

Heather Caswell, PhD, NBCT

*Department of Elementary, Early Childhood, & Special Education
The Teachers College
Emporia State University
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SUMMARY

- Present Position*** Assistant Professor, Emporia State University
- Education***
- 2012: Ph.D. Curriculum & Instruction, Kansas State University
Areas of Interest: Visual Culture, Image-Based Research, Semiotics in Qualitative Research, Emerging Literacy, and Family Advocacy
- 2007: M.S. Curriculum and Instruction, Kansas State University.
Areas of Interest: Technology, Reading Strategies, Writing Process, National Board Certification, and Early Childhood Literacy Development
- 2002: B.S. Elementary Education with an emphasis in Family Studies and Early/Middle Child Development, Kansas State University
English as a Second Language Endorsement/Certification
- Dissertation*** *Captured Images: A Semiotic Analysis of Early 20th Century American Schools*
- Teacher Licensure*** Kansas Accomplished Teaching License
Elementary Education
- Certifications*** NBPTS National Board Certified Teacher
Literacy: Reading-Language Arts, Early and Middle Childhood
NBPTS Candidate Support Provider
English as a Second Language Endorsement
- Previous Positions*** Instructor, Emporia State University
Graduate Teaching Assistant/University Supervisor, Kansas State University
Lead Teacher, Center for Early Childhood Education, Emporia State University
Teacher, First Grade, Village Elementary, Emporia, KS
Teacher, Second Grade, Morris Hill Elementary, Ft. Riley, KS
- Teaching*** University: Assistant Professor (3 years); Instructor: (1 year); Graduate Teaching Assistant/University Supervisor (2 years)
Early Childhood: grades 1-2 (5 years); Pre-School, ages 2-4 (1 year)

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| <i>Consulting</i> | Teacher Education: national certification (7 years); school district professional development (4 years); National Writing Project (11 years) On-line learning communities (7 years) |
| <i>Publications</i> | Four publications: instructional materials (2) and reviews (2) |
| <i>Presentations</i> | Forty-six presentations: international conference (one); national conferences (nine); state conferences (sixteen); state workshop (one); full-day local in-service (nine); on-going workshops (five); pre-service (eight); and on-line (four). |
| <i>Academic Service</i> | Significant service to the profession, school, and community |
| <i>Memberships</i> | American Education Research Association Kappa Delta Pi Phi Delta Kappa International Flint Hills Chapter Zero-Three Exchange Everyday Council for Exceptional Children National Board Certified Teachers of Kansas National Council of Teachers of English Assembly on Literature for Adolescents Kansas Association of Teachers of English Kansas Exemplary Educators Network Association for Supervision and Curriculum Development Teacher Education Advisory Council National Association for the Education of Young Children Choice Literacy National Writing Project Flint Hills Writing Project International Reading Association Kansas Reading Association Flint Hills Council Geary County Council Kansas National Educational Association Emporia Education Association Geary County Education Association The Honor Society of Phi Kappa Phi |

References

- Dr. F. Todd Goodson, NBCT
Department Chair, Curriculum and Instruction
Kansas State University, 349 Bluemont, Manhattan, KS 66506
785.532.5898 tgoodson@ksu.edu
- Dr. Carol Russell
Professor, Elementary Education, Early Childhood, Special Education
Director, Early Childhood Unified Programs
Emporia State University, Emporia, KS 66801
620.341.5904 crussell@emporia.edu

TEACHING EXPERIENCE

Present Position

2012-

Department of Elementary Education, Early Childhood, and Special Education
The Teachers College
Emporia State University, Emporia, KS

