

EMPORIA STATE UNIVERSITY

PROFESSIONAL DEVELOPMENT SCHOOL ESTABLISHED IN OLATHE

The Teachers College at Emporia State University and the Olathe Public Schools, Olathe, Kan., have entered a unique partnership in establishing a Professional Development School (PDS) located in Olathe for the 1993-1994 academic year.

The establishment of a PDS has been a major goal of The Teachers College in its continued attempt to improve teacher education and help restructure the public schools in Kansas and throughout the nation.

"We are pleased with the cooperation that we have received from the Olathe district administrators and teachers in the development of this new program initiative. Although, we are convinced that both the Olathe district and the university will benefit significantly from the establishment of a Professional Development School, our students will be the major benefactors," said Jack Skillett, dean of The Teachers College.

Two elementary schools, Countryside and Pleasant Ridge, both located in Olathe, will be the sites for the year-long field teaching experience for 20 seniors from ESU. Dr. Jean Morrow, Professional Development School Coordinator, will be on site daily in each of the elementary schools as supervisor of the project. ESU faculty will work actively with faculty in the two Olathe schools to collaboratively design, implement, and evaluate the clinical school experience and to give the students content instruction through on-site seminars.

According to Morrow, working with both faculties has been an "absolutely delightful experience."

"One of the important things we've learned is that we have all had to learn how to collaborate. We knew how to cooperate, but it has been so exciting to watch both faculties learn how to work together," said Morrow. "I have especially enjoyed watching the public school

faculty come to accept and grow in their awareness of themselves as teaching professionals."

Much like medical professionals, the students will be called "interns" and will be immersed in practice from day one. Each intern will be assigned one mentor teacher, but also will work with six other collaborative teachers at each site. All mentor teachers have received extensive training in supervision, conferencing and feedback techniques. Daily conferencing between mentor teachers and interns is a vital component of the program.

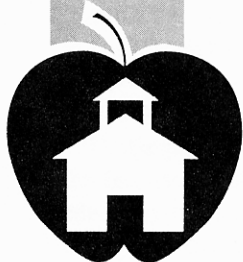
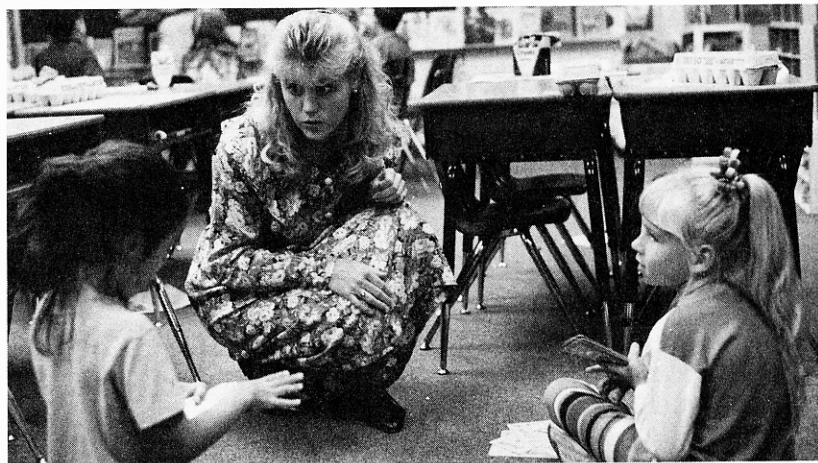
"The model for this PDS is unique because of a combination of factors," said Morrow. "The interns will be immersed in the public schools every day of the week, and they will follow the district's schedule and calendar; not the university's calendar. The program is also unique, because it is a senior year experience; not a post-graduate experience, or a part of a fifth-year program.

The PDS was designed as an outcomes-based program, with the outcomes directly related to the three components of ESU's teacher education program: that a professional educator is a critical thinker, creative planner, and an effective practitioner. The students will be required to prove what they know, as well as demonstrate what they have learned. They will be judged on a professional portfolio that will include videotapes of teaching throughout the year, lesson plans, thematic units, and integrated planning.

