



# The Teachers College

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## State and National Accreditation

Every seven years, the Kansas Department of Education reviews the university's programs to decide whether to continue to approve them. This year preparing for KSDE accreditation and program approval tops the "to do" list for The Teachers College.

*read the story on page 2*

## Asst Professor Named Emerging Leader

Dr. Jozenia Colorado, assistant professor of instructional design and technology, has been recognized as an Emerging Leader by PDK



International, a global association of education professionals.

*read the story on page 6*

## Newsletter Available

Online editions of The Teachers College Newsletter - as well as this annual print edition - are available online [www.emporia.edu/jones/tcnewsletter/](http://www.emporia.edu/jones/tcnewsletter/).

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## Jones Distinguished Lecturer Announced



An expert on globalization, education, and technology will be speaking at Emporia State University as part of the Jones Distinguished Lecture Series in February.

Dr. Zhao, a professor at Michigan State University, will address the effects of globalization and the digital age on American education. His lecture is scheduled for 7 p.m., February 23, 2011 in Albert Taylor Hall. The event is free, and classes are encouraged to attend.

His lecture, "American Education in the Age of Globalization," will address:

- What's right with American education
- Why much of the criticism of schools in the United States has been misleading and misinformed
- Why China and other nations in Asia are actually reforming their systems to be more like their American counterparts

- How globalization and the "death of distance" are affecting jobs and everyday life
- How the virtual world is transforming the economic and social landscape in ways far more profound than many people realize

Zhao is the founding director of the MSU's Center for Teaching and Technology. His current work focuses on designing 21st Century Schools in the context of globalization and the digital revolution.

Born and raised in China, Zhao bases many of his observations on extensive research and firsthand experience as a student in China and as a parent of children attending school in the United States. His unique perspective leads him to conclude that American education is at a crossroads and it needs to change course to maintain leadership in a rapidly changing world.

*story continues on page 3*

## Plan to attend

Jones Distinguished Lecture  
Feb. 23, 2011 - 7 p.m.  
Albert Taylor Hall in Plumb Hall  
Emporia State University

## Art Therapists Provide Help to Haiti

An ESU Art Therapy team traveled to Port au Prince, Haiti in September to provide psychosocial intervention for children who survived the devastating January 2010 earthquake.



*see Haiti, page 7*

The team, composed of one faculty member, one second year graduate student, and two program alumni, worked with 80 children who had survived the earthquake. Meeting with the children daily, they worked in groups and used arts-based interventions designed to relieve the long-term impact of psychological trauma.

*Pictured above:  
A partially collapsed building  
Pictured right:  
A child holds two figures he has made; the figure on the left is sharing drinking water with the figure on the right.*



## State and National Accreditation

What does a library media specialist have in common with a speech and theatre teacher? What about a principal and a school psychologist? How about a reading specialist and chemistry teacher? Or a school counselor and early childhood educator?

All these and a variety more - 32 programs in all offered by Emporia State University - result in licensure from the Kansas State Department of Education (KSDE).

The university's authority to offer licensure programs comes from KSDE, which accredits the university and approves programs. Every seven years, KSDE reviews the university's programs to decide whether to continue to approve them, and this year preparing for KSDE accreditation and program approval tops the "to do" list for The Teachers College.

Although KSDE review occurs every seven years, the faculty regularly examine assessment data on the performance of their candidates relative to the state standards that define the knowledge and skills a professional licensed in that area must possess. Faculty in each program prepare an annual report reviewing the performance of recent graduates on a variety of measures. The report concludes with the changes to the program based on the data and an explanation of what additional data have indicated about whether or not the changes have improved candidate performance.

The annual report is embedded in an extensive template provided by KSDE which requires a description of each assessment, how each assessment aligns with the state standards, the assessment data for the last three years of graduates, and an interpretation of the data. Accompanying the report are files of assessment data and rubrics or scoring guides used by faculty to obtain the assessment data.

On October 1, 2010, all of the reports and assessment data and rubric files were uploaded to the KSDE Document Warehouse. KSDE reviewers, who are PK-12 and higher education faculty, started reviewing files on October 4. On October 18, October 21, and November 1, teams of reviewers met in Topeka to formally review all 32 programs. KSDE should communicate to the college by the end of the semester the results of the reviews. If a program is not reviewed positively, the college will have an opportunity to submit a response. The program will then be reviewed again, and a final report issued.

While the KSDE reports are being reviewed, the college is preparing for national accreditation by the National Council for the Accreditation of Teacher Education (NCATE). Unlike KSDE accreditation which is mandatory, NCATE accreditation is optional, but it is a clear sign of a program's commitment to the highest standards of preparing teachers and other school professionals such as principals, superintendents, reading specialists, special educators, school counselors, library media specialists, and

for more about the standards). The institutional report will describe how The Teachers College has met each of the six standards. Supporting the report will be an electronic documents room with material accessible via the Internet that will validate the content of the report. The documents room is called Hornet Information Validating Effectiveness or HIVE.

Both the Institutional Report and the electronic documents room must be ready by March 15, 2011, which is the deadline for the report. An offsite team of examiners will then review the report and examine the evidence throughout March and April. In May the team will issue a report of its findings. The college will then have two months to prepare and submit a response to address concerns the team cited. In August, the chair of the onsite team of examiners will meet with the Dean and Associate Dean of the college and a KSDE staff member to plan the onsite visit, which is scheduled from Sunday, November 6, through Tuesday, November 9. The chair of the onsite team will present the team's findings at the conclusion of the visit. The final accreditation decision will be made by NCATE's Unit Accreditation Board sometime in the Fall of 2012.

In closing, NCATE accreditation is moving to a "continuous improvement" model where the university continually strives to improve until all six standards are met at the Target level. NCATE has three levels of performance for meeting the standards: Unacceptable, Acceptable, and Target. The Target level indicates the highest level of performance. The shift to continuous improvement will provide opportunities to do an even better job at preparing teachers and other school professionals.

