



Vol. 14 No. 1
October 2005

The Teachers College

EMPORIA STATE UNIVERSITY™

Emporia State University receives \$250,000 for post-secondary education

Congressman Jerry Moran recently announced that Emporia State University would receive \$250,000 to improve distance learning.

The money will be utilized to enhance and expand ESU's teacher preparation at both the undergraduate and graduate level. The funding will encourage students and faculty to interact via an enhanced distance learning and teleconferencing classroom through increased and expanded web course supports, as well as through improved distance learning communications. Laptop computers will provide university supervisors, instructors, and professional development directors with the ability to maintain open communication lines from distance sites and will provide quicker and more efficient management of information.

"This funding will allow the university to continue their work in reaching out to students and providing them with a quality education," Moran said. "In a state the size of Kansas, with such a large rural population, the need to better utilize technology to improve access for Kansans is critical and Emporia is answering this need."

During the past five years, ESU has emerged as a state and national leader in the delivery of distance learning opportunities through online programs and courses (over 300 coursed, 7 master's degrees and 2 bachelor's degree completion programs).

We're on the Web:
[www.emporia.edu/
jones/tcnewsletter/](http://www.emporia.edu/jones/tcnewsletter/)

ESU touted as a model for teacher programs

Dr. Arthur Levine firmly believes a quality education begins with a quality teacher in every classroom. Levine enthusiastically believes that Emporia State University is the epitome of teacher education and plays a vital role in preparing teachers for the state of Kansas and the nation. "ESU is the Camelot for teacher education," Levine said. "Educators in Kansas and the nation used positive adjectives to describe teachers coming out of ESU."

Levine sees ESU as a university that plays to its strengths in teacher education. "ESU values teacher education," he said. "ESU's teacher education program is very impressive." Levine, president of Teachers College and professor of education at Columbia University in New York, visited the ESU campus on May 23, 2005 to experience first-hand its quality teacher education program.

"At many universities, there tends to be a rift between academics and experience. Faculty are more likely to research teaching instead of teach. ESU has bridged the gap."

"That is what makes this one exemplary," he said. "That gap doesn't exist."

Levine is writing a series of four reports on America's education schools. His first report, already published, focused on the education of school administrators. Currently, he is working on the second report on university-based teacher preparation programs. A third report will focus on research institutions and the fourth will be a book on American education.

Levine cites ESU as one of four schools in the nation that should be models for educating teachers.

"Dr. Levine indicated to us that he wanted to come to ESU to "see for himself" whether or not the positive comments he received from the team of researchers who spent several days on our campus about a year and a half ago were true," said Dr. Tes Mehling, dean of The Teachers College. "I think he agreed with the description used by the research team - ESU is the Camelot of teacher education!"

A team of 28 educators and journalists initially

visited 28 schools. ESU was selected as a model, along with Stanford University, the University of Virginia and Alverno College in Milwaukee, Wisc. "We are ecstatic that teacher preparation at ESU will be cited as one of four model programs in the United States. ESU faculty and the districts who hire our teachers continually comment about the quality of the candidates we prepare," Mehling said. "It's terrific to be recognized at the national level for the quality of our programs in elementary and secondary education."

The study looks for balance of theory of practice, high admissions and graduation standards, adequate funding, high-quality graduates, self-assessed programs, sensible degrees and quality of research. "The state already has three major research institutions. You have KU, you have K-State, you have Wichita," Levine said. "The state doesn't need a fourth."

"What this state desperately needs, and our entire country needs, is an institution dedicated to preparing teachers of the highest quality," he said. "ESU is that institution."

New York Times reporter looks at ESU

Anemona Hartocollis, a New York Times reporter for eight years, visited Emporia to do research for a story that published in August in "Education Life," a magazine-like quarterly supplement to the Sunday New York Times.

She attended three literature and early childhood development classes last spring and met with university administrators.

