

■ *The* TEACHERS COLLEGE
Newsletter

Vol. 22 No. 2, Spring 2014

EMPORIA STATE
 UNIVERSITY

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 events of the college, visit its web
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Hornet Connected Learning

On April 14, 2014, Paula Krebs, dean of the College of Humanities and Social Sciences at Bridgewater (MA) State University, published her article "Will It Play in Emporia" on Slate.com (www.slate.com/articles/technology/future_tense/2014/04/don_t_forget_regional_state_schools_when_it_comes_to_higher_ed_and_tech.html).

Her point is that since most undergraduates receive their bachelor degrees at public regional comprehensive institutions like Emporia State University, it is incumbent on these schools and their faculties to understand and use the pedagogy possible with new digital tools in teaching content. Krebs' conclusion is that "the schools that will lead the pack... will be the schools that produce

students who can take full advantage of every digital resource they'll encounter."

Over the last four years, 103 school districts in Kansas have implemented a 1:1 initiative (KSDE 2014 Digital Learning Report). This means that 103 school districts are providing some or all of their elementary, middle, and high school students their own computer or tablet during the school day and at home in the evening. The catalyst for this initiative is recognizing technology as a productivity tool that strengthens critical thinking, creativity, information literacy, and working with others in a collaborative environment.

Madison-Virgil USD 386 school district has completed the first two years of its 1:1 initiative where all K-12 students have their own iPad and 7th graders and above take their iPad home with them. Four times in the past year, ESU faculty and administrators including President Shonrock have visited Madison Elementary and Madison Jr./Sr. High School to observe the outstanding Madison teachers using the iPads as a tool for learning. It is transformative to see what the Madison students are doing in their classrooms!



*Message
 from the
 Dean*

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The Teachers College Honors Students at 30th Annual Banquet

Sixty-five Emporia State University students from The Teachers College received special recognition at the 30th Annual Teachers College Honors Banquet held the evening of May 9.

Thirty received outstanding student awards and 38 students were honored for achievement of a 3.8 grade point average or higher.

Undergraduate and graduate students were honored for excellence in their respective departments. Eight students received

outstanding undergraduate student awards, 19 students received outstanding graduate student awards, and three were awarded graduate research awards. The students honored included:

Undergraduate Awards

Athletic Training –
 Aki Notomi, Kanagawa, Japan
 Elementary Teacher Education
 – Kady Paul, Osage City

Health and Physical Education –
 Lauren Sharp, Gladstone, MO
 Health Promotion –
 Amber Defore, Dexter
 Middle & Secondary Teacher
 Education – Rachel Hovey,
 Wichita
 Psychology – Jacinda Kahle,
 Council Grove
 Recreation – Erin Ritter, Shaw-
 nee
 Rehabilitation Services –
 Whitney M. Hall, Lebo

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Hornet Connected Learning continued from page 1



For most of this academic year, a group of faculty and personnel from Emporia State's Information Technology Office have planned how our Elementary Education majors can be prepared to use a computer or tablet effectively for teaching and learning. The result of their efforts is Hornet Connected Learning, a tablet-based learning initiative to prepare Emporia State Elementary Education students to teach effectively with evolving technology.

Since most elementary children in Kansas are using iPads, Hornet Connected Learning will start with the iPads, although the expectation for graduates is to be leaders in connected learning and teaching whatever the technology. Seventeen Elementary Education faculty plus three faculty from other departments received a MacBook Air and iPad Air to support their preparation for teaching with the iPad.

They have completed six intense days of training with an Apple trainer and will work during the summer to expand the teaching of their courses to incorporate the iPads. In addition, two staff members have completed Apple Academy and are now authorized Apple Trainers. They will provide ongoing professional development for faculty and staff.

Starting this fall, sophomore, junior, and first semester senior Elementary Education majors will bring their iPads to their classes. The iPad Air WiFi, 32 GB tablet is recommended. Students will receive both online and face-to-face support in and out of the classroom.

Elementary Education faculty Nancy Smith, Beth Dobler, and Lori Mann and Cory Falldine, Associate Chief Information Officer of Information Technology, have worked tirelessly to create Hornet Connected Learning. Their leadership and efforts have created a historic expansion of the already formidable repertoire of pedagogies our students are required to know and demonstrate. The Elementary Education faculty through their dedicated hard work and thoughtful mastery of the iPad are bringing this initiative to life. The true beneficiaries are the children of Kansas whom our graduates will teach!

Sincerely,

Ken Weaver, Dean

View photos from ESU

Every week there are events happening at Emporia State University involving students, faculty, staff, and guests.

To view photos of these events, visit ESU's Flickr account at www.flickr.com/photos/emporiastateuniversity/



Education Faculty Honored

Five faculty members at Emporia State University received awards at The Teachers College Faculty/Staff Spring Semester meeting held Jan. 16.

Matt Seimears was presented the Excellence in Instruction Award. Nomination materials cited his passion for being a teacher of teachers and his ability to review and reflect on the instruction he provides. Seimears regularly travels with students as they gain field experience studying such things as bats, streams, cave formations, robots, soil, and bugs. Seimears is an associate professor/associate chair of the elementary education/early childhood/special education department.

Melissa Reed received the Excellence in Scholarly Activity Award. Reed has published seven refereed articles in state or national journals, five of which were co-authored either with colleagues or students. She has made 27 presentations at state, regional, and national conferences – often with students she has mentored as they engaged in research for the first time. Reed is an assistant professor in the elementary education/early childhood/special education department.

Jim Persinger was recognized with the Excellence in Service Award. In the area of professional service, besides a substantial amount of service provided to students and for The Teachers College, in state and national organizations he has fulfilled a spectrum of service roles – from reviewer, editor, consultant, to president. Major beneficiaries of his service are the National Association of School Psychologists, the Council for Exceptional Children, and the Kansas Association of School Psychologists. Persinger is a professor in the psychology department.