We will keep you apprised of the status of both KSDE and NCATE accreditation cycles in future issues of The Teachers College newsletter. The spring issue of the newsletter will include a request for you as a "third party" to send comments to NCATE about substantive matters related to the quality of professional education programs offered. A third party includes alumni, employers of our KSDE licensed alumni, anyone taught by our alumni, the parents of students taught by our alumni, and community members.

Sincerely,  
Dr. Ken Weaver  
Associate Dean

### Accreditation Timeline

Fall 2010 - The Teachers College sent all necessary materials to KSDE; KSDE begins reviewing the documents

March 15 - Institutional Report & electronic documents room deadline

March-April - offsite team reviews report and evidence

May - offsite team issues findings

August - onsite team chair meets with Dean & Associate Dean, KSDE staff member

November 6-9 - onsite visit; team's findings to be presented at the end of the visit

Fall 2012 - NCATE's Unite Accreditation will announce its decision

school psychologists. Preparing for NCATE accreditation centers on the writing of an institutional report which describes how the "unit" is meeting the six NCATE standards. The "unit" at Emporia State is called The Teachers College and encompasses all 32 programs that produce KSDE licensure plus six other programs that prepare teachers to work with students but do not result in licensure (e.g., Instructional Design and Technology, Master Teacher, Curriculum and Instruction).

The six NCATE standards include (1) candidate knowledge, skills, and professional dispositions; (2) assessment system and unit evaluation; (3) field experiences and clinical practice; (4) diversity; (5) faculty qualifications, performance, and development; and (6) unit governance and resources (see [www.ncate.org/public/standards.asp](http://www.ncate.org/public/standards.asp)

## EXCELLENCE ENGAGED



Emporia State University has prepared the first annual publication of the accomplishments of the faculty and staff. Entitled, "Engaging Excellence" this publication demonstrates the outstanding work done by our faculty and staff both in and out of the classroom.

In order to minimize the cost of this publication a very limited number were printed. However, you can view the entire publication at: [www.emporia.edu/president/documents/excellence-engaged.pdf](http://www.emporia.edu/president/documents/excellence-engaged.pdf)

## ESU makes "Best College" Ranking by US News & World Report

Emporia State University has been ranked among the nation's top 100 regional universities in the 2011 edition of "Best Colleges" by U. S. News Media Group. As a Tier 1 university, ESU was ranked 84th in the nation and 29th in the Midwest region. Along with Kansas, the Midwest region includes Iowa, Illinois, Indiana, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota and Wisconsin.

The ranking reflects a number of criteria important to prospective college students. Among key factors weighed in determining the rankings are academic reputation, graduation and retention rates, faculty resources, student selectivity, financial resources, alumni giving, and high school counselor ratings of colleges and universities.

"It is gratifying to see that the outstanding efforts of our faculty members and staff members to offer an excellent education to our students are recognized through the rankings," said Dr. Michael R. Lane, ESU president. "Our position in the region and the nation reflects the quality education a student can receive at ESU," Lane concluded.

The rankings will be published in the September 2010 issue of U. S. News & World Report, and are available online at [www.usnews.com/colleges](http://www.usnews.com/colleges).

*Zhao, continued from page 1*

As of January 1, 2011, Dr. Yong Zhao will be the Presidential Chair of Global Education and Online Learning at the University of Oregon, where he also will serve as the Associate Dean for Global Education and Online Learning and the Director of Center for Advanced Technology in Education. He is a fellow of the International Academy for Education.

In preparation for Zhao's visit, a book talk will be held on January 26, 2011 in ESU's William Allen White Library Lobby. Participants will discuss Zhao's book, *Catching Up or Leading the Way: American Education in the Age of Globalization*. The book talk will be streamed at <https://connect.emporia.edu/yong-zhao/>; login as a guest, type your name, click "Enter Room."

This will be the 24th Annual Jones Distinguished Lecture. The address is sponsored by the ESU Special Events Board, Jones Institute for Educational Excellence, ESU Academic Enhancement Grants, the Department of Instructional Design and Technology, as well as the Flint Hills Chapter of Phi Delta Kappa.

## Save These Dates

### 2011 Kansas Master Teacher Awards

January 28, 2011: Deadline for 2011 nominations is 5 p.m.  
February 2011: Kansas Master Teacher Announcement  
March 30, 2011: Kansas Master Teacher Day  
Visit [www.emporia.edu/teach/dean/master/](http://www.emporia.edu/teach/dean/master/) for more information.

### February 23, 2011 - Jones Distinguished Lecturer

Dr. Yong Zhao - 7 p.m., Albert Taylor Hall  
See the article on the page 1 for more information.

### February 28, 2011 - Kansas Reading Recovery® and Early Literacy Conference

Visit [www.emporia.edu/readingrecovery](http://www.emporia.edu/readingrecovery) for more information.

### March 11, 2011 - Education Career Fair

Visit [www.emporia.edu/careerservices/careerfair\\_page.html](http://www.emporia.edu/careerservices/careerfair_page.html) to find out more; contact Career Services at 620-341-5407.

### May 6, 2011 - Teachers College Honors Banquet

Contact the The Teachers College Dean's office at 620-341-5367 for more information.

### June 12-16, 2011 - KS Future Teacher Academy

Visit [www.emporia.edu/jones](http://www.emporia.edu/jones) for more information.