Faculty, Assistant Professor

Teaching Assignments

CD 744 Kansas Inservice Training System (KITS) Summer Institute, 2012
CD 832 Observation Assessment and Screening in Inclusive Early Childhood Programs,
2011-2013
CD 837 Collaboration in Inclusive Early Childhood Programs, 2011-2013
CD 838 Advanced Methods for Inclusive Early Childhood Education, 2011-2013
CD 839 Validation of Inclusive of Elementary Teaching Portfolio (K-3), 2013-2014
CD 839 Validation of Teaching Experiences B-K/B-8, 2013-
CD 841 Clinical Experience: Inclusive Early Childhood Practicum: Center Based, 2013-
CD 861 Clinical Experience: Inclusive Early Childhood Practicum: Home Based, 2011-
2013
ED 743 Flint Hills Writing Summer Institute Part 1, 2013-
ED 743 Flint Hills Writing Summer Institute Part 2, 2013-
EL 743 Flint Hills Writing Summer Institute Part 1, 2013-
EL 743 Flint Hills Writing Summer Institute Part 2, 2013
EL 751 Application of Developmental Theories, 2013-2014
CD 743: Capstone I, 2015
CD 743: Evaluation of Early Childhood Programming, 2015

Advising

Graduate Candidate Program of Study for Early Childhood Unified Birth to K
Graduate Candidate Program of Study for Early Childhood Unified Birth to 8
Licensure Only, Birth to K
Licensure Only, Birth to 8

Committee

The Teachers College Diversity Committee
Faculty Affairs Committee, Faculty Senate
ESU Literacy Center Development and Design
Committee of Campus Governance
Dean's Travel Grant Selection Committee
Faculty Senate Faculty Affairs Committee
Graduate Programs Committee
Holiday Planning Committee
Kansas Reading Association Conference Planning & Program Selection Chair
Search Committee, Department Chair
Search Committee, Early Childhood
Search Committee, Adaptive Special Education

Service

Co-Director of the Flint Hills Writing Project at Emporia State University
Kappa Delta Pi, Advisor
Phi Delta Kappa Vice President of Programs, Read for the Record coordinator
AdvancED State Council
AdvancED Lead Evaluator External Review
AdvancED External Review Team Member for an Early Childhood Site Visit
Center for Early Childhood Education Advisory Board Chair
The Teachers College Diversity Committee
Faculty Senator
 Kansas Leadership Center Training
Flint Hills Council of Kansas Reading Association, President, Immediate Past President,
 & Secretary
HAVEN Trained Faculty
Kansas Association of Teachers of English Board
Kansas Association of Teachers of English Young Writers Committee Chair
 Redesigned the Young Writers Publication and created the Voice of Kansas
 Publication
Liaison for the Center for Early Childhood Education
NAEYC Accreditation Process at Center for Early Childhood Education
National Board Certified Teachers of Kansas
National Board for Professional Teaching Standards Certified Candidate Support
 Provider

Scholarly

Presented at National and State Conferences
Emporia Foundation Grant Implementation
Kansas Masonic Literacy Center Grant Proposal
AdvancED Accreditation Reports
NAEYC Accreditation Self-Study Reports, Center Curriculum, Policies, and Procedures.

Previous Positions

2011-2012

Department of Elementary, Early Childhood, and Special Education
The Teachers College
Emporia State University, Emporia, KS

Faculty, Instructor

Teaching Assignments

CD 832 Observation Assessment and Screening in Inclusive Early Childhood Programs
CD 837 Collaboration in Inclusive Early Childhood Programs
CD 838 Advanced Methods for Inclusive Early Childhood Education
CD 861 Clinical Experience: Inclusive Early Childhood Practicum: Home Base

Committee

Graduate Programs Committee

Service

AdvancED State Council
Kansas Association of Teachers of English, Board & Young Writers Committee
National Board Certified Teachers of Kansas, Director of Communication, Southwest
Regional Director

Scholarly

Presented at National and State Conferences

2009-2011

Curriculum and Instruction
College of Education
Kansas State University, Manhattan, KS

University Supervisor

Implemented Danielson's Framework for Teaching
Conducted classroom observations
Conferenced face-to-face and virtually
Utilized informal and formal evaluations
Mentored cooperating teachers
Collaborated with clinical instructors at Professional Development Schools
Presented at national and state conferences/workshops

