

# The Teachers College

Vol. 7 No. 1  
Winter 1999

 EMPORIA STATE UNIVERSITY

## New Faculty:

**Dr. Robert Creamer**,  
associate professor, School  
Leadership/ Middle and  
Secondary Teacher  
Education

**Allison Cumming-  
McCann**, instructor,  
Counselor Education and  
Rehabilitation Programs

**Dr. Stephen D.  
Dempsey**, professor and  
associate chair, Psychology  
and Special Education

**Dr. Renee Eggers**,  
assistant professor,  
Instructional Design and  
Technology

**Dr. Colleen Etzbach**,  
assistant professor,  
Instructional Design and  
Technology

**Dr. Dennis Pelsma**,  
associate professor,  
Counselor Education and  
Rehabilitation Programs

**Elizabeth Schmar**,  
instructor, Early  
Childhood/Elementary  
Teacher Education

**Monte Selby**, instructor,  
School Leadership/ Middle  
and Secondary Education

**Dr. K. Sue Smith**,  
professor and director,  
Professional Education  
Services

**Shawna Smith**, instructor,  
Health, Physical Education,  
and Recreation

**Dr. Renuka Sundaram**,  
assistant professor,  
Psychology and Special  
Education

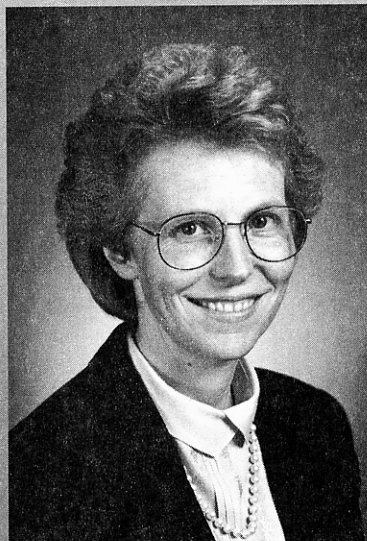
## MESSAGE FROM THE DEAN: CHANGING TIMES

It was an exciting fall in The Teachers College! Dr. Robert Glennen, ESU president emeritus, was back on our campus as the 1999 Jones Distinguished University Professor. We welcomed eleven eager and enthusiastic new faculty members in divisions throughout the college. Renovations, telephone wiring, and computer access to our new building, the Hammond Heights Complex, are nearly complete, and we anticipate that the division of counselor education and rehabilitation programs will move to the new facility sometime during the winter holiday break. The division of health, physical education and recreation recently completed the formal request to the North Central Association to have its Master of Science degree in physical education approved for total delivery via the web. This degree will be the first at ESU and first in the Regents system to be totally mediated. In November, the Crumbling Classrooms Project was initiated on the ESU campus in Visser Hall. This \$1.5 million bond project will provide ADA

and fire code renovations and will equip all classrooms with state of the art instructional technologies throughout the campus.

I received two letters in the mail recently which made me feel proud to be dean of The Teachers College at ESU. The first came from the principal of Dover Grade School indicating that he was very pleased with the preparation and quality of one of our student teachers placed there last year. The second letter came from one of our Olathe Professional Development School alums thanking ESU for the quality preparation she had received. These two letters affirm the dedication of the faculty and staff in The Teachers College to student-centered and high-quality preparation of individuals for varied professional roles in P-12 schools and the helping professions.

We're having a great year. Hope you are, too.



*Ter Melwing*

**We're on the Web: <http://www.emporia.edu>**

# News From The Divisions

## • Counselor Education and Rehabilitation Programs

-**Dr. Deanna Hawes** has been elected president-elect-elect of the Kansas Counseling Association. She currently is serving as president of Kansas Association for Counselor Education and Supervision.

-**Pat Neufeld** has been elected secretary-elect of North Central Association for Counselor Education and Supervision (NCACES) and will take office in July 1999. **Dr. Gary Koch** has been elected president-elect-elect of NCACES and will take office in July 2000.