From l-r: Carol Russell, Jim Persinger, Marcus Childress, Melissa Reed; not pictured: Matt Seimears

Each year The Teachers College presents the Darrell E. Wood Service Award to an individual who has supported the mission of the college in a unique or outstanding manner. This year's award went to Marcus Childress, professor and department chair of the instructional design and technology department. From being an invited speaker at a renowned international conference in Beijing to tailgating with faculty, staff, graduate students and alumni, the nomination materials for Childress reflect his leadership roles in his profession and discipline, as well as his enthusiasm for camaraderie within his department, college, and the university at large.

For the second year, the Ervay Family Award for Applied Scholarship was awarded. The award is to go to a faculty member or group of faculty members whose body of work has resulted in an improved or new education program. The 2014 award went to Carol Russell, professor in the elementary education/early childhood/special education department at ESU. Russell was honored for her project, Children Inspire Glass, which had children, ages 5 to 10, create stories and design creatures to be transformed into glass form. The children began with drawings they created, then modeled with clay and finally created into a glass model with the help of ESU art students.

Students Honored continued from page 1

Graduate Awards

- Alternate Route Program – Wesley Book, Gardner
- Art Therapy – Becky Schuldt, Wentworth, SD
- Clinical Psychology – Erika Peterson, Lindsborg
- Counselor Education Dual Degree Curriculum – Krista Heller, Lawrence
- Curriculum and Instruction – Tara Trear, Olpe
- Early Childhood Education – Brittany Goosen, Olathe
- Educational Administration – Michael Petermann, Wamego
- Experimental Psychology – Caitlin Burk, Wichita
- Industrial/Organizational Psychology – Asher Delmott, Emporia
- Instructional Design & Technology – Daniel Watanabe, Littleton, CO
- Master Teacher/Reading Specialist – Courtney Simpson, Manhattan
- Mental Health Counseling – Katie McCulloch, Maryville, MO
- Physical Education – Tiffany Orth, Wichita
- Rehabilitation Counseling – Sasha Anderson, Nassau, Bahamas
- Adaptive Special Education – Angela Pennock, Paola
- Gifted Special Education – Timothy Johnson, Kansas City, MO
- School Counseling – Michelle Finnegan, Tecumseh
- School Psychology – Kendra Goering, Great Bend
- Teachers of English to Speakers of Other Languages – Matthew Piech, Tuscon, AZ



Dr. Michael D. Shonrock, President of ESU (left) and Dr. Ken Weaver, Dean of The Teachers College (right) present a 2014 Graduate Research Awards to Ziang Donald Wang (middle).

The 2014 Graduate Research Awards went to three outstanding students:

Martha Lann, Yale, OK, a graduate student in the Industrial/Organizational Psychology program, for her research project titled, “A Cry for Justice: Talking with Workplace Bullying Victims.”

Yun Lauren Liu, Tempe, AZ and Ziang Donald Wang, Emporia, for their research project, “PacifiCorp 2013 E-Waste Training Proposal.” Liu and Wang are graduate students in the Department Instructional Design and Technology.

Photos, details available

To view photos and read more information about those honored at The Teachers College Honors Banquet, visit www.emporia.edu/teach/dean/honors.html.

You can also find The Teachers College on Facebook and Flickr.



Honored Students

The following 38 undergraduate students were also recognized for a cumulative grade point average of 3.8 or higher. These students are due to graduate or have graduated in December 2013, May 2014 or Summer 2014:

- Abilene – Alyssa Dunlap
- Basehor – Kayla M. Mather
- Conway Springs – Beth Carl
- De Soto – Heather R. Moss
- Dexter – Amber Dawn Defore
- El Dorado – Ciara Froese, Theresa Faith Wessel
- Emporia – Chloe M. Blake, Kristen Rodda, Jessica Spotts
- Eureka – Aubrey D. Henneke
- Hutchinson – Kelly N. Roberts
- Lawrence – Charles E. Hoag
- Lebo – Bethany Smith
- Lee’s Summit, MO – Ashley J. Rodgers, Paige Vanderpool
- Madison – Daphne Reed Mertens
- Maize – Allie Dysart
- Melvorn – Eric W. Vogeler
- Olathe – Katherine Ann Duke, Paula Massey, Mariah Newton, Michelle Wilk, Kady Leigh Paul
- Ottawa – Nicole Hopkins
- Pratt – Jessica Leiker
- Shawnee – Susan R. Mayfield, Erin Danielle Ritter
- Topeka – Caitlin Rose Strecker, Ashley Wagers
- Towanda – Abbey Lynn Hampton, Heather K. Tucker
- Wichita – Rebekah Brown, Alicia Sue Hajek, Sarah Michelle Harder, Rachel Hovey
- Newark, Delaware – Hui Yang
- Severn, Maryland – Kayla Schadegg



"It isn't quite as they see it..."

A Student Essay on Diversity

by Stephanie Salazar

At the end of a class discussion about diversity and privilege a little over a year ago, Stephanie Salazar, a senior Elementary Education student, left the classroom feeling dissatisfied. The feeling was born of frustration, others' lack of personal experience with the key issues, and anger at herself for time running out before she could fully form words to express the whirlwind of thoughts she was having.

(My classmates) were mentioning how they felt they were not privileged because they were not allowed to apply for certain scholarships because they were not a minority," Salazar explained. "Others felt they were not privileged because they felt all people had the same or equal opportunities to succeed no matter what color or race you were. It was here when I wanted to speak and

continued on page 4

A Student's View on Diversity

let them know that it isn't quite as they see it. Unfortunately, class was over and I didn't get the opportunity to express how I felt."