2008-2009

Center for Early Childhood Education
Emporia State University, Emporia, KS

Lead Teacher, Pre-I Class

Planned and implemented play-based curriculum, ages 2-4
Conducted informal and formal play-based assessments, ages 2-4
Facilitated interactive parent-teacher conferences with child/teacher generated Movie
Maker project (movie displayed video clips, images, and work samples with child-
selected music, color, and display options)
Created and maintained a Parent and Family Resource Center located in a "mirror/window"
observation room
Developed and facilitated an on-line and face-to-face parent and teacher book club
Organized first CECE participation in established City of Emporia Holiday Parade
Organized CECE t-shirts for children to wear on field trips
Involved family and community members as experts during learning units

2007-2008

Village Elementary School
USD 253, Emporia, Kansas

First Grade Teacher

Planned and implemented individualized differentiated instruction
Established reading partnerships

Facilitated a Family Writing Project
Participated Professional Learning Communities
Utilized MTSS Planning and Lesson Implementation
Presented Family Writing Project to PTO
Presented at national and state conferences/workshops

2003-2007

Morris Hill Elementary School
USD 475, Ft. Riley, KS

Second Grade Teacher

Piloted Writing Curriculum, *Units of Study: A Yearlong Curriculum*
Piloted Book Club, 21st Century After School Program
Founded and established Family Writing Projects
Founded and established Spanish Family Writing Projects
Served as K-2 Team Leader
Facilitated Student Improvement Team (SIT)
Participated School Improvement Team
Served on District Math Adoption Committee
Served as Cooperating Teacher (four levels of practicum placements)
Taught Summer School
Participated Debbie Miller Reader's Workshop, Summer School-Staff Development
Developed and facilitated Technology Summer School Program
Integrated Thematic Instruction (ITI) Writing Integrated Curriculum Training, Susan Kovalik
Provided Parent Workshops in Early Literacy
Reviewed Curriculum, Write Source Curriculum

Teaching Recognition

2008

Master Teacher of Kansas, National Board Certification State Recognition

2007

The Honor Society of Phi Kappa Phi

2004

Horizon Award Recipient, Kansas Department of Education
Kansas Exemplary Educator

2003

Flint Hills Writing Project Fellow

2002

Teacher of Promise, Kansas State University, Kansas Department of Education

2001

Golden Key National Honors Society

Teaching Certification and Licensure

National

National Board for Professional Teaching Standards

Literacy: Reading-Language Arts, Early and Middle Childhood (Expires 2017)

Ages 3-12

Kansas

Accomplished Teaching License (Expires 2017)

Elementary Education

English as a Second Language

CONSULTING EXPERIENCE

2007-

Great Plains Center for National Teacher Certification
Emporia State University, Emporia, KS

NBPTS Certified Candidate Support Provider

State Farm National Board Orientation Academy
Advanced Candidate Workshop
Monthly Work Sessions
On-site Cohort Work Sessions
Individual Teacher Consulting

2006 -

H & R Educational Consulting
Emporia, KS

Consultant

Instructional Delivery
Writing Process
Classroom Environment and Management
Family Writing
Writers' Workshop
Developing a Literacy Curriculum around individual school vision
Read-Alouds
Writing Assessment
Parent Advocacy

2004 – 2011

National Writing Project
Flint Hills Writing Project
Kansas State University, Manhattan, KS

Flint Hills Writing Project Director of Continuity/Technology Liaison

Summer Institute technology mini-workshops
Creating and publishing Vodcasts
Podcasting in education
Building a classroom website
Utilizing e-instruction

Saturday Seminars

- Virtual Writing Marathon
- Share session: NCTE sessions
- Goodreads* Book Discussion
- Share session: Revision strategies
- Informal Writing Assessment
- Creating a wiki
- Creating a Ning

Technology Responsibilities

- FHWP *Goodreads* account
- Twitter* Account
- Facebook* Group Page
- Wiki/Ning* on-line learning community

