

Field Experience for Parallel Pathway Candidates

SC860X: Leadership & Advocacy

In order to successfully complete the field experience component for the Parallel Pathway program, candidates are required to enroll in SC861PA: Field Experience (1 hr.) concurrently during the semester they are enrolled in any of the following counseling courses: SC700X: Intro. To Secondary School Counseling, SC705X: Intro. To Elem/Middle School Counseling, SC710: Multicultural Counseling, SC715: Parenting & Parent Consultation, CE820X: Career Counseling, and/or **SC860X: Leadership & Advocacy**. The field experience component must be conducted within a public school setting (PreK-12) and scheduled through the Field Placement Office within the first three weeks of the semester. Candidates must follow the Field Experience Guidelines and may participate in any of the sample activities unique to the specific course and setting (see below). Each field experience should total a minimum of 16 hours within the school environment, and these hours must be verified by a school counselor or administrator on the form provided.

Following the field experience, candidates are required to complete a 2-3 page reflective paper addressing the following topics: goal/purpose of the activity (or activities), description of the activity (or activities), result or outcome of the activity (or activities), personal learning gained from observing/participating in the activity (or activities). This paper should be completed and emailed to the advisor or instructor on or before the following dates: for spring semester-May 1st and for fall semester-December 1st.

Sample Activities for SC860X:

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The candidate may:

- interview a (PreK-12) school counselor requesting information about the history of the school counseling program within the district.
- talk with an administrator about how he/she views the role of school counselors and the school counseling program.
- review counseling curriculum and resource materials.
- interview a parent of a student from the school about how he/she views the role of the school counselor and the counseling program.
- attend a school board meeting in which the school counselor is a participant or the school counseling program is addressed in some way.
- observe a team meeting of teachers in which the school counselor participates or serves as a consultant.
- attend a staff meeting in a school setting in which the school counselor presents or serves as a consultant.
- attend an in-service for school counselors at the PreK-12 level.

Additional activities may be included with the primary purpose being that the candidate become exposed to the role of the school counselor, the school counseling program, and the culture of the school setting.