Later that night she found her voice in a response to her instructor, Marla Darby:

"To be honest with you I left the class a little – I can't find the correct word for it but somewhat eager, yet frustrated, and a little mad. Eager because I wanted to say so much and there was no more time left in class, frustrated

"...I wanted to say so much and there was no more time left in class, (I was) frustrated because I wanted to let them know what my points of view were..."

because I wanted to let them know what my points of view were, and mad because I didn't speak up.

This is one of the topics that I have the most passion for. Sometimes I believe that it's stronger than me. When it comes to education and minorities, especially Hispanics, I get this feeling inside that I really cannot explain. My feelings for this are really strong. I come from a family where college wasn't really talked about. I didn't see it as an option in my future. As a child I knew very little about it. It wasn't until my family and I moved to Emporia my sophomore year in high school that this all started to change. There was a university in town and I knew that I had a better opportunity of actually going to college because I didn't have to leave town or my family to go to school and it was probably affordable. Most Hispanic families are really close and I know some don't approve of their children leaving for college. I now had the opportunity and I wanted to take it.

One of the things that really helped was a program at Emporia High School called Studio 2B which is a form of Girl Scouts for high school girls. Through this program I was able to learn more about all the possibilities and opportunities that were out there for me. TRiO at Emporia State was another one. They helped me along all of my application process and completing all of my requirements to get accepted. If it weren't for their help I don't know where I would be today.

The more I learned about what was out there, the more I questioned why I wasn't informed before. This is where I feel that I was disadvantaged. I wish I would've known that I could be

continued from page x

in high school and at the same time working toward college credits.

When it came to receiving scholarships, I can see why my classmates during discussion today may have felt bothered that some scholarships they did not qualify for because of their race. I only received one and it was because I was Hispanic. I feel scholarships like these are offered to give Hispanics opportunities. Generation after generation, in most His-

panic families, you will see a pattern of people without an education working at whatever job they can find. I feel fortunate and grateful opportunities like these scholarships are provided for us. When my classmates today stated they don't feel like they are privileged, to me, they are just being close minded. It's just a given, to be living in the U.S., white is the majority. Therefore it's obvious to say that they are advantaged as stated in the book. As well as you said, at first you didn't accept it and it's a hard pill to swallow. Then you learned why it was that you were advantaged.

I feel that it is a common stereotype that Mexicans are lazy, bad people. Yet, like stated in class, this is just one story. Although I know this is not the case for everyone, I know for a fact that there are a lot of youth roaming the streets, getting into trouble, who have uneducated parents who do not know about the

"...Some just do not know how to get started in terms of college information. So when an opportunity like a scholarship has become available... Thank God!"

opportunities their children can have, children whose parents do not have an education pasted the sixth grade or no education at all, children whose parents perhaps do not know where to begin or where to go to get their children to go to college. Also, some of these parents are often times low income wage earners. They might have to work multiple shifts to make ends meet, leaving their children at home or

with a babysitter. Then things get out of hand because these children rarely have that parental figure when they are not in school, making it harder for the parents to educate their children. Hence, they start to follow the wrong crowd and this is where the trouble arises.

One thing I know for a fact and I can guarantee with most Hispanic families is they came to the U.S. for a better life for themselves and their families. Some just do not know how to get started in terms of college information. So when an opportunity like a scholarship has become available... Thank God! Can you imagine how many students we can get educated to have a better life, to get off the streets, to reduce teen pregnancy rates and single parents, to help out their families, to become someone besides just working at the local meat-packing plant!

I have a sister-in-law who is now six-years old. When she was about three, I used to babysit her. One day I asked her what she wanted to be when she grew up. When she responded that she wanted to work at the local meat-packing plant I was speechless. After thinking about it for a long time, I came to the conclusion it was because that was what she saw. Both of her parents and her brother were employees there. Now, her brother has become a police officer and recently I asked her the same question, what do you want to be when you grow up? I felt a wave of happiness when she responded that she wanted to be a girl police. Can you imagine the impact this had on her? Children will always look up to their family and caregivers and they tend to be a reflection of what they see. If more and more people go to college and more and more children see they can do something more with

their life, I can only imagine the impact education will have for our future.

I personally know some people who didn't even plan to go to college, but because they won scholarships, they now had an opportunity that doesn't come around very often. For a Hispanic, it's kind of like winning the lottery, really! This new opportunity opened up a new door in their lives as well as for their families.

Retiring Administrators, Faculty Recognized

Two Emporia State administrators and five faculty members of The Teachers College received special recognition at the 30th Annual Teachers College Honors Banquet held May 9 at Emporia State University.



Ray Hauke

Ray Hauke, Vice President of Administration and Fiscal Affairs, was presented with a Dean's Proclamation for his years of service to the university by Ken Weaver, Dean of The Teachers College. The presentation highlighted Hauke's overall work with the university – including the Recreational Center and the recent Memorial Union remodeling, as well as his leadership in advancing the 1:1 iPad initiative commencing in Fall 2014 for elementary education majors. Hauke has worked at ESU for 16 years. Hauke will retire on June 6.



Dr. Marie Miller

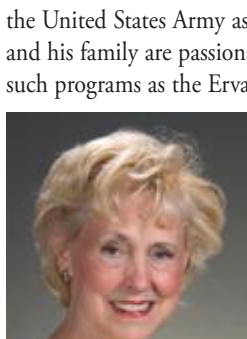
Also presented a proclamation was Marie Miller, Dean of the College of Liberal Arts & Sciences. Among Miller's achievements mentioned in the proclamation were her years of advising and preparing music teachers as professor of music and her contributions to professional organizations. Miller was the 2001 Roe R. Cross Distinguished Professor. Miller was named ESU's Roe R. Cross Distinguished Professor in 2001 and received the Presidential Award for Distinguished Service to Diversity in 1999. She also received the Ruth Schillinger Faculty Award in 2013. Miller has worked at ESU for 24 years; she will retire in June.

