

Catherine A. Ayantoye, Ph.D.

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EDUCATION

- Doctor of Philosophy in Special Education** December 2013
Minor: Educational Research
University of Northern Colorado, Greeley, Colorado
Dissertation - *Successful Students Who Are Deaf or Hard Of Hearing And Culturally And/or Linguistically Diverse In Inclusive Settings*
- Master of Arts in Special Education (LD, EBD, MR)** December 2006
Appalachian State University, Boone, North Carolina
- Bachelor of Arts in Hearing Handicap** August 2003
University of Jos, Plateau State, Nigeria
- Bachelor of Arts in Religious Education** December 1993
ECWA (Evangelical Church of West Africa) Theological Seminary, Igbaja, Kwara State, Nigeria
- Diploma of Theology** August 1989
ECWA Theological Seminary, Igbaja, Kwara State, Nigeria

AWARDS

- Academic Scholarship for Ph.D. studies 2009
- School of Special Education Diversity Award, University of Northern Colorado 2009
- Cratis D. Williams Graduate School award, Appalachian State University, Boone, North Carolina 2005-2006
- Robert Jegede Memorial Award in Hebrew Language Studies, Evangelical Church of West Africa Seminary, Nigeria, 1989

PUBLICATIONS – Juried:

- Olaoluwa, S. A. & Ayantoye, C. A. (2016). Impact of brain-based instructional strategy on academic performance of deaf students in mathematics in Oyo school of the Handicapped, Nigeria. *World Journal of Educational Research*, 3(2), 447-459.
- Ayantoye, C. A. & Luckner J. (2016). Successful students who are deaf or hard of hearing and culturally and/or linguistically diverse in inclusive settings. *American Annals of the Deaf*, 160(5), 453-466.

Luckner, J. & Ayantoye, C. A. (2013). Itinerant teachers of students who are deaf or hard of hearing: Practices and preparation. *Journal of Deaf Students and Deaf Education*. 18(3), 409-423. doi: 10.1093/deafed/ent015

PROFESSIONAL PRESENTATIONS – Juried:

Ayantoye, C. A. & Darby, M. (2016 October). *Using Student Survey Data to Create an Inclusive University Environment*. A research presentation with Q&A session presented at the Michael Tilford Conference on Diversity and Multiculturalism, Pittsburg, Kansas.

Ayantoye, C. A. (2016 April). *Successful CLD students who are deaf or hard of hearing in inclusive settings*. A research presentation with Q&A session presented at the Council for Exceptional Children Convention and Expo, St. Louis, Missouri.

Ayantoye, Catherine. (May 2015). *Strategies to support students with cognitive disabilities and profound deafness*. A research presentation with Q&A at the YAI (Young Adult with Intellectual Disabilities) Conference, New York, NY

Ayantoye, Catherine. (2015). *Successful students who are deaf or hard of hearing and culturally and/or linguistically diverse in inclusive settings* (Doctoral dissertation). University of Northern Colorado, Greeley, Colorado.

Brewer, R., Correa-Torres, S., Ayantoye, C. A., Andrade, S. W., & Shugdar, E. (2013 July). *Supporting international students through their doctoral journey: Reflections from faculty and students*. Poster session presented at the International Association of Special Education 13th Biennial Conference, Vancouver, BC, Canada.

Mueller T. & Ayantoye, C. A. (2012 April). *Working through conflict: A qualitative inquiry of facilitated IEP meetings*. Poster session presented at the Council for Exceptional Children Convention and Expo, Denver, Colorado.

Jackson, L., Banerjee, R., Ayantoye, C. A., Andrade, S., Lin, F. C., AlRusaiyas, R., AlQahtani, R., AlZayer, & AlSuliman, M. (2011, April). *Supporting the international students in the United States: Triumph, challenges and possible solutions*. Poster session presented at the Council for Exceptional Children Convention and Expo, National Harbor, Maryland.

Pierce, C. & Ayantoye C. A. (2010, April). *Learning rates of students with learning disabilities and behavioral disorders: Longitudinal analysis*. Poster session presented at the Council for Exceptional Children Convention and Expo, Nashville, Tennessee. Paper was also presented at the 3rd Annual Southern Colorado Educator's Conference, Adams State College, Alamosa, Colorado in August 2010.

Ayantoye, C. A., & Tekleab E. H. (2010). *English learning experience of East African refugee community in Greeley*. Paper presented at the University of Northern Colorado Graduate Research Day, Greeley, Colorado.