## 2010-11

## Department Personnel Updates

### Early Childhood / Elementary Teacher Education

New Faculty - Karen Bates  
New Staff - Mary Benjamin

### Health, Physical Education, and Recreation

Dr. Joan Brewer, Interim Chair  
New Faculty - April Huddleston

### Jones Institute for Educational Excellence

New Faculty - Carrie Davis

### Psychology, Art Therapy, Rehabilitation, and Mental Health Counseling

Dr. Brian Schrader, Permanent Chair  
New Faculty - Michael Richard

### Resource Center

New Faculty - Deann Sanchez

### School Leadership / Middle & Secondary Teacher Education

New Faculty - Neal Luo

### Special Education and School Counseling

Dr. Jean Morrow, Interim Chair

## Kansas Benefits from Effective Educators

More than 80 percent of educators mentored through a program at Emporia State University achieved the highest honor of the teaching profession. The National Board for Professional Teaching Standards released results in December for teachers who worked for the national certification during the 2009-10 school year, with 20 Kansas educators achieving the certification.

A year ago another 14 teachers from across the state decided to go through the process to renew their certificates, as the life of their original 10-year certificate was about to expire. In November, 100% of them found they were successful.

“The National Board for Professional Teaching Standards’ voluntary assessment program is designed to develop, recognize and retain accomplished teachers,” said Phil Bennett, Dean of The Teachers College at ESU. “Teachers pursuing National Board Certification reflect daily on their effectiveness as defined by how well their students learn. Emporia State University and The Teachers College congratulate the teachers who have met this benchmark of excellence that is achieved only by the most skilled educators!”

The process a teacher goes through to gain the certification is one of the main ways the teaching profession recognizes excellence among its ranks. Dr. Roger Caswell guides teachers through the process as director of ESU’s Great Plains Center for National Teacher Certification in the Jones Institute for Educational Excellence.

“Teachers who ultimately receive a National Board for Professional Teaching Standards certificate show they have met high and rigorous professional standards through peer review,” said Caswell.

With the new national board certified teachers, Kansas now has a total of 344 national board certified teachers in the state’s schools. In Kansas, 82% percent of the teachers who received assistance from the ESU program last year attained the certification in their first year of attempting it. This 82% initial certification rate is 40 points above the initial certification rate nationally.

The program for providing professional support for the certification has been available at ESU since 1993. Nationwide, 8,639 teachers attained their national board certification in 2010, bringing the total number of national board certified teachers to more than 91,000.

To find out more, visit [www.emporia.edu/jones/nbpts/news.htm](http://www.emporia.edu/jones/nbpts/news.htm).

## KS High School Students Explore Education Careers

The 21st year of the Kansas Future Teacher Academy was held in June 2010 at ESU. A total of 37 Kansas high school students experienced some of what it takes to be a teacher.

Applications for the 2011 academy will be available in January 2011.

For more information about the academy, visit [www.facebook.com/KS.FutureTeacher.Academy](http://www.facebook.com/KS.FutureTeacher.Academy) or [www.emporia.edu/jones/kfta/](http://www.emporia.edu/jones/kfta/) or contact Terri Weast at 620-341-5372 or Scott Waters at 620-341-5764.

KFTA is looking for alumni! If you attended the academy, join the Kansas Future Teacher Academy group on Facebook.



## Fall 2010 Jones Distinguished Lecturer: Dr. Joyce VanTassel-Baska

Joyce VanTassel-Baska, an expert on instructing gifted children, was the Fall 2010 Jones Distinguished Lecturer.

VanTassel-Baska discussed how educators can use the arts to help children learn across all disciplines.

VanTassel-Baska developed a graduate program and a research and development center in gifted education at The College of William and Mary in Virginia.

She has worked in every state in the nation developing or enhancing state-wide gifted education programs.

Along with her professional involvement and numerous awards, she has published nearly 30 books on curriculum and gifted education.

Her most recent books address children in poverty: *Patterns and Profiles of Low Income Learners* (2009), *Social and Emotional Curriculum for Gifted and Talented Students* (2008).



## Former Professor Dies



Dr. Patricia Kay ‘P. Kay’ Ingersoll Duncan, Americus, died at the age of 67 on Dec. 17, 2010. She had breast cancer. She was an educator for more than 40 years, teaching French and Spanish in Kansas and New Mexico and working in school administration in Lawrence. In 1994, she moved to Emporia State University where she was a professor in the Department of School Leadership as well as the executive director of the Kansas Association of Elementary School Principals.

Dr. Duncan was a professor in the department of school leadership, and middle and secondary teacher education, receiving the college’s award for excellence in service in 2003. During part of her tenure at ESU, she was the chairperson of the National Association of Elementary School Principal’s board of directors and served on the ESU Student Athlete Advisory Committee and many other university committees.

In 2006, she “retired” to provide an early education to her two granddaughters and teach horseback riding to local youth.

## ESU Team Presents Another Prize-Winning Instructional Design at National Conference

The collaboration of two Emporia State University students not only has won national recognition, it may also benefit the company for which the students work.

Rob Ervin and Michael Schwind, both employees of Argus Health Systems in Kansas City, Mo., recently presented the prize-winning solution to an instructional design problem at the Association for Educational Communications and Technology (AECT) Convention in Anaheim, Calif.

This is the second consecutive year an ESU Instructional Design and Technology (IDT) team won best presentation honors in the PacifiCorp instructional design and development competition at the conference, and the third time in four years that a team was selected as one of the competition's three winning finalists.

Ervin, of Parkville, Mo., and Schwind, of Lansing, are students in ESU's IDT program, an online master's degree program.

"The competition was to implement a training program for a 'Going Green' initiative for an urban hospital," explained Schwind, who is the manager for the Multimedia Development Services team within Argus. They developed a streamlined training approach that divided hospital staff into functional areas according to

the jobs they performed to complete specialized online training modules.

"The approach we used in the competition paralleled the approach we use for developing



Michael Schwind (left) and Rob Ervin (right) with their awards.

our online training at Argus," noted Schwind. "By winning the competition it validated our corporate approach to instructional design and development by the academic world and I think that's very important as we continue to develop online training for our company."

