

Target Schools (High Poverty, ELL and ELA State Assessment Scores) for 2017-18 Cohort A

BOY\* = Beginning of Year    MOY\*=Middle of Year    EOY\*= End of Year    # Words per Minute    ROI\* Rate of Increase

School	KMLC Funded Literacy Interventions and/or PD	Assessment Results
<p>Abe Hubert Elementary School, Garden City, KS</p>	<p>Abe Hubert Elementary School had 14 teachers new to the building in the fall of 2017 and 10 of those were 1<sup>st</sup> year teachers. Most were from out of state. Therefore the priority was to provide professional development for the staff, purchase some resource books and apps for ipads.</p>	<p><b>Comments from a teacher survey stating what they gained from the professional development.</b>            Having classroom library open to provide complex stories            Using classroom library            Mu classroom library being utilized by all students            Confident including more choices of genre-specific books in my centers            Keeping my classroom library open during independent reading time to give students the opportunity to explore and discover books they enjoy            Giving more opportunities to read            Increase the opportunity to increase the amount of exposure and opportunity for students to read in SPED            Free reading will impact students with weaknesses            Guided reading            Happy with CAFÉ center created by action plan            Like how we created a beneficial center(CAFÉ) with helps kids focus on their learning            Making my centers more meaningful            Use of center time            Feel good about holding my students accountable for reading during centers.            Make time for my students to have silent reading            Being more independent with my reading groups and centers,            More choices and options in my reading centers            Allowing student 20 minutes or more independent reading time            Large group reading            I feel good about giving my students more opportunities to independently work in grade level texts            Modeling the way to develop projects/presentations (student created)            Having new ideas            Close reading            Manipulating the GIST strategies to fit other subjects            Delving into text</p>