"The idea is to look at the state of teacher education today-who the students are, what they're taught, and how well they do once they graduate," Hartocollis said. "Emporia State was recommended to me by people in the field, who said the college had a good reputation."

"I thought the ESU campus was lovely and the classes consistently lively and very practical," Hartocollis said.

Hartocollis was the second New York Times reporter to visit the ESU campus in a month. David Carr, culture reporter for the Times, gave a lecture on the campus in late April.



Official pictures from the ceremony in Washington at which ESU's chapter of Psi Chi received National Chapter of the Year

Psi Chi receives national award

The Emporia State University Psi Chi Chapter was recently awarded the Psi Chi/Ruth Hubbard Cousins National Chapter award for outstanding programming of activities, effective membership practices, responsible participation in regional and national activities, and for best achieving the purpose of Psi Chi.

Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.

The Psi Chi/Ruth Hubbard Cousins National Chapter Award is presented annually to the one chapter that best achieves Psi Chi's purpose. The ESU Psi Chi chapter will receive: a check for \$3,500, travel expenses for one chapter officer to attend the Psi Chi/APA National Convention to receive the award, and a plaque to display in the psychology department.

In 2000 they were awarded the Midwest Regional Chapter Award. "Excellence in a variety of areas over time has been the key to the chapter's success," said Dr. Ken Weaver, Psi Chi adviser. "Building and sustaining programs, commitments, and service activities from year to

year has forged a chapter whose leaders and members are engaged."

To show support for Psi Chi, members attend conferences and conventions that inspire and encourage students in the psychology field. In addition, they hold fundraisers to attend these events.

The ESU Psi Chi chapter has a track record of excellence. Over the last 10 years, Psi Chi members have participated in several community service projects, such as Adopt-A-Highway and Christmas in April.

To show its commitment to professional development, the club continually brings in national speakers to lecture about their professions and specialties.

The chapter was presented the award at a ceremony in August at the Psi Chi/American Psychological Association national convention in Washington, D.C.

"To be selected the best chapter in the nation from more than 1000 chapters is a marvelous reflection of the university, ASG, psychology department, and especially the students who have dedicated themselves to the work and leadership of the chapter," Weaver said.

ESU student selected to attend national workshop

Artimio Wilson, a Rehabilitation Education major of Counselor Education and Rehabilitation Programs, was selected to attend the "National Training Workshop for New Leadership Development," which was held in Washington, D.C. in July 2005.

Wilson was nominated for the conference by Dr. Shonda McLaughlin, Assistant Professor Counselor Education & Rehabilitation Programs.

"Having this training and conducting presentations will afford Mr. Wilson the opportunity to strengthen his leadership skills, as well as enable him to become more definitive in his goals toward working with and serving people with disabilities," McLaughlin said. "We all are not privy to such opportunities, especially not undergraduate students, and I am so proud and

happy that Mr. Wilson, as well as the other students, has decided to take advantage of all that has been offered to him. This can have such a positive impact on his future."

St. Joseph native receives ESU scholarship

Jennifer Danford, a native of St. Joseph, Mo. was named the 2005-2006 recipient of the Dr. Nancy Mayer Knapp Memorial Scholarship at Emporia State University. The recipient of the \$1,800-scholarship, Danford is pursuing a master's degree in art therapy. She is serving the Wellsville, Kan. school district as an art therapy intern, and is the treasurer for ESU's Student Art Therapy Association. The scholarship honors Dr. Nancy Meyer Knapp, an ESU professor of psychology and art therapy who died shortly after retiring in 1999.

ESU names seven full-ride scholarship recipients

A student in Emporia State University's Teachers College was among seven students selected to receive the prestigious Virginia Endly Scholarship for the 2005-2006 academic year. The Virginia Endly Scholarship is the university's only full-ride academic scholarship, covering the cost of in-state tuition and fees, residence hall fees, full meal plan, and the average cost of books and supplies for a full-time student.

The scholarship recipient is Zahra Nasr-Azadani, Emporia, Kan., a freshman majoring in psychology. She is a 2005 graduate of Emporia High School.

