



The Teachers College

Vol. 19 No. 2
Spring 2011



Children's Artwork



This spring has seen the creation and installation of an exhibit in Visser Hall.

See story on page 7

Homecoming 2011: Empowering Educators

The 2011 Homecoming theme will be highlighting graduates of The Teachers College.

See story on page 5

What's inside:

State & Nat'l Accreditation Update ..	3
College Notes.....	3
Jones Distinguished Lecturer.....	4
Upcoming Events.....	5
Summer Hours.....	5
Post-Concussion Assessment	4
Student Notes	6
Faculty Notes	8
Alumni Notes.....	9-10

KS Teachers of the Year

During a packed day on Feb. 3, the five KS Teachers of the Year visited ESU. They taught four seminars of education students, toured the National Teachers Hall of Fame on the ESU campus, mingled with students and answered questions from media about the state of education.

See story on page 6

In teaching it is the method and not the content that is the message... the drawing out, not the pumping in.

-- Ashley Montague

TC Alum to be Honored by President Obama

Angie McCune (BSE '02, MS '06) was named among educators to receive the Presidential Award of Excellence in Mathematics and Teaching in late April.

A math teacher from Wamego, McCune is one of 85 teachers being recognized across the U.S. The educators will receive their awards in Washington, D.C. on May 18.

The Presidential Award for Excellence in Mathematics and Science Teaching is awarded annually to outstanding K-12 science and mathematics teachers from across the country. The winners are selected by a panel of distinguished scientists, mathematicians, and educators following an initial selection



process done at the state level.

Each year the award alternates between teachers teaching kindergarten through 6th grade and those teaching 7th through 12th grades. The 2010 awardees teach kindergarten through 6th grade.

Winners of this Presidential honor receive a \$10,000 award from

the National Science Foundation to be used at their discretion. They also receive an expense-paid trip to Washington, D.C., for the awards ceremony and several days of educational and celebratory events, including visits with members of Congress and the Administration.

Teachers College Faculty and Students Honored

Two faculty members and 26 Emporia State University students received special recognition at the 27th Annual Teachers College Honors Banquet held May 6. A total of 34 undergraduate students were also honored for achievement of a 3.8 grade point average or higher.

Undergraduate and graduate students were honored for excellence in their respective departments. Nine students received outstanding undergraduate student awards, 14 students received outstanding graduate student awards, and three received graduate research awards.

The students honored included:

Undergraduate Awards

- Athletic Training – Daniel J. Quillin, Olathe
- Elementary Education – Madeline Kilmer, Lawrence
- Health Education – Russell Medley, Galva
- Health Promotion – Katherine Dorsey, Emporia
- Middle & Secondary Teacher Education – Allie L. Jordan, Overland Park
- Physical Education – Branden Heusted, Olathe
- Psychology – Laura Mersman, Wetmore

continued on page 2

ESU President Resigns

Dr. Michael Lane announced on May 5 he will be stepping down from his role as president of ESU.

In his announcement Lane said his commitment to ESU had been under question since interviewing with another university during the Fall 2010 semester.

"I believe this ongoing concern is detracting from the work that needs to be accomplished at ESU," Lane said.

Lane became the 15th president of ESU on Nov. 1, 2006. His financial background has played a

key role in determining how to handle budget reductions handed down by the Kansas Legislature. Lane's accomplishments during his tenure include managing a 12.5% budget reduction of more than \$4 million in state funding without furloughs or layoffs and with minimal tuition increases.



TEACHERS COLLEGE FACULTY AND STUDENTS HONORED (continued)

Recreation – Joseph J. Marten, Liberal
Rehabilitation Services Education – Hailey Jo Copeland, Topeka

Graduate Awards

Art Therapy – Jennifer R. McRavin, Topeka
Clinical Psychology – Sarah McConnell, Emporia
Curriculum & Instruction – Lindsey Renee Colling, Olathe
Early Childhood Education – Cali Ann Newell, Olathe
Educational Administration – Dallas Meneley, Abilene
Experimental Psychology – Megan C. Koranda, Wahoo, NE
Industrial/Organizational Psychology – WeiWei Lui, Monterey Park, CA
Instructional Design & Technology – Jonathan D'Souza, Kansas City
Master Teacher-Elementary Subject Matter – Kelly Marie Wagaman, Emporia
Mental Health Counseling – Kim L. Bowers, Burlington
Physical Education – Sunnin B. Keosyounheuang, Emporia
Rehabilitation Counseling – Mary E. Conley, Emporia
School Counseling – Wes Cackler, Lansing
Special Education-Gifted – Jasmine Puderbaugh, Topeka
Graduate Research Award – Robert B. Ervin, Parkville, MO; Amy M. Lockman, Kansas City; Michael W. Schwind, Lansing

The following 34 undergraduate students (pictured below) were also recognized for a cumulative grade point average of 3.8 or higher. These students are due to graduate or have graduated in Dec. 2010, May 2011 or Aug. 2011:

Augusta - Jennifer Love
Baldwin City - April Robbs
Clay Center - Haley Carpenter
Conway Springs - Amy C. Fisher
De Soto - Emily Eva Hedge

Honored Faculty

At the 2011 Teachers College Honors Banquet, two faculty members who are retiring were recognized for their work.



Barbara Bleeker

Barbara Bleeker has served as the elementary education academic advisor since 1991 and became an instructor in the early childhood and elementary education department in 1999. She is a member of Phi Kappa Phi, was the 2005 Xi Phi Outstanding Faculty member, and was the recipient of the Outstanding Advisor Award from the National Academic Advising Association.

Her scholarship reflects her two passions—literacy, especially Children's and Young Adult Literature, and excellence in Academic Advising—and has resulted in a variety of articles and presentations. An ongoing project of hers is building a collection of children's and young adult books. The books, which now number in the thousands, are stored in ESU's Teachers College Resource Center, easily accessible to both students and faculty. She and her husband, Gary, have also donated books to school districts literally around the world.



