

EMPORIA STATE UNIVERSITY

FALL BRINGS CHANGES TO THE TEACHERS COLLEGE

"Most bold change is the result of a hundred thousand tiny changes that culminate in a bold product or procedure or structure." Thomas Peters

If this quotation is true, then The Teachers College is well positioned for the implementation of a bold product, procedure or structure! Although we are still in the fall semester of this new academic year, significant changes have occurred throughout the college. Our opening fall faculty meeting welcomed 15 new faculty to The Teachers College. Their names and divisions are listed on the following page. The past two years have witnessed nearly a 40% turnover in faculty in the college. In addition to the fresh new faces, these individuals also have brought forth many innovative ideas for improving the quality of our programs.

Divisions in the college also have undergone change. The Division of Teacher Education has been renamed the Division of Early Childhood/Elementary Teacher Education. Educational Administration is now School Leadership/ Middle and Secondary Teacher Education. And we now house a brand new division – Instructional Design and Technology. These three division changes will facilitate

increased communication among faculty and staff, position the college to implement the Redesign of Teacher Licensure currently under review by the Kansas State Board of Education, and hopefully cluster faculty expertise in units ready to respond to the ever-changing needs of our constituents in the field.

Another change is our increasing use of technology as an instructional tool. Five years ago, instruction was provided almost totally by faculty teaching in a single location. Today, it is not unusual to "beam" instruction to two or three locations simultaneously using two-way interactive instructional television. Other faculty are teaching at as many as 14 locations simultaneously via Telenet 2 – a computer based delivery system that provides visual and audio instruction. Still other faculty are teaching "virtual courses" through the internet. You'll find a variety of these "links" and enrollment opportunities throughout this issue.

The Division of Health, Physical Education and Recreation invited Mrs. Vickie Deines to serve as a Teacher in Residence during the fall 1996 semester. Vickie took leave from her duties as a K-12 physical education teacher in Hoxie, Kansas, to provide instruction in our elementary and secondary physical education methods classes. Our students have truly benefitted from the practical classroom experience Vickie has brought to the university setting.

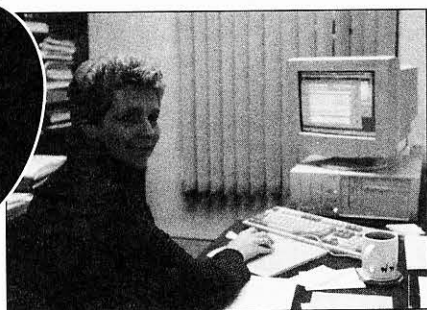
In October, we welcomed Dr. Jeannie Kleinhammer-Tramill to the Jones Institute and The Teachers College. Jeannie is our new Director of Sponsored Research. In this role she will be preparing grant proposals for state, federal, and private funding and will be assisting faculty in the development of grant proposals.

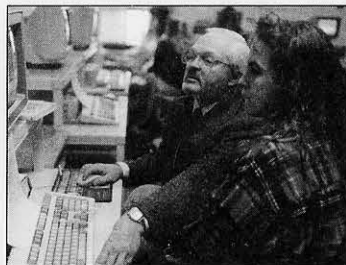
The Teachers College continually has major accomplishments to celebrate. Three of these include:

- publication of more than 30 books written by Teachers College faculty during the past 18 months
- funding of grants exceeding \$500,000 during the 1995-96 academic year
- National Board for Professional Teaching Standards certification of 11 teachers prepared by the Great Plains Center for National Teacher Certification which is housed in the Jones Institute for Educational Excellence

As enumerated above, many changes have colored the structure, products, and procedures of The Teachers College during the past few months. To quote Vivian Bucher, "One change makes way for the next, giving us the opportunity to grow." We look forward to continued growth during the coming year.

Tes Mehning
Tes Mehning, Dean
The Teachers College





NEW TECHNOLOGY MASTER'S PROGRAM COMPLETES FIRST YEAR

Armand Seguin, acting chair of the division of Instructional Design and Technology, assists junior elementary education major Melanie Criqui in the undergraduate course "Microcomputers in the Classroom."

The Instructional Design and Technology (IDT) master's level program in The Teachers College has successfully guided graduate students through the program's first year. Designed for practicing teachers of grades preschool through 12 as well as other educators, the program helps educators learn to apply technology and related software to teaching problems and procedures encountered in working with students in a classroom setting. Non-educators have enrolled in the courses as well "just to learn more about applied technology," says Dr. Armand Seguin, acting chair of the new division.

The outlook for those who understand how to use technology in education is excellent. Schools and other organizations are greatly expanding their use of technology and are employing increasing numbers of professionally trained workers. Opportunities are available

in the private sector as well. Typical job possibilities include computer coordinator, distance learning specialist, Web developer, and staff development director.

The program utilizes the highly-qualified faculty from both The Teachers College and the School of Library and Information Management. Dr. Seguin describes the IDT faculty as very capable and creative, and is convinced they do a fine job. The division has a staff of five full-time faculty members with doctoral degrees from many of the top universities in the country, including Arizona State University, Boston University, the University of Illinois, and Virginia Polytechnical Institute and State University. Cumulatively, they have nearly 100 publications in education and technology, are in demand for consulting, and frequently give presentations at national conferences.

