

## **Field Experience for Parallel Pathway Candidates SC710A: Multicultural Counseling**

In order to successfully complete the field experience component for the Parallel Pathway program, candidates are required to enroll in SC711PA: Field Experience (1 hr.) concurrently during the semester they are enrolled in any of the following counseling courses: SC700X: Intro. To Secondary School Counseling, SC705X: Intro. To Elem/Middle School Counseling, **SC710: Multicultural Counseling**, SC715: Parenting & Parent Consultation, CE820X: Career Counseling, and/or SC860X: Leadership & Advocacy. The field experience component must be conducted within a public school setting (PreK-12) and scheduled through the Field Placement Office within the first three weeks of the semester. Candidates must follow the Field Experience Guidelines and may participate in any of the sample activities unique to the specific course and setting (see below). Each field experience should total a minimum of 16 hours within the school environment, and these hours must be verified by a school counselor or administrator on the form provided.

Following the field experience, candidates are required to complete a 2-3 page reflective paper addressing the following topics: goal/purpose of the activity (or activities), description of the activity (or activities), result or outcome of the activity (or activities), personal learning gained from observing/participating in the activity (or activities). This paper should be completed and emailed to the advisor or instructor on or before the following dates: for spring semester-May 1<sup>st</sup> and for fall semester-December 1<sup>st</sup>.

### **Sample Activities for SC710A: Multicultural Counseling**

The candidate may:

- observe/interview a counselor in a culturally diverse school.
- attend a school event in a culturally diverse school.
- talk with an administrator about drop-out rates and the percentages of students who attend a post-secondary education program from a culturally diverse school.
- observe/participate in a classroom guidance activity presented by a school counselor on diversity.
- observe/participate in a student organization meeting dealing with cultural diversity.
- observe/participate in a small group counseling experience that includes students of various racial ethnicities.
- may observe/participate in a team meeting of teachers within a racially diverse school.

Additional activities may be included with the primary purpose being that the candidate become exposed to the role of the school counselor working in a multiculturally diverse setting, and how the school counseling program is adapted to the needs of specific students, their parents and the community.