Sophie Thayer

Dr. J. Sophie Thayer, an assistant professor in the early childhood/elementary teacher education department, has worked for ESU since 1995. She created the first online course in the early childhood program in 1999 and teaches online graduate courses in the foundations of early childhood special education, assessment of young children, working with families, and infant mental health. She received the Teachers College Award for Excellence in Instruction in 2002.

In 2008, she received the prestigious Michigan Association for Infant Mental Health endorsement for Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health: Infant Mental Health Mentor Research/Faculty, Level IV, which is the highest level. Her research has produced publications and presentations on topics as diverse as maternal depression and infant mental health, the holding environment as the context for intervention, babies in prison, the effects of in utero exposure to terbutaline on infant behavior and maternal self-esteem, and the attachment, separation and loss for young children in the welfare system.

Emporia - Madeline Kilmer, Sheila Sarrafizadeh, Rachel L. Smith, Whitney Stauffer
Garnett - Molly Kate Boese
Hesston - Lauren Raleigh, Taylor Raleigh
Holton - Hailey Jo Copeland
Home - Linda Ketter
Hutchinson - Sara Goerl
Kansas City - Breanna Abbott
Lawrence - Katie McClain
Meriden - Whitney Czajkowski
Olathe - Kelsey A. Bailey, Anna Elaine Lynn, Melanie Hoffman
Ottawa - Tiffany Marie Morrow

Prairie Village - Alli L. Jordan
Richmond - Shelby Jo Sobba
Sabetha - Katie Renee Koch
Stockton - Luke M. Kriley
Topeka - Mary Charity, Jennifer Renee Long, Michelle Rethman
Walton - Whitney Lanier
Waverly - Kristi Graham
Wetmore - Laura Mersman
Wichita - Rajeena Saunders, Kelli Sheahon

Photos of The Teachers College Honors Banquet are available online at www.emporia.edu/jones/honorsbanquet/2011/.



State and National Accreditation Update

The college offers 34 programs which are accredited by the Kansas State Board of Education (KSBE). Twenty-four programs lead to initial licensure, and 11 graduate programs lead to advanced licensure. During the 2010-11 academic year, faculty were busy preparing for state accreditation as well as national accreditation by the National Council for the Accreditation of Teacher Education (NCATE). While the KSBE accreditation is necessary for the college to deliver programs whose graduates the state will license, NCATE accreditation is optional and a reflection of the commitment the college and the university have to quality educator preparation.

Kansas's accreditation process entails each program preparing a comprehensive report delineating how student assessment data meet all of the program's state standards. The faculty who coordinate these programs prepared their reports last summer, and they were polished during August and September for an Oct. 1 deadline. During

October, teams of P-12 teachers and higher education faculty assembled by the state department of education reviewed the programs and submitted their reports in early November. Programs whose reports had standard(s) not met and/or area(s) for improvement had the opportunity to submit a rejoinder with a late December deadline. The Evaluation Review Committee reviewed the final team report and made recommendations to KSBE by the end of April 2011.

The Teachers College is participating in NCATE's piloting of a new accreditation process called Continuous Improvement. The college still must prepare an Institutional Report describing how each of the six NCATE standards (www.ncate.org/Standards/NCA-TEUnitStandards/UnitStandardsinEffect2008/tabid/476/Default.aspx) is being met. NCATE will still evaluate whether the college is meeting each standard using an unacceptable, accept-



In conjunction with the Institutional Report is the electronic exhibits room, which contains a variety of documents supporting the report. The college's exhibits room is called HIVE for Hornet Information Validating Effective-

ness and is accessible at www.emporia.edu/teach/ncate.

The Institutional Report has been submitted to NCATE and HIVE is complete. A team of three reviewers will have spent April and May evaluating the report, standard by standard, and then issue a report of concerns and questions. The college will respond to the report during the summer. In August, the chair of the team along with a representative from the state department of education and the dean and associate dean of the college will have a conference call to plan the onsite visit.

The onsite visit will start Sunday, November 6, 2011 and conclude Wednesday, November 10.

As part of the accreditation review, the faculty, staff, and administration of The Teachers College invite you to submit comments to NCATE. Please see the insert on this page for more information about submitting these comments.

Sincerely,
Dr. Ken Weaver, Associate Dean

Comments Sought for Teachers College Accreditation

The Teachers College at Emporia State University wants comments from alumni and people connected to graduates of the program.

These "third-party" comments are part of the process The Teachers College goes through for accreditation of its programs by the National Council for Accreditation of Teacher Education or NCATE.

"Literally everyone is a third party," explained Dr. Ken Weaver, associate dean of The Teachers College. "It includes our alumni, but it also can be the principal who hires one of our graduates, the professional colleague of a graduate, the parent of a student taught by our graduate, the parent of a school or district led by our graduate, someone on the same committee as one of our graduates and on and on."

Comments must be based on the core tenets of NCATE accreditation standards of excellence that recognize that:

- Teacher candidates of ESU's Teachers College know the subject matter and can teach it effectively so that students learn;

- Candidates can connect theory to practice and be effective in actual P-12 classrooms;
- The Teachers College is involved in ongoing planning and evaluation; engaged in continuous assessment and development; ensures that faculty and programs reflect new knowledge, practice and technologies and is involved in continuous development in response to the evolving world of education and educational reform.

Written comments must address substantive matters related to the quality of professional education programs offered and should specify the writer's relationship, if any, to the institution — for example, graduate, present or former faculty members, employer of graduates. No anonymous comments will be accepted.