Writing Marathons

- Chicago, IL
- Emporia, KS
- Council Grove, KS
- London, UK
- Western Kansas

Family Writing Projects

- Mrs. Hirt's First Grade, Village Elementary, Emporia, KS
- Village Elementary, Emporia, KS
- Morris Hill Elementary, Ft. Riley, KS

Spanish Family Writing Project

- Morris Hill Elementary, Ft. Riley, KS

Young Writers' Camps

- Planned and facilitated a week writing camp, ages 6-11
- Field-based writing experiences/writing prompts
 - Nature walk
 - Insect Zoo
 - Beach Art Museum
 - Student-created Movie Maker project
 - Virtual Writing Marathon
 - Organized guest readers
 - Young writers' anthology

GRANT WRITING

National Writing Project 2015-2016 Teacher Leadership SEED Grant, Co-author [with Roger Caswell], \$20,000 (Submitted and funded 2014.)

Kansas Masonic Literacy Center (KMLC) Proposal, Kansas Masonic Foundation, Co-author [with Roger Caswell & Melissa Reed], 7.85 million (Submitted July 2014)

79 Fund of The Emporia Community Foundation, Documenting Authentic Child Development using iPads, \$2,500 (Submitted and funded 2013)

GRANT IMPLEMENTATION

Children Inspire Glass Project, Under the direction of Dr. Carol Russell, Emporia State University, 2013

Documenting Authentic Child Development using iPads, Center for Early Childhood Education, 79 Fund of The Emporia Community Foundation, 2013-2014.

PUBLICATIONS

Book Chapter

Russell, C. & Caswell, H. (2016). *Inclusive Art in Early Childhood: Authentic and Developmentally Appropriate Strategies for All Young Children*. Chapter 8: Integrating the Arts across the Early Childhood Curriculum. [accepted, publication date: 2016]

Blind Peer Reviewed Journal Articles

Reed, M. & Caswell, H. (2015). "Writers Ink: Nurturing Writers and Fostering a Literacy Community for Adolescence". *Kansas Journal of Reading*. [submitted]

Blind Peer Reviewed Papers

"Captured Images: A Semiotic Analysis of Early 20th Century American Schools". American Education Research Association, April 2015.

Blind Peer Reviewed Accreditation Report

"Belmont Elementary School, AdvancED External Review Report", *AdvancED External Review Site-Visit*, AdvancED Kansas (2013).

Peer Reviewed Instructional Materials

"Literacy: Reading-Language Arts/Early and Middle Childhood" in *Working Wisdom: A Guide for National Board Candidates & Schools Committed to Accomplished Teaching*. Great Plains Center for National Teacher Certification. (2013). [Revised with Jennifer Gessley and Debra Stewart]

“Literacy: Reading-Language Arts/Early and Middle Childhood” in *Working Wisdom: A Guide for National Board Candidates & Schools Committed to Accomplished Teaching*. Great Plains Center for National Teacher Certification. (2008). [With Debra Stewart]

PRESENTATIONS

International Conference

“Children Inspire Glass Project at Emporia State University.” International Conference on Education. Honolulu, HI. January 2016. [With Carol Russell & Fletcher Russell] [accepted] [*international*]

“Snapshots of the World: Reaching Reluctant Readers.” World Congress on Reading. (International Reading Association). Auckland, New Zealand. 9 July 2010. [With Roger Caswell, Lori Goodson, and Todd Goodson]

National Conferences

“Modes, Meanings, and Multimodality- Captured Images: A Semiotic Analysis of Early 20th Century American Schools”. AERA Annual Meeting, Chicago, IL. April 2015.

“Snapshots of Their Lives: Using Photographs to Activate the Reading Process.” International Reading Association. San Antonio, TX. April 2013. [With Lori Goodson]

“Visual Literacy: Bridging Imagination to Explanation.” National Council of Teachers of English Annual Convention. Las Vegas, NV. Nov. 2012.