Ayantoye, C. A. (2009). *Teaching students who are deaf and hard of hearing in an inclusive elementary classroom*. Paper presented at the University of Northern Colorado Graduate Research Day, Greeley, Colorado.

PROFESSIONAL RESEARCH – Unpublished - Juried

Ayantoye, C. A. (2006). *Roles of special education and general education teachers in an inclusive classroom* (Unpublished master's thesis). Appalachian State University, Boone, North Carolina.

Ayantoye, C. A. (2003). *Discrepancies between the "Northern American" American Sign Language and "Nigerian" American Sign Language* (Unpublished undergraduate thesis). University of Jos, Plateau State, Nigeria.

PROFESSIONAL RESEARCH EXPERIENCE

Council for Exceptional Children (CEC) State of the Profession Focus Group – The study seeks to define areas of strength and areas of need within the field of special education. Thereby positioning CEC to better respond to today's teacher and student populations for continued leadership on issues within Special Education, Ongoing (started Spring 2017)

Special Education Program Assessment, – focus group assessment for the Special Education Program conducted every 3 years for improvement of the program to better meet the needs of students and the school districts for better outcomes. Spring 2017

CAEP (Council for the Accreditation of Educator Preparation) Recruitment Plan Development Committee, developed a 5 to 7 year recruitment plan for The Teachers College based on CAEP guidelines, Summer 2016

Diversity and Inclusion Committee of The Teachers College, Survey of students and faculty perceptions of inclusion inside and outside of the classroom - Ongoing (started Fall 2015)

Grant writing, Post-secondary education for students with intellectual disabilities, 2015

Volunteer, Council for Exceptional Children Conference, Denver, Colorado, April 2012

Graduate Research Assistant, Dr. John Luckner, Dr. Corey Pierce, & Dr. Tracy Mueller. University of Northern Colorado, 2009 – 2011

Topics researched included the followings:

- Qualitative inquiry of facilitated individual education plan (IEP) meetings
- Longitudinal analysis of learning rates of students with learning disabilities and students with behavioral disorders
- National survey of itinerant teachers of students who are deaf or hard of hearing
- Analyzed data relating to undergraduate student apprenticeship experiences using SPSS and Excel Spreadsheets

Research Assistant, University of Minnesota, Minneapolis, Minnesota, Educational Psychology Department, Fall 2007 and Fall 2008

- Internet search on different issues in special education
- Literature review of evidence-based strategies that aid the education of students with special needs

Program Evaluator – An externship assignment, Evaluation of Auditory/Oral Deaf Program, Aurora Public Schools District, Aurora, Colorado, Spring 2010

- Assessed academic achievements of students who are deaf or hard of hearing in reading
- Evaluated Auditory/Oral Deaf Program used by the district.
- Observation and field report of all schools serving deaf or hard of hearing students in Aurora Public Schools District

PROFESSIONAL EDUCATIONAL EXPERIENCE

Assistant Professor, Emporia State University, Summer 2014 – Present

- Instructor for SD 899 Master's Capstone Course Special Education
- Instructor for SD 761 Transition Planning for Students with Disabilities
- Instructor for SD 806 Family and Professionals Working with Exceptionality
- Instructor for SD 800 Consultation and Collaboration
- Instructor for SD 700 Characteristics of Students with High Incidence Disabilities
- Instructor for SD 550 Survey of Special Education

Adjunct Faculty, University of Northern Colorado, Fall 2012 – May 2014
School of Special Education,

- Instructor for EDSE 433-009 Exceptional Students in the Regular Classroom
- Instructor for EDSE 430-004 Exceptional Students in Elementary Classroom
- Instructor for EDSE 430-003 Exceptional Students in Elementary Classroom
- Instructor for EDSE 430-002 Exceptional Students in Elementary Classroom
- Instructor for EDSE 430-215 Exceptional Students in Elementary Classroom
- Instructor for EDSE 201-001 Culture of Special Education
- Instructor for EDSE 201-003 Culture of Special Education
- Instructor for EDSE 430-702 Exceptional Students in Elementary Classroom
- Instructor for EDSE 460-700 Culturally and Linguistically Diverse Students with Disabilities- hybrid course
 - Developed the online section of the course

Supervised and supported full-time student teachers

Substitute Teacher, Weld County School District Six, Greeley, Colorado Fall 2011 - 2014