Alumni honored at Homecoming

Three alumni of The Teachers College were among the five ESU graduates selected as 2005 Emporia State University's Distinguished Alumni, the most prestigious award given to ESU alumni.

The recipients were honored at the 2005 Distinguished Alumni Luncheon Oct. 21 and throughout Homecoming weekend.

The award program recognizes the outstanding professional accomplishments of 186 of ESU's finest graduates. Since its inception in 1960, a selection committee, comprised of members representing the Alumni Association, the ESU Foundation, the faculty and the president, chooses up to five recipients each year.

The Teachers College alumni among this year's recipients are:

Mary E. (Anderson) Devin (BSE 1961), Junction City, Associate Professor, Kansas State University: began her career at Geary County USD 475 as an elementary teacher. She retired in 2004 after 12 years as superintendent of Geary County Schools. Her 40 years with Geary County includes numerous promotions, board memberships such as the Kaufmann Foundation, and awards including Kansas Superintendent of the Year. Devin received both her MSE in curriculum and instruction and her Ph.D. in educational administration from Kansas State University, where she is an associate professor.

Peggy Lamm (BSE 1973) Superior, Colorado, Executive Director of Bighorn Action, Bighorn Center for Public Policy in Denver: serves as executive director of Bighorn Action, advocating for the mission of the Bighorn Center for Public Policy. This type of appointment is a familiar one for the former chairman of the Colorado Commission on Higher Education and past member of the Colorado House of Representatives. Lamm's accomplishments also earned her the position of co-chair on the independent panel that investigated the Colorado University football scandal.

J. Andy Tompkins (MS 1973) Topeka, Retired Commissioner of Education, Kansas: served for nine years, as the Kansas Education Commissioner, the highest ranking education official in the state. He oversaw difficult issues such as the evolution controversy, the Quality Performance Accreditation program and the implementation of the No Child Left Behind Act. Prior to employment as education commissioner, Tompkins was a teacher and a superintendent, and interim dean and department chair at Pittsburg State University. In 2004 he received the Kansas University School of Education Alumni Distinguished Service Award, where he earned his Ed.D. in education administration.

ESU President Schallenkamp appointed to serve on NCATE Executive Board

Emporia State University's president is now serving on a national board establishing standards for educating educators.

Dr. Kay Schallenkamp was recently appointed to serve on the National Council for Accreditation of Teacher Education's executive board as an American Association of Colleges for Teacher Education representative.

NCATE is the teaching profession's mechanism to help to establish high quality teacher, specialist, and administrator preparation. NCATE believes every student deserves a caring, competent and highly qualified teacher.

NCATE currently accredits 602 colleges of education with nearly 100 more seeking NCATE accreditation.

Schallenkamp has been active in numerous professional associations including the North Central Association - Higher Learning Commission, the American Association of State Colleges and Universities, the National Collegiate Athletic Association, and the American Speech, Language, and Hearing Association.

New members elected to ESU Alumni Association Board

Alumni from The Teachers College were recently elected to a second three-year term and to serve as president-elect for the Emporia State University Alumni Association board of directors. They began serving their three-year terms in June.

Kelly (Emig) Mobray (BFA 1996, MS 1998), Salina, Kan. Mobray is the director of adult education for USD 305, Salina Public Schools. She is the vice president of the Kansas Adult Education Association, a member of the Salina Altrusa International organization and recently became the Smoky Valley ESU Alumni Chapter President. Mobray will also serve as Alumni Association President-Elect beginning in June.

Kimberly (Conner) Reimer (BSE 1985), Dodge City, Kan. Reimer is a faculty member and director of teacher education at Dodge City Community College. She holds a master's degree in education from Newman University, and has fifteen years of experience teaching at the elementary and middle school levels. Reimer has been listed in Who's Who Among America's Teachers in 2000, 2002 and 2004. She is the NCA visiting chair person for three elementary schools in Southwest Kansas and serves on the board of directors for the Champions for Kids Foundation.