Argus Health Systems provides health care

information management services to managed care organizations, government organizations, pharmacy benefit managers and pharmaceutical manufacturers.

The competition pitted the ESU team against students representing well-known doctoral degree programs at Arizona State University and San Francisco State University.

"Those schools have a national reputation for having great programs," noted Ervin, a technical writer for Argus' multimedia projects.

"I think along with last year's winners (Jennifer Gibson and Elizabeth Ermis), we've helped to put Emporia State out there even more as a nationally respected program," said Ervin.

For Dr. Marcus Childress, professor and chair of ESU's IDT department, the Ervin-Schwind team's performance highlights a team effort by quality faculty members. "Rob's and Mike's presentation shows that we have an online program that can deliver a rigorous curriculum, one that stands up well against the competition."

For more information about ESU's IDT curriculum, e-mail Childress at [mchildre@emporia.edu](mailto:mchildre@emporia.edu) or phone 620-341-5829.

## Help Us Stay In Touch

Do you have information to share with us and/or your classmates? If so, please return the completed form to The Teachers College Newsletter, Jones Institute for Educational Excellence, Campus Box 4036, Emporia State University, Emporia, KS 66801-5087 or fax to (620) 341-6674 Attn: JIEE. You may also use the online form at [www.emporia.edu/jones/tcnewsletter/alum-choice.htm](http://www.emporia.edu/jones/tcnewsletter/alum-choice.htm).

First Name      MI      Maiden Name      Last Name  
(please indicate how you would prefer your name to appear in the newsletter)

ESU Degree(s), Graduation Year(s), Department(s)

Phone      E-mail Address  
(      )

Mailing Address      City      Zip code (please indicate 9-digit zip code)

\_\_\_\_ New Address

Promotions, Job Changes, Awards, Activities, Name Changes, Marriages, Births, Deaths  
(Remember to include who, what, when, and where.)

## Teachers College Fund for Excellence

TTC Fund for Excellence is intended for scholarships, enrichment activities, and other critical needs. If you would like to make a tax-deductible contribution, please make your check payable to the ESU Foundation and note "The Teachers College Fund for Excellence" on the memo line and mail to:

The Teachers College  
Fund for Excellence  
ESU Foundation--1500 Highland  
Emporia, KS 66801-5018

\$ \_\_\_\_\_

My employer will match my gift. Enclosed is a matching gift form.

I would like information regarding planned giving.

I would like information on establishing an endowed fund.

### Donor Recognition Clubs

Annual gifts to ESU in the following amounts qualify donors for special recognition.

Patron .....	\$50,000 and above
Medallion.....	\$25,000 - \$49,999.99
Sustainer .....	\$10,000 - \$24,999.99
Chairman.....	\$2,500 - \$9,999.99
Ambassador.....	\$1,000 - \$2,499.99
KSTC.....	\$500 - \$999.99
Hornet .....	\$250 - \$499.99
Century.....	\$100 - \$249.99
Loyalty .....	Less than \$100

## ESU Assistant Professor Selected as Emerging Leader



Dr. Jozenia Colorado, assistant professor of instructional design and technology in the Teachers College at Emporia State University, was named as an Emerging Leader by PDK International, a global association of education professionals in September. The PDK Emerging Leader program recognizes top educators under age 40 from around the world for their leadership. A committee made up of PDK's past Emerging Leaders selected the 20 honorees from a competitive field of applicants, based on their outstanding professional accomplishments.

In addition to being honored at the 2011 PDK International Conference on Innovations in Teaching and Learning, honorees also have the opportunity to be published by PDK, apply for grants, and participate in PDK initiatives.

"Honoring these young leaders is one of PDK's most important initiatives," said William J. Bushaw, PDK International's executive director. "We know the future of education is in good hands with leaders like these making a difference in the lives of our students."

Colorado has worked in the area of instructional design and technology at various levels of education, including K-12 and higher education. She grew up in Virginia Beach, Va., where she also worked as a computer resource teacher in the Virginia Beach City Public School System.

Currently, she teaches online courses for the instructional design and technology master's degree program at ESU, as well as traditional on-campus undergraduate classes. Her research interests include the role of learner characteristics in the learning environment, self-regulated learning, social community in the classroom, technology management, issues in distance education, and integrating technology into the K-12 environment. She has presented her research at local, state, and national conferences.

"Within all levels, I worked with faculty to integrate technology into the learning environment," she said.

She is a member of the PDK Flint Hills chapter, Association for the Advancement of Computing in Education, Association for Educational Communications and Technology, and Pi Lambda Theta. She has received several awards, including the 2010 Innovation in Teaching Award from Colleague 2 Colleague (C2C) and the Educause Jane N. Ryland Fellowship Award.

In October 2010, she was named President of Research and Theory division of the Association for Educational Communications and Technology.

Want to find out what your favorite faculty member has been doing? Visit The Roundtable - [www.emporia.edu/news/roundtable](http://www.emporia.edu/news/roundtable). The Roundtable publishes announcements about current and retired ESU faculty and staff. Graduate students are included when accompanying an ESU faculty or staff member.

## Faculty Accomplishments

Joella Mehrhof is the recipient of the Margie R. Hanson Elementary Physical Education Distinguished Service Award from the National Association for Sport and Physical Education. This award recognizes outstanding contributions to physical education for children. The award will be presented at the NASPE Hall of Fame Banquet, April 1, 2011, in San Diego, CA.



Annie Opat, Director of Reading Recovery®, is serving as the vice-chair for the Reading Recovery Council of North America's Teaching and Professional Development Committee.



Connie Phelps, an assistant professor in Special Education and School Counseling, received the General Community Member Award from the Kansas Gifted, Talented and Creative (KGTC) in October. The award recognizes outstanding contributions to the field of gifted education.



Melissa Reed was named President-Elect of Kansas Reading Professionals.