The Teachers College recognized the five faculty members who are retiring this year: Stuart Ervay, Deeann Holmes, Jean Morrow, Dennis Pelsma, and Timothy Warner.



Dr. Stuart Ervay

Stu Ervay, Professor of Secondary Teacher Education, joined the ESU faculty in 1971. He taught at both the elementary and secondary levels. Ervay served in numerous capacities while at ESU, including as the Director of the Field Placement, Executive Director of the Jones Institute, Assistant Dean of The Teachers College, Director of the School Leadership Center and Interim Chair of the Department of School Leadership Middle Secondary Teacher Education. He is the founder of the Curriculum Leadership Institute and has published numerous articles and books on curriculum and instruction. Prior to coming to ESU, Ervay served in the United States Army as a Platoon Leader and Company Commander. Ervay and his family are passionate about ESU and continue to support ESU through such programs as the Ervay Family Award for Applied Scholarship.



Deeann Holmes

Dee Holmes, Instructor and PDS Coordinator in the Department of Elementary Education, Early Childhood and Special Education, began her career at ESU in 1990. Prior to that, Holmes was an elementary education teacher from 1972 to 1985. In 1979, she was nominated for the Outstanding Young Educator Award by the Emporia Chamber of Commerce. Concurrent with her teaching career, Holmes also owned her own business as an interior designer. In 1985, she became a graduate teaching assistant at ESU and has served the university in a

variety of roles since then, including instructor, research assistant, educational supervisor and PDS Coordinator. Holmes has received the ATE Distinguished Clinician of the Year Award and ESU's "You Make a Difference Award."



Dr. Jean Morrow

Jean Morrow, Chair and Professor Emerita in the Department of Elementary Education, Early Childhood and Special Education, began her career at Emporia State University in 1989. She retired from ESU in 2000 and returned in 2005. Morrow has two masters degrees, one in mathematics and one in secondary administration. Her doctorate is in Educational Media and Technology. She taught elementary school, middle school and high school. Further, she served as a high school principal for over six years. At ESU, she has served as an assistant professor of mathematics, coordinator for Professional Development Schools and as an associate professor of instructional design and technology. Morrow has numerous presentations and publications and served as a reviewer for accreditation boards. She has been recognized with Excellence in Teaching and Service Awards.

Dennis Pelsma, Professor in the Department of Counselor Education, has worked as a classroom teacher, school counselor (K-12), marriage & family counselor, and counselor educator in Kansas, Missouri, and Illinois. He has worked at ESU for more than 15 years as a professor and faculty member in the school counseling program in the Department of Counselor Education.

Timothy Warner, Instructor in the Department of Elementary Education, Early Childhood, and Special Education started his relationship with Emporia State as the recipient of a wrestling scholarship, which he used as he worked for his BSE in physical education and elementary education. Upon graduating he taught and coached for 15 years in Kansas. He then received his masters in school administration and became assistant principal at Andover Middle School for one year. Following that, Warner became principal at Garfield Elementary in Augusta, Kansas for 15 years before joining the ESU faculty as an advisor, instructor and PDS supervisor for the BEST Program at Butler Community College.

Personnel Changes in TTC

New Department Chairs Named

Zeni Colorado, chair of Instructional Design & Technology
 Shawna Shane, chair of Health, Physical Education, and Recreation
 Dan Stiffler, chair of School Leadership/Middle & Secondary Education
 Matt Seimears, chair of Elementary Education/Early Childhood/Special Education

Special Education, tenured and promoted to associate professor
 Melissa Reed – Elementary Education, Early Childhood, and Special Education, tenured and promoted to associate professor
 Jessica Stallings – Counselor Education, tenured and promoted to associate professor

Promotion and Tenure

Carol Daniels – Psychology, tenured and promoted to associate professor
 Matt Howe – Health, Physical Education, and Recreation, tenured and promoted to associate professor
 Deb Larson – Elementary Education, Early Childhood, and

Recognition for Service

The following employees of The Teachers College were honored for lengths of service in April:
 10 years – Zeni Colorado, Instructional Design & Technology; Jane Eberle, Instructional Design & Technology; Lucie Eusey, Jones Institute for Educational Excellence
 20 years – Carleen Dvorak, Counselor Education

2014 Master Teachers Honored

Teaching was the cause for celebration at Emporia State University in early April during Master Teacher Day. The seven members of the 2014 class were on hand to present a seminar then receive their awards at an evening banquet.

The 2014 Kansas Master Teachers are:

Bonnie Austin, secondary instructional coach at Dodge City High School;



The 2014 Kansas Master Teachers were recognized by the Kansas legislature on March 25. Pictured from left to right: Sen. Jeff Longbine, Kathleen Wilhite, Bonnie Austin, John V. Bode, Signe Truelove, Carla Varner, Lori Gunzelman, Maria Worthington, and ESU President Michael Shonrock

John V. Bode, third-grade teacher at New York Elementary School in Lawrence;

Lori Gunzelman, seventh-grade math teacher at Andover Central Middle School;

Signe Truelove, special education teacher at Emporia Middle School;

Carla Varner, fifth-grade teacher at Lincoln Elementary School in El Dorado;

Kathleen Wilhite, retired math teacher at Olathe South High School; and

Maria Worthington, English Language Arts teacher at Blue Valley North High School in Overland Park.

Emporia State established the Kansas Master Teacher awards in 1954. The awards are presented annually to teachers who have served the profession long and well and who also typify the outstanding qualities of earnest and conscientious teachers.