ESU Alumni Association Board members are advocates for ESU and use their talents to plan special events and programs for alumni, recruit new students, promote fundraising for scholarships, interact with Kansas legislators and serve as voices for the more than 51,000 E-State Alumni they represent.

Alumni Notes

Marlow Ediger (BSE '58, MSE '60) had the following of his manuscripts accepted for publication, "School Climate and Learning" in *Edutracks*; "Philosophy of Mathematics Instructions," in *Experiments in Education*; "Teacher Involvement to Evaluate Achievement," in *Education*; "Science Learnings and the Old Order Amish," in the *Hoosier Schoolmaster*; "Peace Education in the Curriculum" in *Inland*. He will be listed in *Who's Who Among America's Teachers*.

Kathe L. (Martin) Copeland, BSE '63, Joplin, MO, is the author of children's book that came out in August 2005, *Mama's Going to Heaven Soon*.

Edla J. (Mostrom) Freeland, BSE '65, writes: "I have traveled to LaPaz, Bolivia three times with my husband and three times alone to visit my daughter and family. I belong to Manhattan retired teachers association."

Linda E. (Tressler) Carlson, BME '72, MS '78, Burdick, KS, in May 2005 retired from teaching music for 33 years; she spent the last 31 years at Herington USD 487, where she had two third generation students.

Frankie M. Brown, Bel Aire, KS, BS '75, MS '78, is an Associate Director in the Office of Human Resources at Wichita State University.

Jane Ruestmann, Denton, TX, BSE 76, is an elementary art specialist for the Argyle Independent School District where she has worked for the last 26 years. She was recognized by the Lisa M. Zimmerman Endowment for Teacher Excellence as the Argyle Independent School District Teacher of the Year in May 2005. Memories of ESU: "I liked all my art classes, but my favorite was Shirley Hurd's class for art education. It really helped me with my career as an art teacher."

Jason P. Kring, Orlando, FL, '77 MS, graduated from the University of Central Florida in 2004 with a Ph.D. in Applied Experimental and Human Factors Psychology. In August 2005 he became an assistant professor in the Department of Human Factors and Systems at Embry-Riddle Aeronautical University in Daytona Beach, FL.

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Bleeker appointed as state coordinator

Barbara Bleeker, a professor in the department of early childhood and elementary teacher education, was recently appointed to serve as State Coordinator of the Promising Young Writers Program for the National Council of Teachers of English (NCTE).

The Promising Young Writers Program is an NCTE-sponsored competition designed to honor eighth-grade students in the United States, Canada, and American schools abroad for excellence in writing. The State Coordinator directs the work of the teams of state judges.

Bleeker was the 2005 recipient of the 2005 Xi Phi Outstanding Faculty award, the highest honor bestowed upon an ESU faculty member. She teaches language arts courses in the early childhood-elementary education department and also advises. She has been an ESU faculty member since 1987.

In 1997 she received a National Academic Advising Association Outstanding Advisor Award and in 2000 she was the first ESU faculty member to receive the Golden Apple Award from the Emporia Area Chamber of Commerce.

Bleeker recently helped ESU students write and publish a bi-lingual book titled "What I Can do at ESU."

The National Council of Teachers of English, with 60,000 individual and institutional members worldwide, is dedicated to improving the teaching and learning of English and the language arts at all levels of education.



Professor's scholarship encourages consideration of counseling careers

Emporia State University Assistant Professor Shonda McLaughlin knows first-hand what a difference a vocational rehabilitation counselor can make in a student's life.

As a child, McLaughlin was diagnosed with juvenile rheumatoid arthritis.

"The vocational rehabilitation counselor was the only person interested in helping me go to college," McLaughlin said.

Impressed and inspired by the impact her counselor had on her life, McLaughlin found her career path.