Research will be conducted throughout the program to compare the success of the off-campus students to those on-campus. The success of the off-campus students may determine whether the whole teacher education curriculum should be modified or changed.

If successful, the program may be expanded to other locations throughout the state.

Cheryl Tenpenny, an ESU intern in Becky Downing's first-grade class at Pleasant Ridge Elementary School, Olathe, Kan., works with Katherine Brittain (left) and Michelle Neal (right) during a Center Activity.



OUR STUDENTS . . . ARE AMONG THE BEST



One day in November, I walked into my office after attending a noon luncheon and found a group of senior high school students seated on the outer office floor engaged in conversation with our Associate Dean, Tes Mehring. I joked about a student sitting in; however, the students were past participants in our Summer Academy for Future Teachers and were on campus to participate in our Teacher Education Career Day along with approximately 250 other high school students.

I asked questions . . . and yes, responded to a number of their questions about the teaching profession. The questions they raised were well-stated and unusually insightful.

After they left the office to participate in Career Day activities, I couldn't help but be pleased with what I had observed: students 16-18 years of age who were bright, articulate, and committed to not only becoming teachers but also wanting to be among the best in the profession. Indeed, they were truly committed to serving the youth of the state and nation and believed they could make a difference.

They, of course, are not alone. I continue to be impressed daily with the students in all our programs in The Teachers College. Our students preparing to be psychologists, art therapists, school counselors, rehabilitation counselors, administrators, recreational specialists, as well as teachers, to name only a few areas, are all outstanding. These are students of whom we all can be proud. And, I am

Betty Campbell, associate professor, division of teacher education was honored for 32 years of distinguished service at The Teachers College Honors Banquet, May 3, 1993. Campbell still works on a part-time basis for the division of teacher education in the student elementary advising office.



convinced that they will touch the lives of others in a positive and profound manner, just as our graduates of Emporia State University have done since the 1860s.

Will our graduates be prepared to meet the needs of an ever changing work place? Will they be positioned to respond to the needs within their respective professions? Will they be continuous learners so they can adapt to new and emerging concepts germane to their professions? Yes, I believe they will . . .

I believe so . . . because they soon will graduate from undergraduate or graduate programs which are among the best in the state. They have had their educational experiences guided by dedicated and committed faculty members who have consistently pressed for excellence in academic programming. They also have had the opportunity to integrate knowledge with practice through field-experiences guided by university faculty members and practicing professionals. Yes, I am confident they can meet those challenges we all face as we enter a new century.

In closing, I am mindful of the one thing that is so obvious in our young people, and yet seems to be lacking in some experienced professionals. Young people today possess an attitude that even the most difficult problems can be resolved. They hold the intrinsic belief that tomorrow can be better. I wonder . . . just wonder if we shouldn't all pause and reflect so that we might rekindle our spirit of believing tomorrow can be better. After all, you may be assured that the students in The Teachers College believe so!

Warmest regards,

Jack D. Skillett, Dean

SICURO NAMED JONES DISTINGUISHED PROFESSOR

Dr. Natale A. Sicuro, a former university administrator, is The Jones Distinguished Professor for the 1993 fall semester.

Sicuro, who was the president of Roger Williams University, Bristol, R.I., for the past four years, also served as president of Southern Oregon State College and Portland State University. Prior to becoming a college president, Sicuro served as an administrator and professor at Kent State University for thirteen years. He began his career in education as a secondary school teacher, athletic director and coach.

Sicuro received a bachelor's in education from Kent State University and a master's degree in public health from the University of North Carolina, Chapel Hill. In 1964, he received a Ph.D. in education administration from Kent State University. It was the first Ph.D. to be awarded in Kent State's history. Sicuro's honors also include the "Meritorious Service Award" from the American Association of State Colleges and Universities, and the "First Outstanding Achievement Award" from the College of Education Alumni Council, Kent State University.

During his tenure as the Jones Distinguished Professor, Sicuro will teach a class, write a policy paper, and explore graduate program offerings in teaching instructional design and learning.

