

## **Field Experience for Parallel Pathway Candidates** **CE820X: Career Counseling**

In order to successfully complete the field experience component for the Parallel Pathway program, candidates are required to enroll in SC821PA: Field Experience (1 hr.) concurrently during the semester they are enrolled in any of the following counseling courses: SC700X: Intro. To Secondary School Counseling, SC705X: Intro. To Elem/Middle School Counseling, SC710: Multicultural Counseling, SC715: Parenting & Parent Consultation, **CE820X: Career Counseling**, and/or SC860X: Leadership & Advocacy. The field experience component must be conducted within a public school setting (PreK-12) and scheduled through the Field Placement Office within the first three weeks of the semester. Candidates must follow the Field Experience Guidelines and may participate in any of the sample activities unique to the specific course and setting (see below). Each field experience should total a minimum of 16 hours within the school environment, and these hours must be verified by a school counselor or administrator on the form provided.

Following the field experience, candidates are required to complete a 2-3 page reflective paper addressing the following topics: goal/purpose of the activity (or activities), description of the activity (or activities), result or outcome of the activity (or activities), personal learning gained from observing/participating in the activity (or activities). This paper should be completed and emailed to the advisor or instructor on or before the following dates: for spring semester-May 1<sup>st</sup> and for fall semester-December 1<sup>st</sup>.

### **Sample Activities for CE820X: Career Counseling**

The candidate may:

- observe/interview a counselor in PreK-12 concerning the career domain.
- observe/participate in Kansas Career Pipeline, Career Cruising, Career Pathways, Discovery, or any other computer programs which are a part of the school curriculum.
- observe/participate in the planning of a Career Fair.
- observe/participate in a high school Financial Aid Night.
- observe/participate in any career mentoring program that a school may offer, and is a part of the school curriculum.
- observe/participate in preparing posters, fliers, or brochures that offer career information.
- observe/participate in learning about the labor market/Kansas Projections offered with the career curriculum.
- observe/participate in Financial Aid night, become familiar with scholarship programs, and with Grants for graduating seniors.
- observe/participate in community mentoring ( go to work with someone from the community for a day) program consistent with the school curriculum.
- observe/participate in a classroom activity involving teaching how to write a resume, filling out an application, and letters asking for references.

Additional activities may be included with the primary purpose being that the candidate becomes exposed to the role of the school counselor in working within the career domain with students, teachers and parents.