-**Dr. Deanna Hawes** and **Patricia Neufeld** were members of the planning team and facilitators for the **Institute on School Violence**, developed by ESU, the Jones Institute for Educational Excellence, Washburn University, and the Kansas State Department of Education. The initial residential phase of the program was held July 26-31, 1998, at the Tall Oaks Conference Center in Linwood, KS, and involved a week-long intensive training for school teams in the state. Both Hawes and Neufeld will provide consultation for the academic year to several school districts as the districts plan, implement, and evaluate their plans of action for addressing violence in the schools.

-**Upcoming Workshops:** The School Counselor Center and CERP will sponsor two workshops: **Crisis Awareness and Intervention Techniques**, January 23 and 30, 1999, with Jim Rodman; and **Reading and Involving Non-Participating Parents**, June 17-18, 1999, with Dr. Thomas Baker. For further information, contact Pat Neufeld at (316) 341-5794.

## • Early Childhood/Elementary Teacher Education

-Butcher Preschool was **awarded national accreditation** by the National Association for the Education of Young Children. In order to receive accreditation, **Carol Percy**, head teacher, went through a rigorous process that required an 18-month self study as well as a site visit by a trained validator.

## • Health, Physical Education and Recreation

-**Dr. Kathy Ermler** has coordinated and will direct a **conference on brain research and physical activity** on April 9, 1999, from 9 a.m.-3 p.m. Two nationally known speakers, Cindy Catalan and Jean Blyades, will present the research aspects of brain research, as well as the practical aspects of brain research and its relationship to physical activity. The conference will be open to all interested participants. Contact Ermler with further questions at (316) 341-5945.

-**Dr. Donna Allen** and the health promotion majors have organized "**No Sweat Workouts**" for students, faculty, and staff at ESU. This program provides participants with ideas on how to stay physically active. Teams of university administrators also are involved with this program and have been encouraged to begin to take advantage of the walking trail designed by the health promotion majors.

-**Dr. Joella Mehrhof**, chair of the division of HPER, received the **Dance Education Award** from the Kansas Association of Health, Physical Education, Recreation, and Dance (KAHPERD). **Fonda Adams**, a health and physical education major at ESU, received the **1998 KAHPERD Student of the Year** award. Mehrhof also will be the 1998 winter commencement speaker, an honor that comes with being named ESU's **1998 Roe R. Cross Distinguished Professor**.

-**Dr. Mark Stanbrough** and **Dr. Bill Stinson** continue to travel to promote the master's degree program in physical education offered via **distance learning**. They most recently traveled with **Dr. Tes Mehring**, dean of The Teachers College, to make a presentation in South Carolina.

-**Dr. Mike Butler**, assistant professor, and **Dr. Mark Stanbrough**, associate professor, are part of a university committee to **develop online courses** for undergraduate students who wish to earn a Bachelor of General Studies degree.

-**Dr. Kathy Ermler** and **Dr. Joella Mehrhof** have authored the book *Physical Focus* which is being used as the basis to **train middle school physical educators** in Kansas. Six training sessions, including three at ESU, will be available during summer

1999. This project was made possible through a \$550,000 grant from the Kansas Health Foundation.

## • Instructional Design and Technology

-**Dr. Jean Morrow** has been appointed by the National Council on Teachers of Mathematics to the Board of Examiners of the National Council for Accreditation of Teacher Education (NCATE).

-**Dr. Jennifer Summerville** presented "Media Design: The Good, Bad, and Truly Ugly" at the Mid America Computers in Education Conference in Salina, October 15-16, 1998.

-**Greg Ziesenis** of ESU's Center for Educational Technology and **Dr. Dusti Howell** are teaming to offer the course "**Directing and Producing Television**" for the spring semester. This course will combine theory with practical experiences.