“Virtual Writing Marathons: Visually Reading the Past to Reflect, Learn, and Grow.” National Council of Teachers of English Annual Convention. Chicago, IL. Nov. 2011.

“Rural Voices: Teacher Narratives.” National Writing Project Annual Meeting. Orlando, FL. 19 November 2010. [With Roger Caswell, Lori Goodson, and Todd Goodson]

“Affecting Student Literacies through Collaborative Teachers’ Literacies.” National Council of Teachers of English Annual Convention. Orlando, FL. 19 November 2010. [With Roger Caswell]

“Creating a Professional Learning Community through Wikis and Nings.” National Council for Teachers of English Convention. Philadelphia, PA. 20 November 2009.

“Teaching to the Needs of Multi-Lingual, Multi-Mobile, Multi-Taskers in an Educational Climate of Mandates and Testing.” National Council of Teachers of English Annual Convention. San Antonio, TX. 21 November 2008. [With Shelbie Witte]

“Family Writing Projects: Literacy Among Collaborative Generations.” National Council of Teachers of English Annual Convention. New York, NY. 17 November 2007.

State Conferences

“Writers Ink: Nurturing Writers and Fostering a Literacy Community.” Kansas Reading Association

- Annual Conference. Manhattan, KS. 4 October 2015. [With Melissa Reed] [accepted] *[state]*
- “Authentic Writing In and Out of the School Day.” Kansas Reading Association Annual Conference. Manhattan, KS. 4 October 2015. [With Roger Caswell] [accepted] *[state]*
- “Flint Hills Writing Project: Writing Authentically. Kansas Association of Teachers of English Annual Conference. Wichita, KS. 23 October 2015. [With Roger Caswell] [accepted] *[state]*
- “Honoring the Quite: Reflecting on Literacy and Learning Needs of an Introvert. Kansas Reading Recovery and Early Childhood Conference, Emporia, KS. 9 November 2015. [accepted] *[state]*
- “The Visual Culture of Reading Instruction through a Semiotic Lens.” Kansas Reading Recovery and Early Childhood Conference, Emporia State University. 17 November 2014.
- “The Visual Culture of Reading Instruction through a Semiotic Lens.” Kansas Reading Recovery and Early Childhood Conference, Emporia State University. 17 November 2014.
- “The Visual Culture of an Early Childhood Learning Environment.” Kansas Reading Recovery and Early Childhood Conference. Emporia State University. 18 November 2013.
- “Multi-genre Strategies for Multi-generational Family Involvement.” Kansas Association of Teachers of English Annual Conference. Wichita, KS. 24 October 2013. [With Montika Allen-Atkinson]
- “Doing It Their Way: Self-directed Literacy Development.” Kansas AdvancED Conference. Wichita, KS. 9 October 2013.
- “Kansas Writing Project Coalition” Kansas association of Teachers of English Annual Conference. October 2010. Wichita, KS. [With Roger Caswell, Teralyn Cohn, and Jeff Roper]
- “Reading Partnerships: Deepening Comprehension by Partnering Nonfiction and Fiction.” Kansas Reading Recovery and Early Childhood Conference. Emporia State University. 29 March 2010.
- “Writing: The Missing Literacy Link.” Kansas Reading Recovery and Early Childhood Conference. Emporia State University. 29 March 2010.
- “Individualized Professional Development to Affect Authentic Student Learning.” Kansas Association of Teachers of English Annual Conference. Wichita, KS. 23 October 2009. [With Roger Caswell]
- “Individualized Professional Development to Affect Authentic Student Learning.” Western Kansas Reading Conference. Southwest Plains Regional Service Center. Garden City, KS. 5 October 2009.
- “Rethinking Teacher Delivery.” Kansas Exemplary Educators Network and National Boards Certified Teachers Conference. Hutchinson, KS. 7 June 2009. [With Sandra Ames]
- “The Design and Delivery of Family Writing Nights.” Kansas Reading Association. Junction City, KS. 16 October 2008.