Comments should be mailed to Board of Examiners, NCATE, 2010 Massachusetts Ave. NW, Suite 500, Washington, D.C., 20036-1023; or e-mailed to callforcomments@ncate.org. They must be received by Sept. 1 and will be submitted to ESU's Teachers College for response.

able, target scale. What is new is the college now selects one or two standards to move to the Target level and describes in the Institutional Report how the college is currently meeting the standard at the Target level and what the college is committed to do to raise the entire standard to the Target level. For the other standards, the college describes how assessment data from ESU's candidates has been the basis for changing the preparation of educators and the plans for continued improvement.

Education Faculty Awards

Four members of The Teachers College received awards from the college in January for their work.



Dr. Dennis Pelsma, professor in special education and school counseling, received the Excellence in Instruction award.



Dr. Carol Russell, associate professor in early childhood/elementary teacher education, received the Excellence in Scholarly Activity award.



Dr. Gaelynn Wolf Bordonaro, asst. professor in psychology, art therapy, rehabilitation, & mental health counseling, received the Excellence in Service award.



Dr. Ken Weaver, professor and associate dean, received the Darrell E. Wood Service Award.

Education Assessments – What Matters?

As schools across state prepared for state assessments, nearly 500 people attended a lecture the evening of Feb. 23 to listen to an education expert who says these assessments are aimed at “trying to fix things that do not matter.”

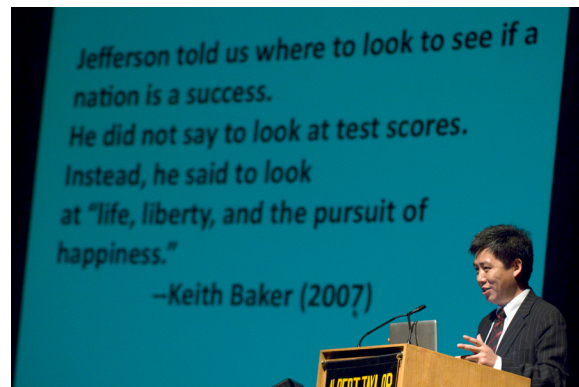
Dr. Yong Zhao gave the talk as the Jones Distinguished Lecture, addressing American Education in the Age of Globalization in Albert Taylor Hall at ESU.

Over the course of an hour and a half, Zhao led the audience through what is meant when media reports U.S. students have tested poorly when compared to results from other countries, such as China and India. He provided data showing long-term studies of more than

40 years reveal countries which do well on these tests do not do well economically or otherwise.

Zhao’s message was well-received by the audience, consisting of community members, educators and students, ranging in age and in ethnic diversity. Joining the record number of live audience members were 23 people who attended the lecture online. People who were unable to attend the event in person or online can view it at <http://mythos2.emporia.edu/esumedia/joneslecture/zhao.wmv>.

The lecture was sponsored by the ESU Special Events Board, Jones Institute of Edu-



Dr. Yong Zhao spoke at ESU on Feb. 23

ational Excellence, ESU Academic Enhancement Grants, the Department of Instructional Design and Technology, as well as the Flint Hills Chapter of Phi Delta Kappa.

Athletic Training Using Updated Post-Concussion Tool

ESU's athletic medicine program has initiated the use of the Immediate Post-Concussion Assessment and Cognitive Testing (ImPACT) Test with student-athletes in sports who have a high risk for sustaining brain trauma.

The testing, as indicated in its name, assesses the athlete’s cognitive abilities post-concussion (usually within 24 hours of trauma) and compares results to pre-test baseline data for that specific athlete. This type of cognitive testing is considered by many to be the current standard of care for concussion management.

Previously, athletes sustaining a concussion were checked and cleared by the team physician when they met certain marks on the return-to-play protocol with post-concussive symptoms, more specifically the lack there of, being the indicator for moving them on to the next step.

The addition of the ImPACT Test to the return-to-play protocol provides more objective data to the sports medicine team to help assess the athlete’s condition and their readiness to return.

The ImPACT Test is performed in either pre-season or early in season for baseline data and takes about 20 minutes to complete. The test:

- measures player symptoms,
- measures verbal and visual memory,
- measures processing speed and reaction time,
- produces comprehensive reports of test results, and
- securely stores data from repeat testing.