Dr. Darla Mallein, an associate professor of secondary social science education, was selected as the recipient of the 2010 Xi Phi Outstanding Faculty award. The award is the highest honor bestowed upon an ESU faculty member,

because students nominate and select the recipient. The award is given to a faculty member who contributes to the welfare and further development of the students at ESU.

She was also one of 16 participants selected by the Library of Congress Teaching with Primary Sources Midwest Region to participate in their train-the-trainer workshop held in June 2010 in Illinois. One of the major goals of the Library of Congress is to get more teachers and students to use the Library of Congress website, so the participants were not only shown the LOC website in-depth but also shown how to train other teachers to use the website.

In July 2010, Mallein sponsored a workshop titled "Using the Multiple Intelligences to Teach Primary Sources," for twelve area elementary and secondary teachers in the WAW

## By the numbers

During 2009-10, faculty of The Teachers College continued professional involvement through the following accomplishments:

- 10 State/Regional Presentations
- 104 National/International Conference Presentations
- 15 Books
- 20 Chapters
- 66 Refereed Journal Articles
- 20 Grants (not including existing grants)
- \$302,128 Total Funding (not including existing grants)
- \$2,672 ESU Academic Enhancement Grants

Library's computer lab. The workshop was funded with a \$15,000 grant from the Library of Congress Teaching with Primary Sources, Midwest Region located at Illinois State University. Mrs. Sandra Hart, CONNECT teacher at Emporia Middle School, was co-teacher.

## Tenure & Promotion

Faculty earning tenure and promotion:

- Marjorie Bock - Professor and Tenure, Special Education and School Counseling
- Dusti Howell - Professor, Instructional Design and Technology
- Pamelyn MacDonald - Professor, Psychology, Art Therapy, Rehabilitation, and Mental Health Counseling (PARM)
- Connie Phelps - Associate Professor and Tenure, PARM
- Carol Russell - Professor, Early Childhood / Elementary Teacher Education
- Gaelynn Wolf Bordonaro - Associate Professor and Tenure, PARM
- Vicki Worrell - Professor and Tenure, Health, Physical Education, and Recreation

## TRAVEL NOTES

*Haiti, continued from page 1*

The three-week program was initiated by Communities Healing through Art (CHART; [www.chartaid.org](http://www.chartaid.org)) with support from Hospice St. Joseph, and the Norwich Diocese of Catholic Charities.

"We would not have considered this type of work without connections to established agencies to ensure safe accommodation, ground transportation, and logistical support," said Dr. Gaelynn Wolf Bordonaro, Assistant Professor in the department of psychology, art therapy, rehabilitation, and mental health counseling, the faculty member who was part of the team.

"Furthermore, external funding support from these agencies covered the costs of air-



*Photos from the trip show collapsed buildings*

fare, accommodation, ground transportation in Haiti, and most meals.

"The experience not only benefitted the children with whom we worked; it was a profound learning experience for all involved," Wolf Bordonaro said.

"The art therapy program at ESU is grounded in the constructs of human service highlighted by this effort."



## ESU Well-Represented at NAPDS in Florida

The National Association of Professional Development Schools held its annual conference in Orlando, FL from March 2010. ESU was well represented:

Dr. Matt Seimears and Dr. Emily Graves (Early Childhood/Elementary Teacher Education) along with three of their students presented a paper, "The impact our PDS interns had on the Juvenile Justice alternative education program in Lubbock, TX."

Instructors Dr. Fred Lemaster, Merle Patterson and Tim Warner (EC/ETE) presented a paper entitled "Maintaining a Successful Articulation Agreement: Collaboration between Emporia State University, Butler Community College and Kansas City Kansas Community College."

Graduate students Michele Hayes (teacher at Council Grove Elementary School), and Shane Heiman, Brandi Iles, and Jill Jones (teachers at Village Elementary School in Emporia) presented four sessions on "SIOP: Theory to Practice, A Research-Based Model to Support Instruction for ELL Students in a Regular Classroom Setting."

Dr. Matt Seimears (EC/ETE) and five of his students presented two papers. The first was entitled "How a Micro I and Micro II Teaching Experience Can Bring Strong Collaborations and Success Between a School District and a College." The second paper addressed the topic "The Science Planning Assessment Strategies That Have Been Successful in Preparing Our PDS Interns for the Teaching Field."

Dr. Larry Lyman (EC/ETE) and Allyson Lyman (an ESU graduate and current teacher in the Emporia School District) spoke on the topic "Training Mentor Teachers: Two Perspectives."

Drs. Deb Larson, Lori Mann, and Elizabeth Dobler (EC/ETE) and Instructor Ashlie Jack (EC/ETE) teamed with Rebecca Kramer, Principal at Whitson Elementary School in Topeka and Jolene Saunders, a teacher at Whitson Elementary School in Topeka to speak on "Tiered Collaboration in a Professional Development School Program: A Framework for Multilayered Assessment."

Instructors Lendi Bland and Ashlie Jack (EC/ETE) presented a paper on "Characteristics of Successful PDS Interns at Emporia State University."

Instructor Ashlie Jack and Dr. Jean Morrow (EC/ETE) presented a paper entitled "One Size Does Not Fit All – The Nine Essentials and a Flexible Framework."

## Weaver visits Sri Lanka



Ken Weaver with his friend at The Temple of the Sacred Tooth Relic (a UNESCO World Heritage Site), Kandy, Sri Lanka, June 2010. Weaver met his friend 34 years ago during a visit to Sri Lanka while returning home from two years as a Peace Corps Volunteer in rural public health education in the Philippines. The friend celebrated his 98th birthday during Weaver's recent visit.

## Wolf Bordonaro visits Brazil

Gaelynn Wolf Bordonaro, Assistant Professor in the department of psychology, art therapy, rehabilitation, and mental health counseling was a member of a five person Rotary Group Study Exchange Team which traveled to the Amazon region of Brazil in April.

