Target Schools (High Poverty, ELL and ELA State Assessment Scores) for 2017-18 Cohort A
BOY* = Beginning of Year   MOY*=Middle of Year   EOY*= End of Year   # Words per Minute   ROI* Rate of Increase

School	KMLC Funded Literacy Interventions and/or PD	Assessment Results
IXL Elementary School, Arkansas City, KS	Building leadership team engaged in two book studies (1) "Good Thinking" by Erik Palmer and (2) "Disrupting Thinking: Why How We Read Matters" by Robert E. Probst.	Comments from the IXL Principal Both books sparked considerable discussion among the school's leadership team (LT). The members of the LT felt the teaching staff would be developmentally ready for a book study with "Disruptive Thinking" next fall (2018) and then a book study with "Good Thinking" next spring (2019). "Disruptive Thinking" provides guidance to help students to develop skills so that they are moved or changed by what they read. It takes students deeper into what they read resulting in students being impacted by the reading. "Good Thinking" is about teaching argument, persuasion and reasoning. The LT believes the teachers will need some professional development to help build their schema for teaching this to elementary students.
	One teacher will complete graduate courses in literacy.	One classroom teacher is pursuing her master's degree with a literacy focus.
	Two family literacy nights offered for family engagement.	One was offered September 21, 2017 with 250 in attendance. The theme was family board games. Teachers developed two sessions explaining how playing board games supported learning in literacy and mathematics and the importance of parents reading to their children. Each students received a new book to take home and a dinner was served. Feedback from parents was very positive and parents asked for the spring family night to be similar in nature. The spring family night was held on February 8, 2018. Sessions included games that families can play with cards and dice, reading aloud with children, and children reading to parents.