Since 1980, Bank of America has pledged more than \$100,000 to permanently endow the Kansas Master Teacher awards. In 1984, the Black family of Broken Bow, Okla., established an endowed chair for Kansas Master Teachers. The fund provides a stipend to bring two Master Teachers to ESU for part of a semester. During this time, the teachers present to classes of education students.

Find out more about the Master Teachers at www.emporia.edu/teach/dean/master/.

Connect with The Teachers College

Whether you just graduated or you have not been back to ESU for a while, you can stay connected with us by visiting us on Facebook at www.facebook.com/ESUTTC.

To find out the news and upcoming events of the college, visit its web page at www.emporia.edu/teach/.

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Emporia State University's The Teachers College Newsletter is an occasional publication designed to inform its audience about activities of the college's departments, students, and alumni published by the Jones Institute for Educational Excellence. To request additional past editions of this newsletter, contact: Terri Weast, Editor, Campus Box 4036, Emporia State University, 1200 Commercial, Emporia, KS 66801-5087 or at tweast@emporia.edu. It is the policy of Emporia State University to guarantee equal employment opportunity, equal educational opportunity, and non-discrimination in the operation and administration of all of its programs and services.

Kansas Teachers of the Year Share Experiences with Emporia State Students

Eight teachers from around the state visited Emporia State University on January 30 to share their expertise with students in The Teachers College as part of the 2014 Kansas Teacher of the Year Program.

The teachers were:

Jennifer M. Bailey of Valley Center High School;

Jeff Baxter of Leavenworth High School;

Marney Hay of Pray-Woodman Elementary School in Maize;

Brandi Leggett of Prairie Ridge Elementary School in Shawnee (De Soto school district);

Mary Lonker of Wamego High School;

Jenny M. Nash of Cottonwood Elementary School in Paola;

Katie Perez of Morgan Elementary School in Hutchinson; and

Jennifer R. Smith of Lakewood Middle School in Overland Park (Blue Valley school district).

All eight were named 2014 Kansas Regional Teachers of the Year; Baxter was named 2014 Kansas Teacher of the Year during a celebration in November.

During their visit, the delegation presented "The Power of You: Becoming the Decisive Element" three times to different education classes. They also toured the National Teachers Hall of Fame and

attended a reception with faculty and students sponsored by the university's Phi Delta Kappa chapter.

The Kansas Teacher of the Year Award program, administered by the Kansas State Department of Education, recognizes and utilizes representatives of excellent teaching in the elementary and secondary classrooms of the state. Its mission is to build and utilize a network of exemplary teachers who are leaders in the improvement of schools, student performance and the teaching profession.



The 2014 Kansas Teachers of the Year during their visit to Emporia State.

eTranscript Service Available from Emporia State

Emporia State University is on the cutting edge of technology after launching a new electronic transcript system enabling students to request and receive their transcripts at their convenience.

"Since the system is automated, students can request and receive their transcripts 24/7, not just when the registrar's office is open," explained Mike Erickson, Emporia State associate vice president for information technology and chief information officer.

The new system – Ellucian eTranscripts – is a service of National Student Clearinghouse and Ellucian, which also provides the Banner administrative system used at ESU.

Those needing transcripts can go to the Registration Office's webpage – www.emporia.edu/regist/ – and click on "online transcript ordering." From there, they are redirected to the National Student Clearinghouse secure website.

After authenticating their identities, submitting their transcript requests and paying for them, most students will have a PDF of their transcripts within 20 to 30 minutes.

Students can also ask that the transcripts be sent to another college or university for a graduate school application.

"Students can still come to or call our office to order transcripts," she said. "But eTranscripts offers a simple process to accelerate the timeline."

EMPORIA STATE UNIVERSITY

New Address, Visual Identity Launched

Emporia State University entered its 151st year with a new address. As of April 1 – no fooling – the mailing address for the university is 1 Kellogg Circle, Emporia, KS 66801-5415.

The street entering campus from the south and winding in front of Plumb Hall, the administration building, has long been named Kellogg Circle to honor Lyman B. Kellogg, first president of Emporia State University, which was founded as Kansas State Normal School in 1863.

"Our new address recognizes our first president and our 150th-year celebration," said Dr. Michael D. Shonrock, president of ESU.

With the change, mail should now be addressed as:

Professor John Doe
 Department of Music, Campus Box 4029
 Emporia State University
 1 Kellogg Circle
 Emporia KS 66801-5415

Mail sent to the old address of 1200 Commercial St., will continue to be delivered to campus until Oct. 1, 2015. Although a full

changeover of the address will take 18 months, 1 Kellogg Circle will begin appearing on university stationery and business cards immediately as part of the university's new visual identity.

"As we ended our 150th-anniversary celebration, we needed a new identity to replace our 150 logo," explained Umair Abbasi, executive director of Marketing and Media Relations. The new visual identity is a word mark using Life font.

"The Life font is a solid style that evokes the strong traditions we have at Emporia State University while also being modern enough to represent us well into the future," said Abbasi.

For most areas of campus, the word mark is combined with the I'm A Hornet brand that was launched in 2013 in student recruitment materials.

As part of the new visual identity, the Power E transitions to a spirit mark that is affiliated with the athletic department, campus recreational sports teams and student groups. Mascot Corky the Hornet, which is copyrighted by its creator, ESU alum Paul Edwards, remains unchanged.

Help Us Stay In Touch

Do you have information to share with us and/or your classmates? If so, please return the completed form to The Teachers College Newsletter, Jones Institute for Educational Excellence, Campus Box 4036, Emporia State University, Emporia, KS 66801-5087 or fax to (620) 341-6674 Attn: JIEE. You may also use the online form at www.emporia.edu/teach/newsletter/alum-choice.html.