## • Psychology and Special Education

-Three faculty are working arduously learning Web Course in a Box and creating **online courses** for the spring 1999 semester. **Dr. Sheri Nowak** will teach SE703 Issues and Research in Gifted Education, **Dr. Renu Sundaram** will teach PY703 Psychosocial Issues of Deafness, and **Dr. Brian Schrader** will teach PY432 Introduction to Industrial/Organizational Psychology (this course is part of the **new Bachelor of General Studies mediated curriculum**). For more information about these courses, contact the Office of Lifelong Learning at (316) 341-5385, or check out their website at

<[www.emporia.edu/lifelong/home.htm](http://www.emporia.edu/lifelong/home.htm)>

-**Industrial Psychology Name Change:** At its September meeting, the Kansas Board of Regents approved the request to change the name of the Industrial Psychology concentration of the Master of Science in Psychology degree to **Industrial/Organizational Psychology**. ESU offers the only terminal master's degree in Industrial/Organizational Psychology in the state.

-**Dr. Lauren Shapiro** joined Elizabeth Loftus from the University of Washington and Stephen Garvey from Cornell University as commentators in coverage of the Weathered v. State case appearing in the August 1998 issue of *The Forensic Echo*, volume 2.



# News From The Divisions

-**Dr. Festus Obiakor's** new edited book (with Bob Algozzine and Jean Boston) **Publish and flourish: A guide for writing in education** has been published by the Council for Exceptional Children.

-**Dr. Nancy Knapp** and **Dr. Ken Weaver** published the article "A Comparative Analysis of Pre- and Post-Electroconvulsive Therapy Drawings" in *The Arts in Psychotherapy*, volume 25.

-**Dr. Kurt Baker, Dr. Tes Mehrling,** and **Dr. Ken Weaver** were selected to Who's Who Among America's Teachers, 1998.

-Graduate students **Terri Bober, Stacey Clevenger,** and **Linda Gates** authored the **first-place poster** at the 1998 Southwest Regional Conference for Teachers of Psychology at Texas Wesleyan University in Fort Worth, November 6-7, 1998. The title of their poster was "From Their Point of View: The Impact of Developmental Psychology Demonstrations Across the Life Span." The students received a \$500 travel stipend and automatic acceptance of their poster at the 1999 American Psychological Association's convention in Boston.

-MS graduate **Eric Edwards**, with his advisor **Dr. Cooper Holmes** and **Howard Carvajal**, published the article "Oral and Booklet Presentation of MMPI-2" in the *Journal of Clinical Psychology*, volume 54, 1998.

-MS graduate **Suanne Goodrich**, with her advisor **Dr. Ken Weaver**, published the article "Differences in Depressive Symptoms Between

Traditional Workers and Shiftworkers" in *Psychological Reports*, volume 83, 1998. In September, Suanne successfully completed her qualifying examinations in the Industrial/Organizational Psychology PhD program at Texas Tech University.

## • School Leadership/ Middle and Secondary Teacher Education

-The division of SL/MSTE hosted the Kansas Association of School Administrators (KASA) conference June 15-17, 1998, at ESU.

Approximately 125 people attended the conference coordinated by **Dr. Jerry Will** and **Owen Henson**.

-The Kansas Association of Elementary School Principals (KAESP), in conjunction with the Kansas Association of Secondary School Principals (KASSP), sponsored a **summer leadership retreat** at ESU June 9-11, 1998. More than 150

elementary, middle level, and secondary school principals were in attendance. The retreat was coordinated by **Dr. P. Kay Duncan**, executive director of KAESP, and Gene Haydock, executive director of KASSP whose office is housed at ESU in the division of SL/MSTE.

-KAESP sponsored its **51st Annual Fall Leadership Conference** in the ESU Memorial Union September 23-25, 1998. More than 150 principals, 15 teachers, and 37 vendors were present at the conference.