- Substitute teaching of all classes with students with all categories of special needs (mild to severe) K-12

Guest Instructor, University of Northern Colorado, Spring 2011, 2012, 2013

School of Special Education,

- EDSE 460 Culturally and Linguistically Diverse Students with Disabilities

Teaching Assistant, University of Northern Colorado, Spring 2012

Special Education School, Assisted with the courses EDSE 531 Applied Assessment in Early Childhood Special Education and EDSE 532-970 Typical Atypical Early Childhood Development

- Generated 100 questions for quizzes on Blackboard
- Prepared and arranged screening and evaluation tools for students assessment project in local schools
- Reviewed weblinks to online materials that helped students better understand course objectives
- Designed and reviewed Masters course shells for two courses on Blackboard
- Graded student assignments

Co teaching with Dr. Sandy Bowen, University of Northern Colorado, Fall 2010

Special Education School, EDSE 550 Course: Foundation of Deaf Education

- Developed a syllabus for Foundation of Deaf Education
- Developed three modules:
 - legislation pertaining to the education of students who are deaf or hard of hearing
 - impact of hearing loss on learning
 - impact of hearing loss: family relations
- Developed two rubrics
- Graded assignments for both undergraduate and graduate students
- Coordinated online blogs

Teaching Assistant, University of Minnesota, Minneapolis, Minnesota Spring 2008

Special Education, Educational Psychology Department

- Co-taught EdHD 5003: Developmental and Individual Differences in Educational Context –an introduction to special education course
- Graded student assignments

Intern, Christian Students Fellowship, University of Minnesota, Minneapolis, Minnesota, Fall 2008

- Taught deaf education and English to international and D/HH students
- Involved in Deaf/Blind workshop

Intern (Optional Practical Training), Deaf Missions, Council Bluffs, Iowa, Spring 2007

- Attended Extension Class Program, which offered 16 hours of college-credit courses on practical skills in deaf ministry
- Practical training, series of workshops and field trips on teaching deaf students through classroom instruction and hands-on experience
- Deaf Missions' student teacher/intern at Iowa State School for the Deaf
- Taught Bible studies and Sunday school classes to K-12 students who are D/HH

Intern-missionary, Deaf Missions' International Deaf Resource Center, Summer 2007

- Represented Deaf Missions as missionary and teacher at summer camps and Vacation Bible Schools throughout the mid-west of United States.
 - Taught high school, middle, elementary and nursery students.

Intern, Watauga High School, Boone, North Carolina, Fall 2006

- Taught students with various disabilities, including educable and trainable mental retardation (now Intellectual Disabilities), Down syndrome, autism, and dyslexia and assisted with Special Olympics

Summer Teaching, Appalachian State University, Boone, North Carolina, Summer 2005, 2006

- Taught American Sign Language to high school students who were part of Upward Bound and Gear-up programs

Graduate Assistant, Appalachian State University, Boone, North Carolina, Reich College of Education and Special Education Department, 2005 – 2006

- Conducted library and internet search on topics pertaining to individuals with special needs.
- Multiple assignments - assisted with grading, clerical work, and much more.

Graduate Assistant, Special Education Department, University of Jos, Plateau State, Nigeria, 2004

- Conducted library and internet research on topics pertaining to individuals with special needs, with a concentration on individuals with hearing impairments
- Taught American Sign Language

American Sign Language Interpreter and Teacher, University of Jos, Plateau State, Nigeria,

1994-2004

- Interpreted lectures to students with hearing impairment
- Reverse interpreting to instructors with hearing impairments
- Interpreted at seminars, workshops and meetings
- Taught grades 1-6 in the addition to main employment as a Sign Language Interpreter
- Taught all subjects to grades 1-6 at Model Teaching Center, the elementary school for students with D/HH and students with other special needs established by the Department of Special Education

Sign Language Teacher, Hillcrest School, Jos, Plateau state, Nigeria, 1996-2004

- An American international school that followed an American curriculum
- Taught American Sign Language to elementary and high school students
- Presented songs and skits in manual sign language
- Conducted Audiology tests with groups of professionals

Substitute Teacher and Librarian, Kent Academy, SIM/ECWA International Elementary School, Miango, Plateau State, Nigeria, 1992-1994

- Taught all subjects to grades 1-6
- Catalogued using the Dewey Decimal System
- Ordered new books and magazines from publishers
- Started American Sign Language Club