First Name MI Maiden Name Last Name
 (please indicate how you would prefer your name to appear in the newsletter)

ESU Degree(s), Graduation Year(s), Department(s)

Phone E-mail Address
 ()

Mailing Address City Zip code (please indicate 9-digit zip code)

____ New Address

Promotions, Job Changes, Awards, Activities, Name Changes, Marriages, Births, Deaths
 (Remember to include who, what, when, and where.)

The Teachers College Fund for Excellence

TTC Fund for Excellence is intended for scholarships, enrichment activities, and other critical needs. If you would like to make a tax-deductible contribution, please make your check payable to The ESU Foundation, please write "TTC Fund for Excellence" in the subject line, and mail it to:

ESU Foundation
 1500 Highland St. \$ _____
 Emporia, KS 66801-5018

My employer will match my gift. Enclosed is a matching gift form.

I would like information regarding planned giving.

I would like information on establishing an endowed fund.

Donor Recognition Clubs

Annual gifts to ESU in the following amounts qualify donors for special recognition.

Patron.....	\$50,000 and above
Medallion.....	\$25,000 - \$49,999.99
Sustainer.....	\$10,000 - \$24,999.99
Chairman.....	\$2,500 - \$9,999.99
Ambassador.....	\$1,000 - \$2,499.99
KSTC.....	\$500 - \$999.99
Hornet.....	\$250 - \$499.99
Century.....	\$100 - \$249.99
Loyalty.....	Less than \$100

The Closest Thing to a Time Machine

An obsession with objects from the past, a dedication to teacher education, and an ear for the words, “grant funding will be available.” The result? A \$102,000 grant from the Kansas Board of Regents to bring the past to the present in Emporia schools.



“In a world where we can find out whatever information we desire within seconds through the internet, this idea started with appreciating the fact that it’s better to see the real thing in person than it is to access it online,” said Dr. Darla Mallein,

co-director of the project and associate professor in social sciences education at Emporia State. “From my own life, it was one thing to know my great great grandfather served in the Civil War, it was quite another to find his discharge papers from 1865 and his wife’s application for Civil War pension of \$12 a month. Accessing original documents and materials is the closest thing we have to a time machine,” Mallein said.

Mallein, who has attended Library of Congress training for use of primary documents – such as those discharge papers – teamed up with Dr. Paul Bland, associate professor in school leadership / middle & secondary teacher education, to write

the grant, along with assistance from George Abel and Ryan Karjala from the USD 253 offices. They found out in December 2013 the grant was funded and began work in February; the grant will run through May 2015.

The goal of the grant was to have grades 5-12 social studies teachers work with English, English language learning, and special education teachers to find ways to use primary sources across all disciplines to help their students, and in turn have their students meet the Common Core State Standards for Literacy in History/Social Studies.

Thirty teachers from USD 253 Emporia will be involved in workshops funded by the grant, which will be taking place at Emporia State this summer. Teachers who applied through the school district will hear from Marcia Fox from the Kansas Museum of History, as well as several Emporia State professors who will serve as content experts and offering assistance throughout the project. They include: Dr. George Abel, Dr. Deb Gerish, Dr. Kevin Kienholz, Dr. Brian Miller, Dr. Manjula Shinge, and Dr. Kelly O’Neal-Hixson, and Dr. Greg Schneider.

Through the use of primary sources, the attending teachers will develop lesson plans and assessments aligned with the standards to be implemented during the 2014-15 school year. At

that time, Mallein and Bland will visit classrooms where the lessons are being used and provide follow-up guidance to the teachers.

This was the first KBOR grant awarded to fund social studies and literacy standards.

This project is funded in part by a federal grant under Title II of the No Child Left Behind Act (P.L. 107-110) administered by the Kansas Board of Regents. 100% of the cost of the project was financed with federal funds. Opinions and findings expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education or the Kansas Board of Regents.

Commencement set for May 17

Spring commencement ceremonies for Emporia State University will be Saturday, May 17.

Baccalaureate commencement will begin at 9:30 a.m., at White Auditorium, 111 E. Sixth Ave., Emporia.

Graduate commencement will be at 2 p.m., at Albert Taylor Hall in Plumb Hall on the ESU campus.

Additional information is available online at www.emporia.edu/commencement/.

UPCOMING EVENTS

Conference about Common Core Standards Offered in June

No Child Left Behind. Test scores. Teaching to the test. Common core standards. Educational policy is changing constantly, how is a school district to keep up? What are leaders in education recommending for districts to stay current?

A conference, “Common Sense about the Common Core,” is being offered in June to answer those questions. Educators, administrators, and school board members are being invited to consider and discuss a rational framework to implement and sustain the Kansas College and Career Ready Standards (aka Common Core standards).

The conference will be Friday, June 13, from 10 a.m. – 4 p.m. in Emporia State University’s Visser Hall, Room 330. A fee of \$75 and prior registration is required; online registration is available from www.emporia.edu/jones/. The fee covers the cost of lunch and a digital copy of *Common Sense About the Common Core* by Stuart Ervay, Kirsten Limpert, and John Morton.

Featured presenters at the conference include:

- Stuart Ervay, Emporia State University, Curriculum Leadership Institute
- John Morton, Emporia State University, Curriculum Leadership Institute
- Jack Koehn, Iola, USD 257
- Mike Kastle, Southern Coffey County, USD 245
- Carol Roach, Curriculum Leadership Institute
- Tara Trear, Emporia High School, USD 253

- Kelley Norman, Landon Middle School, USD 500
- Melissa Reed, The Teachers College, Emporia State University
- William Sailors, Jones Institute for Educational Excellence
- David Jackson, Lebo-Waverly, USD 243

The event is sponsored by Emporia State’s Department of School Leadership/ Middle & Secondary Education, Jones Institute for Educational Excellence, Curriculum Leadership Institute, Kansas State Department of Education, Kansas Association of School Boards, Kansas National Education Association, and the United School Administrators of Kansas.