DIVISION CONTINUES TO EXPAND

The division of early childhood education was formed in 1991 as a result of the growing importance of the field and restructuring of The Teachers College. The division is responsible for two certification programs; Early Childhood (EC) and Early Childhood Special Education (ECH), as well as an area of concentration in the Master Teacher degree. Other graduate study options are now under consideration. The division also provides supervision for the two early childhood laboratory sites, the preschool in Butcher Children's School and the Child Development Center (CDC), which was recently expanded and renovated, just north of Visser Hall.

Jo Robertson recently joined the faculty and brings additional expertise in the area of early intervention programs, as well as experience with typical young children. She and Brenda Hudson are making plans to provide practica experiences in both EC and ECH during the summer at the CDC. We are working toward providing cutting-edge training for our students as they receive hands-on experience with typical and special needs children.

Our classes provide a comprehensive look at the field of early childhood education. Students gain competence in developmentally appropriate practices for all children, both pre-K and up to third grade, including those children with disabilities. There is additional emphasis on serving and educating the families of young children, as well as advocating what is best for young children.

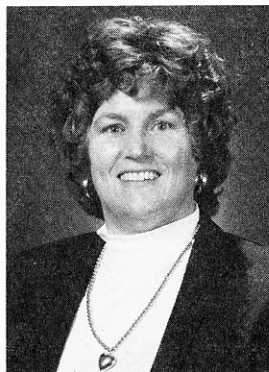
The Division of Early Childhood Education also is pleased to be able to offer in-service opportunities for active professionals in the field through intensive weekend workshops and classes offered in several off-campus locations. Topics range from enhancing literacy through the arts to adaptive technology for special needs children.

Students benefit from the information gained by faculty as they maintain an active role in state and national professional organizations. Faculty also are involved in state and national activities to define quality indicators and guidelines for programs for young children.

For information on divisional degrees, workshops, or other services, please contact the divisional office.

Eileen Hogan

Eileen Hogan
Interim Chair



HPER SPONSORS P.E. 2000

The division of health, physical education and recreation will sponsor Touch the Future P.E. 2000. The conference is an invitation only, student conference, specifically designed for the top 100 future physical education teachers currently enrolled in any of the four-year institutions of higher education in Kansas.

The purpose of the conference is to get the students involved with physical education practitioners from across the state. The students are recommended for the conference by their physical education professors.

The conference will be held at Emporia State University on February 12, 1993 from 9 a.m. to 3 p.m. John Smith, an elementary physical education teacher from New Jersey will be the keynote speaker. He also will conduct two sessions later in the day.

The other sessions will be conducted by the following physical education instructors from Kansas: Dan Deaton, Wathena; Sandy Meneley, Topeka; Katie Bacon and Norma Hodges, Emporia; Jeff McAdoo, Lawrence; Meggin Demoss, Wichita; and Edy Seigel, Topeka.

DIVISIONS WORK TO CHANGE TEACHER PRESERVICE TRAINING

“Project Partnership: Restructuring Teacher Education to Meet the Needs of the Full Inclusion Classroom” will allow two divisions within The Teachers College to combine forces to prepare new teachers for the full inclusion classrooms they will soon be entering in Kansas and elsewhere.

Dr. Jerry Long, chair of the division of teacher education and Dr. John Schwenn, chair of the division of psychology and special education have received a one-year subgrant from Kansas Project Partnership, one of five U.S. Department of Education Office of Special Education Programs Personnel Preparation Grants aimed at forming training partnerships among institutions of higher education.

With funding from the subgrant, a survey of full-inclusion classroom teachers was conducted to find out what skills are needed in order to teach all students in an inclusive setting. This fall, a focus group comprised of special education and regular education teachers and university education faculty was created to review current literature, as well as current and proposed state competencies for general and special education teachers. The group's goal is to develop a monograph that identifies specific skills, information and competencies that new teachers need in order to be successful in a full-inclusion classroom.

With the information provided from the focus group, the divisions of teacher education and psychology and special education will examine their curricula in order to determine where to integrate those skills into the existing teacher education program.

SCHOOL COUNSELOR CENTER PROVIDES A VARIETY OF SERVICES

The School Counselor Center located in the division of counselor education and rehabilitation in The Teachers College was established with funds from the Kansas legislature to provide school counselors across Kansas with direct help and a variety of services.