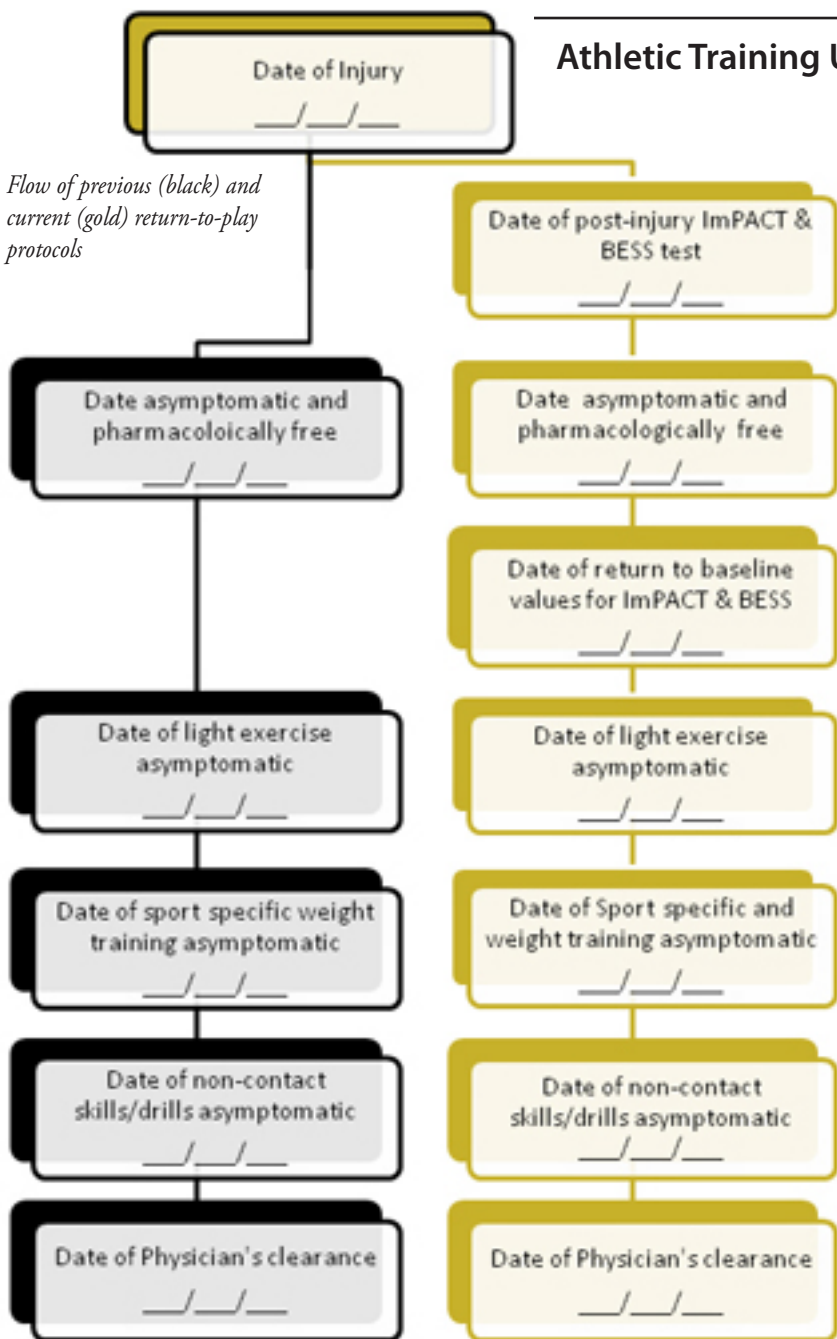
A convenient component of the testing is the ability to perform it using a computer with an Internet connection by going to www.impacttest.com.

This means if an athlete sustains a concussion on the road the Certified Athletic Trainer (ATC) covering the athlete could perform the post-concussion ImPACT Test wherever they may be, rather than wait until returning to their home campus.

While the implementation of the ImPACT Test adds a few more steps to the return-to-play protocol it should not be viewed as just another hurdle to keep athlete from returning too quickly. The testing provides objective

see ImPACT, page 6

Flow of previous (black) and current (gold) return-to-play protocols



UPCOMING EVENTS

Homecoming 2011: Empowering Educators

The Teachers College in the Spotlight During Homecoming

Homecoming is always a fun experience full of activities for ESU alumni and friends. This year the ESU Alumni Association is putting a spotlight on graduates from The Teachers College. Alumni are invited back on October 15 to participate in special activities and events. The events will be held in and around Visser Hall and are planned to include:

- Teachers College Tailgate – enjoy some tailgating time while visiting with ESU faculty and staff.
- Children's Art Time – staff will coordinate art programming for your child. Bring some your child's artwork to display as well.
- Story Time – every good event needs a story or two. Enjoy some reading time with your child – or take some time for yourself while they enjoy stories with other kids.
- Fun & Games – physical education students and staff will keep you and your kids busy playing games.
- Mingle & Network – learn about your alma mater's progress since you graduated, enjoy seeing former teachers, and catch up with other alumni. Do you want to see a particular professor or staff member while you are back on campus? Let us know by sending an e-mail to alumni@emporia.edu.
- Balloon Release – take part in a balloon release prior to the football game to demonstrate the power of education.

More details will emerge as the date nears. Flyers will be mailed to alumni and more information will be in the next Spotlight magazine. Up-to-date information will be available on the website at www.emporia.edu/homecoming/.

Congratulations to the 2011 NTHF Inductees

This is the 20th class of inductees. This year also marks the 100th inductee to the NTHF.

Walter Patrick Earle, McBee, SC
Debra Howell, Granite Falls, WA
Paul Miller, Baltimore, MD
James Percoco, Springfield, VA
Mark Weaver, Carmel, IN



THE NATIONAL TEACHERS
Hall of Fame
Preserving a Heritage . . . Building a Legacy

Induction ceremonies will be held in Emporia June 15-17.

Visit www.nthf.org to find out more.

Teachers College Reorganizing Departments

At the start of Fall 2011, The Teachers College departments will have a new configuration placing:

- Special Education with the Early Childhood/Elementary Education Department housed in Visser Hall,
- all counseling programs including Art Therapy in a single

department housed in the Earl Center,

- and all Psychology programs in a single department housed in its current location in Visser Hall. Watch for more details in the Fall 2011 Teachers College Newsletter after the transition has been completed.

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Emporia State University's The Teachers College Newsletter is published two times a year and is designed to inform its audience about activities of the college's departments and alumni. It is published by the Jones Institute for Educational Excellence. To request additional copies of this newsletter, contact: Terri Weast, Editor, Campus Box 4036, Emporia State University, 1200 Commercial, Emporia, KS 66801-5087 or tweast@emporia.edu. It is the policy of Emporia State University to guarantee equal employment opportunity, equal educational opportunity, and non-discrimination in the operation and administration of all of its programs and services.

Professional Development Opportunities

June 7, 14, 21 & July 13, 2011 - Literacy Instruction

A Professional Book Study in Literacy Instruction

Find out more at www.emporia.edu/jones/conferences/11summer-bookstudy.html.

June 13, 2011 - Differentiation Strategies for Teachers

Find out more at www.emporia.edu/jones/conferences/11summer-differentiation.html

June 14, 2011 - Six-Trait Writing

Strategies for Using Writer's Notebooks for Teaching Six-Trait Writing - Find out more at www.emporia.edu/jones/conferences/11summer-notebooks.html.