For more information about these events, visit www.emporia.edu/jones/ or contact Dawn Moews, dmoews@emporia.edu, 1-877-378-5433, 620-341-5372.

Save the Dates

October 4, 2014
Southwest-Association for Science Teacher Education Conference
Emporia State University

November 17, 2014
17th Annual Kansas Regional Reading Recovery® & Early Literacy Conference
Emporia State University

Workshops for Kansas Educators Offered

Educators are being offered opportunities to increase their skill and knowledge through workshops provided this summer. The following events are offered through Emporia State University's Jones Institute for Educational Excellence. Most workshops are offered for graduate credit. Online registration, as well as information regarding fees and materials needed for the workshops can be found at www.emporia.edu/jones/.

June 2, 2014 – *Reaching Rigor, Relevance & Coherence with the KCCRS for Mathematics (Grades K-4)* – for grades K-4 classroom teachers who teach mathematics, administrators, instructional coaches, special education and title teachers. Presenters: Lee Anne Coester; Betsy L. Wiens

June 3, 2014 – *Teaching the Language of Learning* – for grades 3-12 all content area classroom teachers, administrators, instructional coaches. Presenter: Carol Hailey McLean

June 4, 2014 – *4 for the Core: ELA Strategies for KCCRS* – for grades 3-12 all content area classroom teachers, administrators, instructional coaches. Presenter: Carol Hailey McLean

June 5, 2014 – *Reaching Rigor, Relevance & Coherence with the KCCRS for Mathematics (Grades 5-8)* – for grades 5-8 classroom teachers who teach mathematics, administrators, instructional coaches, special education and title teachers. Presenters: Lee Anne Coester; Betsy L. Wiens

June 10, 2014 – *Learning is Not a Spectator Sport* – for grades 3-12 language arts teachers. Presenter: Carol Hailey McLean

June 11, 2014 – *Creating Text Sets to Engage Students* – for grades K-12 English / language arts teachers. Presenter: Carol Hailey McLean

June 16, 2014 – *Mastery Learning in Science & Math: Success for Every Student* – for grades 7-12 science & math teachers, instructional coaches. Presenter: Kelly Morgan Dempewolf

June 17, 2014 – *Teaching Grades 3-5 KCCRS Mathematics for Fluency & Deep Understanding: Focusing on the domains of Operations & Algebraic Thinking (OA) and Number & Operations Base Ten* – for classroom teachers grades 3-5, administrators, instructional coaches, special education and title teachers. Presenters: Lee Anne Coester; Betsy L. Wiens

June 19, 2014 – *Facilitating Student Dialogue in All Content Areas with Socratic Circles* – for grades 6-12 teachers, administrators, and instructional coaches. Presenter: Matt Copeland

June 24, 2014 – *Grades 3-8: Differentiating Math Instruction while Teaching to the KCCRS* – for classroom teachers grades 3-8, administra-

tors, instructional coaches, special education and title teachers. Presenter: Lee Anne Coester

July 16, 2014 – *Advancing Our Practice with Socratic Circles* – for grades 6-12 teachers, administrators, and instructional coaches. Presenter: Matt Copeland

July 29, 2014 – *Formative Assessment Practices for the Teaching of Writing and Revision* – for grades 4-12 teachers, administrators, and instructional coaches. Presenter: Matt Copeland

For more information about these events, visit www.emporia.edu/jones/ or contact Dawn Moews, dmoews@emporia.edu, 1-877-378-5433, 620-341-5372.

Memorial to Fallen Educators Dedication June 12

Ongoing work on a monument this spring has gone hand-in-hand with the ongoing efforts to pay for the memorial.

A monument inscribed with the names of teachers who lost their lives while working with students is being constructed just west of the one-room school house on the Emporia State University campus.

In early May it was announced the National Education Association was donating \$30,000 for the project, bringing the donations in hand total to \$240,000 with another \$12,000 pledged. The goal is to reach \$300,000.

Two corporate partners of the National Teachers Hall of Fame donated \$40,000 total to cover the initial funds necessary for the fallen educators project. Pearson Education Foundation committed \$25,000 to the project, while Security Benefit gave \$15,000.

The National Teachers Hall of Fame, located on ESU's campus, is coordinating the effort to raise the funds. A walkway, benches, special lighting, and a donor wall are to be part of the display.

NTHF Director Carol Strickland said the idea for the memorial developed after six educators were murdered in Newtown, Conn., in December 2012 and an Alabama teacher was murdered in January 2013. It was then decided the many educators who had lost their lives "in the line of duty" needed to be remembered in a permanent way.

The dedication is scheduled for June 12 as part of the NTHF induction activities taking place in Emporia June 11-14.

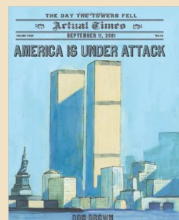
More information can be found at www.nthf.org or by calling the NTHF at 620-341-5660.

WAW Book Awards to be held October 4

Tragedy on national and personal levels are the topics of books selected by Kansas schoolchildren as the winners of the 2014 William Allen White Children's Book Awards.

America is Under Attack: September 11, 2001: The Day the Towers Fell, by Don Brown was selected by voters in Grades 3 through 5.

Hidden, by Helen Frost, was selected by voters in Grades 6 through 8.



Brown's book tells the events of September 11, 2001. In the fourth installment of the Actual Times series, Brown narrates the events of the day in an accessible and understandable way for young readers. Straightforward and honest, this account moves chronologically through the morning, from the plane hijackings to the crashes at the World Trade Center, the Pentagon, and Pennsylvania; from the rescue operations at the WTC site to the collapse of the buildings.