Today, McLaughlin encourages college students to pursue careers in rehabilitation counseling. As a faculty member at ESU, she is in a unique position to motivate, inspire and teach the next generation of rehabilitation professionals. Earlier this year, she took her commitment a step further by establishing the McLaughlin Rehabilitation Counseling Scholarship.

"There is low representation of ethnic minorities in this field," McLaughlin said. "I established this scholarship as a way to give back and encourage underrepresented minorities to pursue this rewarding field."

For McLaughlin, who will soon embark on her second academic year at ESU's Teachers College, this scholarship is just the beginning. She ultimately hopes to establish another fund that will offset the expense of attending professional conferences.

"Rehabilitation counselors do so much more than sit behind a desk," McLaughlin said. "After what the vocational rehabilitation counselor has done for me, I'm happy to be able to give back to my students."



Faculty & Staff Changes

Butcher Education Center

Angela Ryan-Davis, Teacher,
Kristen Wallace, Teacher

Early Childhood/Elementary Teacher Education

Ashlie Barth, Instructor
Donna Breshears, Sr Admin Asst
Arlene Dodge, Admin Specialist
Fred LeMaster, Instructor

Health, Physical Education & Recreation

Allison Gilmore, Instructor
Diane Mangus, Admin Specialist

Jones Institute for Educational Excellence

Chris Botterill, Admin Asst, Kansas Reading First
Kristan Burnham, Admin Asst
Melissa Reed, Asst Director, Kansas Reading First
William Sailors, Director of Innovative School Leadership

Psychology and Special Education

Kelly O'Neill, Asst Professor
Jon Sward, Asst Professor
Gaelynn Wolf Bordonaro, Asst Professor

School Leadership/Middle & Secondary Teacher Education

Ed Church, Assoc Professor
Anita Davis, Sr Admin Asst
Patrick Terry, Assoc Professor

Returning Faculty

Counselor Education & Rehabilitation Programs

Sherry Almquist, Asst Professor

Instructional Design & Technology

Dusti Howell, Assoc Professor
Jean Morrow, Professor Emeritus

Promotion and Tenure

Cathy Grover, Assoc Prof/Tenure, Psychology and Special Education
Frank Mullins, Assoc Prof/Tenure, Psychology and Special Education
Nancy Smith, Professor, Early Childhood/Elementary Teacher Education

Fall 2005 Volume 14, Number 1

Emporia State University's The Teachers College Newsletter is an occasional publication designed to inform its audience about activities of the college's departments and alumni published by the Jones Institute for Educational Excellence.

To request additional copies of this newsletter, contact:

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It is the policy of Emporia State University to guarantee equal employment opportunity, equal educational opportunity, and non-discrimination in the operation and administration of all of its programs and services.



Emporia State University's 2005 Kansas Future Teacher Academy participants, faculty, and staff

Kansas helps high school students explore teaching careers

Kansas high school students will get to experience what it takes to be a teacher at the Kansas Future Teacher Academy in Emporia June 19-23. The academy will consist of 45 students and will be held on the Emporia State University campus.

This year's academy is funded in part by the Kansas legislature. This is the 16th year for the Kansas Future Teacher Academy. Another session of the Kansas Future Teacher Academy was held at Dodge City Community College July 17-21, 2005. This is the fifth year the academy has been offered in both Emporia and Dodge City. The KFTA is coordinated by the Jones Institute for Educational Excellence at ESU.

"The goal of the academy is to expose high school students in Kansas to the rewards of the teaching profession," said Scott Waters, director of the ESU academy. "Having two locations allows students to benefit from this exciting opportunity without having to drive great distances." Students are accepted into the academy based upon their academic standing, involvement in school and community activities, and interest in exploring a career in teaching.

Participants will be involved in numerous activities during the week, including those centered on opportunities in education, problem-solving and leadership skills, personal goal setting, and technology in education. They will tour the National Teachers Hall of Fame and will get to meet 1994 NTHF inductee Rich Ruffalo. Besides being a former teacher, Ruffalo is a track and field athlete who set new world records in the Paralympic Games after losing his eyesight.