Pat Jantz has been named the Interim Director of the center for the 1993-94 school year. Jantz is working on an annotated bibliography of the center's holdings. At this time, the center has more than 500 items available, including: films, filmstrips, video tapes, and printed materials. The materials cover a wide variety of topics ranging from AIDS, child abuse, death, and family violence to runaways, multicultural counseling, and counseling the homeless. The resource items may be checked out for up to two weeks.

The School Counseling Center also publishes a newsletter and sponsors a number of workshops throughout the year. The center's staff of professional counselor educators is available for consultations, workshops, inservice programs, and assistance with Kansas Counseling programs and evaluation guides.

REHABILITATION PROGRAMS RECEIVE GRANTS

The graduate and undergraduate rehabilitation programs in The Teachers College will receive nearly \$600,000 over the next five years from the U.S. Department of Education. The grants are the largest received for an academic program at ESU. The funds from the grants will provide financial assistance to eligible students seeking graduate and undergraduate degrees in the rehabilitation field and provide workshops to community and business leaders about the impact of current legislation in the rehabilitation field.

METHODS CLASSES GIVE A TASTE OF REAL LIFE

In order to give her students a lesson in reality, Kathy Ermler, assistant professor, division of health, physical education and recreation, has added a new requirement to her senior methods class. During the course of the semester, her senior methods students spend an entire day teaching.

Beginning mid-semester, the students in the methods class spend a day teaching in a high school, middle school, and elementary school. This year, Ermler and her students are teaching at 12 different schools in eastern Kansas.

"The program allows us to take new ideas out to the schools, which the teachers in the field like, and it allows my students to really teach before their student teaching experience. They really need to teach before they go out and not just observe," said Ermler.

The program was initiated last year with the help of a Dean's Grant to cover the costs of transportation, etc. The response

from the first year was so positive that Ermler has decided to continue the program.

With Ermler's supervision, the students have developed a number of lesson plans that are age and developmentally appropriate for elementary, middle school, and high school students. The lessons taught include a variety of skills and interests which range from country dancing to fishing skills, and an age appropriate version of American Gladiators. The teachers indicate in a rank order which activity they would like the methods students to teach in their class. After the teaching experience, the methods students spend time conferencing with Ermler and the classroom teacher.

Joella Mehrhof, chair, and Bill Stinson, professor, division of health, physical education and recreation, assist Ermler with the program.



(left to right) Norma Hodges, chair of the physical education department at Emporia High School, and Todd Hyatt and Amy Higgins, both senior ESU physical education students, synchronize their watches and confer on what time the next freshman physical education class will begin. Hyatt and Higgins directed the freshman girls through a series of fitness drills.



Keith Geiger, president of the National Education Association, addressed more than 250 people on Oct. 8, in Visser Hall Atrium as a Jones Distinguished Lecturer. In his lecture, "Safeguarding the Integrity of the Teaching Profession," Geiger criticized the concept of a voucher system of paying for private school tuition and stressed the need for more professionalism among teachers. Geiger defined professionalism as self-governance, something he said is currently lacking in the teaching profession.

NEW ZEALAND STUDY TOUR

The Teachers College will sponsor a study tour to New Zealand, June 8-29, 1994. During the tour, participants will study whole language, reading recovery, and social studies at Waikato University and Otago University, visit with New Zealand teachers, observe in classrooms throughout New Zealand, and visit New Zealand's major cities of Auckland, Hamilton, Queensland, and Christchurch. Kansas City is the point of departure and return.

Graduate/undergraduate credit is available through The Teachers College. The trip is limited to 35 participants at a cost of \$2834 plus tuition. For more information, contact Continuing Education, Box 52, Emporia State University, Emporia, KS 66801 or call 316-341-5385.

ALUMNI NEWS FALL 1993

Vickie Deines (B.S.E. '65) recently celebrated her 28th year as a teacher. She currently is teaching health and K-12 physical education classes at Hoxie, KS. In 1991, she was named Secondary Teacher of the Year by the Kansas Association for Health, Physical Education, Recreation, and Dance.