Hidden leads readers through a world of contradictions, told by two characters alternating points of view about the one experience they

have in common. In a chance encounter at camp, the girls face each other for the first time. They can finally learn the truth if they are willing to trust each other. This novel-in-poems reveals the complexities of memory and the strength of friendship.

The William Allen White Children's Book Award program was founded in 1952 by Ruth Garver Gagliardo, a specialist in children's literature for Emporia State University. One of the few literary awards that asks young readers to choose the winners, the program is directed by Emporia State University and supported in part by the Trusler Foundation.

The 61st annual celebration of the WAW Children's Book Awards will be October 4, 2014. During that day, schoolchildren from across the state of Kansas travel to Emporia for special events including lock-ins, author readings and book signings along with a parade through downtown Emporia to the awards ceremony itself. Many teachers use travel to the book awards as incentives in their school reading programs.



Teachers as Heroes Focus of Town Hall Meeting

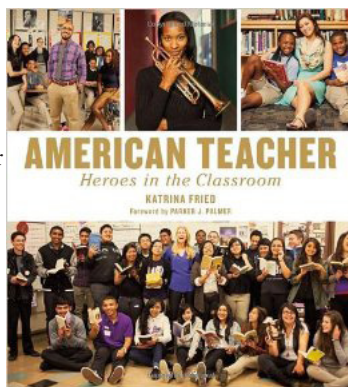
A book profiling two Emporia State University alumni as "Heroes in the Classroom" was the focus of a town hall meeting May 8.

"American Teacher: Heroes in the Classroom," written by Katrina Fried, includes Josh Anderson and Ron Poplau in the 50 profiles. Anderson was on campus for the town hall meeting in Skillet Atrium of Visser Hall. Author Fried appeared live via a web connection.

Anderson (BSE '97) teaches language arts and coaches speech, debate and forensics at Olathe Northwest High School. He was named 2007 Kansas Teacher of the Year. Poplau (BSE '68) is a social studies teacher at Shawnee Mission Northwest High School. He was named Kansas Teacher of the Year in 2006 and was inducted into the National Teachers Hall of Fame in 1999.

The Emporia State alumni were among hundreds and hundreds of teachers across the country considered for the book by Fried, who is based in New York, according to Dr. Ken Weaver, Dean of The Teachers College.

"Here were these two Hornets that emerged," Weaver said. "Out of all the schools in the nation who have alumni out there, we have two in the book."



New Online Program and Name Change

Changes in program offerings and titles are afoot in ESU's Counselor Education department.

RC48, named for the Rehabilitation Counseling master's degree requiring 48 credit hours to complete, will become available in Fall 2014 as an online master's degree.

"The RC48 is important because of the current and future retirements of rehabilitation counselors in states across the country," said Dr. James Costello, chair of the counselor education department. "This gap in the prepared labor force to work in vocational rehabilitation offices is growing and trained counselors are critical to the needs of individuals with disabilities."

The RC48 degree program leads to eligibility for the Certified Rehabilitation Counselor credential. Their focus is on supporting individuals with disabilities to secure and maintain competitive employment; independent living, and self-sufficiency.

"Having the program online makes it available for individuals living in rural parts of Kansas, Nebraska, and Missouri who want to work in the field of vocational rehabilitation counseling," Costello said.

Elsewhere in the department, as of Fall 2014, the name of the Mental Health Counseling program will be Clinical Counseling. This is to reflect the direction of counseling programs accredited by the Council on Accreditation of Counselor Education and Related Programs (CACREP).

In addition, the name was changed to be more reflective of the type of counseling the program's graduates provide.

"Over the past several years, the Rehabilitation Counseling and Mental Health Counseling program were very similar with a common core of courses shared between each program," Costello said. "With the RC48 going online and focusing on the vocational and independent living needs of individuals with disabilities, the direction of the Clinical Counseling degree is more traditional talk-therapy in group and individual settings."

The Mental Health Counseling program prepares individuals for the Licensed Professional Counselor credential, and they work in more traditional counseling/therapeutic settings (mental health centers, private practices, etc.).

A Student's View on Diversity

continued from page 4

I believe Hispanics have so much potential because they can speak two languages. I believe students being educated can encourage other students to go to college – "If someone can do it, I can too" type of thinking. I like that whoever is in college now can be a role model for younger brothers or sisters, family members, and even friends.

I am proud yet to say I am the second who will graduate from a university in my entire family, including aunts, uncles, and cousins. I have over 30 cousins and I am in the middle of their age range. This just goes to show how college was not common for our family. Some because we couldn't afford it and others because well I guess they just didn't even think about it. Now if you ask me about my younger cousins and siblings, I'm also proud to say that they are all pursuing a college education or plan to.

I guess the thing that gets me the most is that I see so many Hispanic seniors graduate from high school and then that's it for their education. I wish that there would be more advocacy for them to pursue a college education, that they become aware that they can be anybody they want to be, to go out and ask questions and to not be afraid to just try it.

Thank you

After writing this letter, I knew good would come from all of this emotion and passion I feel. As a future teacher, I feel really fortunate to be able to reach out to all my students and empower them to become great people, to succeed in life, to become anything they want to be in life, and that anything is possible. I plan to continue to advocate for all children to go to college. My message for all educators is to NOT give up on your students. No matter how hard their situation may seem, please, please, don't give up on them. For all those students out there trying to succeed, congratulations, I'm really happy for you and keep up the good work. For all the students who are currently not in school, don't give up, anything is possible and you can do it too!

Want to See More?

There was that lecture you wanted to see, but you had another engagement. Or you heard about something coming up, but you can't find the date for it. Or what was that special announcement?

Find it all at The Teachers College Facebook page – www.facebook.com/ESUTTC.

The Teachers College consists of six departments overseeing 30 undergraduate and graduate programs with daily events happening outside the classroom. Not all of it can fit in a newsletter, so find us and like us!