June 15, 2011 - Grading for Learning

Find out more at www.emporia.edu/jones/conferences/11summer-grading.html

June 21, 2011 - Red, White & Blue Data Analysis

Find out more at www.emporia.edu/jones/conferences/11summer-rwb.html

July 29, 2011 - Numeracy in Elementary Students

Why Before How: Exploring the Importance of Strong Numeracy in Elementary Students - Find out more at www.emporia.edu/jones/conferences/11summer-davis.html

July 7, 2011 - Interventions that Work

Find out more at www.emporia.edu/jones/conferences/11summer-interventions.html

Aug. 9-11, 2011 - Kansas Regional LETRS® Training

Find out more at www.emporia.edu/jones/conferences/11summer-letrs.html

Summer Hours

During the 12 weeks of Summer 2011, the ESU campus will be closed on Fridays, allowing electrical savings for the university.

Staff will work four 10-hour days, effective May 15 through August 6. Office hours for the public to contact individuals will be 8 a.m.-5:30 p.m., Mon-Thurs.

The schedule will be in place during the holiday weeks of May 30 (Memorial Day) and July 4 (Independence Day). Accordingly, most offices will be closed on both Monday and Friday during that week.

If you are involved with a particular program, camp, or other event, please refer to the information provided by that program.

2011 Teachers of the Year Share Experience with Students

The 2011 Kansas Teacher of the Year and the Regional Teachers of the Year came to ESU on February 3 to advocate for their profession.

During a packed day, the five teachers taught four seminars of education students, toured the National Teachers Hall of Fame on the ESU campus, mingled with students during a Phi Beta Kappa reception and answered questions from media about the state of education.

The teachers were Curtis Chandler (MS '08) of Wamego Middle School, 2011 Kansas Teacher of the Year, and regional teachers of the year Nikki Chamberlain of Salina South High School, Jodi Testa of Lincoln Elementary School in Junction City, Lu Anne Vides of El Dorado Middle School and Linda G. Wiersma of Sunflower Elementary School in Paola.

During their sessions with education students, the teachers fielded questions about what challenges presented themselves after the first few years in the profession. They discussed such topics as motivating students, managing behavior, inspiring creativity and preventing burnout.

As teachers of the year, the group — which also includes Kim Morrissey of Dodge Literacy Magnet Elementary School in Wichita, Holly

Schreiber of Belmont Elementary School in Shawnee and C. Dow Tate of Shawnee Mission East High School — travels around the state visiting universities, junior colleges, lawmakers and each other's districts.

Exposure to other programs has been beneficial, said Vides, who noted she teaches in the same town in which she grew up. During her travels, she discovered her home district excels in technology use. But she also found other programs she'd like to explore.

"We're always seeking to improve," she said. "We want to better our craft, better our district and better our communities — all for the sake of our kids."

"When we talk to legislators," said Testa, "I tell them, 'Come into our classrooms and see what we do. Then you'll know where your money should go.'"

"There's a myth that we work from 8 to 3," said Vides. "We don't. That we have an hour lunch. We don't."

In some schools, including Chandler's, budget cuts have hurt professional development opportunities.

"We're going to end up having to lose PE teachers, music teachers, journalism teach-



ers," said Testa, "and those are the courses our students thrive in."

Wiersma agreed: "At the secondary level in Paola, they've cut programs like welding, culinary arts and agriculture."

These types of courses, Chandler said, are explorations for students, exposing them to areas beyond the required reading and math subject areas.

Despite the current spate of doom-and-gloom stories about the state of education and funding, the teachers of the year were enthusiastic about their profession.

"Education is the single most important profession," Chandler said. "Everybody comes through schools — doctors, lawyers..."

Students Awarded Research Grants

During 2011-11, the Emporia State University research and grants center awarded funding for student projects within The Teachers College.

Graduate Student Research Grants were awarded to:

- Huang, Lixiao, \$300; The relationship between entrepreneurial characteristics and training transfer climate; Brian Schrader, faculty advisor, Psychology, Art Therapy, Rehabilitation and Mental Health Counseling
- Steiner, Amanda, \$320; Training needs assessment for graduate training in I/O Psychology: What KSAO employers desire when hiring an I/O psychologist; George Yancey, faculty advisor, Psychology, Art Therapy, Rehabilitation and Mental Health Counseling

The mission of the Research and Grants Center is to promote, facilitate and encourage faculty, staff and students in seeking external support for research and scholarly or creative projects.

IMPACT *continued from page 4*

evidence for safely making a return to play decision, rather than solely relying on the symptoms reported by the athlete to the ATC or team physician.

Academically, the data could potentially provide a platform of research for staff, faculty, and students within the athletic medicine program. It seems as if a large majority of research is based on information from the larger Division I institutions, whereas this opportunity provides a Division II perspective.

The athletic training students in the accredited athletic training education program have gained, and will continue to gain, valuable experience from this new testing.

Again, with this being considered the standard of care by many in the field, current athletic training majors will have the benefit of knowing how to perform the cognitive testing as well as how to use the data for its intended purposes.

While the safety and welfare of ESU student-athletes is the priority of the athletic medicine program, having this skill will allow our athletic training majors more marketable to future employers who have not yet implemented but are considering this program or to those who have already implemented such a program.

Master Teachers Honored

Seven teachers representing schools of all sizes were selected as the 2011 Kansas Master Teachers. They were:

- Sonda Copeland, art, Manhattan High School;
- ESU alumna Teresa Disberger, math, Council Grove Middle School;

page 6

- Martha Hadsall, third grade, Harper Elementary School;
- Rick Hildebrand, K-12 art, Barnes-Hanover-Linn school district;
- Nance Pence, social studies, Blue Valley North High School;
- Janice Romeiser, special education instructional

coach, Flint Hills Special Education Cooperative; and Resource Center director, The Teachers College, ESU;

- Marcia Troutfetter, physical education, Salina South Middle School.