Arlene Engle (B.S.E. '70) recently started a new job as a learning disabilities specialist for Washtenaw Community College in Ann Arbor, MI.

Celia Gross (M.S. '73) retired last spring after 36 years of teaching at the elementary level. For 31 of those years, she was a teacher in Hillsboro, KS.

Dr. Monroe Hughbanks (M.S. '64) and **Dr. Corinne Hughbanks** (M.S. '66) have retired from education. Monroe, who began teaching in a one-room school, spent the past 29 years in the education department of McPherson College. For the past ten years, he also has supervised student teachers for ESU. He is co-directing a Junior Year Abroad in Barcelona, Spain, which began in August, 1993, with his wife, Corinne, who has retired after teaching Spanish for 27 years at McPherson College. She also taught Spanish for five years in Buhler, KS.

Louise and Edward Lind (M.S. '76, M.S. '76) both retired in 1992. Edward retired from Allen County Community College, and Louise from the ANW Special Education Coop.

Kelle Osburn (B.S. '90) is a Family Support Worker at the Child Saving Institute in Omaha, NE. She works with families who are involved with Child Protective Services due to abuse and neglect.

Eileen Payton (M.S. '76) retired after 36 years in teaching. For 31 years, she was a special education teacher.

Linda Phelon Carson (B.S.E. '81) has taught second grade at Marais Des Cygnes Elementary in Melvern, KS, for

the past 12 years. She will be teaching fourth grade at Marais Des Cygnes Valley during the 1993-94 school year.

Kerry Robinson (B.S. '91) was married to Richard S. McCutchan Jr., on June 5, 1993. McCutchan is a graduate of Texas A & M and is employed as an aerospace engineer at Boeing.

John D. Stone (B.S. '87, M.S. '93), formerly a teacher at Village Elementary School, Emporia, KS, is now a counselor at Shawnee Mission North, in Shawnee Mission, KS.

Joan Thayer (M.S.E. '70) is an administrative manager for the Legal Division of Mutual Funds Group, The Boston Company. She also is very involved in sailing and sailboat racing and is particularly focused on getting more women into all aspects of the sport. Thayer lives in Marblehead, MA.

Roberta Thomas (B.S.E. '76), formerly with the Wichita Public Schools, is now an instructor in the Extended Learning Program (K-6) in the Andover Public Schools (KS).

Kathy Tidwell (M.S. '70) is the program coordinator for the Drug Alcohol Abuse Resistance Training (DART) Project at ESU.

Marilyn Webb (B.S.E. '72) is in her third year as an Interrelated Classroom Teacher at Southward Elementary, USD 480, Liberal, KS.

Tim Weiser (B.S. '81, M.S. '82) was named the athletic director at Eastern Michigan University in September of 1993. Weiser was formerly the athletic director at Austin Peay State.

Thelma Werth (M.S. '71) retired this year after a distinguished career in family counseling. She received several Title III grants in the early '70s. She resides in Topeka, KS.

Jean Winkler (B.S. '64, M.S. '68) is a facilitator of math and computer science K-5 for U.S.D. 500 Kansas City, KS.

PROMOTIONS

Dr. David F. Bateman, assistant professor, division of psychology and special education, joined the staff of the Jones Institute for Educational Excellence in June of 1993 as the director of sponsored research and grants administration. Bateman joined the faculty of The Teachers College in August of 1992. He received his Ph.D. in special education, families, law and policy from the University of Kansas in 1992.

Dr. Cynthia S. Cashman has been promoted from instructor in the department of curriculum and instruction, to assistant professor in that department. Prior to joining the faculty at ESU, Cashman had been a graduate teaching assistant in the department of educational technology at the University of Oklahoma. She received her doctorate in Educational Technology in 1992 from the University of Oklahoma.

Dr. Teresa A. Mehrling, assistant dean/director of research, program development and evaluation, was named associate dean of The Teachers College in June of 1993. Mehrling joined the faculty of The Teachers College in 1981 as a lecturer in the division of psychology and special education. She received her doctorate in special education/educational psychology and research in 1981 from the University of Kansas. Mehrling received the Roe R. Cross Distinguished Professor Award in 1992-93.