-**Guest speakers** Cheryl Brown Henderson and Terrence Roberts visited with secondary ed Phase classes on October 22, 1998, and spoke on the topic "And Still We Rise: Celebrating Our Triumphs Over America's Segregated School System. A Reflection on two court cases: Oliver L. Brown et. al. vs. The Board of Education of Topeka (1954) and Little Rock (Arkansas) Nine (1957)." The event was sponsored by **Dr. Cynthia Seguin**, multicultural specialist for The Teachers College, and **Dr. Darren Smith**, co-sponsor of the ESU campus organization Black Men of Tomorrow. -The division of SL/MSTE, the Jones Institute for Educational Excellence, and the Southeast Kansas Education Service Center, Greenbush, jointly sponsored a **QPA (Quality Performance Accreditation) Academy** with August 4-5, 1998, for Kansas public school administrators and personnel.

-The division of SL/MSTE and Greenbush will co-sponsor a **National Kagan Cooperative Learning Workshop** February 9-10, 1999, in the ESU Memorial Union. For more information, contact Dr. Jerry Will at (316) 341-6042.

-**Dr. Jerry Will** has been chosen to be a presenter at the American Association of School Administration (AASA) in New Orleans February 19-21, 1999. The title of his presentation will be "Positive and Legal Employee Discipline: Memos, Warnings, and Reprimands."

## DISTANCE LEARNING: THE FUTURE IS HERE!

Technology has long been the teacher's partner in delivering instruction. Chalkboards, overhead and 16 mm projectors, and the videocassette recorder each have changed the way students learn and teachers teach. More recent technological advancement includes interactive television and Telenet, enabling off-campus learning to many students around the state who then can pursue degree and certification programs more conveniently. The new technological frontier is delivering courses via the Internet where students have 24-hour access to the course material with communication among class members and professor occurring via chat room, e-mail, fax, and phone.

The Division of Health, Physical Education, and Recreation's **on-line master's degree in physical education** was approved recently by the North Central Association of Colleges and Schools. According to Dr.

Joella Mehrhof, chair of the division, 20 students currently are enrolled in this distance-learning program. The division's hard work in developing the on-line degree program and its excellent job in writing the report resulted in approval *without* a focused campus visit. This approval also means that any other program on campus now has permission to offer a web-based degree without submitting a request and report to North Central. For more information about distance learning courses at ESU, including the **new Bachelor of General Studies mediated curriculum**, contact the Office of Lifelong Learning at (316) 341-5385, or check out their website at [www.emporia.edu/lifelong/home.htm](http://www.emporia.edu/lifelong/home.htm).

## ALUMNI ACTIVITIES

**Darrell Blachly (BS '60, MS '69)**, Ft. Morgan, CO, has retired from coaching and teaching after having taught four years in Kansas and 31 years in Colorado.

**Marlow Ediger (BSE '58, MA '60)**, Kirksville, MO, is a professor of education at Truman State University, Kirksville (formerly Northeast Missouri State University). He is a member of editorial boards for *Education, Reading Improvement, Experiments in Education, The Progress of Education, The Educational Review, The Journal of English Language Teaching*, and is foreign

correspondent for the *Himalayan Journal of Educational Research* in India. He has had his manuscript "Listening and Reading" printed in *Experiments in Education* in India. A second of his written manuscripts, "The Block of Time in Teaching Social Studies," was printed in *The Journal of Instructional Psychology*.

**Mark Kodack (BA '72, MS '76)**, Beckley, WV, is transition coordinator for Raleigh County Schools. The success of the first year's program was presented at the state CEC conference in November 1998.

**Troy Thornton (BSE '97)**, Rifle, CO, is teaching health and coaching football, basketball, and track at Rifle Middle School.