Find out more about the Master Teachers at www.emporia.edu/teach/dean/master/.

Children's Art Exhibition



Artworks created by young children are now on display in ESU's Visser Hall.

The exhibit includes large murals, group and individual projects, as well as 3-D artworks created by children attending ESU's Center for Early Childhood Education (CECE).

In early March children from one- to five-years-old worked for two mornings to fill four 4' x 6' canvases. The young artists were assisted by art education students who helped with washing paint brushes, hands, and some small feet.

"Last year – in Spring 2010 – we had two-dimensional pieces done by the CECE students on display in this area," said Carol L. Russell, who initiated the project.

Russell, along with her husband Fletcher L. Russell, adjunct professor of art, received funding through the Katherine K. White Faculty Incentive Grant Program to assist in the estimated \$1,000 cost of the project.

The goal of the project, Carol Russell explained, was to have the



CECE children "produce authentically creative art.... CECE teaching staff and teaching assistants also benefit from implementing and observing a developmentally

appropriate art curriculum that focuses on the children's own creations."

ESU undergraduate and graduate students are able to analyze children's artwork in relation to art growth stages, in addition to simply enjoying the delightful display of children's artwork on the walls outside their elementary teaching preparation classes.

Along with the murals are three glass display cases for the children's 3D art projects. All of the artwork is on display on the second floor of Visser Hall, on the west side of the atrium.

To coincide with the Month of the Young Child, the CECE Art Gallery Opening was held April 15. Russell dedicated the artwork to Dr. Carol Marshall during the reception, attended by CECE children as well as parents, Teachers College faculty, and staff.

The plan is to have new artwork on display by CECE students each semester. Eventually, a virtual children's art gallery will be available.

"We plan to get the materials organized for this summer's class - CD 785 Enhancing Artistic Creativity of the Young Child," Russell said. "We will use the artwork for analyzing stages and art growth in addition to practicing appropriate feedback during the art process."



Artwork Dedicated to Dr. Carol Marshall

Dr. Carol Marshall (BSE '59) served ESU for more than 30 years. She started the early childhood education program in 1970 at ESU, making the university one of the first in Kansas to include pre-kindergarten education into the curriculum.



Dr. Carol Marshall at the Children's Art Exhibition Opening April 15.

Marshall is also attributed with the creation of the early childhood special education program when public laws mandated serving young children with special needs.

She created partnerships with Menninger in Topeka for ESU students to intern there. Marshall was a collaborative force in starting the Butcher Education Center on ESU's campus.

FACULTY NOTES

Joan Brewer and Damon Leiss, faculty in the Health, Physical Education and Recreation (HPER) department, travelled with Jim Harter from the International Office to begin collaboration with Disney World in Orlando, Florida. This new project will bring international students from several European countries to ESU for training in recreation administration. These students will then intern at Disney World.



Suzanne DeWeese, Reading Recovery® Teacher Leader and reading support specialist within the Jones Institute for Educational Excellence, has been elected to a three-year term as the teacher leader representative to the Reading Recovery® Council of North America's Board of Directors. Her term will begin on July 1, 2011.



Jodie Leiss, HPER instructor, completed her term as the state president of the Kansas Association of Health, Physical Education, Recreation, and Dance.



Joella Mehrhof, Joan Brewer, and Bob FitzPatrick, HPER faculty members, as well as Kathy Ermler, Dean of Graduate and Distance Education, recently published a book titled *Flash Fitness and the Incredible Physical Activities: A Super Hero Approach to Meeting the National Standards in Grades K-5*.



Joella Mehrhof, HPER professor, was recognized for her work at the 2011 National Convention for the American Alliance for Health, Physical Education, Recreation and Dance in April. She received the Margie R. Hanson Elementary Physical Education Distinguished Service Award; the award is given to recognize professionals who have made outstanding contributions to the field of physical education for children.

Ann M. Miller, community counseling services director and assistant professor in the special education and school counseling department, recently published "Exploring Client Experiences at a Community-Based Counselor Education Program Training Facility" in American Counseling Association. She also recently published "Privileged Communication And Confidentiality Issues When Counseling Multiple Clients" in the Kansas Counseling Association Journal. Dr. Miller also recently presented implementation of findings after exploring client experiences at a community-based counselor education program training facility in October at the North Central Association for Counselor Education and Supervision (NCACES) regional conference, Chicago, IL. Dr. Miller was also awarded a grant from the W.S. & E.C. Jones Trust Private Foundation in the amount of \$52,000.

Milestones

Have a birthday coming up in a week, month.... or maybe a year?

You could follow the example of Mark Stanbrough and put in the number of miles for each year of your life.

Stanbrough, associate professor of health, physical education and recreation, walked 50 miles in honor of a milestone birthday. He started at 3 a.m., finishing 14 hours and 30 minutes later.

The history of 50 mile walks started with President Teddy Roosevelt, and was later reinstated by President John Kennedy. The challenge was for military officers to walk 50 miles over a three day period. However when Kennedy's brother, Robert, completed the walk in 20 hours, civilians began to accept the challenge of the 50-mile walk in a single day. Extreme walking became a national obsession during 1963, but abruptly ended with the assassination of President Kennedy.

The City of Emporia proclaimed March 30, 2011 as Janice Romeiser Day. Janice was one of the 2011 Kansas Master Teacher and works as the director of The Teachers College Resource Center.