Dr. Jean Morrow, assistant professor, division of teacher education, has been named director of The Teachers College's new Professional Development School for the 1993-94 academic year. The Professional Development School is designed to provide students with an alternative to the current teacher education programs now offered. Students involved in the innovative program will complete Phase I and Phase II of the teacher education program at the Professional Development School located in two elementary schools in Olathe, Kan. Morrow joined the faculty of The Teachers College in 1989 after receiving her Ed.D. in Educational Media and Technology from Boston University. She received the Faculty Recognition Award for Instruction in 1993.

NEW FACULTY

Dr. Donna Allen, assistant professor in the division of health, physical education, and recreation, is the new director of the Health Promotion and Wellness Center. Allen previously worked as a graduate teaching assistant at Baylor University and Texas Woman's University, and was an adjunct instructor in the Department of Kinesiology, Health Promotion and Recreation at Texas Woman's University. Allen also has worked as a consultant, coordinator, therapist, and program director of various health and health related programs. In addition to directing the Health, Promotion and Wellness Center, Allen will be teaching health classes for the division of HPER.

Dr. Kurt Baker, assistant professor, will be teaching clinical psychology courses in the division of psychology and special education. Previously, Baker was a clinical research committee member for the Palo Alto Veterans Hospital. He also served as a graduate research assistant and a course instructor at Memphis State University. Baker also has experience as an editorial assistant for the International Journal of Personal Construct Psychology, a human service worker, and a juvenile probation officer.

Dr. Myrliss A. Hershey, instructor in the division of psychology and special education, will teach and supervise practicums for the gifted program. Hershey was a professor, assistant professor and instructor at Friends University; a student teacher supervisor, assistant professor, instructor, and teaching assistant at Kansas State University; and an associate professor at The Wichita State University. Hershey also has experience at the elementary and secondary levels.

Patricia Jantz, instructor, division of counselor education, is the new director of the School Counselor Center. A native of Canada, Jantz holds graduate degrees in counselor education and music education. She most recently worked for Catholic Social Services in Topeka, Kan. She has experience as an elementary school counselor and has taught vocal music at the elementary, high school and college levels. In addition to her position as director of the School Counselor Center, Jantz will be teaching undergraduate and graduate courses in counselor education. She also directs the showchoir, ESU Singers.

Dr. Joanne Larson, assistant professor in the division of teacher education, recently received her Ph.D. from the University of North Dakota, where she had been a graduate teaching assistant and a supervisor of student teachers. Larson also has experience as a facilitator of staff development, a high school and junior high school teacher, a college instructor, writing consultant, and reading teacher.

Dr. Festus Obiakor, associate professor in the division of psychology and special education, was most recently an associate professor of special education at Henderson State University, Arkadelphia, Ark. Obiakor will be teaching special education classes, particularly MR classes. His specific areas of interest include the self-concept of exceptional students, multicultural special education, comparative/international special education, special education diagnosis, and retention of exceptional/at-risk students.

Dr. A. Jo Robertson, assistant professor in the division of early childhood education, was most recently a research assistant and graduate instructor for the department of special education at the University of Missouri. She also has served as the director and early childhood special educator at the Lebanon Early Education Program in Lebanon, MO, and has initiated and directed county wide preschool screening programs.

Nancy L. Robinson, a 1992 elementary education graduate of ESU, joins the division of early childhood education as a head teacher for the Child Development Center. She is responsible for the infant to two-year-old program.

Dr. Howard Smith, associate professor and chair of the office of educational administration, was most recently, the superintendent of schools in Bentonville, Ark. He also has been the executive director of middle schools in Amarillo, Tex.; an elementary and middle school principal in Overland Park, Kan., and Coffeyville, Kan.; and an elementary school teacher in Shawnee Mission, Kan.

Shelly Wodke, an elementary education graduate from ESU, joins the division of early childhood as a head teacher in the Child Development Center. Wodke will work with the children between the ages of two and three.