"Our incredible adventure brought us to three cities along the Amazon - Manaus, Santarem, and Belem. We explored our professions within the context of the cultures along the world's largest river, met wonderful people, networked with professionals, struggled with our newly-acquired Portuguese language skills, and became immersed in the colorful surroundings and culture," said Wolf Bordonaro.

Her primary professional objective was to meet and share ideas with individuals who plan for, and serve as, secondary responders in the event of natural or human created disasters. Her clinical and research interests are in international trauma responses and art therapy.

*Gaelynn Wolf Bordonaro (far right) with her Rotary Group Study Exchange Team, April 2010.*



## Outstanding Recent Graduate's School to be Featured by USDE



Derrick Richling (BSE '04, MS '06), Newton, was named the 2010 Teachers College Outstanding Recent Graduate. He is a fourth grade teacher at the Walton 21st Century Rural Life Center in Newton USD 373. Richling was instrumental in the development of Walton School as the Walton 21st Century Rural Life Center (agricultural technology charter school) and is a school leader in technology integration and project based learning.

During ESU's Homecoming Week in October, Richling gave a presentation about his work at the school.

In November, representatives from the US Department of Education along with a film crew visited to profile his school. This is the first small, rural school the department has profiled; other schools profiled have been located in Seattle and Chicago.

The school has been recognized for its use of innovative agriculture-based curriculum and its high scores on state assessment tests, said Timothy Tuten, director of special projects for the Department of Education. The video will appear on the Department of Education Web site in early 2011.

## Emporia State University Distinguished Alumni Honored

The highest honor Emporia State University confers upon graduates, the Distinguished Alumni award, was presented to three alumni during Homecoming Weekend in late October. Two of the three are graduates of The Teachers College.

Dr. H. Edward Flentje (BSE '64), Wichita, Robert J. (Bob) Gress (BA '74, MA '76), Wichita, and Omar G. Rogers (BS '69, MS '72), Bowling Green, Ky., were honored by the ESU community at the Alumni Celebration Dinner.

The award has recognized ESU's most prestigious alumni since 1960. The award recipients are selected annually from among a pool of nominations. The initial selection is made by a committee representing alumni and faculty, while the Alumni Association Board of Directors approves the final slate of award winners.

The Teachers College alumni, Flentje and Rogers, have served as educators for more than 30 years.

*see Distinguished Alumni, page 10*

## Alumni Notes

### Unknown Graduation Years

Marjorie Bare (BS), Augusta, celebrated her 106th birthday in August. Bare taught in Douglass, Wichita, and Newton. In an article in the Augusta (KS) Daily Gazette, Bare said, "[teaching first grade] is a boost to one's ego for they [the students] believe their teacher is beautiful and that she knows all the answers. They can also be disarmingly frank." She also traveled, being of the thought that teachers expanded their knowledge through trips around this country and around the world. She retired in 1969.

Loretta Ellis (BSE), Iola, was named USD 257 elementary teacher of the year last June. She has taught kindergarten at McKinley School for more than 30 years.

Tammy Endecott (MS), Osage City, is the new principal at Overbrook Attendance Center in USD 434. Previously she taught first grade at Leavenworth for three years, then fifth grade at Spring Hill for five years.

Harry A. Granzow Jr. (MSE), Herington, died Wednesday, Oct. 20, 2010 at the age of 75. He was an educator and principal in the Herington area for many years. He was an elementary school teacher and principal in Herington, Woodbine and White City and also taught a one-room school in Latimer. He also served in the U.S. Army reserves as a captain.

Richard Lee (BS), Atlanta, celebrated his 90th birthday in June. Lee served in the US Navy, then served as an educator and administrator in Kansas and Colorado, retiring as superintendent of schools in Aspen,

Colo., to return to the family farm in Atlanta. He and his wife, Mary, have three children.

Edith M. Litton (BS), Lakin, died June 22, 2010. A lifetime resident of Kearny County, she worked as a homemaker and a teacher in several one-room school houses.

Janice Marie Nevills (BSE), Wichita, died at the age of 70 on Oct. 6, 2010, after a long battle with pancreatic cancer. She taught business practices at Hoisington and Halstead High Schools. Later she worked for the Mechanical Engineering program at Wichita State University for many years. She retired from WSU in 2008.

Anwar Perry (MS), Iola, was named the 2010-11 interim head basketball coach at Allen County Community College. He previously worked as the assistant coach at ACCC for three years.

Judy (Sinnett) Seaman (BS, MS), Hugoton, retired from teaching at USD 210 last spring after 33 years at Hugoton High School. During her career, she was named Teacher of the Year on two occasions.

Bernie Spradling (BSE, MS), El Dorado, was the first woman to become the El Dorado Rotary Club's Paul Harris Fellow in August 2010. Spradling worked in USD 490 for 32 years, teaching special education, kindergarten, and second grade before becoming a principal.

Don L. Wells (BS), Garden City, is resigning as superintendent of Scott County Public Schools effective June 30, 2011. Wells has been the administrator at USD 466 for the past five years.

### 1930s

Esther Morland ('31), Hiawatha, turned 100 in October. Morland taught in Atwood for six years, Lancaster for three years, and Everest for 13 years. She is the mother of six - five sons and one daughter - grandmother of 18, and has 29 great grandchildren.

### 1950s

Kenneth M. Sutphin (BS '55), Denver, died at the age of 84 on January 31, 2010. He taught in schools in Thrall, Williamsburg, and Arlington, KS before moving his family to Colorado. He was a teacher and librarian in the Denver Public Schools for 30 years.

James 'Jim' E. White (MS '55), Geneseo, died at the age of 89 on October 31, 2009. He was a music teacher, administrator, and educational sales representative.