*Note from the editor: After a brief absence from the newsletter, we're ready to fill the Alumni Activities page again! If you wish, fill out the box on the back page with your latest news and mail the entire back page to us. We're looking forward to hearing from you!*

## LOCATION, LOCATION, LOCATION: A DIVISION ON THE MOVE

The division of counselor education and rehabilitation programs is preparing for a move to its new location, the Hammond Heights Complex, during the 1998-99 winter recess. Formerly Emporia's Medical Arts Building, the Hammond Heights Complex is located two blocks west of the university campus on State Street at the southwest corner of Hammond Park. The Earl Sauder Company purchased the building during the fall of 1997 on behalf of the ESU Foundation.

The move will provide CERP with 5,000 square feet of space, some of which will be used for the division's Counselor Education Clinic. Currently, the clinic operates out of several small rooms in Visser Hall. According to Dr. Edward Butler, chair of the division, the clinic will include rooms for individual counseling and group counseling sessions and areas

to house career counseling and other counseling related resource materials. In addition to the clinic facilities, the remaining space will be used for offices, two classrooms, a conference room, and a student lounge.

"The space made available by the Earl Sauder Company will be of tremendous benefit to the students in our counselor education programs and to the community. Not only will our students be able to develop their counseling skills in our Counselor Education Clinic, but persons from the community will benefit by being able to obtain counseling for a variety of issues at the clinic," Butler said.

The division of CERP will occupy the entire top level of the bi-level Hammond Heights Complex. The lower level will be used by The Teachers College to address

space problems in Visser Hall. Both levels have ground-level entrances.

"We are excited about the possibilities the Medical Arts Building will provide for varied programs throughout The Teachers College. We hope to develop some of the space into large and small classrooms. We also are discussing other options that would help us determine how to best utilize this much-needed space," said Dr. Tes Mehring, dean of The Teachers College.

Acquisition of the Medical Arts Building adds to an impressive list of major projects supported by Earl Sauder and his family, including the Sauder Alumni Center, the Hutchinson Family Pavilion, the Sauder family President's Box and several significantly endowed scholarship funds at ESU.

## IN PRAISE OF THE MULTICULTURAL ASSESSMENT GRANT: AN UPDATE

The Multicultural Education/Diversity Assessment Project of The Teachers College has been selected as one of 21 exemplary programs that will be highlighted at the National IN PRAISE OF EDUCATION Conference, June 18-21, 1999, sponsored by John Goodlad's Institute for Educational Inquiry.

As a national celebration of education renewal, IN PRAISE OF EDUCATION will bring to the Seattle, WA, area representatives and leaders of 21 significant educational renewal initiatives working to improve both schooling and teacher preparation programs. Each invited initiative will present a "Demonstration of Progress" – a presentation featuring that initiative's agenda in an exemplary fashion – as a means to share with the education community lessons learned and challenges faced.

ESU's three-year project, funded from December to December by a \$342,633 grant from the U.S. Department of Education, represents a collaborative effort between The Teachers College and the College of Liberal Arts and Sciences. Its purpose is to create an assessment plan and accompanying assessments designed to evaluate attitudes, knowledge, and skills of ESU students with respect to multicultural/diversity issues. Ultimately, its goals are to provide feedback for course enhancement and to ensure that students have the tools necessary to function as a professional in a diverse society.

Dr. Jerry Long, associate dean of The Teachers College and the author of the grant proposal, described one reason the grant was awarded to ESU. "Few teacher preparation programs have gone as far as we have to delineate clearly the expected

outcomes for multicultural education in the areas of knowledge, dispositions, and performance."

The project plan uses a variety of evaluation methods: portfolios, vignettes, observations, student projects, reflective pieces, essays, surveys, and attitude scales. Some assessments, such as portfolios and student-teacher outcomes, are already in place and need only enhancement to fit the needs of the project. Other assessments, especially performance-based assessments, are being developed by faculty focus groups.

In the spring of 1999, the project will have a website to allow ESU's project to serve as a model for other universities to follow.

Anyone interested in the project may call Ambrosio at (316) 341-5093, or Long at (316) 341-5367.