FACULTY ACTIVITIES

- Donna Allen (HPER)** is currently conducting research in the area of spiritual health and well-being; using spiritual health to decrease violence. In 1992, she also published "Effective Leadership for Social Change" in the Beta Sigma Gamma Monograph Series.
- Robert Ault (PSY/SPEC)** serves on the Honors Committee of the American Art Therapy Association. He represented the AATA in presenting testimony to a U.S. Senate hearing on the inclusion of art therapy in the 1993 Older American's Authorization Act, which was later passed with art, music and dance therapy included. Ault also served on a grant applications review panel for the Administration on Aging in Washington D.C., the week of Aug. 9-13.
- Tara Azwell (TCHRED)** presented "Helping Pre-Service Teachers Develop, Understand, and Affirm Their Own Literacy" at the Plains Regional Conference of the International Reading Association in Sioux Falls, SD, on Oct. 2, 1993. Azwell also participated in a round table discussion at the National Council of Teachers of English "Day of Whole Language" in Pittsburgh, Penn., in Nov. of 1993.
- David Bateman (PSY/SPEC)** is conducting a study of the disparity between students leaving school who need services and the amount of services available. He also was elected vice president of the Kansas Council for Exceptional Children.
- Stephen Davis (PSY/SPEC)** had the article "Academic Dishonesty in the 1990s" published in the Sept./Oct. issue of "The Public Perspective." Davis also serves as the Psi Chi National President-Elect for 1993-94.
- Harvey Foyle (TCHRED)** and Douglas Foyle, a doctoral candidate in political science at Duke University, had their article, "Chemical Weapons: World War I to the Gulf War" published in "The Practice of Social Science and History" Spring 1993, No. 28.
- Mark Goor (PSY/SPEC)** is currently writing a textbook for use in special education administration courses, using a case studies approach. Harcourt Brace & Company is the publisher. He also is the president of the Kansas Division for Learning Disabilities.
- Eileen Hogan (ERLYCH)** received a Child Care Block Grant for \$49,750 to expand the Child Development Center to include infant/toddler care for the 1993-94 school year. She also is the chair of the Special Projects Committee for the Midwest Association for the Education of Young Children.
- David Harris (ATHLE)** will serve as the administrator for the high school coaches clinic for track and field to be held at ESU in Feb. of 1994.
- Deanna Hawes (COUNRE)** attended the executive council meeting of the Association for Counselor Education and Supervision (ACES) in Charleston, SC. Hawes is president-elect of the North Central Association for Counselor Education and Supervision, and was their representative at this meeting.
- Dee Holmes (TCHRED)** is the treasurer for the Flint Hills Council of the International Reading Association. She also serves as a faculty advisor for the ESU chapter of SNEA and is co-president of University Women.
- Sharon Karr (PSY/SPEC)** and Howard Carvajal (PSY/SPEC) had their article "Concurrent Validity of the WPPSI-R and the McCarthy Scales of Children's Abilities" published in "Psychological Reports."
- Ron Karst (COUNRE)** presented a two-day workshop on "Case Management" for the Arrowhead West Corporation.
- Michael Kasnic (TCHRED)** received an Excellence in Education grant for Butcher Children's School to implement a year-round education program called B.E.S.T. (Butcher Extended School Time). Funding was provided by the Kansas State Department of Education and matched by Emporia USD 253.
- Basil Kessler (COUNRE)** and David Bateman, presented "Facing Transition Realities: A Key to Student Success" at the National Academic Advising Association Regional Conference in Oklahoma City in May, 1993.
- Gary Holmes (COUNRE)** and Dennis Saleebey of the University of Kansas, had their article "Empowerment, the Medical Model, and the Politics of Clienthood," published in the current issue of the "Journal of Progressive Human Services."
- Glen F. Lojka (HPER)** directed four elementary school outdoor and recreation activities for gifted students in Emporia USD 253. He also is the chair-elect for the section of Recreation in the state KAHPER professional association.