Carol L. Russell, professor in the early childhood/elementary teacher education department, and Fletcher L. Russell, adjunct professor of art, presented "Art for All: Authentic Inclusive Art Experiences" at the International Division for Early Childhood Conference in Kansas City, MO, October 14, 2010.



Amy Townsend, HPER faculty member, took 10 students to the National Adapted Physical Education in Riverside, CA. The students presented a session titled "Increasing Awareness through Exposure, Experience, and Ownership" during the Fall 2010 semester.



Vicki Worrell and Joella Mehrhof, HPER faculty members, were invited presenters at the Puerto Rico AHPERD Convention in San Marcos.



Vicki Worrell is the current president of the American Association for Health, Physical Education, Recreation, and Dance. During Fall 2010 Worrell spoke on behalf of the national organization at 20 different state health and physical education conventions. She also presided over the 2011 National Convention for the American Alliance for Health, Physical Education, Recreation and Dance as president of the national organization.



The HPER department recently received documentation the athletic training program was approved for continued accreditation; the best news is the program earned a 10-year accreditation. The accreditation report was written by HPER faculty members Matt Howe, John Baxter, Leslie Kenney, and Kathy Ermler.

Baxter Recovers from Stroke



Longtime Emporia State Athletic Trainer John "Doc" Baxter suffered a stroke January 13. The stroke affected the occipital region of his brain, so he can walk, talk, and think normally, but initially he was unable to see.

Over the past few months, Baxter has regained his vision, though it is a bit distorted. To read more about his progress visit www.caringbridge.org/visit/johnbaxter/.

As well as being the head athletic trainer at ESU since 1966, he has taught several courses in the Health, Physical Education and

Recreation department, including some required of all coaches to be: care and prevention of athletic injuries, adaptive physical education, kinesiology, and physiology of exercise.

He was named Director of Athletic Medicine at ESU at the start of the 2010-11 season, allowing him to step back from the day to day athletic training duties.

Baxter is a member of the ESU Athletics Hall of Honor, the National Athletic Trainers Association (NATA) Hall of Fame, the NAIA Hall of Fame, and the Kansas Athletic Trainers' Society (KATS) Hall of Fame. He is a past president of KATS and was instrumental in getting legislation passed to allow for registration of athletic trainers in Kansas.

Alice (Heuszel) Hunt (BS), Arkansas City, celebrated her 98th birthday Jan. 1, 2011. She taught in Dexter, Grenola, and ended her career in USD 470.

Delbert Larson (BS), Doniphan, is finishing his 51st year of teaching chemistry and physics. He has taught the past seven years at Doniphan West High School, previously teaching at Fairview and Midway. For 30 years he taught at Hiawatha.

Nita McLean (BS, MS), Independence, MO, died March 30 after a long battle with cancer. She was a principal at Osage Trail Middle School since 2008. Previously she worked at Lowther South Intermediate Middle School in Emporia. McLean also served as principal at Circle Middle School in Benton and principal at Towanda Grade School in Towanda. During her education career, she was named the National Association of Secondary School Principals of the Year and Met Life State of Kansas Middle School Principal of the Year.

Charleen Miller (BS), Salina, celebrated her 102nd birthday Feb. 17, 2011. During this winter, Miller recalled in an article in the Salina Journal that she never got a snow day. In spite of memories of riding to school to horseback, wrapped in blankets on the back of a horse to arrive at a rural sandstone schoolhouse that wasn't much warmer, Miller decided she wanted to be a teacher. She taught in rural schools in Kingman, Kismet, Bennington, Lamar and Solomon, from where she retired in the 1970s.

Mary Ellen Phipps, Cottonwood Falls, 85, formerly of Emporia and Matfield Green, died Jan. 25, 2011 at the age of 85. Mary graduated from Matfield Green High School and the

Kansas State Teachers College in Emporia. Her first teaching job was in Cimarron, the fall of 1945, and then in the Chase County area, she also taught at ESU Library and was a librarian at the Americus School.

1950's

Edgar Ed Schroeder (BSE '57), 75, died Dec. 31, 2010. He began teaching at Valley Center High School in 1958. He taught there for five years and moved to Southeast High School in Wichita in 1963. He became the first math coordinator for the Wichita public schools and remained in that job until he retired in 1995.

1970's

Jean Rush (BS '77), McLouth, will start work as the new superintendent of Holcomb USD 363 July 1. She is finishing up her work as superintendent of McLouth USD 342 in northeast Kansas. She has also served as assistant superintendent of USD 309 Nicherson-South Hutchinson.

Howard C. Shapiro (BSE '76), Mount Vernon, WA, was notified Oct. 2010 he had re-certified as a Nationally Board Certified Teacher in the area of Exceptional Needs Specialist. He became an NBCT in 2001 and was the first faculty member in the Burlington-Edison School District to do so.

1980's

Stuart Holmes (BS '84), Hillsboro, teaches world history, sociology, and current events classes at Hillsboro High School, where he has been for the past eight years. He has been a teacher since 1984.

Mary Bonner to be Honored

Dr. Mary W. Bonner will be inducted into Oklahoma State University's College of Education Hall of Fame in June.

Bonner is co-founder of ESU's Bonner and Bonner Diversity Lecture Series established in 1992. The series was named for herself and husband, Thomas, as ESU's first and second African American faculty members. The series, created to recognize Emporia State University's commitment to diversity, has featured nationally known speakers.

Mary Bonner began her career in Emporia in a sixth-grade classroom at Butcher Elementary School. She took leave to study and upon returning, was placed in the Department of Administrative Curriculum and Instruction.

Lisa M. (Stone) Muntz (BSE '89), Palo Alto, CA, moved to California after being recruited by Google to expand programs around the world promoting work and life balance.

1990's

Amy (Eldridge) Bishop (BSE '91, MS '96), University Place, WA, is finishing her 13th year as a school counselor. Before becoming a counselor she was an elementary teacher for seven years. She became National Board Certified in school counseling in November 2009.