Col. Paul E. Idol (BSE '57, MS '61), Topeka, was named into the Kansas National Guard's Hall of Fame in November. He enlisted in the US Army in 1952 and served in Korea as a combat medic. After release from active duty, he joined the Kansas Army National Guard. During this time, he attended ESU and began teaching at the junior high school in Wakeeney. His civilian occupation was as a principal at Winchester until he was called back to active duty in 1968 serving in the Selective Service Headquarters in Topeka. He was released from active duty in 1976 and worked for a short time for the Kansas State





Board of Agriculture. He retired from the military in May 1992 after serving almost 38 years. He has numerous military decorations.

## 1960s

Florence (Wadsack) Wilson (BSE '64), Garden City, celebrated her 90th birthday on October 9, 2010 in the south auditorium of the elementary school that bears her name. A distinguished alumna of ESU, the elementary was dedicated to her on October 11, 1981.

Robert 'Mike' Mee (BSE '66), Bay City, Michigan, retired from Delta Community College in June. He taught Spanish there for 42 years.

Linda Proehl (BSE '69), Parsons, is the superintendent of Parsons USD 503, having started in the job in July 2010. Previously, she was a first and second grade teacher in western Kansas, then taught third and fourth grades until becoming principal of Guthridge Elementary School. In 1998, she was hired as the assistant superintendent for Parsons USD 503.

## 1970s

Randy Blackwell (BME '79, MS '83) is teaching music in the Oswego School District. He has taught for 31 years across Kansas – including Cottonwood Falls, Salina, and 24 years in Labette County.

Susan Scherling (BSE '79), Dodge City, started work in May 2010 as the executive director of human resources for USD 443. Scherling was a superintendent in Johnson, Sharon Springs and Natoma. She also served as a principal, teacher and accreditation director, as well as coaching basketball, volleyball and track. She also has worked as an athletic director.

## 1980s

Darrel D. Kohlman (BSE '89, MS '01), Seneca, became the superintendent of Nemaha Valley USD 442 with the beginning of the 2010-11 school year. Previously, Kohlman was the superintendent of Mullinville, USD 424.

## 1990s

Nancy Woolery (BS '93, MS '03) became principal of Edgerton Elementary in Gardner Edgerton USD 231 with the beginning of the 2010-11 school year. Previously, Woolery served in USD 231 as the District Drug Free Schools Coordinator, Building and District Level In-service Presenter, Love and

Logic Teacher Training Instructor, Teacher and Counselor Mentoring Program, and Practicum Supervisor for the counseling department for both ESU and UMKC. Edgerton Elementary received its fourth Governor's Achievement Award in December 2010. The award recognizes the top five percent of performing schools in Kansas.

Wayne Greenlee (MS '95), South Haven, is teaching English and journalism at South Haven High School. This is his eighth year teaching these subjects; it is his 19th year with the school.

Donna Morris (BSE '95), Overbrook, is teaching preschool at Burlingame Elementary School. Previously she taught kindergarten at West Franklin and in the Overbrook Resource Room.

Lisa Williams Thompson (MS '95), Olathe, became principal at Nike Elementary School in Gardner Edgerton USD 231 in August 2010. Previously she was the principal at Langston Hughes Elementary in Lawrence. She came to the Lawrence district after serving as a curriculum specialist with Kansas City, Kan., public schools. Nike Elementary received its first Governor's Achievement Award in December 2010. The award recognizes the top five percent of performing schools in Kansas.

Michelle (Hoffman-Gaskell) Williams (MSE '96), Nacogdoches, TX, graduated with her Ph.D. in educational leadership in May 2010. Williams taught for the Brown County Special Education Cooperative for 20 years, and principal of Everest Middle School and Horton High School before moving to Texas in 2002. There, she has served as an assistant principal and principal for a few years before she began teaching at the college level. She has five children and six grandchildren.

Shane Miller (MS '98), Norton, received an Award of Excellence in October from the National Federation of State High School Associations and the Kansas High School Activities Association. Miller is a high school counselor, head junior high football coach, and assistant high school wrestling coach at Norton Community High School.

Rod Smith (MS '98), Olathe, is in his first year as principal at Frontier Trail Middle School in USD 233. Previously, Smith was a principal in the Shawnee Mission school district and taught fifth grade.

## 2000s

Benjamin Coltrane (BSE '00), Emporia, is in his first year as the principal at Osage City Elementary School. Previously he was the principal of Walnut Elementary School in Emporia.

Brian McIntosh (BS '00), Emporia, is in his first year as the assistant women's basketball coach at Emporia State University. Previously, he was head coach for Shawnee Mission Northwest High School for six years. McIntosh and his wife, Jacy, have a daughter, Gentry Ann.

Troy Moore (BS '00), Great Bend, works at Advanced Therapy and Sports Medicine in Great Bend and is pursuing a fellowship in manual therapy.

Kristina R. (Magnusson) Scott (BSE '00), Goddard, and husband, Andy, have a son, Cody Camp Scott, born May 19, 2010; he has a sister, Karaline, 4.

Jory Collins (BS '02, MS '07), Emporia, became ESU's head women's basketball coach in April. Previously, he served as lead assistant coach for the team which won the 2010 NCAA Division II National Championship.

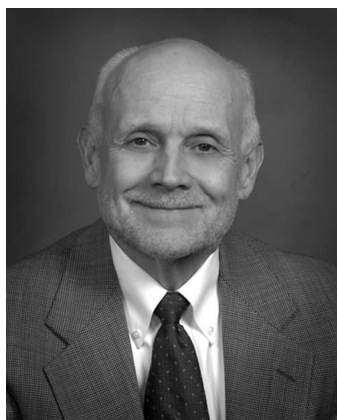
Jason Christensen (MS '04), Mitchell, SD, is in his first year of being the head women's basketball coach at Dakota Wesleyan University. Previously, he was the head boys' basketball coach at Wagner High School for two seasons winning conference titles each year. Before that, he spent nine years coaching the Mount Vernon High School girls' basketball team.