- Larry Lyman (EDADM)** conducted a two-day workshop on cooperative learning in August of 1993 for the Kansas City, KS public schools. He also completed "Cooperative Learning in the Elementary Classroom" with Harvey Foyle and Tara Azwell. The book will be published by the National Education Association.
- Carol F. Marshall (ERLYCH)** is president-elect of Kansas Child Care Training Opportunities, a private, non-profit agency. She also is researching the status of HIV/AIDS in Kansas.
- Paul McNab (PSY/SPEC)** received a three-year, non-competitive grant to study the attrition of special education teachers in the state of Kansas. He serves on the State Advisory Council on Special Education and is a member of the USD 253 School Board.
- Joella Mehrhof (HPER)** received the 1993 Merit Award in Dance Education from the Central District Association of Health, Physical Education, Recreation and Dance. She also received the Distinguished Alumni Award from Missouri Western State College, St. Joseph, MO, on Oct. 22, 1993.
- Tes Mehring (ASSOC. DEAN)** delivered the keynote address, "Authentic Assessment: What Is It?" at the Missouri Assessment Conference, Columbia, MO, on Oct., 5, 1993. She also was re-elected to serve a second, three-year term as Kansas representative to the Leadership Council of the International Council for Learning Disabilities.
- Jean Morrow (TCHRED)** is currently researching "Emerging Literacy and Problem Solving" with Donna Jamar.
- Michael Murphy's (PSY/SPEC)** "The Influences of Performance Cues and Observational Focus on Performance Rating Accuracy" is to be published by the "Journal of Applied Social Psychology." He also is working in the following areas: gender and leadership, cognitive business and performance rating accuracy, and professor and student mood.
- Festis E. Obiakor (PSY/SPEC)** is a member of the editorial board for the journals "Exceptional Children" and "Teaching Exceptional Children." He presented a paper at the International Association of Special Education in Vienna, Austria, and presented "Enhancing Self Concept of at Risk Students" at the "Inclusion: One Step at a Time" conference in Tyler, TX.
- Leo W. Pauls (JIEE)** serves on the Executive Committee of NCATE. He also is the Chair of COPPE, an IRA committee on National Reading Certification.
- Lisa Reboy (PSY/SPEC)**, along with Lori Mann, received a grant from the ESU Faculty Research and Creativity Fund to develop "Learning to learn study guides: Enhancing reading comprehension and content knowledge of poor readers." She also serves as a manuscript reviewer for "Teaching of Psychology."
- Bill Samuelson (TCHRED)** is a state board member for ATE-K. He is working on a book, "One Room Schools of Kansas 1858-1990," and hopes to develop a video tape program on One Room Schools.
- John Schwenn (PSY/SPEC)** was appointed by the Commissioner of Education for Kansas for a three-year term as the representative of all the Regents Institutions of Higher Education to the Comprehensive System of Personnel Development State Committee.
- Ron Slaymaker (ATHLE)** is a member of the Basketball Congress National Association of Basketball Coaches.
- Howard Smith (EDADM)** is researching two areas, "Influence of An Aging Population on School Finance" and "Interdisciplinary Institution Techniques at the K-8 Level."
- Jan Stalling (COUNRE)** presented "Quality Performance Accreditation and Outcomes Based Education for School Counseling" at the Central League of School Counselors.
- Mark Stanbrough (HPER)** has completed his research on "The Effect of Mental Visualization on Physical Fitness Testing." He also delivered the inservice address "Achieving Your Optimal Level of Stress" to teachers in Erie USD 101.
- Lloyd Stone (COUNRE)** is the president-elect of the Kansas Association of Adult Development and Aging, and is the chair of the Kansas Mental Health Association's Licensure Committee.
- Pam Swafford (RES. CENTER)** currently serves on the following committees for the Flint Hills Special Education Committee: Curriculum Study Team, Coordinator's Committee, Program Coordinator's Committee, and the Transition Council.
- Anita Walters (HPER)** was selected as chair-elect for the Kansas Association of Girl's and Women's Sports.
- Ken Weaver's (PSY/SPC)** article, "Research and Employer Oriented Learning Objectives," was published in "The Journal of Cooperative Education," V. 28 N. 3, 6-11. He also is president-elect for the Council of Teachers of Undergraduate Psychology.

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