## UPDATES FROM THE JONES INSTITUTE FOR EDUCATIONAL EXCELLENCE

-The Jones Institute will be **conducting a survey** based upon the **Kansas State Department of Education (KSDE) Customer Service Standards**. The intent of the survey is to obtain the public's perception of the agency's service to its customers. Those customers served by the state include K-12 school districts, vocational/technical schools, child care facilities, community colleges, and teacher training institutions. Personnel from the Jones Institute will be completing this task during the next several months with a report due to KSDE early next year.

-The **Kansas Regents Honors Academy Program** has just completed its 12th year of providing special recognition to Kansas high school seniors for their outstanding academic achievements. **Dr. Robert**

**Glennen**, this year's Jones Distinguished University Professor, was commissioned by the Kansas Board of Regents to conduct a **follow-up study** to assess the program's impact on those who attended the academy since its inception in 1986. Specifically, the study will (1) investigate how many attended Regents universities; (2) measure the "brain drain" out of Kansas to attend other institutions of higher education; and (3) determine how many of the attendees currently work or reside in Kansas. The Kansas Board of Regents and the legislature are interested in the outcomes of this study to determine if the original objectives of the academy have been reached and if it continues to warrant an annual legislative appropriation to support the program.

-**Reading Recovery** teacher training courses are being conducted at ESU during the 1998-99 academic year by **Judy King**. **Dr. Connie Briggs**, assistant professor in the division of early childhood/elementary teacher education, has taken a year's leave of absence to receive training at Texas Woman's University to become a trainer of trainers. Briggs will return to ESU in the fall of 1999 to conduct the teacher leader training program. ESU was approved in April 1998 as one of only 23 Reading Recovery training sites in North America. Initial funding for ESU's Reading Recovery program is being provided by the R.D. and Joan Dale Hubbard Foundation of Ruidoso, NM.

## GRANT PROVIDES NEW DRIVER ED SIMULATOR

Dr. Jerry Will, chair of the division of school leadership/middle and secondary teacher education, announced that the university has received a grant funded by the Kansas Department of Transportation's Bureau of Traffic and Safety for the replacement of the older driver education simulator system and related materials. Will said the grant is unique in that it is non-matching and fully funded, and

all monies will be used for the division's driver education program and will remain at ESU.

The new system will include ten simulator cars with automatic transmission; one instructor's desk console with printer; an Eiki LC-350 video projection system with laser videodisc player, remote control, audio amplifier, and mounting brackets; one projection screen;

fourteen laser videodisc programs; training (i.e., one day of instructor in-service training); maintenance for one year; all cabling and installation materials; and a driver analyzer and screen. In addition, the new system will display closed captioning to accommodate the hearing impaired, which meets the requirements of the Americans with Disabilities Act, Title II, Subpart E-Communications, Section 335.160.

## HOW DID HE DO THAT?

When you visit the National Teachers Hall of Fame (NTHF) in Emporia, you surely will be fascinated by the intricate craftsmanship of Dr. Bill Samuelson, professor in the division of school leadership/middle and secondary teacher education. Displayed in the permanent collection are three historically accurate, scale-model miniature classrooms representing schools of the first half of the 20th century. Samuelson also was commissioned to build a miniature 1920s one-room school classroom for display at the Kansas Teachers Hall of Fame in Dodge City. It went on display in August 1998. You can read about the rich history of Kansas' one-room schools in Samuelson's book titled "One Room Country Schools of Kansas," available through the Jones Institute for Educational Excellence at ESU. For more information, contact the Jones Institute at (316) 341-5372.



A peak into a scale-model, miniature one-room school created by Bill Samuelson.

# TEACHERS COLLEGE FUND FOR EXCELLENCE

TTC Fund for Excellence is intended for scholarships, enrichment activities, and other critical needs. If you would like to make a tax-deductible contribution, please make your check payable to The Teachers College Fund for Excellence and mail to:

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