Ken Gandy (MSE '04), Olathe, was recognized as the Kansas Association for Career and Technical Education's 2010 Outstanding Teacher in Community Service. He is the lead automotive instructor at Millcreek Center in USD 233. During his four years at Millcreek Center, Gandy has been an advisor to a program promoting workplace readiness skills such as leadership and public speaking as well as specific trade skills.

Burl Powell (MS '04), Frontenac, started as the Frontenac High School communication teacher in Fall 2010. Previously he has taught in Iola, Joplin, Chanute, Topeka, Ft. Scott, Council Grove, and Ottawa. This is his 26th year teaching; he is working toward a degree in mental health.

*Alumni Notes continue on page 10*

continued from *Distinguished Alumni*, page 8



H. Edward Flentje, Ph.D.  
Wichita, Kan.  
BSE 1964

An outstanding career in teaching, public service, and federal, state and local politics made H. Edward Flentje an easy choice for Distinguished Alumnus honors. Currently a professor of public administration in the Hugo Wall School of Urban and Public Affairs at Wichita State University, Dr. Flentje served in the Cabinets of two Kansas governors, Robert F. Bennett and Mike Hayden. He has been recognized for

outstanding service to Kansas by Governors Bennett, Hayden and Joan Finney, chaired the Kansas Development Finance Authority and was a member and president of the Wichita Airport Authority. Flentje also served as interim city manager for the City of Wichita in 2008.



Omar G. Rogers, Sr.  
Bowling Green, Ky.  
BS 1969, MS 1972

From the time he began his first teaching position in Atchison in 1969, Omar G. Rogers, Sr. has been working to help people improve their chances for success in life. Most recently the director of adult education for Bowling Green (Ky.) Technical College, Rogers has devoted his career to transforming lives through increased educational opportunities. An innovator in providing adult education programs in a chal-

lenging economic climate, Rogers's expertise is sought by other Kentucky institutions facing similar demands. He received Bowling Green Technical College's staff administrative award of excellence in 2009 and serves leadership roles in organizations including Lions Club, Salvation Army and Bowling Green Housing Authority.

Rogers discussed his career at a faculty forum on October 22. Approximately 30 faculty members listened as he described his experiences teaching on an Indian reservation, including the implications/realities of cultural differences that impact the development of curriculum and the education of students. A lively exchange of questions and stories of personal experiences were shared among all who were there, including Rogers's wife, brother, sister-in-law, and Dr. Carol Marshall (ret.), who was his advisor when he was an elementary education student.

## Online Tutoring Available

All distance education students will be able to receive online tutoring services starting in January 2011. Students will access this service through Blackboard.

To connect with a tutor, follow these steps:

1. Login to your course in Blackboard.
2. Click the Tools link in the pane on the left.
3. Locate and click the Smarthinking Login icon to connect with a tutor.

## 2010 Summer Institute in Scotland

Robyn Long, assistant professor of clinical psychology in the department of psychology, art therapy, rehabilitation, and mental health led students through a second iteration of The Summer Institute in Scotland.

Undergraduate and graduate students from ESU and KU spent four weeks in Edinburgh and Glasgow Scotland in 2010 studying Scottish Culture, Personality Theory and Immigration/Transnational Identity for the Students spent two weeks in each city and enjoyed the opportunity to travel independently for two weekends (and develop independent travel skills) and spent three days in the Scottish Highlands, visiting Loch Ness and moving as far north as the fishing village of Ullapool. To read about the trip, visit [www.esuinscotland.blogspot.com](http://www.esuinscotland.blogspot.com).

Nineteen ESU students from a variety of majors have participated in the program to date. The program will next be offered in Summer 2012.

### *Alumni Notes continued*

Tina Walsh (MS '05), Salina, recently opened an office for child and family counseling services in Concordia. She is also the director of social services for Meadowlark Hospice in Clay Center.

Dustin SanRomani (BSE '07), Eudora, was named the Eudora Chamber of Commerce Teacher of the Month for September 2010. He teaches second grade at Eudora Elementary School.

Megan Bathory (BSE '08), Ottawa, is teaching fifth grade at Waverly Grade School. She previously taught in the Lebo/Waverly schools and the Melvern/Quenemo schools.

Andrew Linn (BSE '09), Emporia, is in his first year teaching fifth grade at Osage City Elementary School.

Angela Melvin (MS '09), Norton, is teaching kindergarten this year at Eisenhower Elementary School in USD 211. Previously she taught kindergarten at Lenora Grade School in USD 213. She and husband, Lucas, have four children.

Katie Murphy (BSE '09), Iola, is in her first year as a full-time teacher at Iola High School and at Crossroads Learning Center. Previously she was a substitute teacher in the Topeka area.

Jamie Newland (BS '09), Iola, is in her first year of teaching. She teaches kindergarten at Jefferson Elementary School.

### 2010s

Patrick Gardner (BSE '10), Hartford, is teaching social sciences at his alma mater, Hartford High School. This year is his first teaching, previously he has coached at Neosho Rapids Junior High and Hartford High School.

Kelly Ott (MSE '10), Kansas City, started as principal at West Intermediate School in Leavenworth. She is in her 14th year of being an education professional, teaching French, German, and Spanish from kindergarten through middle school before becoming an administrator.

Heidi Ribordy (BSE '10), Larned, is teaching fifth grade math and science at Larned Middle School. Previously she was a para-educator in Emporia.

Amber Rogers (BS '10), Garden City, is on the staff of the Garden City Recreation Commission. She started in August 2010 as Umpire in Chief/Recreation Specialist and is working with the adaptive sports programs GCRC offers for people with disabilities.

Sarah Splichal (BSE '10), Hugoton, is in her first year teaching math to fifth graders.