The U.S. Department of Education predicts that within the next 10 years, the national will need 2.2 million new teachers in the classroom. This is due to the aging of the current teacher population and the lowered requirements for retirement negotiated in teacher contracts.

For more information about the academy, contact Terri Weast at 620-341-5372 or Scott Waters at 620-341-5764.

2005 Kansas Future Teacher Academy Participants:

High School - Student Name(s)

Anderson County - Mercedes Harrison

Andover - Kate Cooper

Atchison - Amanda Ellerman

Beloit - Autumn Scoggan, Kristen Thompson

Bonner Springs - Amber Waite

Campus - Justin Martens

Circle - Kacee Carson, Michelle Wilhelm

Clearwater - Codie Logan

Council Grove - Brittani LeMay

Derby - Robert Swinson

Dodge City - Tami Durler, Victoria Leonard

Elk Valley - Desiree Hinton

Greensburg - Danielle Donoho

Hoisington - Rebecca Crotinger

Holton - Kyle McKinney

Hutchinson - Rachel Allen

Junction City - Jacqueline Graves

Lansing - Sara Wingerd

Lawrence - Madeline Fister

Leavenworth - Katie Anderson

Lyndon - Mariposa Dopp

Mill Valley - Nicole Harper, Tyler Mann

Newton - Julius Salas

Norwich - Anthony Welters

Olathe East - Christie Jones

Olathe NW - Stephanie Ham, Joel Martinez,

Kendra Meyn

Perry LeCompton - Veronica Pringle

Riverton - Tara Wheeler

Shawnee Heights - Staci Smoot

Shawnee Mission North - Amber Roan, Kyle

Zumalt

St. Thomas Aquinas - Katie Ebmeyer, Taryn

Kellar, Tracy Vacinek

St. Paul - Brandi Maples

Uniontown - Lacey George

Wabaunsee - Dawn Zeller

Upcoming professional development opportunities for teachers

January 11, 2006 -

Implementing the Revised Kansas Math Standards: High School Level Workshop

February 10-11, 2006 -

Flint Hills Special Education Summit

February 27, 2006 -

8th Annual Reading Recovery Conference

March 14, 2006 -

Jones Distinguished Lecturer: Louis Mangione

March 15, 2006 -

Workshops with Louis Mangione

For more information about these events, visit www.emporia.iedu/jones.

Teachers consider pursuing national certificate process

An orientation academy for teachers working toward an advanced national certificate was held at Emporia State University August 5-6. This was the ninth year the academy was held; the last six years it has been supported by the State Farm Insurance Companies.

The process a teacher goes through to gain the certification is one of the main ways the teaching profession recognizes excellence among its ranks.

The academy prepares teachers for the process of becoming a National Board Certified Teacher. Teachers who ultimately receive a National Board for Professional Teaching Standards certificate show they have met high and rigorous professional standards through peer review.

The academy was held in the Jones Institute for Educational Excellence in the Earl Center, 1601 State St., in Emporia.

Kansas has an initial board certification rate far above the national average. The initial certification rate for Kansas teachers last reported was 65%, compared to the national rate of 39%.

Teachers who underwent the certification process during 2004-05 will know the outcome of their efforts in November 2005.

The program for providing professional support for the certification has been available at ESU since 1993. It operates from the Great Plains Center for National Teacher Certification in ESU's Jones Institute for Educational Excellence (JIEE).

Contact JIEE for more information about the NBPTS program at ESU by visiting www.emporia.edu/jones/ or call 620-341-5372, 877-378-5433 toll free.

Alumni Notes continued

Larry D. Stockebrand, BSE '79, Yates Center, KS, received a number of honors in the last year, including: recognition from Kansas State Department of Education and Commissioner of Education, Dr. Andy Tompkins; an award from USD 366 for 25 years of service to children of Woodson County; and was honored with a certificate of appreciation for his 25 years of service as a teacher of youth by the University of Kansas School of Education.

