with multiple sports and athletes. Student evaluations will be completed by the supervising Preceptor at the mid-point and conclusion of each clinical rotation.

Sample on-site rotations:

	<b>Fall Semester</b>	<b>Spring Semester</b>
Group A	North AT Clinic	South AT Clinic
Group B	South AT Clinic	North AT Clinic

It is also during this year that students will complete off-site rotations at Newman Hospital and Physical Therapy Associates of Emporia. Students in their North AT Clinic semester rotations will also go off-site for two, separate, assigned physical therapy rotations. Students in the South AT Clinic semester rotations will attend an off-site rotation at Newman Hospital Orthopedic and Sports Medicine office.

Off-site rotations:

	North AT Clinic	South AT Clinic
Student going off-site	PT rotations	Orthopedic rotation

### Third Year (Senior)

The curriculum is designed so that students in the AT Program complete most of the core coursework prior to their senior year. As recommended by the accrediting board (CAATE), and educational council (NATA), this is to allow the student time to gain skill proficiency and to show mastery of required competencies. Students will be allowed input into assigning their clinical experiences during the last year of the program, however, the program director/clinical coordinator has the final say in the clinical assignment. The student will enroll in the appropriate Clinical Education course as recommended by the academic adviser. The intention of this clinical rotation is for the student, under the direct supervision of a preceptor, to have an integral role in the clinical assignment. The student will be assigned to work as the head athletic training student for a particular sport/team and immerse him/herself into all aspects of the athletic training duties of the sport/team. The student will remain with the sport/team for the duration of the season(s).

**NOTE:** The program director and/or clinical education coordinator may alter rotations as needed to ensure students have contact and experience with a varied populations, risk factors, equipment, and conditions. Selections will be based on the appropriate fit between the student and the instructor in order to ensure a quality educational experience. Additionally, there may be instances where rotations are altered to maintain a balance of clinical sites.