Gina Zimmerman (BSE '93), Edgerton, was recognized as Gardner Edgerton USD 231 2011 District Teacher of the Year. She teaches

Alumni Notes continue on page 10

Emporia Connection Reunion Features Panel Discussion

They have now retired from jobs as educators and health professionals, but six Emporia State University alumni shared a common experience as African American students during the 1950s. Their recollections of the pre-civil rights movement climate on a college campus was the basis of a panel discussion, "Those Who Have Gone Before Us," April 9 on the ESU campus.

The presentation is part of Emporia Connection, beginning with a reception April 8 and continuing through April 10.

Panelists included:

- Noel Certain (BSE '63), Greenfield, Mass. During his teaching career, Certain was involved in clubs promoting African-American cultural awareness.
- Robert Matthews (BSE '52), San Diego, Calif. Matthews taught at San Diego Community College, and is the college's past president of continuing education.
- Hargest Shumate (BSE '57, MS '58), Kansas City, Kan. Shumate served as principal of eleven elementary schools in the Kansas City school district. Post retirement, Shumate teaches at Donnelly College.

- Geraldine (Morris) Strader (BSE '57, MLS '67), Kansas City, Kan. Strader is a retired secondary school librarian in the Kansas City (Kan.) school district.
- Henry Thompson (BSE '55), Hilton Head Island, S.C. Thompson directed the primary health care division for Broward County, Fla.
- Bill Tidwell (BSE '57), Emporia. After teaching in New York and Ohio, Tidwell completed his career at ESU, where he taught and coached.

The group heard from keynote speaker Angela Bates at a banquet Saturday evening. Bates is president of the Nicodemus Historical Society. She is a member of the founding family of Nicodemus, Kan., the oldest existing African-American settlement.

Emporia Connection is the official alumni chapter designed to strengthen ties between African-American alumni, current and prospective ESU students and the university. The group is comprised of six decades of alumni who live throughout the U.S.

ALUMNI NOTES

third grade at Edgerton Elementary School.

Rebecca L. (Lowther) Doan (MS '98), Wichita, has opened an antiques shop in Wichita, Paper Moon Antiques. She also is still operating The Doan Center for Counseling (Addictions Treatment) in El Dorado.

Deyna (Johnston) Smith (BSE '96), Derby, has a son, Hudson Charles, born Feb. 8, 2010. He has two siblings, an older brother, Hayden (8), and older sister, Hadley (3).

2000's

Justin Henry (MS '01) will become superintendent of USD 265 Goddard in July. Since 2007 he has been superintendent at Southeast of Saline USD 306.

Dan Wooge (MME '04), Ottawa, was named as an outstanding educator by the Kansas Music Educator's Association for 2010. He has taught for 14 years at Burlington High School and Osage City High School.

Shanna Yox (BSE '04), Garden City, is a mathematics teacher at Abe Hubert Middle

School. Previously, she taught at Garden City High School from 2005 to 2009, then moved to the alternative high school at New Outlook Academy. She started work at the middle school in Fall 2009.

M. Alexandria Vuyk (BS '05, MS '05), received first place in the non-doctoral level graduate student research competition at the 2010 Convention of the National Association for Gifted Children in Nov. 2010. The title of her paper (which was her master's thesis) was "Relating Perfectionism, Overexcitabilities and Depressive Symptoms among Gifted Adolescents in Paraguay." Vuyk is now a PhD student at the University of Kansas.

Valerie Mattie (MS '07), Shawnee, received the 2010 Kansas Gifted Facilitator Award in Oct. 2010. The award was given by the Kansas Association for the Gifted, Talented, and Creative. Mattie has taught gifted education for seven years at the Monticello Trails Middle School and Riverview Elementary School.

Jamie L. (Hadley) Ackart (BSE '07), Kansas City, MO, is a second grade teacher in the Liberty School District. In 2010 she was chosen as Teacher of the Year for her school and nominated for District Teacher of the Year. She has two daughters, Hadley, 3, and Kadence, 1.

Ali Steven (BS '08), Wichita, opened a business – Healthy Ever After – in Wichita in Jan, 2011.

Jennifer M. (Halbleib) Kufahl (MS '09), Topeka, died Nov. 27, 2010 at the age of 33. She worked as a teacher and counselor for Turner High School in Kansas City. She more recently worked as a counselor for State Street Elementary School in Topeka.

2010's

Kent Allshouse (MS '10), Lamoni, IA, was named the new athletic director of Bethel College (North Newton) in Feb. Having worked at Graceland University since 1996, Allshouse has served in a variety of roles in the athletics department. He is finishing in his eighth season as head cross-country coach and has also been head track coach and an assistant football coach.

K.C. Bassett, (MS '10) (Sterling College location), was named the new financial aid assistant for Sterling College in Dec. 2010.

Rena (Weaver) Bott (BSE '10), Linn, was hired in Jan. as a "floating teacher" between kindergarten and first-grade at Clifton-Clyde Grade School.



Vernon Rex Zollars (BS), Dodge City, died at the age of 90 on Nov. 10, 2010. He taught music in Dodge City schools from 1946 until his retirement in 1985.

during Zollars' senior year at Emporia State, and every able young man was needed.

"They said 'Get out of here,' so we had no graduation ceremony," Zollars said. "I was a senior, and Emporia granted us our degrees although we had a few weeks left."

Following four years in the Marines, Zollars came to Dodge City in 1946 to teach vocal music and band at the high school and junior college, which were in the same building at the time. He also coached football.

The spring music program at Dodge City Community College was dedicated to him.

Zollars explained the unusual circumstances of his graduation in an interview for the Senior Beacon in Aug. 1997. World War II broke out

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