Jami D. Craig, BSE '88, MSE '92, Olathe, KS, is in the first year of her new job as principal of Scarborough Elementary in Olathe for the 2005-06 school year.

Jennifer K. (Bayne) Nickelson, Mission, KS, BSE '93, completed a Master's Degree in Education from Mid-America Nazarene University in July 2004 and is a 3rd/4th grade teacher at Bethel School in Kansas City.

Lori L. Jensen, Anthony, KS, BSE '93, MSE '00, is an Education Consultant for the South Central Kansas Education Service Center, where she has worked for five years. She serves as a curriculum consultant for several districts and work with 20 other districts as needed. She has a daughter, LaNeve Elizabeth, born 3/17/02. Memories of ESU: "Tough as it was, my favorite classes were my Phase I classes. I learned so much from Professor Ervay and my fellow students that were genuinely applicable on the job."

Cheryl A. (Young) Ellis, Kansas City, MO, BSE '93, gave birth to twin girls, Isabel Elise and Sophia Marie, on June 8, 2004. She recently completed her first year of family personal leave from Blue Valley School District #229 where she is a special education teacher at Blue Valley North High School.

Carla R. (Welch) Watts, Corrigan, TX, BSE 96, married Oliver Watts on July 31, 2004. She received her ESL Endorsement from KSU in 1999. She has taught in Texas for five years, the last three at Corrigan-Camden Elementary as a sixth grade teacher.

Heather A. (Bosworth) Gould, BSE '99, Leavenworth, KS, and Frank Gould, BS '90, have a daughter, Bethany Denise, born April 16, 2005.

Linda M. (Vogts) Duncan, Lincoln, KS, BS '00, and Robert "Shane" Duncan, BS in secondary ed. '01 have recently accepted different teaching jobs. In 2005-06 they are teaching in Ellinwood, Kansas (USD 355). Shane will be teaching HS social sciences and coaching boy's basketball, Linda will be teaching 1st grade.

Amanda D. Trei, Topeka, KS, BSE '02, Sp ED ESL, started a new job as a Special Education teacher in grades 3-4 at Hillcrest Elementary School in Lawrence, KS. She recently won a mini-grant from KU Credit Union/LEA to purchase book boxes for organizing trade books.

Sarah E. (Zeller) Richards, Rossville, KS, BSE '03, was married July 2, 2005 to Jeremiah Richards. She is the head coach for junior high track at St. Mary's Grade School, where she teaches Title I, Read 180, and the Extended Day Kindergarten program. She has been teaching in USD 321 since October of 2003.

Help us stay in touch

Do you have information to share with us and/or your classmates? If so, please return the completed form to The Teachers College Newsletter, Jones Institute for Educational Excellence, Campus Box 4036, Emporia State University, Emporia, KS 66801-5087 or fax to (620) 341-5785 Attn: JIEE. You may also use the online form at www.emporia.edu/jones/tnewsletter/alum-choice.htm.

First Name MI Maiden Name Last Name
(please indicate how you would prefer your name to appear in the newsletter)

ESU Degree(s), Graduation Year(s), Department(s)

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Mailing Address

City

Zip code (please indicate 9-digit zip code)

New Address

Promotions, Job Changes, Awards, Activities, Name Changes, Marriages, Births, Deaths
(Remember to include who, what, when, and where.)

Teachers College Fund For Excellence

TTC Fund for Excellence is intended for scholarships, enrichment activities, and other critical needs. If you would like to make a tax-deductible contribution, please make your check payable to The Teachers College Fund for Excellence and mail to:

The Teachers College
Fund for Excellence
ESU Foundation--1500 Highland
Emporia, KS 66801-5018

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My employer will match my gift. Enclosed is a matching gift form.

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I would like information on establishing an endowed fund.

Donor Recognition Clubs

Annual gifts to ESU in the following amounts qualify donors for special recognition.

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\$250 Black and Gold Club
\$100Century Club
Up to \$100ESU Loyalty Club