State Workshops

- “Page-by-Page: Presenting an Effective Read-Aloud.” Jones Institute for Education Excellence.

Emporia State University. 30 June 2010.

Full Day Local In-service

“Writing Instruction”, USD 503, Parson, KS. [with Debra Stewart, NBCT] 6 March 2015.

“Creating a Writing Community.” Manhattan-Ogden, USD 383, Theodore Roosevelt Elementary. Manhattan, KS. 2 April 2011.

“Kansas Writing Project Summit.” Garden City, USD 457. Garden City, KS. 23 June 2010. [With Roger Caswell, Teralyn Cohn, and Jeff Roper]

“Internalizing Lucy Calkins’s *Units of Study*.” Geary County, USD 475, Washington Elementary. Junction City, KS. 10 May 2010.

“Internalizing Lucy Calkins’s *Units of Study*.” Geary County, USD 475, Westwood Elementary. Junction City, KS. 5 April 2010.

“Internalizing Lucy Calkins’s *Units of Study*.” Geary County, USD 475, Custer Hill Elementary. Ft. Riley, KS. 11 October 2010.

“Creating a Writing Place: Establishing a Building Philosophy for Writing Instruction.” Manhattan-Ogden, USD 383, Northview Elementary. Manhattan, KS. 12 October 2009.

“Internalizing Lucy Calkins’s *Units of Study*.” Geary County, USD 475. Junction City, KS. 17 June 2009.

“Internalizing Lucy Calkins’s *Units of Study*.” Geary County, USD 475. Junction City, KS. 8 December 2008.

On-Going Workshops / Local In-services

“Crafting Conversations: Weaving Assessment into Teacher-Student Partnerships.” Kansas Reading Association. Council Grove, KS. 26 January 2011.

National Board Certification On-site Monthly Cohort Support Sessions. Olathe, USD 233. Olathe, KS. October through April 2010-2011.

National Board Certification On-site Monthly Cohort Support Sessions. Geary County, USD 475 Geary County and Manhattan-Ogden, USD 383 Manhattan, KS. October through April 2008-2009.

National Board Certification Saturday Work Sessions. Jones Institute for Educational Excellence. October through February 2008-2012.

“Implementing Lucy Calkins’s *Units of Study*.” Geary County, USD 475. Washington Elementary School, Junction City, KS. 13 October, 10 November, and 8 December 2010.

Pre-service Teacher Presentation

“Emerging Literacy” Special Education course, Emporia State University, Spring 2013.

“Day-to-Day Writing Assessment: Listening, Learning, and Teaching.” ESL Assessment Course.
Kansas State University. 8 March 2011.

“Day-to-Day Writing Assessment: Listening, Learning, and Teaching.” ESL Assessment Course.
Kansas State University. 8 March 2011.

“Day-to-Day Writing Assessment: Listening, Learning, and Teaching.” ESL Assessment Course.
Kansas State University. 26 January 2010.

“Creating an Environment for Learning” Secondary Teacher Panel, University of Kansas,
College of Education. 10 November 2009.

“Creating an Environment for Learning” Elementary Teacher Panel, University of Kansas,
College of Education. 10 November 2009.

“What Should I Expect My First Year of Teaching.” Kansas State University, College of
Education. October 2005.

“Making Each Moment Count.” Kansas Association for Teachers of Mathematics. Topeka, KS.
October 2003.

Design, Develop, and Facilitate On-Line Learning Communities

Flint Hills Writing Project Website, www.fhwp.org, WordPress (Design, development, and
facilitate organization online presence).

“A Teacher’s Voice.” Ning (On-line opportunity for professional collaboration for educators
across the U.S.)

