

Field Experience for Parallel Pathway Candidates SC715: Parenting & Parent Consultation

In order to successfully complete the field experience component for the Parallel Pathway program, candidates are required to enroll in SC716PA: Field Experience (1 hr.) concurrently during the semester they are enrolled in any of the following counseling courses: SC700X: Intro. To Secondary School Counseling, SC705X: Intro. To Elem/Middle School Counseling, SC710: Multicultural Counseling, **SC715: Parenting & Parent Consultation**, CE820X: Career Counseling, and/or SC860X: Leadership & Advocacy. The field experience component must be conducted within a public school setting (PreK-12) and scheduled through the Field Placement Office within the first three weeks of the semester. Candidates must follow the Field Experience Guidelines and may participate in any of the sample activities unique to the specific course and setting (see below). Each field experience should total a minimum of 16 hours within the school environment, and these hours must be verified by a school counselor or administrator on the form provided.

Following the field experience, candidates are required to complete a 2-3 page reflective paper addressing the following topics: goal/purpose of the activity (or activities), description of the activity (or activities), result or outcome of the activity (or activities), personal learning gained from observing/participating in the activity (or activities). This paper should be completed and emailed to the advisor or instructor on or before the following dates: for spring semester-May 1st and for fall semester-December 1st.

Sample Activities for SC715: Parenting & Parent Consultation

The candidate may:

- observe a S.I.T. meeting with parents and team from school.*
- observe a parent study group or parent education class conducted at school.
- observe/participate in a building's "Back To School Night."
- observe/participate in "parent information meetings" held at school.
- observe/participate in the local Parent/Teacher Association meeting.
- observe/participate in planning/consulting with PTO in a community service activity.
- observe/participate in a school booster club.
- observe/participate in various parent clubs at school.
- attend and observe Senior night.
- attend and observe Freshman night.

*may require permission from a school administrator

Additional activities may be included with the primary purpose being that the candidate become exposed to the role of the school counselor in consultation and collaboration with parents, the types of programs provided to parents, and to better understand the culture of the school setting and the community in which he/she may live and work.