The IDT facilities include two instructional laboratories that contain more than 20 state-of-the-art workstations with full Internet connections. All hardware platforms are represented, and additional workstations and special software support multimedia and video productions.

Detailed criteria for admission into the Instructional Design and Technology program can be found at the ESU website (<<http://www.emporia.edu/m/www/teach/inst.htm>>) and will be mailed upon request. Specific to this program, each student must meet a minimum computer competency level and have access to a computer and modem or Internet connection. Current information on class schedules, course syllabi, faculty homepages, graduate requirements and related information can be obtained via the Internet.

NEW FACULTY IN THE TEACHERS COLLEGE

• Counselor Education and Rehabilitation Programs (CE/RP)

Jimmy Gardner
Instructor

Sareta Head
Assistant Professor

Pat Jantz
Instructor

Michael Richard
Instructor

Susan Scully
Assistant Professor

• Early Childhood/Elementary Teacher Education (EC/ETE)

Connie Briggs
Assistant Professor

Harriett Johnson
Instructor

Carol Russel
Assistant Professor

• Instructional Design and Technology (IDT)

Armand Seguin
Associate Professor

Jho Ju Tu
Associate Professor

• Psychology and Special Education (PSY/SPEC)

Doris Cole
Assistant Professor

Brian Schrader
Assistant Professor

Lauren Shapiro
Assistant Professor

• School Leadership/Middle and Secondary Teacher Education (SL/STE)

John Laurie
Assistant Professor

Cynthia Seguin
Assistant Professor

YOUR LINKS TO THE TEACHERS COLLEGE

Listed here are phone numbers to enable you to dial directly the divisions of The Teachers College. If you have access to the Internet via the World Wide Web, you can look up individual faculty and staff telephone numbers and e-mail addresses by accessing the URL below.
<<http://www.emporia.edu/s/www/unirel/facstaff.htm>>

- **The Teachers College**
Tes Mehring, Dean
316-341-5367
- **Counselor Education and Rehabilitation Programs**
Edward Butler, Chair
316-341-5220
- **Early Childhood/Elementary Teacher Education**
Eileen Hogan, Chair
316-341-5445
- **Health, Physical**

Education and Recreation

Joella Mehrhof, Chair
316-341-5946

- **Instructional Design and Technology**
Armand Seguin, Acting Chair
316-341-6022
- **Psychology and Special Education**
Ken Weaver, Chair
316-341-5317
- **School Leadership /Middle and Secondary Teacher Education**
Stuart Eryay, Acting Chair
316-341-6042
- **Jones Institute for Educational Excellence**
Leo Pauls, Executive Director
316-341-5372
- **The Teachers College Resource Center**
Pam Swafford, Director
316-341-5292

SPRING COURSES AVAILABLE VIA TECHNOLOGY

We're giving you a sample of classes available during the Spring 1997 semester. For a listing of more classes, call the Office of Continuing Education at 316-341-5385 and request a schedule of courses. Or access the schedule of courses and register on-line.
<<http://www.emporia.edu/s/www/conted/regtr.htm>>

CI 743 Internet Resources and Tools for Educators (2 grad. cr.)

- This on-line computer class will focus on using the information superhighway (Internet) in education. Dr. Armand Seguin, instructor, has 20 years of on-line experience.
- Available 24 hours per day via the World Wide Web

EA 743 Issues in Education (2 grad. cr.)

- This Telenet 2 course will address important contemporary issues of vital interest to K-12 educators. The instructor, Dr. Bill Samuelson, and guest presenters will offer candid perspectives and instruction on a wide variety of relevant topics in education.

PY 864 Creative Teaching and Learning (3 grad. cr.)

- Sheri Nowak, director of the Gifted Education Program and instructor of this course, will conduct the class over Telenet 2.



News From The Divisions

- **Counselor Education and Rehabilitation Programs**
-The division, along with the Jones Institute for Educational Excellence, hosted the Fall 1996 Jones Distinguished Lecturer, Dr. Nancy Crewe, professor and coordinator of the master's degree program in Rehabilitation Counselor Education at Michigan State University. The title of Dr. Crewe's lecture was "Functional and Performance Assessment: A 'Hot' Old Topic."
- **Early Childhood/Elementary Teacher Education**
-In addition to its on-campus undergraduate programs, the division sponsors Professional Development Schools in Emporia and Olathe.
-The 1998 Kansas Reading Association State Conference will be held at ESU and hosted by the division. The keynote speaker will be Mem Fox.

• Health, Physical Education and Recreation

- The Kansas Physical Activity and Wellness Curriculum Project has been re-funded for another two years through the Kansas Health Foundation. ESU will continue to serve as a training site.
- Jeff McAdoo from Quail Run Elementary in Lawrence, Kansas, will be the division's public school physical education teacher-in-residence for the Spring 1997 semester.

• Instructional Design and Technology

- The division currently has 25 graduate students enrolled in the IDT master's program.