Graduate Teaching Assistant, ECWA Theological Seminary, Igbaja, Nigeria, 1992

- Taught theology and education courses to Diploma level students

Fourth Grade Teacher, United Primary School Ilorin, Kwara State, Nigeria, 1989-1991

- Taught as a general education teacher in 4th grade

LICENSURE AND CERTIFICATION

Substitute Authorization (K-12) State of Colorado 2012

Standard Professional I License (SP I) Special Ed. (LD, EBD, MR), North Carolina, 2007

Extension Class Program Certificate Deaf Missions, Council Bluffs, Iowa, May 2007

Interpreter Training Certificate North American Mission Board Asheboro, North Carolina, May 2005

Audiology Technician Certificate Comcare International, Macomb, IL, January 2002, June & July 2003 awarded by Julia Roskamp, Comcare International and Dr. Don Sims, Rochester Institute of Technology, NY

A.C.E. (Accelerated Christian Education) teaching certificate Jos, Plateau State, Nigeria, April 1994

Grade II Teaching Certificate (Equivalent of K-12), Nigeria 1985

UNIVERSITY COMMITTEES

Chair, CTE (Council Teacher Education), Emporia State University, Fall 2017 till present

Chair, CAEP (Council for the Accreditation of Educator Preparation) Recruitment Plan Development Committee - developed a 5 to 7 year recruitment plan for The Teachers College based on CAEP guidelines, Emporia State University, Summer 2016

Member, Topeka Education Summit (A diversity task force that focuses on supporting minority students who choose education as a career option, and promoting education as a viable career) Emporia State University Representative, July 2015 till present

Member, CAP (Committee on Advanced Programs), Emporia State University, Fall 2015 till august 2017

Co-Chair, GO for Success (a proposed postsecondary education program for students with intellectual disabilities) Planning Committee, Emporia State University, Fall 2014

Member, Diversity and Inclusion Committee of the Teachers College, Emporia State University, 2015 till present

Member, University Diversity Committee, Emporia State University, Spring 2015 till present

Member, University Hospitality Committee, Emporia State University, Spring 2015 till present

AFFILIATIONS

Member, Council for Exceptional Children Diversity Committee (National Level) June 2015 till present

Member, Council for Exceptional Children - off and on since 2008, but now stable membership from 2011 - present

Member, Teacher Education and Special Education (A Division of the Council for Exceptional Children) 2013 – present

Member, National Association of the Deaf (Nigeria) –Affiliate of World Federation of the Deaf 1994 – present

PROFESSIONAL DEVELOPMENT WORKSHOPS

CEC varied workshops in special education – 2008 till present

Grant writing workshop series 2013

Working with learners with Autism: A Temple Grandin Autism Conference Spring, 2013

Improving the lives of Individuals with Autism Spectrum Disorders, 2006, 2013

Teaching for Transfer and Transformation Pedagogy in Practice, 2013

Promoting Rhetorical Awareness of your Classroom Pedagogy in Practice, 2013

Working with Diverse Learners in the Post-Secondary Context Pedagogy in Practice, 2013

Dissertation Series, 2009 – present

PROFESSIONAL & COMMUNITY INVOLVEMENT

Mentor – International students at Emporia State University, and University of Kansas

Volunteer Teacher - Prison Bible Study, Victory Fellowship Church, Emporia, Kansas Spring 2016

Greeter, Altar care volunteer, Victory Fellowship Church (A church that welcome and embrace members with disabilities), Emporia, Kansas 2014 till 2016.

Volunteer English Teacher and Sign Language Interpreter, Global Refuge Center, Greeley, Colorado, Fall 2010 – 2013

Diversity Committee Member, Christ Community Church, Greeley Colorado, 2009-2011

Volunteer, Assisting International Students with transportation and editing papers in English, 2008 – 2014

Interpreter, Multiple church services, Northern Colorado, 2008 – 2014

Sign Language Interpreter and Member, Nigerian Deaf Association, 1990 – Present

Sunday School Teacher, Mount Vernon Baptist Church, Boone, NC, 2005-2006

Secretary, Mission Committee of ECWA Headquarters Church, Nigeria, 1997-2004

Welfare Officer to Students, Special Education Department, University of Jos, Nigeria, 2001-2004

Founder and Coordinator, Christian Deaf Ministry, Jos, Nigeria, 1997-2004

- Advocate, creating awareness for deaf women in HIV/AIDS education, Nigeria
- Raised support for the education of deaf students from donors and through craft work