“The Divided Line.” Ning (On-line opportunity for dialogue around social justice and education)

“Querencia.” Ning (On-line community for teachers of writing)

SERVICE

To the Profession

Flint Hills Writing Project a National Writing Project site at Emporia State University
Co-Director
Invitational Summer Institute, Summer 2014

AdvancED
External Review Team Lead Evaluator, 2013-
External Review Team Member, 2013-
Council Member, 2012-

Birth to Five Regional Summit
Transition Planning Through Teamwork, Emporia, KS, 2011

ECHO Consortium

KITS Summer Institute, Wichita, KS, 2012
SRS Learning Center, Topeka, Kansas, August 10, 2012
Topeka Public Library, Topeka, Kansas, March 15, 2013
University of Kansas, Lawrence, Kansas, June 5, 2013

National Board Certified Teachers of Kansas (NBCT-KS)

Board of Directors, 2010-
President, 2015-
Vice President, 2013-2015
Director of Communication, 2010-
Southeast Regional Director, 2008-2012
NBPTS Certified Candidate Support Provider 2007-

Kansas Association of Teachers of English (KATE)

Board of Directors, 2011-
Young Writers' Publication Committee, 2011- 2014
Young Writers' Publication Committee, Chair, 2012- 2014
Created the multi-genre *Voices of Kansas* publication for teachers and young writers

Flint Hills Writing Project (FHWP) at Kansas State University

Director of Continuity, 2006-2011
Technology Liaison, 2005-2011

National Teachers of English (NCTE)

Young Writers' Judge, Middle School, 2011
Young Writers' Judge, High School, 2009

Kansas State Department of Education (KSDE)

Kansas Teacher of the Year Elementary Regional Selection Committee, 2009
Kansas Teacher of the Year Secondary Regional Selection Committee, 2009 and 2010

To the School

Faculty Senate

Committee on Campus Governance, Faculty Senate, Emporia State University, 2012-2014
Committee on Faculty Affairs, Faculty Senate, Emporia State University, 2014-

The Teachers College, Emporia State University

Center for Early Childhood Education Liaison, 2012-
Graduate Programs Committee, 2011-
The Teachers College Diversity Committee, 2014-
Facilitated NAEYC Accreditation Self Study, 2012-2015
Kansas Reading Association Conference Planning & Program Selection Chair, 2014
Dean's Travel Grant Selection Committee, 2012-2013
Holiday Planning Committee, 2013
Dean's Travel Grant Committee, 2012
Search Committee, Early Childhood, 2011
Search Committee, Adaptive Special Education, 2012

Search Committee, Department Chair, 2013

College of Education, Kansas State University
Founded Graduate Writing Group, 2011

Teacher Education Advisory Council, Kansas State University
Member, 2008-2010

Center for Early Childhood Education
Created and Facilitated an On-Line and face-to-face Parent and Teacher Book,
2008-2009
Created a Family Resource Center, 2008-2009

Morris Hill Elementary School
Technology Planning Committee, 2005-2006
Technology Grant Writing, 2005-2006
Team Leader, 2004-2006
SIT Team Leader, 2004-2006
AYP Committee, 2004-2006
Parent and Family Committee, 2004-2006
Multi-cultural Committee, 2004-2006

Geary County, USD 475
Math Adoption Committee, 2004-2005
Teacher Appraisal Process pilot, 2004

To the Community

Kansas Literacy Center Planning and Grant Writing, 2013-2015
Planning committee for Great Plains Literacy Center
Initial planning, Fall 2012
Site visits to surrounding Literacy Centers, Spring 2012
Follow-up planning meeting, January 18, 2013
Follow-up planning meeting, January 25, 2013
Oversee Logo Creation

Parent Teacher Organization
Participated in round-table dialog with State Board of Education about family
partnerships with education. 2012

Tutoring
Individual weekly sessions, ages 6-8, 2008-2009
Daily small group enrichment and intervention, ages 6-7, 2010

Reading and Writing Clubs
Small group enrichment book clubs, ages 6-7, 2008-2009
Small group enrichment writing and reading club, ages 7-9, 2008-2009

Center for Early Childhood Education

Sleep over fundraiser, ages 2-5, 2008-2009

Parent Advocacy

Parent-teacher meetings, 2010

Parent-principal meetings, 2009

Parent educational consultation, 2008- present