• Psychology and Special Education

- In May 1996, the revised Art Therapy curriculum was approved after two years of deliberation. Faculty have been working with the largest group of new art therapy students in the

history of the program as well as making transition arrangements for the students currently in the program. The new AT course prefix will debut in the Spring 1997 course schedule.
-The Master of Science degree program in Art Therapy received national accreditation for the next seven years from the American Art Therapy Association.

• School Leadership/Middle and Secondary Teacher Education

- The division has created a special page on the World Wide Web that features a group of "education-related" links designed to help students and educators infuse multicultural, diversity, gender equity, and inclusion perspectives into the teaching and learning process. Additionally, there are links to technology sites and a variety of content areas.
<<http://www.emporia.edu/N/www/sle/Related.htm>>

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PROFESSOR ESTABLISHES TRUST FUND

Dr. Carol Marshall, professor of early childhood education, recently established the

Carol F. Marshall Trust Fund to improve services to early childhood professionals who work with at-risk and minority students. The trust serves to assist very young children and the teachers who work with them. It also is dedicated to increasing the number of minorities in the field of education.

Dr. Marshall established the Marshall Trust Fund in memory of her parents, Dr. Cameron F. Marshall, a former public school teacher and doctor of obstetrics and gynecology, and Mrs. Frances Allen Marshall, a public school teacher.

According to Dr. Marshall, she "intended the trust to place an emphasis on the importance of young children, the parenting they receive, and their educational environments."

Annual funding is provided to support research proposals and professional development activities which focus on creative and unique projects that ultimately help children. Proposals are accepted and reviewed in November and March. For more information or for proposal guidelines, please call the ESU Foundation at 316-341-5440, or write to them at 1500 Highland Dr., Emporia, KS 66801.



AN IMPORTANT OPPORTUNITY TO ASSIST US:

THE TEACHERS COLLEGE AND NCATE ACCREDITATION

Emporia State University and The Teachers College are an NCATE accredited institution. This means that we meet and exceed the rigorous evaluation by both the Kansas State Board of Education and the National Council for Accreditation of Teacher Education. We are currently working to put into place the documentation required for our next accreditation visit. *You could help with that review.*

As part of our accreditation review, we are to announce our pending NCATE accreditation review and request testimonials about our programs. Federal regulations require that accrediting agencies allow for public comment on the qualifications of institutions or programs under consideration for continuing accreditation. Both NCATE and The Teachers College recognize that graduates, parents, schools and community organizations have valuable perspectives on the quality of the programs that prepare teachers and other school personnel. **We invite interested parties to submit written testimony to NCATE on behalf of The Teachers College and our educational personnel preparation programs.**

Comments must address substantive matters related to the quality of professional education programs offered at Emporia State University, and should specify the respondent's relationship, if any, to the institution (i.e., graduate, present or former faculty member, employer of graduates). Copies of all correspondence received will be sent to Emporia State University for comment prior to the review. No anonymous or oral testimony will be considered. Testimonials should be sent to:

Board of Examiners
NCATE
2010 Massachusetts Ave. NW
Washington, DC 20036-1023

Letters of comment should be received by July 1, 1997.

The National Council for Accreditation of Teacher Education (NCATE) is the profession's mechanism to help ensure high quality teacher preparation. Established in 1954 as the professional accrediting agency for teacher preparation, and recognized by the U.S. Department of Education, NCATE has turned its efforts in recent years to putting in place demanding standards for schools, colleges, and departments of education that prepare teachers and school specialists.

Members of the profession, representing NCATE, determine which schools, colleges, and departments of education measure up to these demanding standards for teacher preparation. Only after a comprehensive examination of all facets of the teacher preparation program is NCATE accreditation awarded.

HELP US STAY IN TOUCH

Let The Teachers College and your ESU friends know where you are and what you're doing! Please return this questionnaire to The Teachers College Newsletter, c/o Jones Institute for Educational Excellence, Campus Box 4036, Emporia State University, Emporia, KS 66801-5087.

Name	Class Year
Social Security Number	
Phone	Division
New Address	Degree
Promotions, Job Changes, Awards, Activities, Name Changes, etc.	
<p align="center">Please return entire page.</p>	

The Teachers College Newsletter is published
by the Jones Institute for Educational Excellence.

TEACHERS COLLEGE FUND FOR EXCELLENCE

TTC Fund for Excellence is intended for scholarships, enrichment activities, and other critical needs. If you would like to make a tax-deductible contribution, please make your check payable to The Teachers College Fund for Excellence and mail to:

The Teachers College
Fund for Excellence
ESU Foundation-1500 Highland
Emporia, KS 66801-5018
(316) 341-5367

\$ _____

- ☐ My employer will match my gift.
Enclosed is a matching gift form.
- ☐ I would like information regarding planned giving.
- ☐ I would like information on establishing an endowed fund.

Donor Recognition Clubs

Annual gifts to ESU in the following amounts qualify donors for special recognition.

\$1,000 & abovePresident's Club
\$500.....KSTC Club
\$250.....Black and Gold Club
\$100.....Anniversary Club
Up to \$100Century Club

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